

School-based After-school Learning and Support Programmes 2018/19 s.y.
School-based Grant - Programme Report

Name of School: Shun Lee Catholic Secondary School

Staff-in-charge: Koong Tak Man

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I. The number of students (count by heads) benefitted under the Grant is 310
(including A. 91 CSSA recipients; B. 184 SFAS full-grant recipients and C. 35 under school's discretionary quota).

II. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	#Actual no. of participating eligible students			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
1. <i>Writing Workshop for S1-3</i>	2	9	0	100%	June 2019	6450	● <i>Teachers' observation and feedback given by course instructors</i>		
2. <i>Writing Workshop for S5</i>	2	13	3	100%	Aug 2019	3300	● <i>Teachers' observation and feedback given by course instructors</i>	<i>Alumni</i>	
3. <i>HKDSE Speaking Exam Practice for S6</i>	13	0	3	100%	May 2019	1305	● <i>Students' exam result</i>		
4. <i>Speaking Workshop for S1 – S3</i>	6	18	5	100%	July 2019	1590	● <i>Teachers' observation and feedback given by course instructors</i>	<i>Alumni</i>	
5. <i>Summer Learning Support Classes</i>	14	21	4	100%	July 2019	5550	● <i>Assessment score and comments from course instructors</i>		
6. <i>Maths Remedial Class in summer</i>	12	21	4	98%	July 2019	7000	● <i>Tutors' and Teachers' report</i>	<i>Alumni</i>	

7. <i>Maths Remedial Class after school for S1-S3</i>	3	1	1	98%	Nov 2018 April-May 2019	1080	<ul style="list-style-type: none"> ● <i>Tutors' and Teachers' report</i> 	<i>Alumni</i>	
8. <i>Maths Remedial Classes after school for 5-6</i>	7	8	2	98%	Sept 2018 May 2019	7583	<ul style="list-style-type: none"> ● <i>International Exam</i> ● <i>Tutors' and Teachers' report</i> 	<i>Alumni</i>	
9. <i>International Competition and Assessments for Schools – Mathematics</i>	6	38	1	100%	March 2019	2893	<ul style="list-style-type: none"> ● <i>Assessment Report</i> 	<i>ICAS Hong Kong Office</i>	
10. <i>Musical instrument classes</i>	6	18	1	85%	Sept 2018- May 2019	21870	<ul style="list-style-type: none"> ● <i>Questionnaire, ABRSM exam</i> 	<i>Jubal Music Academy</i>	
11. <i>Musical Festivals</i>	3	2	2	98%	Mar 2019	1740	<ul style="list-style-type: none"> ● <i>The result, the number of distinction and merit</i> 	<i>Hong Kong Schools Music and Speech Association</i>	
12. <i>S1 Saturday Tutorial Class</i>	9	21	5	97%	Oct 2018 - June 2019	30843	<ul style="list-style-type: none"> ● <i>Questionnaire</i> ● <i>Observation from subject teachers</i> ● <i>Test and examination result</i> 	<i>Alumni</i>	<p><i>After the 1st term, 9 students out of 35 passed in at least 3 tutorial subjects.</i></p> <p><i>In the 2nd term, 16 students out of 45 passed in all three subjects and 15 students passed in at least 2 of the 3</i></p>
13. <i>S5 Spiritual Class</i>	1	9	3	96%	Dec 2018	2415	<ul style="list-style-type: none"> ● <i>Questionnaire</i> ● <i>Teachers' observation</i> 	<i>NA</i>	
14. <i>S5 Spiritual Education Program</i>	3	1	0	90%	July 2019	1000	<ul style="list-style-type: none"> ● <i>Attendance record</i> ● <i>Teachers' observation</i> 	<i>NA</i>	
15. <i>St. John First Aid Classes</i>	/	/	/	<i>NA</i>	<i>NA</i>	0	<ul style="list-style-type: none"> ● <i>NA</i> 	<i>NA</i>	<i>Programme Cancelled</i>
16. <i>Painting Lesson</i>	/	/	/	<i>NA</i>	<i>NA</i>	0	<ul style="list-style-type: none"> ● <i>NA</i> 	<i>NA</i>	<i>Programme Cancelled</i>

17. <i>Photoshop Workshop</i>	/	/	/	NA	NA	0	● NA	NA	<i>Programme Cancelled</i>
18. <i>HKDSE Cultural Enhancement Classes</i>	/	/	/	NA	NA	0	● NA	NA	<i>Programme Cancelled</i>
19. <i>Culture Interflow</i>	/	/	/	NA	NA	0	● NA	NA	<i>Other funding Used</i>
20. <i>Poly U Maths & Science Competition fees</i>	4	2	1	100%	<i>Feb 2019</i>	1140	● Questionnaire ● Teachers' observation	<i>Poly U</i>	
21.. <i>BAFS Mock Exam fees</i>	0	2	0	100%	<i>Mar 2019</i>	260	● Students' exam result	<i>HKICPA</i>	
Total no. of activities: 21									
@No. of man-times	91	184	35			96019			
**Total no. of man-times	310				Total Expenses				

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

III. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning		✓				
b) Students’ study skills		✓				
c) Students’ academic achievement			✓			
d) Students’ learning experience outside classroom		✓				
e) Your overall view on students’ learning effectiveness		✓				
Personal and Social Development						
f) Students’ self-esteem		✓				
g) Students’ self-management skills		✓				
h) Students’ social skills		✓				
i) Students’ interpersonal skills		✓				
j) Students’ cooperativeness with others		✓				
k) Students’ attitudes toward schooling		✓				
l) Students’ outlook on life		✓				
m) Your overall view on students’ personal and social development		✓				
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities		✓				
o) Students’ sense of belonging		✓				
p) Students’ understanding on the community			✓			
q) Your overall view on students’ community		✓				

IV. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- difficult to select suitable non-eligible students to fill the discretionary quota;
- eligible students unwilling to join the programmes;
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify) : Some students still found the fee unaffordable despite the grant.

V. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

1. With the financial subsidy, the students can learn musical instruments with lower price. *(Music Festivals)*
2. The feedback form students were positive. The activities let them have the opportunity to relax and build a better relationship with the others. *(Spiritual Class)*
3. Over 98% of the participants agreed that the tutors could help them learn Math, Science and IH in English. *(SI Saturday Tutorial Class)*