

7.7 PROGRAMME REPORT ON SCHOOL-BASED GRANT

SCHOOL-BASED AFTER-SCHOOL LEARNING AND SUPPORT PROGRAMMES 2021/22S.Y.

School-based Grant - Programme Report

Name of School: Shun Lee Catholic Secondary School

Staff-in-charge: Koong Tak Man

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I) The number of students (count by heads) benefitted under the Grant is 122
(including A. 25 CSSA recipients; B. 85 SFAS full-grant recipients and C. 12 under school's discretionary quota).

II) Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	#Actual no. of participating eligible students			Average attendance rate	Period/ Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
1. Writing Workshop for S1-3	/	/	/	NA	NA	0	● NA	NA	Programme Cancelled
2. Writing Workshop for S5	1	1	1	NA	NA	0	● NA	NA	Programme Cancelled
3. Speaking Workshop for S1 – S3	/	/	/	NA	NA	0	● NA	Alumni	Programme Cancelled

4. Summer Learning Support Classes	6	18	3	100%	July 2022 Aug 2022	2600	● Assessment score and comments from course instructors	Alumni	
5. Maths Remedial Class in summer	/	/	/	NA	NA	0	● NA	NA	Programme Cancelled
6. Maths Remedial Class after school for S1-S3	/	/	/	NA	NA	0	● NA	NA	Programme Cancelled
7. Maths Remedial Classes after school for 5-6	2	8	2	100%	Sept 2021 Nov 2021	3600	● International Exam ● Tutors' and Teachers' report	Alumni	
8. International Competition and Assessments for Schools – Mathematics	/	/	/	NA	NA	0	● NA	NA	Programme Cancelled
9. Musical instrument classes	10	39	4	100%	Sept 2021- Aug 2022	49665	● Questionnaire, ● Tutors' report	Tutor	
10. Musical Festivals	/	/	/	NA	NA	NA	● NA	Tutor	Programme Cancelled
11. S1 Saturday Tutorial Class	4	13	1	100%	Sept 2021- Aug 2022	31128.5	● Tutors' and Teachers' report ● Exam result	Alumni	\$171 for printing materials
12. S5 Spiritual Class	/	/	/	NA	NA	0	● NA	NA	Programme Cancelled
13. S5 Spiritual Education Program	/	/	/	NA	NA	0	● NA	NA	Programme Cancelled
14. Painting Lesson	/	/	/	NA	NA	0	● NA	NA	Programme Cancelled

15. HKICPA/HKABE BAFS Mock Exam fees for S5	/	/	/	NA	NA	0	● NA	NA	Programme Cancelled
16. After-school small group academic enhancement class for S1-3	/	/	/	NA	NA	0	● NA	NA	Programme Cancelled
17. Culture Interflow	/	/	/	NA	NA	0	● NA	NA	Programme Cancelled
18. Special vacation English remedial class for s1-3	/	/	/	NA	NA	4000	● NA	NA	Programme Cancelled
19.. BAFS Mock Exam fees	2	4	2	100%	May 2022	1040	● Students' exam result	HKICPA	
Total no. of activities: 19									
@No. of man-times	25	85	12			74708.5			
**Total no. of man-times	122				Total				

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

III. PROJECT EFFECTIVENESS

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning		✓				
b) Students’ study skills	✓					
c) Students’ academic achievement		✓				
d) Students’ learning experience outside classroom						✓
e) Your overall view on students’ learning effectiveness		✓				
Personal and Social Development						
f) Students’ self-esteem		✓				
g) Students’ self-management skills		✓				
h) Students’ social skills		✓				
i) Students’ interpersonal skills		✓				
j) Students’ cooperativeness with others		✓				
k) Students’ attitudes toward schooling		✓				
l) Students’ outlook on life		✓				
m) Your overall view on students’ personal and social development		✓				
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities		✓				
o) Students’ sense of belonging		✓				
p) Students’ understanding on the community						✓
q) Your overall view on students’ community involvement						✓

IV. COMMENTS ON THE PROJECT CONDUCTED

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

- ☐ unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- ☐ difficult to select suitable non-eligible students to fill the discretionary quota;
- ☐ eligible students unwilling to join the programmes (Please specify: _____);
- ☐ the quality of service provided by partner/service provider not satisfactory;
- ☐ tutors inexperienced and student management skills unsatisfactory;
- ☐ the amount of administrative work leads to apparent increase on teachers' workload;
- ☐ complicated to fulfill the requirements for handling funds disbursed by EDB;
- ☐ the reporting requirements too complicated and time-consuming;
- ☐ Others (Please specify): _____

V. DO YOU HAVE ANY FEEDBACK FROM STUDENTS AND THEIR PARENTS?

ARE THEY SATISFIED WITH THE SERVICE PROVIDED?
(OPTIONAL)

Student found the programme useful.
