

7.4 Programme Report on School-based Grant

School-based After-school Learning and Support Programmes 2019/20 s.y. School-based Grant - Programme Report

Name of School: Shun Lee Catholic Secondary School

Staff-in-charge: Koong Tak Man

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- A. The number of students (count by heads) benefitted under the Grant is 56
(including A. 12 CSSA recipients; B. 39 SFAS full-grant recipients and C. 5 under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	#Actual no. of participating eligible			Average attendance rate	Period/ Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
1. Writing Workshop for S1-3	/	/	/	NA	NA	0	● NA	NA	Programme Cancelled
2. Writing Workshop for S5	0	1	1	100%	Aug 2020	150	● Teachers' observation and feedback given by course instructors	Alumni	
3. HKDSE Speaking Exam Practice for S6	/	/	/	NA	NA	0	● NA	NA	Programme Cancelled
4. Speaking Workshop for S1 – S3	/	/	/	NA	NA	0	● NA	NA	Programme Cancelled
5. Summer Learning Support Classes	/	/	/	NA	NA	0	● NA	NA	Programme Cancelled

6. <i>Maths Remedial Class in summer</i>	/	/	/	NA	NA	0	● NA	NA	<i>Programme Cancelled</i>
7. <i>Maths Remedial Class after school for S1-S3</i>	/	/	/	NA	NA	0	● NA	NA	<i>Programme Cancelled</i>
8. <i>Maths Remedial Classes after school for 5-6</i>	0	11	3	98%	<i>Sept 2019 May 2020</i>	5490	● <i>International Exam</i> ● <i>Tutors' and Teachers'</i>	<i>Alumni</i>	
9. <i>International Competition and Assessments for Schools – Mathematics</i>	/	/	/	NA	NA	0	● NA	NA	<i>Programme Cancelled</i>
10. <i>Musical instrument classes</i>	7	15	0	80%	<i>Sept 2019- May 2020</i>	14720	● <i>Questionnaire,</i> ● <i>Tutors' report</i>	NA	
11. <i>Musical Festivals</i>	/	/	/	NA	NA	0	● NA	NA	<i>Programme Cancelled</i>
12. <i>S1 Saturday Tutorial Class</i>	3	10	1	95%	<i>Oct 2019 - Dec 2019</i>	6930	● <i>Questionnaire</i> ● <i>Observation from subject teachers</i> ● <i>Test and examination result</i>	<i>Alumni</i>	<i>After the 1st term, 15 students out of 36 passed in at least 2 out of 3 tutorial subjects.</i>
13. <i>S5 Spiritual Class</i>	2	0	0	96%	<i>Oct 2019 - Dec 2019</i>	400	● <i>Questionnaire</i> ● <i>Teachers' observation</i>	NA	
14. <i>S5 Spiritual Education Program</i>	/	/	/	NA	NA	0	● NA	NA	<i>Programme Cancelled</i>
15. <i>St. John First Aid Classes</i>	/	/	/	NA	NA	0	● NA	Na	<i>Programme Cancelled</i>
16. <i>Painting Lesson</i>	/	/	/	NA	NA	0	● NA	NA	<i>Programme Cancelled</i>
17. <i>Photoshop Workshop</i>	/	/	/	NA	NA	0	● NA	NA	<i>Programme Cancelled</i>

18. HKDSE Cultural Enhancement Classes	/	/	/	NA	NA	0	● NA	NA	Programme Cancelled
19. Culture Interflow	/	/	/	NA	NA	0	● NA	NA	Other funding Used
20. Poly U Maths & Science Competition fees	/	/	/	NA	NA	0	● NA	NA	Programme Cancelled
21.. BAFS Mock Exam fees	2	0	0	100%	Mar 2020	400	● Students' exam result	HKICPA	
Total no. of activities: 21									
@No. of man-times	12	39	5						
**Total no. of man-times	56								
					Total Expenses	27950			

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning		✓				
b) Students’ study skills		✓				
c) Students’ academic achievement			✓			
d) Students’ learning experience outside classroom			✓			
e) Your overall view on students’ learning effectiveness		✓				
Personal and Social Development						
f) Students’ self-esteem		✓				
g) Students’ self-management skills		✓				
h) Students’ social skills		✓				
i) Students’ interpersonal skills		✓				
j) Students’ cooperativeness with others		✓				
k) Students’ attitudes toward schooling		✓				
l) Students’ outlook on life						✓
m) Your overall view on students’ personal and social development			✓			
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities						✓
o) Students’ sense of belonging						✓
p) Students’ understanding on the community						✓
q) Your overall view on students’ community involvement						✓

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- difficult to select suitable non-eligible students to fill the discretionary quota;
- eligible students unwilling to join the programmes;
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify) : Some students still found the fee unaffordable despite the grant.

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

1. Due to pandemic, the lessons were conducted by "Zoom". Therefore, the students found it more difficult to learn the instruments. (*Music instrument classes*)
2. All students gave positive feedback, expressing that they have learnt significant writing skills. (*English Workshop for S5*)
3. Over 93% of the participants agreed that the tutors could help them learn Math, Science and IH.
4. 100% of the participants agreed that the tutors could help them learn Math, Science and IH in English. (*S1 Saturday Tutorial Class*)
5. Students enjoyed the activities of the programme and positive response was shown. (*S5 Spiritual Class*)