

7.8 PROGRAMME REPORT ON DLG-FUNDED OTHER PROGRAMME (GIFTED EDUCATION) 2021-22

Programme 1:

Programme title	Speaking Workshop For Gifted Students
Objectives	<ul style="list-style-type: none"> • To prepare students for the new Speech Festival format • To equip students with skills to write a summary of a news report • To equip students with basic skills of reporting news
Deliverables	Students should summarise the news report they have received for the Speech Festival.
Target	S4 to S6 students
Selection mechanism	<ul style="list-style-type: none"> • Students taking part in the Speech Festival News Feature Presentation could join the workshops. • Students should have better spoken English.
Duration and venue	<ul style="list-style-type: none"> • 1 mass lecture (1.5 hours) for all participants • 1 small group tutorial session (1.5 hours) for 6 different groups of students • Lessons were conducted via Zoom
Evaluation	<ul style="list-style-type: none"> • The workshops were well received with the majority of students taking active participation in the workshops. • Students acquired basic skills needed in reporting news. • Participants were also able to summarise the news articles by following the techniques taught in the workshops.
Expenditure	\$16500

Programme 2:

Programme title	Credit Bearing Courses and Offsite Support Programmes offered by Tertiary Institutions (Gifted Education Programmes)
Objectives	<ul style="list-style-type: none"> • To nurture talented secondary school students by providing them with systematically developed enrichment courses (i.e. science, business and law courses)

Deliverables	Students should complete the written and oral assessments given by the tertiary institutions in the course.
Target	S4 and S5 students
Selection mechanism	<ul style="list-style-type: none"> • Students should demonstrate outstanding performance in relevant subjects in the school examinations.
Duration and venue	<ul style="list-style-type: none"> • A multiple-day summer course on Zoom or at venues arranged by the tertiary institutions
Evaluation	<ul style="list-style-type: none"> • The attendance of the students was high. • The programmes were well commended by the students that enhanced their professional knowledge in the related disciplines, helped develop their interests and better prepared themselves for advanced studies in the university.
Expenditure	\$5680

Programme 3:

Programme title	The HKFYG Leadership Institute: Global Speaker Online Programme 2022
Objectives	<ul style="list-style-type: none"> • To familiarize students with contemporary issues of global world order and peacekeeping • To enhance students' global mindset, cross-cultural awareness and inclusiveness
Deliverables	Students should complete the assigned tasks and give presentation in the workshops.
Target	S5 students
Selection mechanism	<ul style="list-style-type: none"> • Students should have better spoken English. • Students should be nominated by class teachers.
Duration and venue	<ul style="list-style-type: none"> • 4 Zoom workshops (2 hours each)

Evaluation	<ul style="list-style-type: none"> Students in general appreciated the insights and experience sharing of the speakers that broadened their global mindset and deepened their understanding on various contemporary issues related to world peace.
Expenditure	\$7040

Programme 4:

Programme title	The HKFYG Leadership Institute: Global Citizenship Education Course of the Leaders Foundation Programme
Objectives	<ul style="list-style-type: none"> To unleash students' potential and nurture them to become global citizens and future leaders dedicated to serving the community To widen students' global perspectives and equip them with the knowledge, skills and values needed for facing future challenges
Deliverables	Students should complete the assigned tasks and give presentation in the programme.
Target	S3 and S4 students
Selection mechanism	<ul style="list-style-type: none"> Students taking leading roles and demonstrating leadership qualities in extra-curricular activities
Duration and venue	<ul style="list-style-type: none"> A total of 19 learning hours in hybrid mode with both online readings and trainings as well as face-to-face workshops at venues arranged by the organizer
Evaluation	<ul style="list-style-type: none"> Students learnt about the basic competencies and attributes of a good leader. They became more aware of the issues related to social inequality and were willing to show more concerns to the underprivileged in the society.
Expenditure	\$3900

Programme 5:

Programme title	Model UN Conference of English Activity
Objectives	<ul style="list-style-type: none"> To enhance students' international perspective and cultural awareness To hone students' public speaking skills

	<ul style="list-style-type: none"> To develop students' critical thinking skills
Deliverables	Students should deliver speeches required in the programme.
Target	S1 to S4 students
Selection mechanism	<ul style="list-style-type: none"> Students with higher ability in English
Duration and venue	<ul style="list-style-type: none"> 1 online training workshop A 2-day conference at The Harbour School, The Grove Campus
Evaluation	<ul style="list-style-type: none"> Students attended the conference and met the requirements. 2 students received certificate of Outstanding Delegation. 1 student received the prize of Best Diplomat. 1 student received the prize of Best Resolution Writer Award. 1 student received the Most Cooperative Delegate Award.
Expenditure	\$20200

Programme 6:

Programme title	The HKFYG Leadership Institute: Summer School for Global Leadership 2022
Objectives	<ul style="list-style-type: none"> To nurture young leaders with the commitment to serve and to initiate positive changes that enhance the resilience of the city through urban planning designs To enhance students' sustainability leadership, team collaborative mindset and innovative solution
Deliverables	Students should complete the capstone project with innovative proposals in the programme.
Target	S4 students
Selection mechanism	<ul style="list-style-type: none"> Students taking leading roles and demonstrating leadership qualities in extra-curricular activities
Duration and venue	<ul style="list-style-type: none"> A total of 5 days with thematic talks, workshops and site visits at multiple venues arranged by the organizer

Evaluation	<ul style="list-style-type: none"> • Students attended all programmes and completed the project as required. • Students learnt basic concepts and principles about urban planning designs from the speakers. They also extended their social network through collaboration with counterparts from other local secondary schools.
Expenditure	\$16775

Programme 7:

Programme title	MIT Innovation Academy: Summer Student Bootcamp 2022
Objectives	<ul style="list-style-type: none"> • To develop students' innovative capacity and entrepreneurial spirit through prototype design and pitching • To enhance students' collaborative, communication and presentation skills
Deliverables	Students should complete various pitches to the judges in the programme.
Target	S4 students
Selection mechanism	<ul style="list-style-type: none"> • Students should demonstrate outstanding performance in relevant subjects in the school examinations.
Duration and venue	<ul style="list-style-type: none"> • A one-week summer programme at multiple venues offered by the organizer
Evaluation	<ul style="list-style-type: none"> • Students attended the programme and completed all the pitches as required. • The programme was well commended by the students for the entrepreneurial experience and the inspiration from the MIT instructors and teammates.
Expenditure	\$12000