

7.2 Annual Evaluation on Programme Under Capacity Enhancement Grant 2019-2020

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Concerns and Evaluation methods	Evaluation Results		Suggestions for Improvement / Follow-up
	Quantitative	Qualitative	
1. Enhancing the learning and teaching of Chinese Language and Mathematics	<ul style="list-style-type: none"> ✧ 2 part-time Chinese Language teachers and 1 part-time Mathematics teacher were employed. 	<ul style="list-style-type: none"> ✧ Students displayed greater confidence and showed better performance in Chinese Language and Mathematics 	<ul style="list-style-type: none"> ✧ The arrangement will be kept to strengthen students' confidence in both subjects.
2. Self-evaluation and Development Planning of Subjects and Committees	<ul style="list-style-type: none"> ✧ 12 part-time invigilators were employed to share the invigilation duties of teachers. ✧ 85% of the evaluation reports and programme plans were collected before the deadline. 	<ul style="list-style-type: none"> ✧ The evaluation reports of subjects and committees could correspond to the success criteria stated in their respective programme plans. 	<ul style="list-style-type: none"> ✧ The arrangement will be kept to facilitate the self-evaluation and planning cycle.
3. Enhancing students' religious and spiritual development	<ul style="list-style-type: none"> ✧ A part-time pastoral care worker was employed to organize religious activities. 	<ul style="list-style-type: none"> ✧ More activities were provided for students to enrich their religious experiences. 	<ul style="list-style-type: none"> ✧ The arrangement will be kept to foster the religious atmosphere in school and provide religious immersion for students.
4. Enhancing the learning and teaching of English Language	<ul style="list-style-type: none"> ✧ 1 teaching assistant was employed to take up the administration and clerical work of the Department of English and to provide enrichment lessons for senior secondary students who drop elective subjects. 	<ul style="list-style-type: none"> ✧ Teachers' workload in clerical and teaching was relieved and they could spend more time on curriculum development and rendering learning support to students. ✧ Senior secondary students displayed more confidence in English Language after the support class. 	<ul style="list-style-type: none"> ✧ The arrangement will be kept to strengthen students' confidence in English Language.