

5.6 Programme Report on School-based Grant

5.School-based After-school Learning and Support Programmes 2023/24 s.y.

School-based Grant - Programme Report

Name of School: ShunLee Catholic Secondary School

Staff-in-charge: Koong Tak Man

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I) The number of students (count by heads) benefitted under the Grant is 221

(including A. 40 CSSA recipients; B. 125 SFAS full-grant recipients and C. 56 under school's discretionary quota).

II) Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	#Actual no. of participating eligible students			Average attendance rate	Period/ Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if any)	Remarks if any (e.g. students' learning and affective outcome)
1. Writing Workshop for S1-3	/	/	/	NA	NA	0	● NA	NA	Programme Cancelled
2. Writing Workshop for S4-S5	3	2	/	NA	Aug 2024	750	● Teachers' observation and feedback given by course instructors	Alumni	
3. Speaking Workshop for S1 – S3	/	1	/	NA	Dec 2023	90	● Teachers' observation and feedback given by course instructors	Alumni	
4. Summer Learning Support Classes	6	15	10	100%	Aug 2023 Oct 2023	2750	● Assessment score and comments from course instructors	Alumni	
5. Maths Remedial Class in summer	6	12	5	100%	Aug 2024	4300	● Tutors' and Teachers' report	Tutor	

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6. Maths Remedial Class after school for S1-S3	/	/	/	NA	NA	0	● NA	NA	Programme Cancelled
7. Maths Remedial Classes after school for 5-6	1	19	4	100%	Sept 2023 Nov 2024	10920	● International Exam ● Tutors' and Teachers' report	Alumni	
8. International Competition and Assessments for Schools –	/	/	/	NA	NA	0	● NA	NA	Programme Cancelled
9. Musical instrument classes	13	39	15	100%	Oct 2023- Aug 2024	69050	● Questionnaire, ● Tutors' report	Tutor	
10. Musical Festivals	1	3	0	100%	Aug 2024	1060	● The result	Tutor, Hong Kong Schools	
11. S1 Saturday Tutorial Class	3	22	5	100%	Sept 2023- Aug 2024	19303.5	● Tutors' and Teachers' report ● Exam result	Alumni	
12. S5 Spiritual Class	/	/	/	NA	NA	0	● NA	NA	Programme Cancelled
13. S5 Spiritual Education Program	/	/	/	NA	NA	0	● NA	NA	Programme Cancelled
14. Painting Lesson	/	/	/	NA	NA	0	● NA	NA	Programme Cancelled

*Name / Type of activity	#Actual no. of participating eligible students			Average attendance rate	Period/ Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if any)	Remarks if any (e.g. students' learning and affective outcome)
15. HKICPA/HKABE BAFS Mock Exam fees for S5	/	/	/	NA	NA	0	● NA	NA	Programme Cancelled
16. After-school small group academic enhancement class for S1-3	/	/	/	NA	NA	0	● NA	NA	Programme Cancelled
17. Culture Interflow	0	0	2	100%	July 2024 – Aug 2024	4000	● Teachers' observation ● Questionnaire,	School base	
18. English Remedial Classes	0	3	0	100%	July 2023 – Aug 2024	150	● Teachers' observation and feedback given by course instructors	Alumni	
19. Speaking Classes (After School)	3	2	1	100%	July 2023 – Aug 2024	495	● Teachers' observation and feedback given by course instructors	Alumni	
Total no. of activities: 19									
@No. of man-times	40	125	56			126368.5			
**Total no. of man-times	221				Total				

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

III. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning		✓				
b) Students’ study skills	✓					
c) Students’ academic achievement		✓				
d) Students’ learning experience outside classroom		✓				
e) Your overall view on students’ learning effectiveness		✓				
Personal and Social Development						
f) Students’ self-esteem		✓				
g) Students’ self-management skills	✓					
h) Students’ social skills		✓				
i) Students’ interpersonal skills	✓					
j) Students’ cooperativeness with others	✓					
k) Students’ attitudes toward schooling		✓				
l) Students’ outlook on life		✓				
m) Your overall view on students’ personal and social development		✓				
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities		✓				
o) Students’ sense of belonging		✓				
p) Students’ understanding on the community		✓				
q) Your overall view on students’ community involvement		✓				

IV. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- difficult to select suitable non-eligible students to fill the discretionary quota;
- eligible students unwilling to join the programmes (Please specify: _____);
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming; Others
(Please specify _____):

V. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

- Most students attended the musical instrumental classes with enthusiastic attitude. (Musical instrument classes)
- Students were willing to attend the remedial classes. (Maths remedial classes)