

# Shun Lee Catholic Secondary School

## Annual School Profile

### 2022/2023

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## **1. School Background**

Shun Lee Catholic Secondary School is an aided co-educational secondary school founded in 1982 by the Hong Kong Catholic Diocese, which has a mission for her schools to promote the formation of the whole person. The school motto SIC DEO PLACET “悅樂主心” reflects our commitment to realize this mission of the sponsoring body.

### **School Motto**

#### **SIC DEO PLACET**

The Biblical Origin:

“So whether we are at home or away, we make it our aim to please Him” (2 Corinthians 5:9)

Message: May we live according to the will of God

## **2. School Mission**

The School is dedicated to providing a positive learning environment in which students understand the truth of the Gospel and experience the love of Christ. It is where students learn to integrate Christian faith with Chinese culture and life for holistic personal development.

We believe that students are unique individuals possessing distinctive gifts and talents. We thus commit ourselves to helping students develop their potential to the fullest and become independent learners capable of mastering self-learning skills, with emphasis on fostering positive attitudes towards life.

We devote ourselves to educating students to become responsible citizens who are eager and competent to make contributions to society, and to encourage them to carry on the best of Chinese culture.

### **Core Values of School**

As a Catholic school, we shall uphold and pass on the core values of TRUTH, JUSTICE, LOVE, LIFE and FAMILY to our students to prepare them properly for their life and future responsibility. The school also works in accordance with the school mission and dedicates itself to cultivating the core values of “Love”, “Mutual respect” and “Responsibility” in students.

### **3. School-based Educational Goals**

#### **3.1 Student achievements**

- 3.1.1 Instill in students a positive outlook on life based on the teaching and values of Christ.
- 3.1.2 Nurture students into responsible, competent and committed local and global citizens.
- 3.1.3 Equip students with the knowledge and skills required to meet the challenges of the 21st century and to become life-long learners.
- 3.1.4 Develop students into independent learners with competence in analysis, problem solving, making judgement and decision.
- 3.1.5 Develop students into individuals with high self-esteem and strong leadership.
- 3.1.6 Develop the individual potential of students and foster a spirit of cooperation and service.
- 3.1.7 Develop students' abilities in using English and Chinese for learning and communication.
- 3.1.8 Help students master skills for enhancing physical endurance and increased physical adaptability.
- 3.1.9 Help students cultivate an interest in art and develop their imagination and creativity.
- 3.1.10 Guide students to understand the strengths and weaknesses of Chinese culture and help them appreciate the best of its traditions and values.

#### **3.2 Learning Experience**

- 3.2.1 Provide religious activities for students to experience the joy and peace of being a Christian and learn to respect other religions.
- 3.2.2 Cultivate in students a sense of self-motivation, self-evaluation, self-respect and self-discipline through a system of rewards and admonition.
- 3.2.3 Provide counseling to help students solve problems.
- 3.2.4 Provide moral and civic education activities to instill moral values in students and heighten their social awareness.

- 3.2.5 Provide diversified curriculum and activities that facilitate the realization of individual potential in order to achieve a balanced development.
- 3.2.6 Encourage students to participate in diversified activities that could widen their horizons and broaden their experiences.
- 3.2.7 Provide peer counseling, allowing students from different year levels to share their learning experiences and achievements.
- 3.2.8 Strengthen the experience of team by providing activities that require team work from which students could learn interpersonal skills and understand the importance of cooperation.
- 3.2.9 Strengthen communication between the school and the community. Provide opportunities for student outreach and community services.

### **3.3 Resources and Facilities**

- 3.3.1 Upgrade school resources and facilities to help teachers meet the varied needs of students and curriculum.
- 3.3.2 Provide school-based training and encourage teachers to take up further studies essential for their professional development.
- 3.3.3 Enhance teaching quality by making available more channels for sharing of good teaching practices.
- 3.3.4 Facilitate more programmes of exchange between teachers and students to enhance their team spirit and sense of belonging.

### **3.4 School Management**

- 3.4.1 Provide more channels for communication and encourage the active exchange of opinions among teachers.
- 3.4.2 Provide clear guidelines on school administration and formulate procedures for implementing school administrative policies.
- 3.4.3 Increase transparency in the formulation of school policies. Provide opportunities for teacher participation in school administration.

- 3.4.4 Enable students to understand school administration and encourage them to raise their opinions.
- 3.4.5 Strengthen communication between alumni and the school and provide access for alumni involvement in school activities.
- 3.4.6 Strengthen communication between parents and the school and provide access for parent involvement in school activities.

#### **4. Major Concerns 2022-2023**

1. Fostering self-regulated learning skills to enhance learning effectiveness
2. Strengthening Catholic Education Core Values
3. Nurturing Students into Competent Shunleers

#### **5. Main Focuses of the Year:**

##### **Academic Committee**

- ✧ Strengthening students' engagement in learning
- ✧ Enhancing students' self-regulated learning skills

##### **Extra-curricular Activities Committee**

- ✧ Enhancing the current ECA system
- ✧ Developing Students' Competence

##### **Students Affairs Committee**

- ✧ Teachers and students share the Catholic Education core value of "Justice"
- ✧ Foster students' positive attitude

##### **Professional Development Committee**

- ✧ To facilitate the evaluation and implementation of the 3-year Development Plan

##### **Spiritual Life Development Committee**

- ✧ To foster the core value of Justice of Catholic Education through different activities

## **General Affairs Committee**

### General Focuses:

- ✧ Apply Major Repairs (MR) and Emergency Repairs (ER) work, whichever appropriate, to maintain the well-beings of the school campus.
- ✧ Continue to maintain the well-being of school facilities, and where appropriate, upgrade the facilities to meet the future needs.
- ✧ Explore different means to utilize the very limited space of the campus.
- ✧ Provide necessary classroom facilities and an inviting environment to enhance classroom learning and teaching.
- ✧ Manage various facilities provided for student welfare, including those donated by PTA such as microwave ovens.

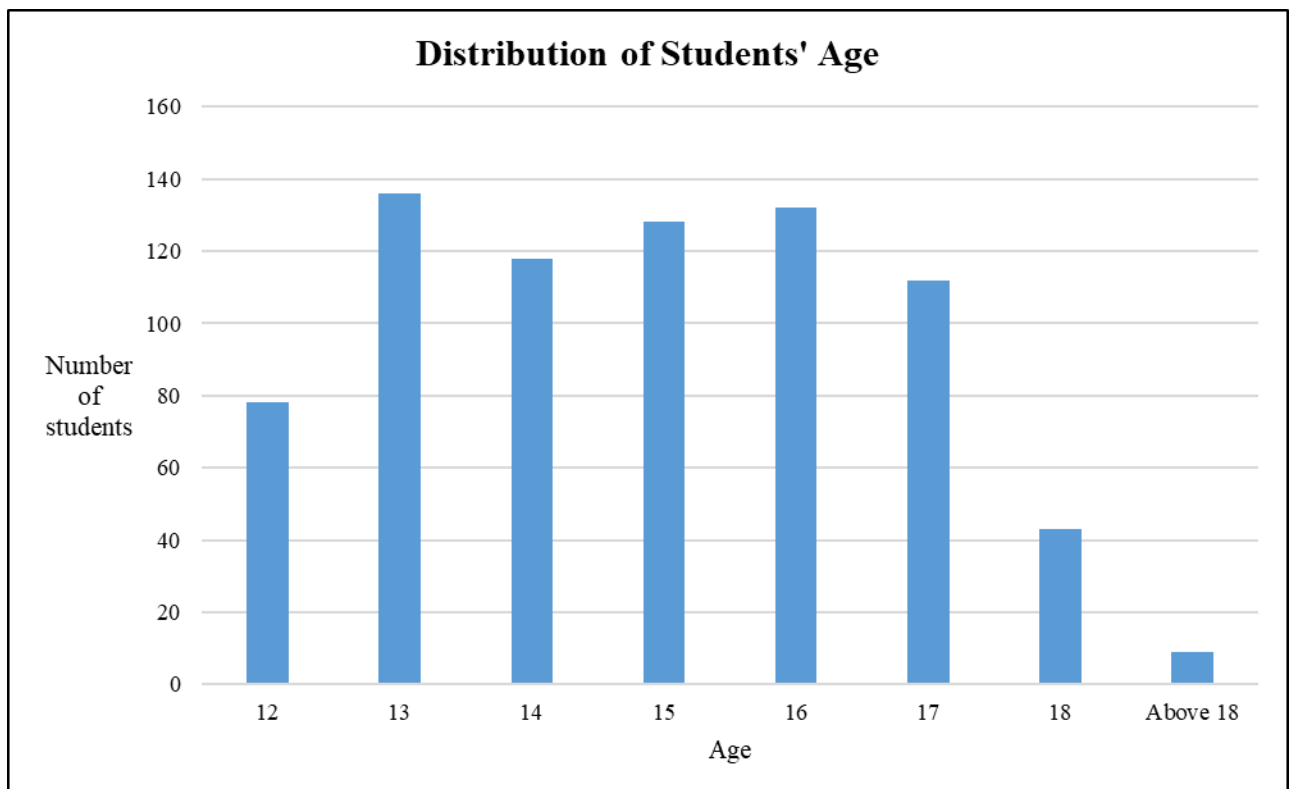
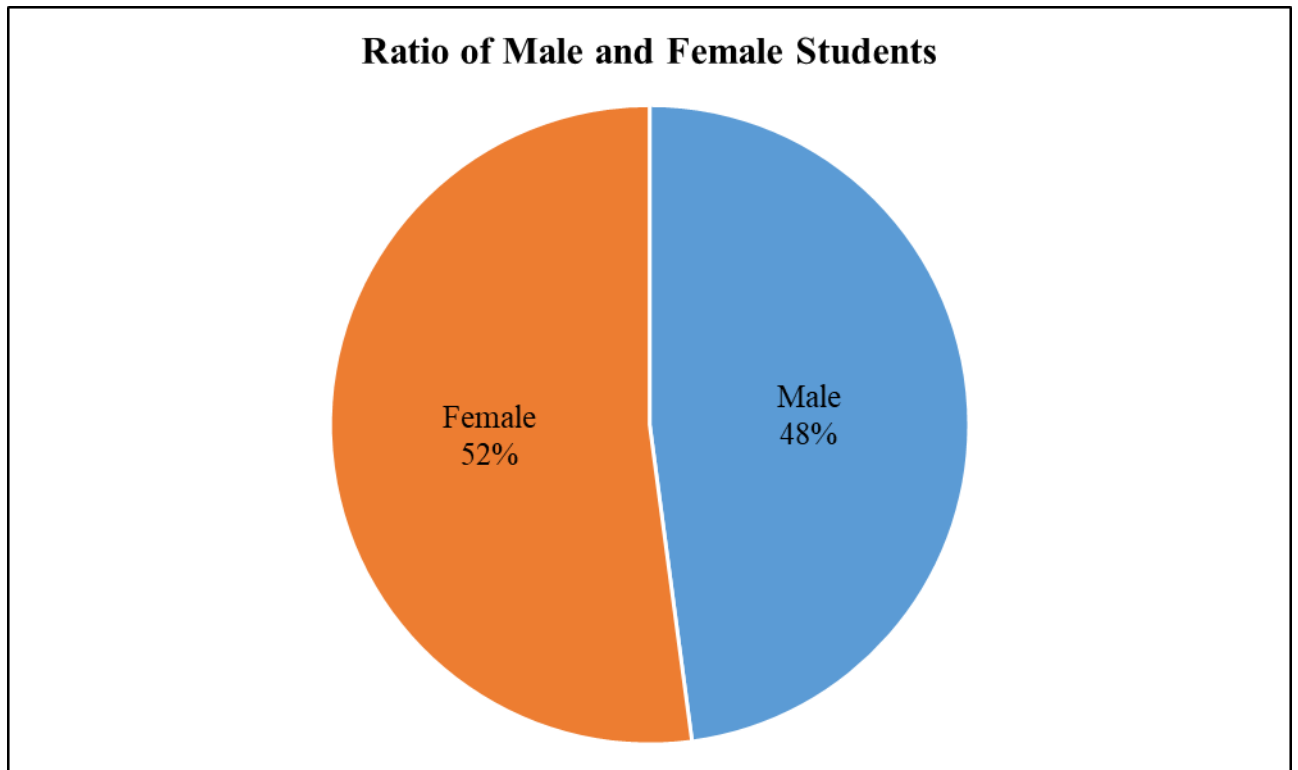
### Focuses in the next 3 years:

- ✧ Monitor the scheduled project of installation of lift. To coordinate different parties to ensure smooth implementation and report to school the progress of the project periodically.
- ✧ Upgrade and replace teaching/learning facilities, including that of classrooms and special rooms to meet the needs evolved due the implementation of 4Ps and/or Student-Centered Learning (SCL) pedagogy and other initiatives such as eLearning.
- ✧ Assist the General Office to manage the school facilities and play a more significant role in respective decision making by extending budget coverage to include the items previously managed by the General Office.
- ✧ Formulate procedure and work flow for routine tasks in the committee in the form of flowchart or word description whichever is more appropriate. Examples include S6 photo-taking, major-repair application preparation, movable-tower usage, handling student damage school property, etc.

## **IT Committee**

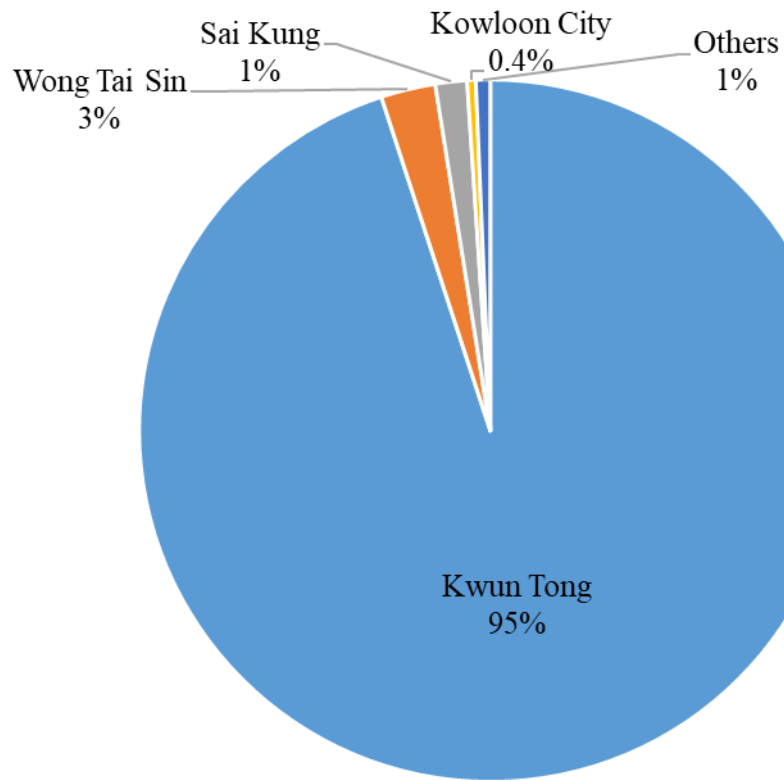
- ✧ Provide technical support on BYOD and eLearning
- ✧ Provide technical support on school administration
- ✧ Maintain the school network to enhance accessibility of information technology for teaching and learning
- ✧ Implement a student personal information system that replaces the student “white card”
- ✧ Assist the migration of WebSAMS to cloud server

## 6. Student Profile





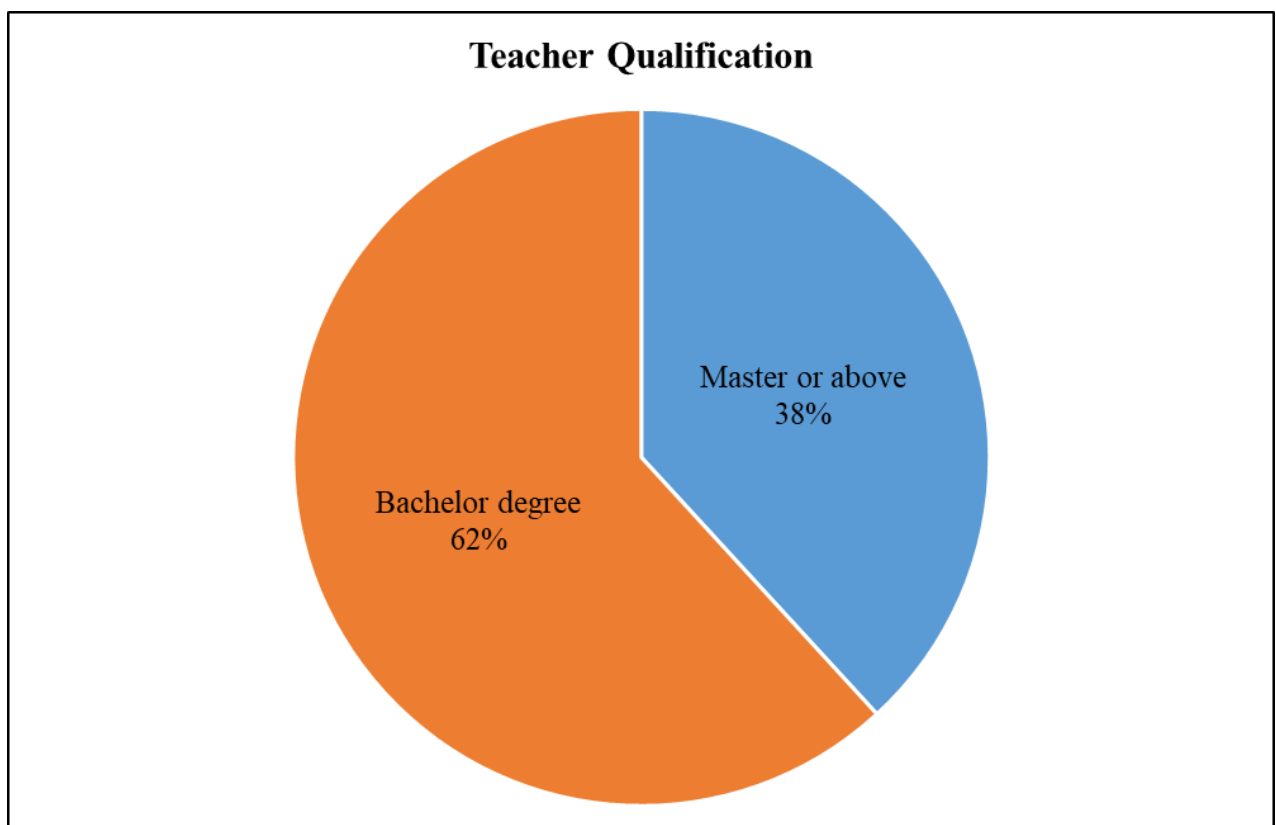
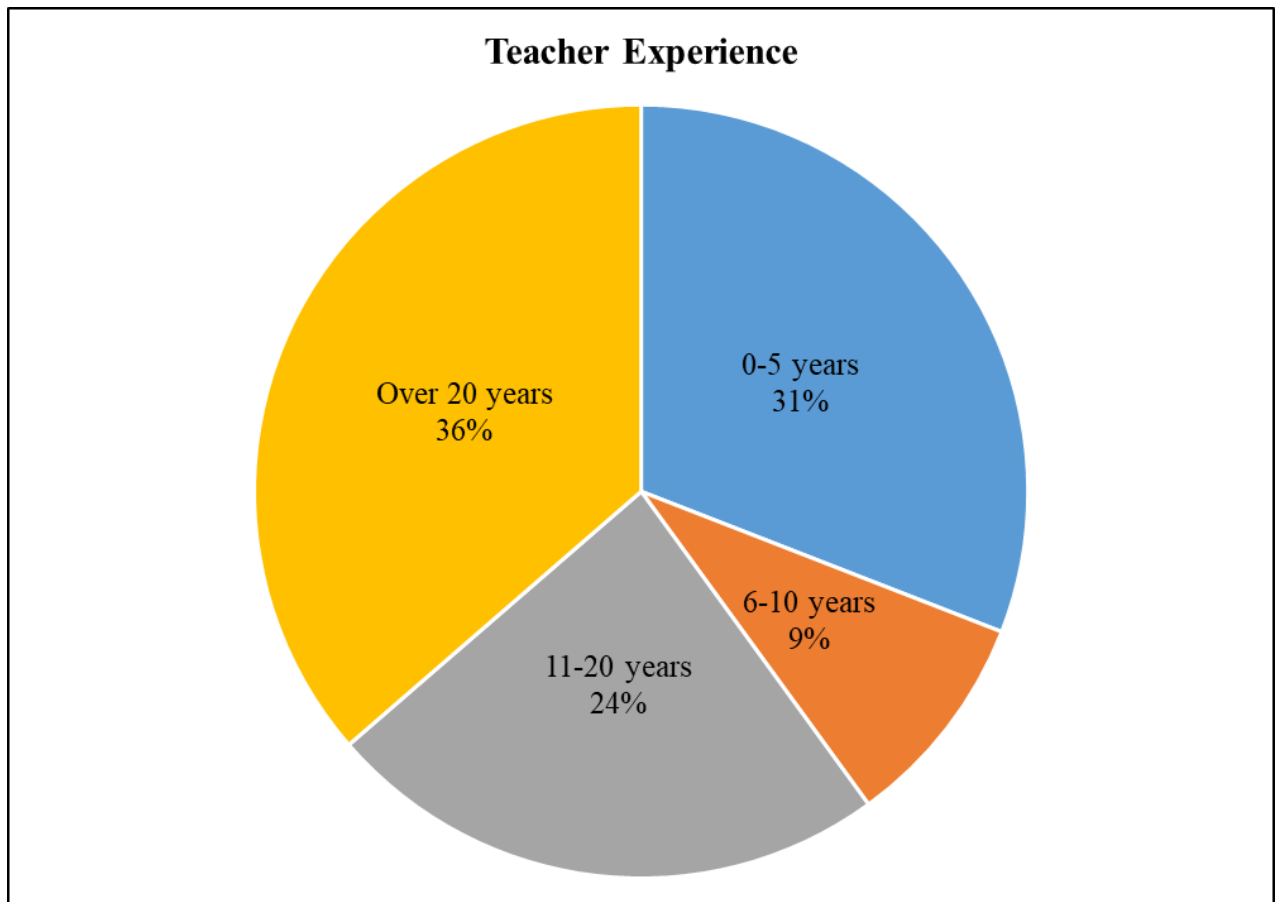
### Distribution of Students' Places of Residence



## 7. Teacher Profile

Number of Teachers : 55

Teacher-student ratio : 1: 14



## 8. Class Structure

Levels	Sec. 1	Sec. 2	Sec. 3	Sec. 4	Sec. 5	Sec. 6	Total
Number of Classes	5	4	4	4	4	4	25

	No. of Classes	No. of Places	No. of Students
Secondary 1	5	136	132
Secondary 2	4	136	128
Secondary 3	4	132	130
Secondary 4	4	132	132
Secondary 5	4	132	110
Secondary 6	4	132	124

## 9. Programme Structure

### Subjects offered for each level

Subjects	Secondary	Secondary	Secondary	Secondary	Secondary	Secondary
	1	2	3	4	5	6
Chinese Language	❖	❖	❖	❖	❖	❖
English Language	❖	❖	❖	❖	❖	❖
Putonghua	❖	❖	❖			
Mathematics	❖	❖	❖	❖	❖	❖
Science	❖	❖				
Economics				❖(E)	❖(E)	❖(E)
Geography	❖	❖	❖	❖(E)	❖(E)	❖(E)
History	❖	❖	❖	❖(E)	❖(E)	
Chinese History	❖	❖	❖	❖(E)	❖(E)	❖(E)
Religious Education	❖	❖	❖			
Ethics & Religious Studies				❖(E)	❖(E)	❖(E)
Technology & Living	❖	❖	❖			
Visual Art	❖	❖	❖	❖(E)	❖(E)	❖(E)
Music	❖	❖	❖			
Physical Education	❖	❖	❖	❖	❖	❖
Physics			❖	❖(E)	❖(E)	❖(E)
Chemistry			❖	❖(E)	❖(E)	❖(E)
Biology			❖	❖(E)	❖(E)	❖(E)
Information & Communication Technology				❖(E)	❖(E)	❖(E)
Extended Curriculum	❖	❖	❖			
Business, Accounting & Financial Studies				❖(E)	❖(E)	❖(E)
OLE (Aesthetic Development)				❖	❖	❖
OLE (Religion, Moral & Civic Education and Service)				❖	❖	❖
Liberal Studies						❖
Citizenship and Social Development				❖	❖	
Reading Across the Curriculum	❖	❖	❖	❖		❖
Life and Society	❖	❖	❖			
Life Education					❖	
Mathematics Extension				❖	❖	❖

(E) - Elective Course

## 10. Programme Arrangement

Number of periods arranged for each subject in each level per cycle

Subjects	Secondary 1	Secondary 2	Secondary 3	Secondary 4	Secondary 5	Secondary 6
Chinese Language	8	8	8	7/8.5/9.5	7/9.5	7/9
English Language	9	8	9	8/9.5/10	8/10	8/10
Putonghua	2	1	1			
Mathematics	7	7	7	7/9.5	7/9.5	7/9
Science	5	7				
Economics				7	7	6
Geography	2	2	2	7	7	6
History	2	2	2	7	7	
Chinese History	2	2	2	7	7	6
Religious Education	2	2	2			
Ethics & Religious Studies				7	7	6
Technology & Living	3	3	3			
Visual Arts	2	2	2	7	7	6
Music	1	1	2			
Physical Education	2	2	2	2	1	1
Physics			2	7	7	6
Chemistry			2	7	7	6
Biology			2	7	7	6
Information & Communication Technology				7	7	6
Extended Curriculum	2	2	2			
Business, Accounting & Financial Studies				7	7	6
OLE (Aesthetic Development)				2	1	1
OLE (Religion, Moral & Civic Education and Service)				2	1	1
Liberal Studies						6
Citizenship and Social Development				3	4	
Reading Across the Curriculum	2	2	1	1		1
Life and Society	2	2	2			
Life Education					1	
Mathematics Extension				4	3	3

## 11. Extra-curricular Activity Structure

Interest Groups (16)	Academic Groups (10)	Recreational Groups (8)	Service Groups (12)	Special Activities (13)	Student Organizations (3)
Art Club	Chinese History Club	Athletic Team	ECA student Team	Athletics Meet	Class Clubs
Bridge Club	English Rave	Badminton Club & Team	Girl Guide	Elderly Visits	Four Houses
Catholic Society	Mathematics Training Team	Basketball Team	Guidance Prefect Team	Hunger Meal	Students' Union
Coffee Club	Netflix and Philosophy Club	Cross Country Team	IT Prefect Team	Inauguration Ceremony	
Cosmetics Club	Natural Wonderland	Football Team	Library Team	Interclass Competition	
Dance Club	Putonghua and Foreign Language Club	Handball Team	Moral & Civic and National Ed. Ambassador	Leadership Training Class	
Drama Society	Robotic Team	Table-tennis Team	Prefect Team	Library Week	
Girls' Choir	Science Society	Volleyball Team	Red Cross YU151	Overseas Study Tours	
Green Club	STEM Club		School Ambassador	Post-exam Activities	
Leathercraft Club	中文推廣小組		SHUN Leader	School Picnic	
Pawsitive Encounter			Social Service Group	Secret Angel	
Photography Club			Spiritual Ed. Ambassador	Summer Activities	
School Backstage Team				Swimming Gala	
School Band					
String Orchestra					
Yoga Club					

## 12. Our School Premises

All classrooms, special rooms and the school hall are equipped with a computer network and screen. Multimedia projectors, nano-PC are also installed in all venues.

### Classrooms and Special Rooms

Standard Classroom (25)	
G/F	
Social Worker's Office	Medical Inspection (MI) Room
Religious Education Room	Design & Technology Room
Interactive Learning Centre (ILC)	Covered Playground
1/F	
Art & Design Room	Music Room
iSpace - <i>IT based classroom</i> (107)	
2/F	
Needlework Room	Home Management Room
3/F	
Multi-media Geography Room (307)	Computer Room (306)
Library	
4/F	
School Hall	
Physics Laboratory	Biology Laboratory
5/F	
Student Activities Centre cum Student Union (SU) Office	STEM Centre - <i>Interview Room (2)</i>
Science Laboratory	Chemistry Laboratory

## **Special Features**

- All classrooms are equipped with interactive multi-touch 85” monitor panel, projector and visualizer. Teachers employ 4Ps teaching strategy which stands for Preparation-Participation-Presentation and Possession.
- iSpace – IT-based classroom where student collaborative learning is conducted in class, and student self-learning is allowed after school
- Most venues with IT facilities remain open for students and staff after school
- The Religious Education (RE) Room and a backyard with a statue of the Holy Mother provide a place of tranquility and spirituality in which students and staff can take a rest.