

Annual Evaluation on Programme Under Capacity Enhancement Grant 2018-2019

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Concerns and Evaluation methods	Evaluation Results		Suggestions for Improvement / Follow-up
	Quantitative	Qualitative	
1. Self-evaluation and Development Planning	<ul style="list-style-type: none"> ✧ 12 part-time invigilators were employed to share the invigilation duties of teachers. ✧ 85% of the evaluation reports and programme plans were collected before the deadline. 	<ul style="list-style-type: none"> ✧ The evaluation reports of subjects and committees could correspond to the success criteria stated in their respective programme plans. 	<ul style="list-style-type: none"> ✧ The arrangement will be kept to facilitate the self-evaluation and planning cycle.
2. Enhancing students' religious and spiritual development	<ul style="list-style-type: none"> ✧ A part-time pastoral care worker was employed to organize religious activities. 	<ul style="list-style-type: none"> ✧ More activities, including a pilgrimage to Korea, were provided for students to enhance their religious experiences. 	<ul style="list-style-type: none"> ✧ The arrangement will be kept to foster the religious atmosphere in school and provide religious immersion for students.
3. Enhancing students' personal growth and development	<ul style="list-style-type: none"> ✧ A student development assistant and a student counsellor were employed. 	<ul style="list-style-type: none"> ✧ More activities were provided for students with SEN and students were seen to show higher self-esteem. 	<ul style="list-style-type: none"> ✧ Only a student development assistant will be employed to provide student development activities, as one more social worker will be provided by the government.
4. Enhance students' Chinese and English language proficiency	<ul style="list-style-type: none"> ✧ A total of 50 students attended the speaking training workshops organized by Chinese Language and English Language tutors. 	<ul style="list-style-type: none"> ✧ Students displayed more confidence in speaking exams in both languages. 	<ul style="list-style-type: none"> ✧ The arrangement will be kept to strengthen students' confidence in speaking exams.