

SHUN LEE CATHOLIC SECONDARY SCHOOL

Annual School Report
2023 - 2024



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1. Our School

School Background

Shun Lee Catholic Secondary School is an aided co-educational secondary school founded in 1982 by the Hong Kong Catholic Diocese, which has a mission for her schools to promote the formation of the whole person. The school motto SIC DEO PLACET “悅樂主心” reflects our commitment to realize this mission of the sponsoring body.

School Motto

SIC DEO PLACET

The Biblical Origin:

“So whether we are at home or away, we make it our aim to please Him” (2 Corinthians 5:9)

Message: May we live according to the will of God

School Mission

The School is dedicated to providing a positive learning environment in which students understand the truth of the Gospel and experience the love of Christ. It is where students learn to integrate Christian faith with Chinese culture and life for holistic personal development.

We believe that students are unique individuals possessing distinctive gifts and talents. We thus commit ourselves to helping students develop their potential to the fullest and become independent learners capable of mastering self-learning skills, with emphasis on fostering positive attitudes towards life.

We devote ourselves to educating students to become responsible citizens who are eager and competent to make contributions to society, and to encourage them to carry on the best of Chinese culture.

Core Values of School

As a Catholic school, we shall uphold and pass on the core values of TRUTH, JUSTICE, LOVE, LIFE and FAMILY to our students to prepare them properly for their life and future responsibility. The school also works in accordance with the school mission and dedicates itself to cultivating the core values of “Love”, “Mutual respect” and “Responsibility” in students.

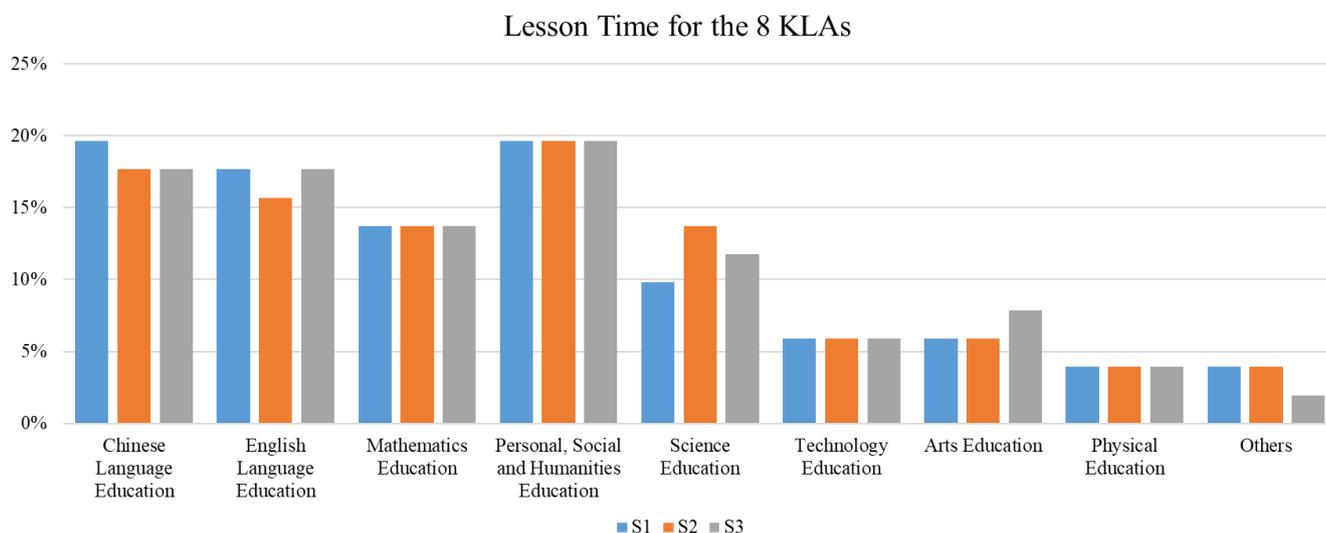
Composition of IMC

Category of Manager	Number of Managers
Sponsoring Body Manager (Supervisor)	1
Sponsoring Body Managers	6
Alternate Sponsoring Body Manager	1
Independent Manager	1
Parent Manager	1
Alternate Parent Manager	1
Teacher Manager	1
Alternate Teacher Manager	1
Alumni Manager	1
Ex-Officio Manager (Principal)	1

Active School Days

The number of active school days was 190.

Lesson time for the 8 KLAs



Class Structure

	Secondary 1	Secondary 2	Secondary 3	Secondary 4	Secondary 5	Secondary 6	Total
No. of Classes	4	4	4	4	4	4	24
No. of Students	133	129	122	128	127	110	749

Students' Attendance

	Secondary 1	Secondary 2	Secondary 3	Secondary 4	Secondary 5	Secondary 6
Attendance Rate	96.66%	97.06%	97.50%	94.12%	93.42%	95.93%

2. Achievements and Reflection on Major Concerns; Feedback and Follow-up

- Major Concern 1: Fostering self-regulated learning skills to enhance learning effectiveness

Achievements			
<p>The major concern emphasizes teachers' efforts in incorporating e-Learning strategies in 4Ps (i.e. preparation, participation, presentation and possession) to strengthen students' engagement in learning. It also stresses the importance of teachers' efforts on equipping students with subject-specific learning strategies, giving feedback and providing self-learning materials for students to foster their self-regulated learning skills.</p> <p>1. Strengthening students' engagement in learning</p> <p>Over the past academic year, teachers have practised e-Learning strategies in 4Ps (e.g. Kahoot!, Padlet and Jamboard) more regularly in the lessons to strengthen students' engagement in learning.</p> <p>The results of this year's school-based teaching and learning survey indicate that students have responded positively to their learning in 4Ps, the e-Learning strategies used by the teachers, and the overall learning effectiveness.</p>			
Questions	2021-22	2022-23	2023-24
<u>Preparation</u> <ul style="list-style-type: none"> I am serious when completing the lesson preparation tasks. The teacher always gives us opportunities to prepare for lessons. 	3.23	3.23	3.28
<u>Participation</u> <ul style="list-style-type: none"> I actively participate in learning activities. The teacher always gives us opportunities to participate in learning activities. 	3.25	3.30	3.32
<u>Presentation</u> <ul style="list-style-type: none"> I am serious when presenting my learning outcomes. The teacher always gives us opportunities to present our learning outcomes. 	3.25	3.29	3.31
<u>Possession</u> <ul style="list-style-type: none"> I understand the learning strategies taught in class. I always use the learning strategies taught in class for my assignments. I always use the learning strategies taught in class for my tests/exams. 	3.23	3.29	3.31
<u>e-Learning strategies</u> (New Question in 2022-23) <ul style="list-style-type: none"> The teacher gives us opportunities to use e-Learning tools to prepare for lessons, participate in learning activities and/or present our learning outcomes. (e-Learning tools may include Kahoot!, Google Form, Padlet, Jamboard, Google Slides, etc.) 	/	3.18	3.26
<u>Self-regulated learning</u> (New Question in 2022-23) <ul style="list-style-type: none"> The teacher always provides self-learning materials (e.g. through QR codes on notes, videos, Google Classroom and Google Site) and other opportunities to extend our learning. 	/	3.23	3.30
<u>Learning effectiveness</u> <ul style="list-style-type: none"> The teaching method used by the teacher can help me learn effectively. 	3.24	3.28	3.30
<p>Remark: The survey is based on a 4-point scale, with 4 being the highest rating.</p>			

Apart from the positive feedback from students about the e-Learning strategies in 4Ps in the school-based teaching and learning survey, students' perception of teaching in Stakeholders' Survey demonstrated that teachers were highly aware of the importance of providing learning strategies and feedback to help students improve their learning performance. High ratings have been observed in the survey items below:

Survey items		2023-24
1.	“The teachers often provide us with guidance in learning strategies, such as doing pre-lesson preparation, using concept maps, tool books and online resources, etc.”	3.94
2.	“The teachers often tell us about our progress and problems in learning.”	3.82
3.	“The teachers often arrange learning activities such as group discussion and oral presentation in lessons.”	3.88

Remark: The Stakeholders' Survey is based on a 5-point scale, with 5 being the highest rating.

2. Enhancing students self-regulated learning skills

Apart from providing more self-access learning materials on Google Classroom, teachers have designed mini research projects as learning tasks for the students to further enhance their research skills and self-learning capacity. Students have worked in groups, conducted online research on the assigned topics and given written and/or oral presentation as the learning outcomes.

The table below summarizes the mini research projects conducted by various subjects in different levels in the first and second terms.

Subjects	Level	Topics of the mini research projects	Mode of presentation
Chin Lang	S1	詩歌研習	Video
	S3	小說戲劇匯報	Slide-based
	S5	詞作賞析	Slide-based
Eng Lang	S1	Festivals around the world	Leaflet and poster design
	S2	News report	Video
	S3	The Environment	Slide-based or Infographic
	S4	Hong Kong and Singapore	Slide-based
	S5	Artificial Intelligence	Interclass oral presentation
	S6	Intergenerational Gap at Workplace	Slide-based
Math	S1	More about Geometric Construction and	Video

		Proof	
	S3	Construction of Centres of Triangles	Slide-based / Video / Poster
BAFS	S4	Making business decision by considering business factor and forms of ownership	Slide-based
Bio	S4	Why is the Mediterranean diet healthy?	Exhibition
Chem	S4	Periodic Table	Box-art decoration
CHist	S5	民國初期政府宣傳海報分析	Slide-based
Econ	S5	Analysis on Hong Kong Budget 2024-25	Slide-based
ERS	S4	價值觀 及 生命倫理	Slide-based
	S5	倫理課題 (商業及性愛婚姻)	
Geog	S4	Adverse impacts of global warming	
Hist	S5	Learning History through pop songs	Slide-based
ICT	S4	Tic-tac-toe / Mastermind game	Programming
Life & Soc	S1	Sensible consumption	Google form
	S2	Elections in Hong Kong	Google form
	S3	Global citizenship and humanitarian work	Video
Music	S1	Instrument	Slide-based and/or live performance
	S2	Composer	
	S3	Repertoire	
Physics	S5	Physics Toy Demo	Video
Putonghua	S1	語音知識	Slide-based
	S2	聽歌填詞	Google form

	S3	粵普對譯	Google form
RE	S3	香港不同的宗教場所	Slide-based
Science	S2	Organization and presentation of a Science knowledge	Poster design
TL	S1	Build a robotic car	Interclass competition
Visual Arts			

Students' perception of their own learning in Stakeholders' Survey also indicated that students had generally positive feedback towards their self-regulated learning habits in the survey items below:

Survey items		2023-24
1.	"I know how to set learning goals myself."	3.39
2.	"I am able to apply learning strategies, such as doing pre-lesson preparation, using concept maps, tool books and on-line resources, etc."	3.47
3.	"I often review my learning based on my test / exam results and teachers' comments on my performance in assignments and in class."	3.68

Remark: The Stakeholders' Survey is based on a 5-point scale, with 5 being the highest rating.

3. Strengthening assessment literacy

To strengthen the assessment literacy of different subjects, assessment literacy reports have been collected from the DSE core and elective subjects as well as some selected junior secondary subjects (i.e. S1-2 Science and S1-3 Life and Society) in the first term.

Teachers have demonstrated heightened awareness of analyzing students' strengths and weaknesses in learning based on their assignment, test and exam performance. Curriculum design and teaching strategies have been adjusted to tackle the students' learning difficulties identified and improve their learning performance.

Sharing has been conducted in both the collaborative lesson preparation in the subject and the subject heads' meetings to promote the professional exchange among teachers on assessment literacy and curriculum implementation.

Reflection

- ◆ Based on the evaluation findings, analyse the facilitating and hindering factors, and consolidate the experience and reflection derived from the process of planning, implementation and evaluation.

Following the resumption of face-to-face classes in the post-pandemic era, more e-Learning strategies in 4Ps have been implemented by different subjects over the past academic year. The regular practice of 4Ps in classroom teaching and learning has effectively enhanced students' active participation in the lessons. Students' learning habits and performance have been improved.

To develop students' self-learning capacity, about 5% of the curriculum content of different subjects have been provided as self-access learning materials on Google Classroom for the students. Mini projects have also been implemented in various subjects at different levels. The research works could effectively enhance students' collaboration with peers, self-confidence and self-regulated learning skills.

The results of the school-based teaching and learning survey and the Stakeholders' Survey demonstrated that students have developed a good understanding of the learning strategies and they acknowledged teachers' efforts in providing them with learning strategies, feedback and learning opportunities inside and outside classroom to enhance their learning effectiveness.

In the next academic year, the existing practice of implementing e-Learning strategies to strengthen students' engagement in learning as well as the practice of mini research projects to foster students' self-regulated learning skills will be maintained. Furthermore, the use of assessment data to identify students' learning difficulties and to inform curriculum planning and implementation will be strengthened further through the collection of assessment literacy reports from subjects and the sharing among teachers in collaborative lesson preparation and subject heads' meeting.

Feedback and Follow-up

- ◆ With reference to the above "Achievements" and "Reflection" of the Major Concern, suggest follow-up measures to further help students achieve the seven learning goals¹, so as to inform the planning of the next Annual School Plan / School Development Plan.

The seven learning goals of primary education are national identity, positive values and attitudes, knowledge of key learning areas, language skills, generic skills, reading and information literacy, and healthy lifestyle. The seven learning goals of secondary education are national and global identity, breadth of knowledge, language proficiency, generic skills, information literacy, life planning, and healthy lifestyle.

2.2 Major Concern 2: Strengthening Catholic Education Core Values

Achievements

Teachers and Students share the values of Life, Family, Justice, Love and Truth

- Using the whole school approach to promote the five core values of Catholic Education, programmes held this year successfully continued to raise students' awareness of the focus core value "Truth". Whole school mass programmes, such as School Commencement Mass, Christmas Prayer Services, Activity of Lent and Morning Prayer were held with the meaning of "Truth". According to the survey, students generally believed that they could reflect on issues related to "Truth" in these activities (Average 5.7 out of 7).
- Career Guidance Team invited a barrister to conduct a career talk for all S3 students. 79.6% of S3 students agreed and strongly agreed that the talk helped them understand how legal professions saw the value "Truth" in their career.
- A series of activities were organized to nurture students to become an informed and responsible citizen with a sense of national and global identity, appreciation of positive values and attitudes as well as Chinese culture, and respect for pluralism in society. And the P-value of National Identity aspects in APASO keep at highest 85.7.

Foster students' positive attitude

- Family Meeting "Be a better Shunleer" was conducted in January. 75% of students agreed that the Family meeting can build up "Supportive and Family-based school culture".
- Assembly talks related to mental health and stress management were conducted for different levels of students to develop students' positive thinking. 86% students showed their understanding of the importance of mental health and stress management based on statistical results.
- Some students show the ability to feel, express and manage a range of positive and negative emotions by attending the workshops and group activities organized by social workers, guidance team and student support team. The workshops and group activities heightened their awareness of mental health and students learned how to manage their emotions through different ways such as mindfulness and coped with stress when facing difficulties.
- "Core values" was one of the key components when teachers trained prefects. After the training camp the results of the survey of prefects agreed that it was beneficial. 86% agreed it improved teamwork, 82% agreed it enhanced problem-solving skills, and 77% agreed it boosted communication abilities. These training activities could help students improve their ability to cope with the difficulties and face adversity. Prefects performed in line with core values- "Responsibility, Perseverance and Commitment". They perform satisfactorily in handling daily works.
- With the collaboration of the Parent-Teacher Association, some workshops were held for parents. Most parents agreed that the workshop was useful and practical to release stress when dealing with the family affair or the communication problem with their children.

Reflection

- The school-based value education curriculum will be refined to better cater to the needs of students at different developmental stages.
- School Commencement Mass and Christmas Prayer Services will be continued next year. Keep on using morning prayers as the medium to help students understand and reflect the core values of our school.
- Students showed awareness of mental health by sharing their experience and difficulties with Social Workers, Class teachers and Guidance teachers. Some students displayed curiosity in symptoms of depression, Anxiety and early psychosis delivered by the Psychiatrist and Chinese Medicine Practitioner. Some students showed interest in knowing the ways to improve emotional, sleep problems and the ways to release the stress and anxiety when facing difficulties.
- Some students were confident in applying positive thinking when facing difficulties. However, according to the statistical result from APASO, some students have negative emotions such as anxiety and depressive symptoms. The P-value of “Affect, Satisfaction in school” aspects in APASO were kept at lowest 15.9,
- Statistics revealed that special attention should be given to students’ mental health and social health. Training on stress management should be arranged along with close observation.
- Through participating in various CUHK-QSIP workshops and courses, our teachers have enhanced their knowledge of evaluation and understand the importance of data analysis.

Feedback and follow-up

- For the upcoming year, the proposed theme is 'Thanksgiving'. The new theme will encourage students to express appreciation for those around them and also further develop a sense of empathy through interactions with others.
- To echo with the implementation of positive values education, a “Thanksgiving” journal will be designed for students to write down daily life reflections.
- We are aware of the importance of evaluating student performance in values and we have adopted the performance indicators established in Values Education Whole Curriculum Framework for Catholic Schools. We will continue to refine the measurement of students’ performance in values.
- Mass activities related to mental health will be further modified to meet the needs of students in the next academic year. Mental health programmes, workshops and activities will be continually held by social workers, guidance team and student support team to reduce the negative emotion such as anxiety and depressive symptoms of some students.
- In the coming year, the Prefect Team aims to build unity among the prefects, striving to foster a family-like culture that promotes positive peer relationships and a sense of belonging to the school.
- Various activities promoting students' healthy lifestyles will be promoted in the upcoming year with the aim of fostering a holistic and positive outlook of life.

2.3 Major Concern 3: Nurturing Students into Competent Shunleers

1. Enhancing the current ECA system

- Two new clubs ‘Athletics Team’ and ‘Florist Club’ have been established this academic year. The two new clubs are trendy among students, and they successfully raise students’ awareness of one of the seven learning goals of secondary education – generic skills and a healthy lifestyle.
- Two existing teachers are reallocated to be the teacher advisors of the two new clubs while ten newly joined teachers are assigned to be the teacher advisors of ten other clubs.

2. Developing Students’ Competence

- Four Activity Days were completed.
- Three leadership training classes were successfully held for the clubs’ chairpersons and vice chairpersons. The 2nd Leadership Training Class (13 Apr) was arranged by Sheng Kung Hui St. Joseph’s Church & Social Centre social workers. Before the training class, a workshop was held on 4 Mar to train the ECA Student Team to be facilitators. Throughout the training class, the chairpersons and ECA Student Team could enhance their interpersonal skills and leadership skills as well. The 3rd Leadership Training Class (10 May) was successfully held. Each club's present and coming chairpersons and vice-chairpersons are invited to share their vision and past experiences with other clubs through the designed games.
- ECA Shunleers’ Day (5 Jul) was held during the post-exam period. Band, String, Drama and Dance Clubs are invited to perform.
- External leadership training programmes were joined by selected students:

	Posting	Activity	Organiser	No. of successful students
1	Nov-23	「未來社區領袖」義工計劃	義遊 Voltra	19
2	Nov-23	「心。聆有伴」義工培訓計劃	香港中華基督教青年會	1
3	Dec-23	Youth ESG Competition on Green Deck	Research Centre for ESG, Hang Sang Univeristy	3
4	Jan-24	中學生領袖訓練證書課程	香港青年協會領袖學院	6
5	Feb-24	模擬國際會議暨外交解難挑戰賽	EduTion Network、星島日報	8
6	May-24	少年太空人體驗營 2024	康樂及文化事務署、香港中華總商會	1
7	May-24	2024《香港 200》領袖計劃	香港青年協會領袖學院	1

➤ 學生成長及價值態度問卷調查 (2023 – 2024)

	2022-2023	2023-2024	(2023 - 2024) - (2022 - 2023)
	Percentage	Percentage	Difference
	十分同意 +同意	十分同意 +同意	十分同意 +同意
5. 學校課堂和課外活動推動我去探求真理。	86.9	83.0	-3.88
24. 我有把握機會發揮及提升領導才能。	82.1	80.8	-1.29
39. 我因為家庭經濟困難，而未能參與某些課外活動。	23.1	19.4	-3.72
40. 我了解學校有不同的經濟支援計劃，以支援有需要的學生參與課外活動。	87.6	86.1	-1.56
43. 學校有足夠機會讓我發揮及提升領導才能。	88.4	84.0	-4.34

➤ APASO III (2023 – 2024) (for KPM 17)

	2324	2324	2324	2324	2324	2324	2324
	School Overall	S1	S2	S3	S4	S5	S6
副量表	P-值	P-值	P-值	P-值	P-值	P-值	P-值
體能鍛鍊 2.1	15.9	15.9	15.9	15.9	15.9	15.9	15.9

➤ Stakeholders Survey (2023 – 2024)

Teacher

Survey Aspect	Item	Mean	Standard Deviation	Rank of agreement
My views on support for student development	64 The school provides adequate opportunities for students to develop their leadership abilities.	4.2	0.6	3
	65 The school helps students develop interpersonal skills and attitudes, such as showing respect for others and empathising with others.	4.2	0.6	5

Student

Survey Aspect	Item	Mean	Standard Deviation	Rank of agreement
My views on support for student	22 Through the opportunities that the school provides (including activities outside of the classroom), I can develop my interests and life skills.	3.8	0.9	3

Parent

Item	Mean	Standard Deviation	Rank of agreement
11 The school helps my child develop their interests and life skills.	4.0	0.7	3
16 My child likes to participate in the school's activities and services.	4.0	0.8	6

Reflection

1. Enhancing the current ECA system

- Teachers may think that the school has provided more activities to the students (refer to Stakeholders' Survey – teacher). However, referring to the Stakeholders' Survey of students and parents and APASO III about physical training, the school may not provide sufficient opportunities, including activities outside of the classroom, to develop students' interests and life skills. Also, in the focus group interviews of S1 – S5, students reflect that the number of clubs and the number of activities they can join are limited.
- On the other hand, more than 10 teachers are freshly graduated or have less than 2 years of teaching experience. They may not have sufficient experience in organizing students' activities, especially those who have to take charge of the sports team.

2. Developing Students' Competence

- Besides club activities held on the Activity Days, more systematic leadership activities have been held by the Activities Team this year.

Feedback and Follow-up

1. Enhancing the current ECA system

- In order to suit students' interests, the number of clubs will be slightly increased upon teachers' duty arrangement. As more students are devoted to the clubs' activities, their collaboration skills will be increased. Also, the increase in the number of clubs will increase the breadth of knowledge of students.
- As many newly joined teachers in the coming year have to take charge of the sports team, more guidelines and briefings will be made by the PE teachers.

2. Developing Students' Competence

- The number of activity days will be reduced to two. To fulfil the requirement of membership, students have to join the club's activities at least three times. Also, the committee members have to hold at least four activities. However, clubs are encouraged to hold more activities after school or during lunchtime. Besides, these activities may invite non-members to join.
- As the pandemic is gone, more resources from external organizations and external programmes and competitions will be explored. Through these activities, students' collaboration skills, communication skills and problem-solving skills will be enhanced.
- The clubs and students' organizations are encouraged to hold co-/cross-curricular activities. Through these activities, students' collaboration skills, communication skills and problem-solving skills will be enhanced.

3. Student Performance

3.1 Academic Performance

Students' performance in HKDSE in recent years:

Year		2017	2018	2019	2020	2021	2022	2023	2024
Total no. of JUPAS applicants		137	130	132	124	112	117	123	110
JUPAS Results	No. of students receiving JUPAS offer	104 (80.0%)	111 (84.1%)	104 (83.9%)	108 (96.4%)	107 (91.5%)	108 (96.4%)	105 (85.4%)	96 (87.3%)
	No. of students receiving JUPAS Degree offer	94 (72.3%)	98 (74.2%)	91 (73.4%)	99 (88.4%)	105 (89.7%)	99 (88.4%)	105 (85.4%)	93 (84.5%)
	No. of students receiving JUPAS AD/HD offer	10 (7.7%)	13 (9.8%)	11 (8.9%)	9 (8.0%)	2 (1.7%)	9 (8.0%)	0 (0.0%)	3 (2.7%)
	No. of students receiving Top 3 Us Degree offer	22 (16.9%)	29 (22.0%)	28 (22.0%)	29 (25.9%)	34 (29.1%)	29 (25.9%)	33 (26.8%)	25 (22.7%)
Overall Results	No. of students eligible for sub-degree courses and civil service appointments	126 (96.9%)	126 (95.5%)	119 (96.0%)	111 (99.1%)	114 (96.6%)	111 (99.1%)	121 (97.6%)	108 222A+2
	No. of students meeting minimum entrance requirements of local degree courses	106 (81.5%)	111 (84.1%)	104 (83.9%)	105 (93.8%)	106 (89.8%)	105 (93.8%)	107 (86.3%)	96 332A+2

Results of HKDSE English Language of our school

	Level 5 or above	Level 4 or above	Level 3 or above
2017	14.7%	57.4%	93.4%
2018	10.0%	44.6%	92.3%
2019	12.8%	49.6%	91.0%
2020	12.1%	48.4%	94.4%
2021	8.9%	53.6%	96.4%
2022	15.3%	50.0%	93.2%
2023	10.5%	45.2%	89.5%
2024	9.1%	44.5%	90.9%

Results of HKDSE Chinese Language of our school

	Level 5 or above	Level 4 or above	Level 3 or above
2017	20.4%	51.1%	85.4%
2018	20.8%	55.4%	87.7%
2019	19.5%	54.1%	88.0%
2020	33.1%	71.0%	91.1%
2021	29.1%	69.1%	97.3%
2022	23.1%	72.6%	96.6%
2023	26.0%	70.7%	95.9%
2024	9.1%	50.9%	96.4%

Results of HKDSE Mathematics of our school

	Level 5 or above	Level 4 or above	Level 2 or above
2017	19.1%	64.7%	100.0%
2018	26.2%	73.1%	100.0%
2019	16.5%	50.4%	95.5%
2020	23.4%	61.3%	96.8%
2021	16.1%	69.6%	92.9%
2022	17.8%	61.0%	96.6%
2023	22.8%	58.5%	99.2%
2024	25.7%	60.6%	99.1%

Results of HKDSE Liberal Studies of our school

	Level 5 or above	Level 4 or above	Level 2 or above
2017	11.0%	47.8%	97.8%
2018	6.2%	46.2%	98.5%
2019	12.8%	52.6%	99.2%
2020	15.4%	53.7%	100.0%
2021	17.0%	63.4%	96.4%
2022	19.5%	66.9%	100.0%
2023	17.1%	61.0%	99.2%
2024	NA	NA	NA

For junior levels, the following table shows the results of 2023 TSA of our S3 students.

Subject	Number of students completing written assessment	Number of students achieving Basic Competency	School percentage of students achieving Basic Competency	Territory-wide percentage of students achieving Basic Competency
Chinese Language	130	124	95	75
English Language	130	127	98	68
Mathematics	130	128	98	77

3.2 Other Learning Experiences

Our students actively participated in many types of extra-curricular activities and their achievements in various areas are shown below.

3.2.1 Whole-person development

Issue Date	Event	Class	Name	Student(s)	Prize
7/2024	觀塘區傑出學生	2D	Li Yi Wan	李沂芸	觀塘區傑出學生
7/2024	九龍地域優秀學生	2D	Li Yi Wan	李沂芸	九龍地域優秀學生

3.2.2 Subject-related

Issue Date	Event	Class	Student(s)	姓名	Prize
2/2024	香港互聯網註冊管理有限公司 HKIRC 網絡安全青年計劃 2023 - 網絡安全挑戰賽	6A	Chan Yik Hei	陳奕熹	優異獎
		6B	Ho Yui Tsun	何睿浚	
		6A	Lee Miu Tsz	李淼梓	
		6A	Ngo Ho Chi	敖浩智	
		6B	Wong Wai Kwan	黃煒鈞	
2/2024	Hong Kong Logistics Association Logistics in Your Eyes"" Secondary School Video Competition 2023	4C	Ho Man Chi	何文智	Certificate of Achievement
		4A	Ng Tsz Yan	吳子昕	
		4A	Wang Tsz Tung	王子彤	
2/2024	資訊科技教育領袖協會 及香港專業教育學院(柴灣) 聯校網絡安全比賽 2023	5D	Chan Wai Chun	陳瑋駿	Medallion Award
		5D	Chee King Hei	朱景僊	
		5B	Lam Hui Chi	林煦之	
		4D	Tsang Tsz Ching	曾梓晴	
		5A	Yu Ka Yat	余家溢	
2/2024	Wiseman Education Outstanding Achievement Award	1C	Wong Hei	黃曦	First in EB Level One
		1C	Wong Pui Lam	黃沛霖	Third in EB Level One
		1C	Wong Tsz Ching Wendy	黃紫晴	Second in EB Level One
		2C	Leung King Sum	梁景森	Second in EB Level Two
		2D	Chen Zi Tao	陳梓濤	Third in EB Level Two
		2D	Lin Ziling	林子鈴	First in EB Level Two
		3C	Yeung Lap Wang	楊立泓	Third in EB Level Three
		3D	Chow Chun Hei	鄒俊禧	Second in EB Level Three
		3D	Tam Hi Yi	譚喜兒	First in EB Level Three
7/2024	Harvard Alumni for Global Women's Empowerment 2023 Harvard GlobalWE Essay Competition	6A	Yip Wing Gi Jase	葉泳芝	Certificate of Excellence
7/2024	English Association of Asia 2023-24 Asian English Spelling Competition(Golden Bee Cup)Award	1A	Ho Heng Yee Trinity	何幸兒	(Golden Bee Cup) Award
7/2024	City University of Hong Kong CityU Science Video Competition 2023	5A	Chan Ngai	陳藝	Bronze Award
		5A	Chen Yan Tung	陳欣彤	
		5A	Cheung Tsz Chung	張子聰	

Issue Date	Event	Class	Student(s)	姓名	Prize
		5A	Pun Chi Ho	潘志豪	
		5B	Lin Weiwen	林偉文	
		5B	Wong Tsz Yee	黃芷儀	
7/2024	Tung Wah Group of Hospital Good People Good Deeds Tung Wah Group of Hospital English Writing Competition 2022-23	5A	Fong Yin Lok	方彥洛	Certification
7/2024	The Hong Kong Virtuoso Chorus Hong Kong Inter-School Choral Festival	1A	Chan Chun Wai	陳真煒	Bronze award
		1A	Chan Sum Yin	陳心言	
		1A	Lam Yi Kiu	林意喬	
		1C	Kwong Tong Wing	鄺同穎	
		1C	Lau Chin Yuet	劉阡悅	
		1C	Lee Sum Yau	李芯柔	
		1C	Wong Tsz Ching Wendy	黃紫晴	
		1D	Weng Qing	翁晴	
		1E	Chin Hoi Lee	錢凱莉	
		1E	Hau Man Hei Hebe	侯玟希	
		2A	Ho Wing Lam	何詠琳	
		2A	Xu Hui Qi	許惠淇	
		2B	Li Sze Ying	李思瑩	
		2B	Tan Lok Sum	譚樂心	
		2D	Li Yi Wan	李沂芸	
		2D	Lo Tsz Ying	羅紫瑩	
		2D	Wen Tsz Yan	溫芷欣	
		3A	Leung Lok Hei Norris	梁樂熙	
		3B	Lee Yi Ting	李伊庭	
		3B	Lui Tsz Ki	呂子淇	
		3C	Law Pui Ching	羅沛晴	
		3C	Li Wing Tung	李穎桐	
		3C	Liu Wing Sze	劉穎思	
		3D	Yau Wing Man	邱穎雯	
		4A	Pak Yuet Ching	白悅晴	
		4A	Wang Man Kei	王文琦	
		4D	Zheng Xi	鄭熙	
		5A	Chin Sum Yu	錢心裕	
		5A	Lo Chung Ching	盧頌晴	
		5C	Ho Wing Sum	何穎心	
		5C	Lai Wing Fei	黎泳菲	
		5C	Wong Yau Ching	王悠靜	
7/2024	The ISF Academy; The Chess Academy (ActiveKids) The TCA 14th ISF Academy Chess Open	3D	Hwang Hung Kin Jarvis	黃洪鍵	4th Place Team
		4D	Wu Yuen	吳遠	

Issue Date	Event	Class	Student(s)	姓名	Prize
		5D	Man Chun Lok Morris	文雋樂	
		5D	Shing Wai Chuen	成煒銓	4th Place Team, Age 18 winner
7/2024	全國中學生作文大賽 香港賽區	2D	Cheung Yi To	張伊洵	銀獎
		2D	Lo Yat Shing	羅日誠	
7/2024	城市文學獎 2024	2D	Lo Yat Shing	羅日誠	中學組推薦獎
7/2024	香港學校音樂及朗誦協會 第75屆香港學校朗誦節 (2023)(中文朗誦)	1B	Chiu Lok Hei	趙樂禧	詩詞獨誦 (粵語)-亞軍
		1B	Liu Yongchun	劉泳淳	詩詞獨誦 (普通話)-亞軍
		4D	Zheng Xi	鄭熙	詩詞獨誦 (普通話)-季軍
7/2024	香港大學中國歷史研究文學碩士課程同學會 第十四屆全港中學中國歷史研習計劃	6B	Sze Chun Hei	施進希	三等獎
7/2024	職業訓練局 職業訓練局 - 建築、土木工程及建設環境訓練委員會主辦「建築、土木工程及建設環境短片比賽 2024」	3D	Kim Hee Jeong	金熙庭	優異獎
		3D	Yau Wing Man	邱穎雯	優異獎

3.2.3 Music, arts and sports

Issue Date	Event	Class	Student(s)	姓名	Prize
7/2024	Hong Kong Joint School Music Association Hong Kong Joint School Music Competition	1B	Chen Ho Yeung	陳昊陽	Gold award
		1C	Wong Tsun Him	黃浚謙	
		2B	Wat Chun Hung	屈俊鴻	
		2B	Zhang Xinxing	張新星	
		2C	Chan Yu Sum	陳宇琛	
		2C	Mao Man Hei	毛敏希	
		2D	Chan Wai Ting	陳蔚婷	
		2D	Chen Zi Tao	陳梓濤	
		2D	Lo Tsz Ying	羅紫瑩	
		2D	Lo Yat Shing	羅日誠	
		3A	Hon Yan Ching	韓昕澄	
		3A	Lin Tsz Wun	林子媛	
		3B	Lau Wing Yi	劉泳怡	
		3B	Wat Tin Yan	屈天恩	
		3C	Chan Tsz Ying	陳芷瑩	
		3C	Kwan Ho Shun	關皓信	
		3C	Ling Hiu Tan	凌曉丹	
		3C	Lun Sze Ting	倫詩婷	
		3C	Wong Wing Nam	王穎楠	
		3D	Bunthee Irisa	馬詩雅	
		3D	Fung Chi Sen	馮知辰	
		3D	Kwok Yuk	郭煜	
		3D	Lam Fei Fei	林非霏	
		3D	Lo Tsz Wang Nethen	盧子宏	
3D	Ng Sik Ming	吳錫銘			
3D	So Tsz Ching	蘇梓清			
4A	Chen Ching Yu	陳政孺			
4D	Lee Hoi Kam Mavis	李塏棠			
		5A	Lo Chung Ching	盧頌晴	

Issue Date	Event	Class	Student(s)	姓名	Prize
		5D	Chan Tsz Yan	陳子恩	Silver Award in Flute Solo
		5D	Huang Kui Hang	黃鉅亨	
		4D	Lee Hoi Kam Mavis	李埜栞	
7/2024	Hong Kong Schools Music and Speech Association Hong Kong Schools Music Festival	1B	Chen Ho Yeung	陳昊陽	Silver award in flute ensemble
		1B	Wong Hei Lun	黃熙倫	Bronze award in Piano G.4
		1C	Situ Yuet Tung	司徒月彤	Bronze award in Zheng junior
		1C	Wu Tsz Wai	胡子維	Bronze award in Saxophone ensemble
		2A	Choi Man Ip	蔡文燁	Silver award in Piano G.6
		2B	Chan Pak Yin	陳柏言	Silver award in Clarinet ensemble
		2B	Li Sze Ying	李思瑩	Bronze award in Zheng intermediate
		2C	Chan Yu Sum	陳宇琛	Bronze award in Saxophone ensemble
		2C	Mao Man Hei	毛敏希	Bronze award in Saxophone ensemble
		2D	Li Zhi Xin	李志欣	First in Piano G.6
		2D	Lo Tsz Ying	羅紫瑩	Bronze award in Guitar intermediate
		2D	Lo Tsz Ying	羅紫瑩	Silver award in Clarinet ensemble
		3A	Hon Yan Ching	韓昕澄	Silver award in Piano G.6 and Bronze award in Flute junior
		3A	Hon Yan Ching	韓昕澄	Silver award in flute ensemble
		3A	Leung Lok Hei Norris	梁樂熙	Second in Piano G.8
		3B	Wat Tin Yan	屈天恩	Silver award in flute ensemble
		3B	Yip Ching Lam	葉菁藍	Third in Zheng senior
		3C	Chan Tsz Ying	陳芷瑩	Silver award in Clarinet ensemble
		3C	Kwan Ho Shun	關皓信	Bronze award in Clarinet senior
		3C	Kwan Ho Shun	關皓信	Silver award in Clarinet ensemble
		3C	Ling Hiu Tan	凌曉丹	Silver award in Clarinet ensemble
		3C	Lun Sze Ting	倫詩婷	Bronze award in Saxophone ensemble
		3D	Chow Chun Hei	鄒俊禧	Silver award in Violin G.5
		3D	Lam Fei Fei	林非霏	Silver award in flute ensemble
		4C	Tam Daniel Jeff	譚俊希	Silver award in Violin G.7
		4C	Yeung Tak Yin	楊德賢	Bronze award in Piano G.6
		4D	Lee Hoi Kam Mavis	李埜栞	Gold award in Flute junior
		4D	Lee Hoi Kam Mavis	李埜栞	Silver award in flute ensemble
		5A	Au Lok Yiu	區洛遙	Bronze award in Zheng senior
		5A	Lo Chung Ching	盧頌晴	Second in Alto Saxophone junior

Issue Date	Event	Class	Student(s)	姓名	Prize
		5A	Lo Chung Ching	盧頌晴	Bronze award in Saxophone ensemble
		5B	Lo Ka Hei	盧嘉希	Bronze award in Piano G.8
		5D	Chan Tsz Yan	陳子恩	Bronze award in Flute junior
		5D	Chan Tsz Yan	陳子恩	Silver award in flute ensemble
		5D	Huang Kui Hang	黃鉅亨	Silver award in Alto Saxophone senior
		5D	Huang Kui Hang	黃鉅亨	Bronze award in Saxophone ensemble
		5D	Mok Frances	莫湘宜	Silver award in Clarinet ensemble
7/2024	Music Office Hong Kong Youth Music Interflows	1B	Chen Ho Yeung	陳昊陽	Bronze award
		2B	Chan Pak Yin	陳柏言	
		2B	Chow Kei Ying	周紀濛	
		2B	Wat Chun Hung	屈俊鴻	
		2B	Zhang Xinxing	張新星	
		2C	Chan Yu Sum	陳宇琛	
		2C	Mao Man Hei	毛敏希	
		2D	Chan Wai Ting	陳蔚婷	
		2D	Chen Zi Tao	陳梓濤	
		2D	Lo Tsz Ying	羅紫瑩	
		2D	Lo Yat Shing	羅日誠	
		3A	Choi Kwan Yuk	蔡筠玉	
		3A	Hon Yan Ching	韓昕澄	
		3A	Lin Tsz Wun	林子媛	
		3B	Cheng Cheuk Ying	鄭綽瑩	
		3B	Lau Wing Yi	劉泳怡	
		3B	Wat Tin Yan	屈天恩	
		3C	Chan Tsz Ying	陳芷瑩	
		3C	Kwan Ho Shun	關皓信	
		3C	Ling Hiu Tan	凌曉丹	
		3C	Lun Sze Ting	倫詩婷	
		3C	Wong Wing Nam	王穎楠	
		3D	Bunthee Irisa	馬詩雅	
		3D	Fung Chi Sen	馮知辰	
		3D	Kwok Yuk	郭煜	
		3D	Lam Fei Fei	林非霏	
		3D	Lo Tsz Wang Nethen	盧子宏	
		3D	Ng Sik Ming	吳錫銘	
		3D	So Tsz Ching	蘇梓清	
		4A	Chen Ching Yu	陳政孺	
		4D	Lee Hoi Kam Mavis	李埈琴	
		5A	Lo Chung Ching	盧頌晴	
5B	Lo Ka Hei	盧嘉希			
5D	Chan Tsz Yan	陳子恩			
5D	Huang Kui Hang	黃鉅亨			
5D	Mok Frances	莫湘宜			
7/2024	Catholic Diocese of Hong Kong 26th Hong Kong Catholic Diocesan Secondary Schools Joint Athletics Meet	3A	Choi Kwan Yuk	蔡筠玉	1st Runner-up
		2C	Lee Selina	李泳妍	2nd Runner-up
		5A	Huang Chui Yu	黃翠瑜	

Issue Date	Event	Class	Student(s)	姓名	Prize
7/2024	AS WATSON GROUP AS Watson Group Hong Kong Student Sports Awards 2023-24 - Secondary School Award	5C	Choi Chau Hin Edmund	蔡宙軒	Secondary School Award (Ball Games)
7/2024	HKSSF Inter-school Athletic Competition	2A	Cheung Yam Long	張鑫望	1st Runner-up
		2A	Kwok Ka Ho	郭嘉浩	
		2A	Lu Yau Ming	盧佑銘	
		2C	Chong Ka Him	莊嘉謙	
		2D	Chen Zi Tao	陳梓濤	2nd Runner-up, Relay 1st Runner-up
		3A	Choi Kwan Yuk	蔡筠玉	1st Runner-up
7/2024	HKSSF Inter-School Handball Competition Division 1 B grade Champion	2B	Liang To Yan	梁濤仁	Champion
		2B	Lui Kin Fung	呂健峰	
		3A	Fong Tsz San	方梓桑	
		3A	Tse Ting Hin	謝鼎軒	
		3B	Leung Shing To	梁丞韜	
		3C	Lam Chun Hang	林俊亨	
		3D	Liao De Zheng	廖德政	
		4B	Chow Kin Yin	周健賢	
		4B	Wen Kwan Ho	文鈞灝	
		4B	Yu Kai Hin	余啟軒	
		4D	Chan Cheuk Yin Harris	陳卓言	
		4D	Chan Nok Shun	陳諾舜	
		4D	Chen Man Dick	陳文迪	
		4D	Wu Yuen	吳遠	
7/2024	HKSSF Inter-School Handball Competition Division 1 C grade	1A	Chen Zeming	陳澤銘	First-runner up
		1A	Kwong Wen Xuan	鄺文軒	
		1A	Lam Ching Tat Austin	林政達	
		1A	Pun Yan Yin	潘恩延	
		1B	Dong Wenle	董文樂	
		1B	Sze Yiu Kwan	施耀堃	
		1B	To Yin Tsun	杜彥濠	
		1B	Wong Sze Yuen	黃思遠	
		1B	Wong Sze Yuen	黃思遠	
		1C	Chan Hoi Ngai	陳凱毅	
		1C	Mar Cheuk Wang	馬綽宏	
		2A	Cheung Yam Long	張鑫望	
		2A	Kwok Ka Ho	郭嘉浩	
		2A	Lu Yau Ming	盧佑銘	
		2B	Lo King Yeung	盧景揚	
		2B	Ng Ka Yau	吳嘉祐	
		2C	Chong Ka Him	莊嘉謙	
		2C	Wong Ho Yeung	王浩颺	
		2D	Chen Zi Tao	陳梓濤	
		2D	Lin Chun Lok	連俊樂	
2D	Wong Tsz Ho	黃梓皓			
7/2024	HKSSF Inter-School Handball Competition Division 1 (Overall)	1A	Chen Zeming	陳澤銘	2nd runner up
		1A	Kwong Wen Xuan	鄺文軒	
		1A	Lam Ching Tat Austin	林政達	
		1A	Pun Yan Yin	潘恩延	
		1B	Dong Wenle	董文樂	
		1B	Sze Yiu Kwan	施耀堃	
		1B	To Yin Tsun	杜彥濠	
		1B	Wong Sze Yuen	黃思遠	
		1B	Wong Sze Yuen	黃思遠	

Issue Date	Event	Class	Student(s)	姓名	Prize
		1C	Chan Hoi Ngai	陳凱毅	
		1C	Mar Cheuk Wang	馬綽宏	
		2A	Kwok Ka Ho	郭嘉浩	
		2A	Lu Yau Ming	盧佑銘	
		2B	Liang To Yan	梁濤仁	
		2B	Lo King Yeung	盧景揚	
		2B	Lui Kin Fung	呂健峰	
		2B	Ng Ka Yau	吳嘉祐	
		2C	Chong Ka Him	莊嘉謙	
		2C	Wong Ho Yeung	王浩颺	
		2D	Chen Zi Tao	陳梓濤	
		2D	Lin Chun Lok	連俊樂	
		2D	Wong Tsz Ho	黃梓皓	
		3A	Fong Tsz San	方梓桑	
		3A	Tse Ting Hin	謝鼎軒	
		3B	Leung Shing To	梁丞韜	
		3C	Lam Chun Hang	林俊亨	
		3C	Liu Wing To	劉永濤	
		3D	Liao De Zheng	廖德政	
		4B	Chow Kin Yin	周健賢	
		4B	Wen Kwan Ho	文鈞灝	
		4B	Yu Kai Hin	余啟軒	
		4D	Chan Cheuk Yin Harris	陳卓言	
		4D	Chan Nok Shun	陳諾舜	
		4D	Chen Man Dick	陳文迪	
		4D	Huang Kwo Fung	黃果豐	
		4D	Wu Yuen	吳遠	
		5C	Choi Chau Hin Edmund	蔡宙軒	
		5C	Wong Tsz Fung	黃子鋒	
		5D	Li Hoi Kwan	李鎧均	
		6A	Chen Ho Yeung	陳浩揚	
		6B	Wong Siu Cheung	黃兆彰	
		6C	Lau Yik Long	劉翊朗	
6C	Yuen Ying Kit	袁英傑			
6D	Sun Wai Yuk	孫偉鈺			
6D	Wong Ho Fan	黃昊凡			
7/2024	HKSSF Inter-School Volleyball Competition (Girls C Grade)	1A	Xie Man Man	謝旻旻	4th place
		1B	Cheng Cheuk Yiu	鄭綽瑤	
		1B	Chi Pui Wing	池佩穎	
		1B	Wong Hei Yu	黃稀洳	
		1E	Hau Man Hei Hebe	侯玟希	
		2A	Yu Shu Tung	余舒童	
		2B	Cai Zhi Qing	蔡紫晴	
		2B	Tan Lok Sum	譚樂心	
		2B	Tang Sin Ting	鄧羨婷	
2C	Lee Selina	李泳妍			
7/2024	Inter-School Volleyball Competition 2023-2024 Division Three (Kowloon One) Girls B Grade	3A	Mui Ngo Yee	梅傲怡	Champion
		3A	Yung Yuen Nam	翁琬嵐	
		3A	Zhang Hing Man	張馨文	
		3B	Leung Yuk Ying	梁鈺熒	
		3B	Yip Ching Lam	葉菁藍	
		3C	Chan Sze Ki	陳詩琪	
		3D	Bunthee Irista	馬詩雅	
3D	Ma Yui Chiara	馬睿			

Issue Date	Event	Class	Student(s)	姓名	Prize
7/2024	HKSSF Inter-School Volleyball Competition Division 3 Overall	1A	Xie Man Man	謝旻旻	2nd runner up
		1B	Cheng Cheuk Yiu	鄭焯瑤	
		1B	Chi Pui Wing	池佩穎	
		1B	Wong Hei Yu	黃稀洳	
		1E	Hau Man Hei Hebe	侯玟希	
		2A	Yu Shu Tung	余舒童	
		2B	Cai Zhi Qing	蔡紫晴	
		2B	Tan Lok Sum	譚樂心	
		2B	Tang Sin Ting	鄧羨婷	
		2C	Lee Selina	李泳妍	
		3A	Mui Ngo Yee	梅傲怡	
		3A	Yung Yuen Nam	翁琬嵐	
		3A	Zhang Hing Man	張馨文	
		3B	Leung Yuk Ying	梁鈺熒	
		3B	Yip Ching Lam	葉菁藍	
		3C	Chan Sze Ki	陳詩琪	
		3D	Bunthee Irisa	馬詩雅	
		3D	Ma Yui Chiara	馬睿	
		4A	Lam Wing Nam	林泳嵐	
		4B	Luo Yin	駱言	
6A	Yip Wing Gi Jase	葉泳芝			
6B	Zeng Wing Yan	曾穎茵			
6B	Zhang Man Wai	張文慧			
6D	Tsoi Shuk Yee	蔡淑儀			
7/2024	HKSSF Inter-School Football Competition 2023-2024 Division Three (K2) BoysA	4C	Cheung Ho Him	張皓謙	3rd runner up
		4D	Li Weibo	李偉博	
		5B	Chow Shing Yu	周聖如	
		5C	Wong Tsz Fung	黃子鋒	
		5D	Cheung Yee Fai Kenny	張義揮	
		5D	Li Hoi Kwan	李鎧均	
		6A	Chan Wing Him	陳穎謙	
		6A	Chen Ho Yeung	陳浩揚	
		6C	Yuen Ying Kit	袁英傑	
		6D	Chan Chi Ho	陳鈺濤	
		6D	Chan Yin Cho	陳彥佐	
		6D	Li Pak Ho	李柏昊	
		6D	Sun Wai Yuk	孫偉鈺	
6D	Wong Lai Kit Ricky	黃禮傑			
7/2024	第六十屆學校舞蹈節爵士及街舞組別比賽	1A	Ho Heng Yee Trinity	何幸兒	乙級獎
		1A	Ng Hay Lam	吳熙霖	
		1C	Kwong Tong Wing	鄺同穎	
		1C	Lee Sum Yau	李芯柔	
		1C	Xu Wing Yan Lucy	許詠欣	
		1E	Fung Lok Yin	馮樂妍	
		1E	To Tsz Yau	杜芷悠	
		2C	Cheung Hoi Ching	張凱晴	
		2C	Leung Lok Ching	梁樂澄	
		3A	Mui Ngo Yee	梅傲怡	
		3C	Wong Wing Nam	王穎楠	
		3D	Au Yeung Wing Lam	歐陽穎琳	
		4A	Lin Wai Ming	連蔚名	
		4A	Wong Mei Ting	黃美婷	
		4A	Wong Yi Ka	黃漪嘉	
5A	Li Ka Hei	李嘉熙			

Issue Date	Event	Class	Student(s)	姓名	Prize
		5A	Siu Hei Long	邵禧朗	
		5C	Lau Hiu Ching	劉曉晴	
		5C	So Pak Sze	蘇珀斯	
		5D	Ku Wing Tung	顧穎童	
		5D	Law Wing Yi	羅詠怡	
7/2024	第六十屆學校舞蹈節現代舞組別比賽	3D	Guo Le Ran	郭樂然	甲級獎
		3D	Leung Ching Man	梁靖雯	

3.2.4 Statistics of Student Participation in Activities (Club activities, Services and Competitions)

All students participated in 233 events this year.

	S1	S2	S3	S4	S5	S6	School
The average time each student participated in activities (hours)	58	123	101	135	131	68	103
Students participated in activities for 10 hours or above	99%	100%	98%	100%	99%	99%	99%
The average number of events each student participated	6	8	7	11	10	4	8
Service time (hours)	1,777	7,149	5,027	9,369	5,566	723	28,499
Activity time (hours)	5,941	8,748	7,303	7,904	12,165	6,796	48,857

99% of students participated in activities for 10 hours or above. It shows that students were generally enthusiastic about participating in activities.

3.3 Achievements of Alumni

Date	Event	Organization	Graduation Year	Name	姓名	Award
Dec-2023	Dean's List Award	School of Engineering, The Hong Kong University of Science and Technology	2021	Chan Tony Yuen Yeung	陳遠耀	Dean's List Award, School of Engineering
			2019	Huang Wei	黃維	
Dec-2023	Environmental Conservation Award, College Services Award	Wu Yee Sun College, The Chinese University of Hong Kong	2021	Pang Kin Hei	彭建熹	Environmental Conservation Award, College Services Award
	College Service Award, Student Leader of the Year Award		2016	Ma San Wai	馬燊威	College Service Award, Student Leader of the Year Award
Apr-2024	The Hong Kong Federation of Insurers Scholarship 2023/24	The Hang Seng University of Hong Kong	2022	Ng Hong Yiu	伍康堯	

4. Financial Summary

Updated on 07/10/2024

SHUN LEE CATHOLIC SECONDARY SCHOOL Income & Expenditure from 01/09/2023 to 31/08/2024 (UNAUDITED)

	\$
Balance b/f	
I. (A) Government Funds - EOEBG Baseline Reference Provision	0.00
(B) Government Funds - EOEBG Specific Grants	0.00
(C) General Domain Control A/C	5,174,587.61
(D) Government Funds - Grants outside EOEBG	3,238,645.60
II. School Funds	3,893,203.79
III. Other Funds	2,853.87
	12,309,290.87

	<u>Balance b/f</u>	<u>Income</u>	<u>Expenditure</u>	<u>Surplus for the year</u>	<u>Balance c/f</u>
	\$	\$	\$	\$	\$
I. Government Funds					
(A) EOEBG - Baseline Reference Provision	0.00	2,052,511.78	2,812,586.49	-760,074.71	-760,074.71
(B) EOEBG - Specific Grants					
Administration Grant	0.00	4,197,755.00	3,350,596.36	847,158.64	847,158.64
Composite Information & Technology Grant	0.00	512,696.00	652,695.13	-139,999.13	-139,999.13
Air-conditioning Grant	0.00	588,397.00	344,904.00	243,493.00	243,493.00
Capacity Enhancement Grant	0.00	666,935.00	320,753.00	346,182.00	346,182.00
School-based Speech Therapy Administration Grant	0.00	8,415.00	2,525.30	5,889.70	5,889.70
School-based Management Top-up Grant	0.00	52,596.00	42,392.00	10,204.00	10,204.00
(C) General Domain Control A/C	5,174,587.61				5,174,587.61
(D) Government Grants outside EOEBG	3,238,645.60	54,150,465.43	53,465,369.69	685,095.74	3,923,741.34
Sub-Total	8,413,233.21	62,229,771.21	60,991,821.97	1,237,949.24	9,651,182.45
II. School Funds					
Approved Collections for Specific Purposes	428,808.13	151,650.00	82,674.40	68,975.60	497,783.73
Tong Fai	2,041,610.35	466,239.10	298,027.25	168,211.85	2,209,822.20
Anniversary Fund-raising & Donations	1,272,785.31	35,261.40	336,557.00	-301,295.60	971,489.71
Students' Fees & Payments Accounts (include ePayment)	150,000.00	2,198,269.10	2,198,269.10	0.00	150,000.00
Sub-Total	3,893,203.79	2,851,419.60	2,915,527.75	-64,108.15	3,829,095.64
III. Other Funds					
Quality Education Fund (QEF)	0.00	100.00	0.00	100.00	100.00
IT Lab	2,853.87	40.60	2,889.91	-2,849.31	4.56
Sub-Total	2,853.87	140.60	2,889.91	-2,749.31	104.56
Total surplus for school year	12,309,290.87	65,081,331.41	63,910,239.63	1,171,091.78	
Accumulated surplus as at the end of school year					13,480,382.65

5. Appendix

5.1 Annual Evaluation Report of Pastoral Care Worker

1. 學校名稱：順利天主教中學
2. 教學助理（牧民）姓名黎冠鋒（任期：2023年9月1日至12月27日）
3. 學校牧民工作方向及目標

3.1 學校牧民工作方向及目標

- 加深學生對天主教信仰的認識
- 深化心靈成長
- 推動天主教五大核心價值
- 讓同學正向成長

3.2 計劃對學校牧民工作發展的幫助

- 增聘牧民關顧不同學生需要
- 提昇祈禱及宗教氣氛
- 深化同學認識信仰

3.3 推行學校牧民工作所遇到的困難

- 學生因為學業或課外活動無暇參加宗教活動
- 學生興趣不大，輕視宗教活動
- 同學心靈問題增多

4. 可推介的活動

4.1 全校性宗教活動	
內容：	i. 開學禮儀 ii. 聖誕禮儀
對象及人數：	全校師生
簡述活動內容及成效：	
i. 開學彌撒：以「真理」為主題，由校監狄和詩神父主祭，並由校長作證道分享，配合學校合唱團帶領唱聖詠、同學輔祭，讓全校師生能參與並感受彌撒禮儀的氣氛，並透過神父講道反思真理的真諦。整體師生反應正面，專注禮儀訊息。	
ii. 聖誕禮儀：聖誕聯歡當天在禮堂進行表演，透過頌唱聖詠，讓同學明白聖誕的意義。	

4.2 禮儀年活動	
內容：	早禱
對象及人數：	全校師生
簡述活動內容及成效：	
牧民助理協助老師和同學帶領祈禱，以配合禮儀年活動。	

4.3 祈禱氣氛	
內容：	早禱、中六畢業祈禱聚會、煉靈月祈禱會、誦唸玫瑰經
對象及人數：	全校師生
簡述活動內容及成效：	
誦唸玫瑰經的活動安排在十月玫瑰月。天主教同學會幹事及牧民助理會帶領同學在小息期間於小聖堂念誦一端玫瑰經，並由牧民助理講解其訊息及默想。由於同學較為繁忙，參與的同學不多；但有賴宗教老師宣傳及同學邀請，依然有少量中二至中五同學固定的出席活動。	

4.4 宗教環境和標記	
內容：	展板、張貼海報或標記、宗教室佈置、聖堂、聖像 其他：聖誕節佈置（馬槽、聖誕節）
對象及人數：	全校師生、中五學生
簡述活動內容及成效：	
牧民助理定期更換展板主題，以提升同學對公教的認識，配合一些課堂的活動，讓同學關注公教的知識。另外，張貼於壁報板及宗教室外的海報亦讓同學知悉的最近天主教的活動，提供渠道認識天主教。	

4.5 信仰培育	
內容：	彌撒、Shine Movie、宗教體驗活動、心靈教育活動
對象及人數：	全校師生 其他：天主教同學會學生
簡述活動內容及成效：	
天主教同學會 內容：舉行不同活動，如學會活動日、參觀明愛天糧等 成效：天主教同學會的活動讓同學加深如何帶領活動的技巧、檢視自己內心，以及培養自己與群體之間的友誼。透過參觀機構，讓學生瞭解天主教團體對社會所作出的貢獻。	

4.6 福傳工作	
內容：	Alpha 啟發青年、明愛賣物會
對象及人數：	全校師生 其他：天主教同學會學生
簡述活動內容及成效：	
Alpha 啟發青年影片播放及分享活動在午膳期間進行，邀請了中三級感興趣的同學以及天主教同學會幹事協辦。同學共進午膳，並一同觀看影片加深信仰認識，並進行討論分享自己經驗、看法和感受。同學反映觀看影片后理清對信仰的誤解，加深與身邊人的關係。然而部分同學認為單純觀看影片的活動沉悶，而影片會單向灌輸對信仰的看法。 明愛賣物會邀請了天主教同學會的同學和幹事到社區進行義賣、攤位遊戲及點唱，透過愛德活動散播天主的關懷和愛。同學們普遍投入是次活動，熱烈的兜售商品；然而部分同學較繁忙，未必能安排更多的時間為賣物會作籌備。	

4.7 堂區更新活動	
內容：	邀請神父主持彌撒、參與堂區活動 其他：聖誕佈置
對象及人數：	30 人
簡述活動內容及成效：	
與堂區協作，為學校及堂區進行佈置，讓校園及堂區洋溢聖誕氛圍。而平時堂區亦會為學校提供支援，讓學校的宗教活動運作暢順，例如物資、提供聖堂等。	

4.8 信仰小團體發展	
內容：	信仰小團體發展
對象及人數：	沒有
簡述活動內容及成效：	
未成立信仰小團體（Alpha 啓發青年 並不計算在內）	

4.9 義工服務	
內容：	明愛賣物會
對象及人數：	全校師生 其他：天主教同學會同學、連同堂區教友
簡述活動內容及成效：	
透過義賣，鼓勵同學們關注身邊貧困有需要的人，並主動伸出援手。	

4.10 課程支援	
內容：	中三級：Alpha 課程
對象及人數：	中三級
簡述活動內容及成效：	
於課節期間，進入中三班級與同學們進行。透過影片及討論，同學加深了對天主教的認識，並激發他們對人生及信仰的思考。	

4.11 其他	
內容：	公教老師團隊（信仰分享、藝術靈修）
對象及人數：	公教老師
簡述活動內容及成效：	
<p>信仰分享：每月邀請公教及非父教老師共進午餐，並分享信仰及生活經驗。整體而言，效果理想，藉著老師們分享自己的經驗，帶出自己對教育的看法及擔憂，同時亦有回應和相互鼓勵的時間，是正向的交流。</p> <p>藝術靈修：將和諧粉彩及靈修結合，讓老師在繪畫時保持靜默，用平靜的心祈禱。老師們都有放下自己日常工作的擔子，沉靜自己的內心，並從遊樂中放鬆自己的身心。老師們反應正面和理想。</p>	

5.2 Annual Evaluation on Programme Under Capacity Enhancement Grant 2023-2024

Teacher-in-charge : Wong Man Chung

Concerns and Evaluation methods	Evaluation Results		Suggestions for Improvement / Follow-up
	Quantitative	Qualitative	
1. Enhancing students' religious and spiritual development	<ul style="list-style-type: none"> ✧ 1 full-time pastoral care worker was employed to organize religious activities. 	<ul style="list-style-type: none"> ✧ More activities (e.g. Hunger Meal, activities for the Way of the Cross and Catholic Society) were provided for students to enrich their religious experiences. 	<ul style="list-style-type: none"> ✧ The arrangement would be maintained to foster the religious atmosphere of the school and provide religious immersion for the students.
2. Supporting the school's implementation of e-Learning	<ul style="list-style-type: none"> ✧ 1 full-time technical support assistant was employed to provide e-Learning support for teachers. 	<ul style="list-style-type: none"> ✧ More e-Learning strategies were adopted by the subject teachers in classroom learning and teaching. 	<ul style="list-style-type: none"> ✧ The arrangement would be maintained to support the implementation of e-Learning in the school.
3. Self-evaluation and planning of subjects and committees	<ul style="list-style-type: none"> ✧ 20 part-time invigilators and 15 part-time helpers were employed to share the invigilation, post-exam and summer duties of teachers. ✧ 80% of the evaluation reports and programme plans were collected before the deadline. 	<ul style="list-style-type: none"> ✧ The evaluation reports of subjects and committees could correspond to the success criteria stated in the programme plans. 	<ul style="list-style-type: none"> ✧ The arrangement would be maintained to facilitate the self-evaluation and planning cycle of subjects and committees.

CEG Total Expenses (2023-24): \$320,753

5.3 Report on the Use of the Promotion of Reading Grant 2023-24

Part 1: Evaluation of the Effectiveness

- The objective of creating a positive reading atmosphere was partially achieved. Books of a wide range of disciplines were purchased in order to cater for the various interests of students.

- Various titles of English readers have been purchased for students across all levels. These books will be stored in our newly established classroom reading corner. Theme-based reading lessons will continue to be conducted in Reading Across Curriculum lessons and the books recommended in such lessons will be purchased for the library. The library will also continue to enrich its collection of books in both English and Chinese.

Part 2: Budget Report

	Item	Expenses (\$)
1.	Purchase of books for the library	31261.9
	Subscription of magazines	
2.	Hiring writers	27941
	Library activities	
	Holiday reading scheme	
3.	Book wrapping plastic film & stationery	554
	Total	59756.9

5.4 Report on the Use of the Life-wide Learning Grant 2023-24

Shun Lee Catholic Secondary School
Report on the Use of the Life-wide Learning Grant
2023-24 School Year

Category 1: To organise / participate in life-wide learning activities

No.	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Date	Target Students		Brief Description of the Monitoring / Evaluation Mechanism	Actual Expenses (\$)	Nature of Expenses *	Essential Learning Experiences (Please put a tick in the appropriate box(es); more than one option can be selected)				
				Level	Number of Participants				Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes												
1	Membership Fee of Hong Kong School Dance Association	Dance Club	Sep-23	S1-S5	25	1 activity has been arranged 100% Passed	\$500.00	E1			✓		
2	Coach Fee	Badminton Club	Oct-23~Jan-24	S1-S6	55	85 activity has been arranged 100% Passed	\$9,900.00	E5			✓		
3	Career-related Workshop Fee of "My Path"	Career Guidance	Sep-23	S2	129	1 activity has been arranged 100% Passed	\$15,200.00	E1					✓
4	Coach Fee for Handball Team	Handball Team	Whole Year	S1-S6	42	61 activity has been arranged 100% Passed	\$85,670.00	E5			✓		
5	Court Booking Fee	Badminton Team	Whole Year	S1-S6	55	85 activity has been arranged 100% Passed	\$3,508.00	E1			✓		
6	Coach Fee	Badminton Team	Whole Year	S1-S6	55	85 activity has been arranged 100% Passed	\$80,100.00	E5			✓		
7	Annual Membership Fee of WAGGGS	Girl Guide	Whole Year	S1-S5	16	1 activity has been arranged 100% Passed	\$250.00	E1		✓	✓	✓	
8	Workshop Fees	Leathercraft Club	Whole Year	S1-S5	20	4 activity has been arranged 100% Passed	\$13,680.00	E5	✓				
9	Instructor's Fee	OLE-Aesthetic development & Career	Oct-23	S4	128	1 activity has been arranged 100% Passed	\$1,500.00	E5	✓				

Shun Lee Catholic Secondary School
Report on the Use of the Life-wide Learning Grant
2023-24 School Year

Category 1: To organise / participate in life-wide learning activities

No.	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Date	Target Students		Brief Description of the Monitoring / Evaluation Mechanism	Actual Expenses (\$)	Nature of Expenses*	Essential Learning Experiences (Please put a ù the appropriate box(es); more than one option can be selected)				
				Level	Number of Participants				Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness , or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes												
10	Application Fee	Handball Team	Whole Year	S1-S6	42	1 activity has been arranged 100%Passed	\$6,450.00	E1			✓		
11	Prefect Training Fees	Discipline Team	Whole Year	S4-S6	32	1 activity has been arranged 100%Passed	\$7,904.62	E1			✓		
12	Instructor Fee & Rental Fee	Yoga Club	Oct-23	S1-S5	15	4 activity has been arranged 100%Passed	\$5,550.00	E1			✓		
13	Coffee Training Workshop and Coach Fee	Coffee Club	Whole Year	S1-S6	20	5 activity has been arranged 100%Passed	\$19,750.00	E1 & E5	✓				
14	Tickets	School Backstage Team	Oct-23	S1-S5	5	1 activities has been arranged 100%Passed	\$1,150.00	E1	✓				
15	Tickets	Drama Society	Oct-23	S1-S5	5	1 activity has been arranged 100%Passed	\$1,150.00	E1	✓				
16	Tutor Fees	Florist Club	Whole Year	S1-S6	21	4 activity has been arranged 100%Passed	\$11,565.00	E5	✓				
17	Workshop Fee	Pawsitive Encounter	Nov-23	S1-S5	25	4 activity has been arranged 100%Passed	\$1,000.00	E1	✓				
18	Instructor's Fee	OLE-Aesthetic development & Career	May-24	S4	128	1 activity has been arranged 100%Passed	\$1,000.00	E5	✓				

Shun Lee Catholic Secondary School
Report on the Use of the Life-wide Learning Grant
2023-24 School Year

Category 1: To organise / participate in life-wide learning activities

No.	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Date	Target Students		Brief Description of the Monitoring / Evaluation Mechanism	Actual Expenses (\$)	Nature of Expenses*	Essential Learning Experiences (Please put a tick in the appropriate box(es); more than one option can be selected)				
				Level	Number of Participants				Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes												
19	Transportation Fee	Yoga Club	Whole Year	S1-S5	15	2 activity has been arranged 100%Passed	\$1,680.00	E2			✓		
20	Instructor's Fee	OLE-Aesthetic development & Career	Sep & Oct-23	S4	128	2 activity has been arranged 100%Passed	\$1,600.00	E5	✓				
21	Workshop Fee of "中五生涯規劃"	Career Guidance	Feb-24	S5	127	1 activity has been arranged 100%Passed	\$38,000.00	E1					✓
22	Competition Fee	Girls' Choir	Nov-23	S1-S5	33	1 activity has been arranged 100%Passed	\$1,200.00	E1	✓				
23	The Pokfulam Farm Guided Tour	Catholic Society	Nov-23	S1-S5	26	1 activity has been arranged 100%Passed	\$900.00	E1	✓				
24	Talk Fee	Photography Club	Nov-23	S1-S5	27	1 activity has been arranged 100%Passed	\$1,000.00	E1	✓				
25	Camping Fee & Rental Fee of Room	SHUN Teens	Jul-24	S1	133	1 activity has been arranged 100%Passed	\$1,073.00	E1	✓				
26	Booking Fee & Application Fee	Football Team	Whole Year	S1-S6	38	15 activities has been arranged 100%Passed	\$1,780.00	E1			✓		
27	Coach Fee	Football Team	Whole Year	S1-S6	38	15 activities has been arranged 100%Passed	\$15,900.00	E5			✓		

Shun Lee Catholic Secondary School
Report on the Use of the Life-wide Learning Grant
2023-24 School Year

Category 1: To organise / participate in life-wide learning activities

No.	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Date	Target Students		Brief Description of the Monitoring / Evaluation Mechanism	Actual Expenses (\$)	Nature of Expenses*	Essential Learning Experiences (Please put a tick in the appropriate box(es); more than one option can be selected)				
				Level	Number of Participants				Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
1.1	Local Activities: To organise life-wide learning activities in different KLAS / cross-KLA / curriculum areas to enhance learning effectiveness , or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes												
28	Coach Fee	Athletic Team	Whole Year	S1-S5	62	5 activity has been arranged 100%Passed	\$36,030.00	E5			✓		
29	Competition Fee	String Orchestra	Nov-23	S1-S5	23	1 activity has been arranged 100%Passed	\$1,115.00	E1	✓				
30	Transport Fee	Girls' Choir	Apr-24	S1-S5	33	1 activity has been arranged 100%Passed	\$1,650.00	E2	✓				
31	S.4 Career Talk	Career Guidance	Feb-24	S4	124	1 activity has been arranged 100%Passed	\$3,800.00	E5					✓
32	Coach Fee	Table Tennis Team	Whole Year	S1-S6	16	13 activity has been arranged 100%Passed	\$19,200.00	E5			✓		
33	Booking Fee for 4 Houses	4 Houses	Apr-24	S1-S6	749	1 activity has been arranged 100%Passed	\$2,937.00	E1	✓				
34	Coach Fee & Court Booking	Basketball Team	Nov-23	S3&S4	60	1 activities have been arranged 100% Passed	\$782.00	E1 & E5			✓		
35	Coach Fee	String Orchestra	Whole Year	S1-S5	23	18 activities have been arranged 100% Passed	\$28,600.00	E5	✓				
36	Coach Fee	School Band	Whole Year	S1-S5	30	53 activity has been arranged 100%Passed	\$233,117.00	E5	✓				

Shun Lee Catholic Secondary School
Report on the Use of the Life-wide Learning Grant
2023-24 School Year

Category 1: To organise / participate in life-wide learning activities

No.	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Date	Target Students		Brief Description of the Monitoring / Evaluation Mechanism	Actual Expenses (\$)	Nature of Expenses*	Essential Learning Experiences (Please put a tick in the appropriate box(es); more than one option can be selected)				
				Level	Number of Participants				Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes												
37	Transportation Fee	Chinese History Club	Nov-23	S1-S6	27	1 activities have been arranged 100%Passed	\$1,500.00	E2	✓				
38	Allowance of Football Team	Football Team	Nov-23	S1-S6	38	15 activities has been arranged 100%Passed	\$326.50		✓				
39	String Orchestra Conductor	String Orchestra	Whole Year	S1-S5	23	4 activities have been arranged 100%Passed	\$30,870.00	E5	✓				
40	Instructor's Fee	OLE-Aesthetic development & Career	Apr-24	S4	128	1 activity has been arranged 100%Passed	\$800.00	E5	✓				
41	Coach Fee	Catholic Society	Jan-24	S1-S5	25	1 activity has been arranged 100%Passed	\$900.00	E5	✓				
42	Air Conditioner Fee	SHUN Teens	Mar-24	S1	133	1 activity has been arranged 100%Passed	\$90.00	E1	✓				
43	Souvenir	Study Tour	Jul-24	S3-S5	7	1 activity has been arranged 100%Passed	\$1,243.00	E1	✓				
44	HKMO "數學奧林匹克訓練課程"	Math Training Team	Whole Year	S1-S5	24	12 activities has been arranged 100%Passed	\$14,600.00	E6	✓				
45	Application Form & Service Fee (Competition)	Dance Club	Jan-24	S1-S5	25	1 activities have been arranged 100% Passed	\$1,650.00	E1	✓		✓		

Shun Lee Catholic Secondary School
Report on the Use of the Life-wide Learning Grant
2023-24 School Year

Category 1: To organise / participate in life-wide learning activities

No.	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Date	Target Students		Brief Description of the Monitoring / Evaluation Mechanism	Actual Expenses (\$)	Nature of Expenses*	Essential Learning Experiences (Please put a ù the appropriate box(es); more than one option can be selected)				
				Level	Number of Participants				Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
1.1	Local Activities: To organise life-wide learning activities in different KLAS / cross-KLA / curriculum areas to enhance learning effectiveness , or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes												
46	Competitions' Commendation & Application Fee, Allowence & Booking Fee	Basketball Team	Apr-24	S1-S6	67	92 activities have been arranged 100% Passed	\$672.38	E1	✓		✓		
47	Prefect Training Camp	Discipline Team	Feb-24	S4-S6	32	1 activities have been arranged 100% Passed	\$12,892.00	E1	✓		✓		
48	Master Class & Coach Fee	Girls' Choir	Whole Year	S1-S5	33	16 activities have been arranged 100% Passed	\$4,500.00	E1			✓		
49	Competition Fee	School Band	Feb-24	S1-S5	30	1 activities have been arranged 100% Passed	\$2,400.00	E1	✓				
50	Application Fee	Football Team	Jul-24	S1-S6	38	1 activity has been arranged 100%Passed	\$400.00	E1			✓		
51	Coach Fee	Dance Club	Whole Year	S1-S5	25	12 activity has been arranged 100%Passed	\$8,410.00	E5			✓		
52	Instructor's Fee	OLE-Aesthetic development & Career	Oct-23 & Jan-24	S4	128	2 activities have been arranged 100%Passed	\$3,200.00	E5	✓				
53	Application Fee & Transport Fee	Badminton Team	Feb-24	S1-S6	55	85 activity has been arranged 100%Passed	\$685.80	E1 & E2			✓		
54	Transportation Fee	Green Club	Jul-24	S1-S5	24	1 activity has been arranged 100%Passed	\$1,600.00	E2	✓				

Shun Lee Catholic Secondary School
Report on the Use of the Life-wide Learning Grant
2023-24 School Year

Category 1: To organise / participate in life-wide learning activities

No.	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Date	Target Students		Brief Description of the Monitoring / Evaluation Mechanism	Actual Expenses (\$)	Nature of Expenses*	Essential Learning Experiences (Please put a ù the appropriate box(es); more than one option can be selected)				
				Level	Number of Participants				Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
1.1	Local Activities: To organise life-wide learning activities in different KLAS / cross-KLA / curriculum areas to enhance learning effectiveness , or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes												
55	Study Tour Fees of "小足跡·大腳印"	Chinese History	Mar-24	S2-S5	30	1 activities has been arranged 100%Passed	\$3,000.00	E1	✓				
56	Coach Fee of Run the City	SHUN Teen	Nov-23 ~ Feb-24	S1	133	1 activities has been arranged 100%Passed	\$38,000.00	E5		✓			
57	Transport Fee	School Band	Mar-24	S1-S5	30	1 activities has been arranged 100%Passed	\$602.60	E2	✓				
58	Coach Fee	Drama Society	Apr-24	S1-S5	28	14 activities has been arranged 100%Passed	\$20,000.00	E5	✓				
59	Guest Speaker Fee	OLE-Aesthetic development & Career	Apr-24	S4	128	1 activity has been arranged 100%Passed	\$2,800.00	E5	✓				
60	Court Booking Fee for 4 Houses		Apr-24	S1-S6	25	23 activities has been arranged 100%Passed	\$1,880.00	E1	✓				
61	Transportation Fee	String Orchestra	Whole Year	S1-S5	23	2 activities has been arranged 100%Passed	\$2,316.00	E2	✓				
62	Museum Entrance Fee	History	Mar-24	S3-S4	40	1 activity has been arranged 100%Passed	\$300.00	E1	✓				
63	Coach Fee	Chinese History	Apr-24	S1-S5	23	1 activity has been arranged 100%Passed	\$1,900.00	E5	✓				

Shun Lee Catholic Secondary School
Report on the Use of the Life-wide Learning Grant
2023-24 School Year

Category 1: To organise / participate in life-wide learning activities

No.	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Date	Target Students		Brief Description of the Monitoring / Evaluation Mechanism	Actual Expenses (\$)	Nature of Expenses*	Essential Learning Experiences (Please put a tick in the appropriate box(es); more than one option can be selected)				
				Level	Number of Participants				Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
1.1	Local Activities: To organise life-wide learning activities in different KLA's / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes												
64	Prefect Training Fees	SA Committee	Jun-24	S4-S6	32	1 activities has been arranged 100%Passed	\$2,000.00	E1	✓				
65	Transportation Fee & Court Booking Fee	Badminton Club & Team	Apr-24	S1-S6	55	85 activity has been arranged 100%Passed	\$190.20	E1 & E2			✓		
66	Prefect Camp	Guidance Team	Jun-24	S4-S6	32	1 activities has been arranged 100%Passed	\$10,000.00	E1	✓				
67	Coach Fee	Discipline Team	Apr-24	S4-S6	32	1 activity has been arranged 100%Passed	\$1,950.00	E5	✓				
68	Coach Fee	SHUN Teens	Mar-24	S1	133	2 activities has been arranged 100%Passed	\$7,600.00	E5	✓		✓		
69	Transportation Fee	Pawsitive Encounter	Mar-24	S1-S5	25	1 activity has been arranged 100%Passed	\$480.00	E2	✓				
70	Medical Donation & Thinking Day Donation	Girl Guide	May-24	S1-S5	16	1 activity has been arranged 100%Passed	\$300.00	E1	✓				
71	Ticket Fee	Chinese History	May-24	S1-S5	23	1 activity has been arranged 100%Passed	\$1,875.00	E1	✓	✓			
72	Workshop Fee	Dance Club	May-24	S1-S5	25	1 activities have been arranged 100%Passed	\$600.00	E1	✓		✓		

Shun Lee Catholic Secondary School
Report on the Use of the Life-wide Learning Grant
2023-24 School Year

Category 1: To organise / participate in life-wide learning activities

No.	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Date	Target Students		Brief Description of the Monitoring / Evaluation Mechanism	Actual Expenses (\$)	Nature of Expenses*	Essential Learning Experiences (Please put a tick in the appropriate box(es); more than one option can be selected)				
				Level	Number of Participants				Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
1.1	Local Activities: To organise life-wide learning activities in different KLA's / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes												
73	Transportation Fee	Geography	Apr-24	S5	23	1 activity has been arranged 100%Passed	\$1,800.00	E1	✓				
74	Instructor's Fee	OLE-Aesthetic development & Career	May-24	S4	128	1 activity has been arranged 100%Passed	\$1,800.00	E5	✓				
75	Instructor's Fee of S.4 Talk	OLE-Aesthetic development & Career	May-24	S4	128	1 activity has been arranged 100%Passed	\$1,600.00	E5	✓				✓
76	S.3 Alpha Programme Day Camp Venue Fee	R.A. Committee	Apr-24	S3	39	1 activities has been arranged 100%Passed	\$1,350.00	E1	✓	✓			
77	Court Booking Fee	Basketball Team	Whole Year	S1-S6	67	92 activities have been arranged 100% Passed	\$360.00	E1			✓		
78	Ticket Fee	Art Club	May-24	S1-S5	26	1 activity has been arranged 100%Passed	\$2,170.00	E1	✓				
79	V-Power Service Plan	V-Power	Oct-23 & Mar-24	S2	60	1 activity has been arranged 100%Passed	\$25,000.00	E1	✓				✓
80	Coach Fee	Language Class for PTH & Foreign Language Club	Jun-24	S1-S5	26	1 activity has been arranged 100%Passed	\$3,600.00	E5	✓				

Shun Lee Catholic Secondary School
Report on the Use of the Life-wide Learning Grant
2023-24 School Year

Category 1: To organise / participate in life-wide learning activities

No.	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Date	Target Students		Brief Description of the Monitoring / Evaluation Mechanism	Actual Expenses (\$)	Nature of Expenses*	Essential Learning Experiences (Please put a tick in the appropriate box(es); more than one option can be selected)					
				Level	Number of Participants				Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
1.1	Local Activities: To organise life-wide learning activities in different KLA's / cross-KLA / curriculum areas to enhance learning effectiveness or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes													
81	S.1-S.5 Shine Movie Gathering	Catholic Society	May-24	S1-S5	25	1 activities has been arranged 100%Passed	\$1,020.00	E1	✓					
82	Refund	Athletic Meet	Sep-23	S1-S6		1 activity has been arranged 100%Passed	-\$910.00	E2			✓			
							Sub-total of Item 1.1	\$876,515.10						

1.2	Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons													
1	Macau Science Museum Study Tour	Study Tour	Feb-24	S5	22	1 activity has been arranged 100%Passed	\$13,900.00	E1	✓	✓				
2	Taiwan Study Tour	Study Tour	Mar-24	S3-S5	22	1 activity has been arranged 100%Passed	\$66,440.00	E1	✓	✓				
3	Singapore Tour	Study Tour	Mar-24	S3-S5	30	1 activity has been arranged 100%Passed	\$61,250.00	E1	✓	✓				
4	Ireland Study Tour	Study Tour	Feb-24	S3-S5	7	1 activity has been arranged 100%Passed	\$57,750.00	E1	✓	✓				
5	Taiwan Handball & Volleyball Study Tour	Study Tour	Jun-24	S1-S5	38	1 activity has been arranged 100%Passed	\$24,016.00	E1	✓		✓			
(Please insert rows above if the space provided is insufficient.)														
Sub-total of Item 1.2							\$223,356.00							
Expenses for Category 1							\$1,099,871.10							

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning

No.	Item	Domain (Please select or fill in the domain as appropriate)	Purpose	Actual Expenses (\$)
1	Materials for Prefect Training	Discipline Team	E7	\$2,145.77
2	Consumables	Football Team	E7	\$3,199.00
3	Commendation of Competition & Consumables	Basketball Team	E7	\$4,830.32
4	Prizes	Inter-class Competition	E7	\$3,810.62
5	Uniforms, Consumables, First-aid kit & Gas, Light & Medicine	SHUN Teens	E7	\$5,250.32
6	Trophies & Medals, Pens & Consumables	Athletic Meet	E7	\$7,191.00
7	Consumables, Trophies, Badge & Ballot Box, Book Cpupons & Spike Shoes	Four Houses	E7	\$18,805.00
8	Playing Card	Bridge Club	E7	\$752.00
9	Allowance, Consumables & Refreshment & Knee Support	Handball Team	E7	\$8,943.00
10	Consumables	History	E7	\$40.00
11	Materials & Consumables	Art Club	E7	\$294.00
12	Consumables	Leathercraft Club	E7	\$52.70
13	Materials	Science Society	E7	\$4,719.70
14	Uniform & Consumables	Table Tennis Team	E7	\$1,976.00
15	Prizes, Stationery, Gifts	English Rave	E7	\$2,669.39
16	Stationeries	Yoga Club	E7	\$105.00
17	Materials, Stationery & Consumables	Green Club	E7	\$879.63

Category 3: Estimated Number of Student Beneficiaries

Total number of students in the school:	749
Number of student beneficiaries:	749
Percentage of students benefitting from the Grant (%):	100%

Contact Person for LWL (Name & Post):	Yip Pak Hang SGM
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* : Input using the following codes; more than one code can be used for each item.

Code for Expenses

- E1 Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.)
- E2 Transportation fees
- E3 Fees for non-local exchange activities / competitions (students)
- E4 Fees for non-local exchange activities / competitions (escorting teachers)
- E5 Fees for hiring expert / professionals / coaches
- E6 Fees for students attending courses, activities or training organised by external organisations recognised by the school
- E7 Purchase of equipment, instruments, tools, devices, consumables
- E8 Purchase of learning resources (e.g. educational softwares, resource packs)
- E9 Others (please specify)

No.	Item	Domain (Please select or fill in the domain as appropriate)	Purpose	Actual Expenses (\$)
18	Consumables, Stage Equipment & Stationery	School Backstage Team	E7	\$1,577.10
19	Training Equipment & Uniform, Drinks	Athletic Team	E7	\$19,774.80
20	Materials	Florist Club	E7	\$8,202.00
21	Accessories & Instrument	String Orchestra	E7	\$8,057.90
22	Materials & Team Building Package	Girl Guide	E7	\$1,640.00
23	Scores, Consumables	Girls' Choir	E7	\$1,699.80
24	Photocopy, Instrument, Scores, Accessories ,Reed, Oil & Grease & Scores & Maintance of Instruments	School Band	E7	\$61,334.00
25	Maintenance Fee, Book Coupons & Printing Photos Fee	Photography Club	E7	\$5,464.40
26	Materials	Chinese Promotion Team	E7	\$985.40
27	Stationeries, Materials	Putonghua and Foreign Language Club	E7	\$661.68
28	Materials, Coffee Tables, Consumables	Coffee Club	E7	\$7,076.10
29	Materials, Board Decoration & Clothing Fee	Dance Club	E7	\$6,771.40
30	Prizes & Stationery	Class Club	E7	\$2,616.00
31	Stage Materials	Drama Society	E7	\$1,956.30
32	Wooden Cross & Materials	Catholic Society	E7	\$1,026.86

No.	Item	Domain (Please select or fill in the domain as appropriate)	Purpose	Actual Expenses (\$)
33	Peize & Stationery	Netflix & Philosophy Club	E7	\$38.00
34	Materials	V-Power	E7	\$1,645.90
35	Shuttlecock	Badminton Team	E7	\$6,150.00
36	Phone cards & Souvenir	Study Tour	E7	\$1,258.00
37	Board games	Mathematics	E7	\$947.30
(Please insert rows above if the space provided is insufficient.)				
Expenses for Category 2				\$204,546.39
Expenses for Categories 1 & 2				\$1,304,417.49

5.5 Programme Report on Student Activities Support Grant

順利天主教中學
學生活動支援津貼 運用報告
2023-2024 學年

2022年6月版

(一) 財務概況

A	本學年獲發撥款：	\$141,050.00
B	本學年總開支：	\$135,319.00
C	須退還教育局餘款 (A - B)：	\$5,731.00

(二) 受惠學生人數及資助金額

學生類別	受惠學生人數	資助金額
綜合社會保障援助	41	\$26,251.00
學校書簿津貼計劃 - 全額津貼	171	\$77,978.00
校本評定有經濟需要	53	\$31,090.00 (上限為全學年津貼金額的25%)
總計	265	\$135,319.00

[註：此項應等於(一)B「本學年總開支」]

(三) 活動開支詳情

編號	活動簡介及目標	範疇 (請選擇 適用的選項， 或自行填寫)	受惠學生 人次 ¹	開支 (\$)	基要學習經歷 (請於適用方格加上✓號，可選擇多於一項)				
					智能發展 (配合課程)	價值觀 教育	體藝發展	社會服務	與工作有關 的經驗
1. 本地活動：資助有經濟需要的學生參與不同學科 / 跨學科 / 課程範疇的全方位學習活動，提升學習效能，或參與多元化全方位學習活動，以豐富五種基要學習經歷									
1	學生會費	學生會	265	\$3,975.00				✓	
2	社費	社	265	\$5,300.00				✓	
3	戶外訓練營	領袖訓練	64	\$5,500.00				✓	
4	深造訓練營	領袖訓練	23	\$820.00				✓	
5	中二英文補習班	英文	8	\$84.00	✓				
6	中三英文寫作班	英文	3	\$72.00	✓				
7	中五英文寫作班	英文	10	\$1,064.00	✓				
8	中六英語會話班	英文	39	\$2,294.00	✓				
9	田徑訓練	體育	1	\$500.00			✓		
10	數學增潤課程	資優教育	7	\$10,500.00	✓				

編號	活動簡介及目標	範疇 (請選擇 適用的選項， 或自行填寫)	受惠學生 人次 ¹	開支 (\$)	基要學習經歷 (請於適用方格加上✓號，可選擇多於一項)				
					智能發展 (配合課程)	價值觀 教育	體藝發展	社會服務	與工作有關 的經驗
11	SCMUN課程		3	\$5,250.00					
12	暑期英文工作坊	英文	11	\$21,735.00	✓				
(如空間不足，請於上方插入新行。)									
第1項總開支			699	\$57,094.00					
2. 境外活動：資助有經濟需要的學生參與境外活動 / 境外比賽									
1	愛爾蘭交流團	英文	2	\$4,000.00	✓				
2	新加坡交流團	英文	6	\$6,000.00	✓				
3	排球手球台北交流團	體育	22	\$42,080.00			✓		
4	澳門交流團	科學	10	\$1,250.00	✓				
5	台灣交流團	藝術 (視藝)	6	\$8,040.00	✓				
6									
(如空間不足，請於上方插入新行。)									
第2項總開支			46	\$61,370.00					
3. 資助有經濟需要的學生購買參與全方位學習活動所必要的基本學習用品及裝備									
1	羽毛球隊衣	體育	14	\$2,406.00			✓		
2	乒乓球隊衣	體育	8	\$1,013.00			✓		
3	排球隊隊衣	體育	16	\$4,126.00			✓		
4	手球隊隊衣	體育	15	\$4,360.00			✓		
5	男女子籃球隊隊衣	體育	19	\$4,950.00			✓		
(如空間不足，請於上方插入新行。)									
第3項總開支			72	\$16,855.00					
總計			817	\$135,319.00					

1：受惠學生人次指參加每項活動的學生人數，學生參加多於一項活動可重覆計算。

全方位學習聯絡人 (姓名、職位)： Yip Pak Hang (SGM)

5.6 Programme Report on School-based Grant

5.School-based After-school Learning and Support Programmes 2023/24 s.y.

School-based Grant - Programme Report

Name of School: ShunLee Catholic Secondary School

Staff-in-charge: Koong Tak Man

Contact Telephone No.: 23893082

I) The number of students (count by heads) benefitted under the Grant is 221
 (including A. 40 CSSA recipients; B. 125 SFAS full-grant recipients and C. 56 under school's discretionary quota).

II) Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	#Actual no. of participating eligible students			Average attendance rate	Period/ Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if any)	Remarks if any (e.g. students' learning and affective outcome)
1. Writing Workshop for S1-3	/	/	/	NA	NA	0	● NA	NA	Programme Cancelled
2. Writing Workshop for S4-S5	3	2	/	NA	Aug 2024	750	● Teachers' observation and feedback given by course instructors	Alumni	
3. Speaking Workshop for S1 – S3	/	1	/	NA	Dec 2023	90	● Teachers' observation and feedback given by course instructors	Alumni	
4. Summer Learning Support Classes	6	15	10	100%	Aug 2023 Oct 2023	2750	● Assessment score and comments from course instructors	Alumni	
5. Maths Remedial Class in summer	6	12	5	100%	Aug 2024	4300	● Tutors' and Teachers' report	Tutor	

*Name / Type of activity	#Actual no. of participating eligible students			Average attendance rate	Period/ Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if any)	Remarks if any (e.g. students' learning and affective outcome)
6. Maths Remedial Class after school for S1-S3	/	/	/	NA	NA	0	● NA	NA	Programme Cancelled
7. Maths Remedial Classes after school for 5-6	1	19	4	100%	Sept 2023 Nov 2024	10920	● International Exam ● Tutors' and Teachers' report	Alumni	
8. International Competition and Assessments for Schools –	/	/	/	NA	NA	0	● NA	NA	Programme Cancelled
9. Musical instrument classes	13	39	15	100%	Oct 2023- Aug 2024	69050	● Questionnaire, ● Tutors' report	Tutor	
10. Musical Festivals	1	3	0	100%	Aug 2024	1060	● The result	Tutor, Hong Kong Schools	
11. S1 Saturday Tutorial Class	3	22	5	100%	Sept 2023- Aug 2024	19303.5	● Tutors' and Teachers' report ● Exam result	Alumni	
12. S5 Spiritual Class	/	/	/	NA	NA	0	● NA	NA	Programme Cancelled
13. S5 Spiritual Education Program	/	/	/	NA	NA	0	● NA	NA	Programme Cancelled
14. Painting Lesson	/	/	/	NA	NA	0	● NA	NA	Programme Cancelled

*Name / Type of activity	#Actual no. of participating eligible students			Average attendance rate	Period/ Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if)	Remarks if any (e.g. students' learning and affective outcome)
15. HKICPA/HKABE BAFS Mock Exam fees for S5	/	/	/	NA	NA	0	● NA	NA	Programme Cancelled
16. After-school small group academic enhancement class for S1-3	/	/	/	NA	NA	0	● NA	NA	Programme Cancelled
17. Culture Interflow	0	0	2	100%	July 2024 – Aug 2024	4000	● Teachers' observation ● Questionnaire,	School base	
18. English Remedial Classes	0	3	0	100%	July 2023 – Aug 2024	150	● Teachers' observation and feedback given by course instructors	Alumni	
19. Speaking Classes (After School)	3	2	1	100%	July 2023 – Aug 2024	495	● Teachers' observation and feedback given by course instructors	Alumni	
Total no. of activities: 19									
@No. of man-times	40	125	56			126368.5			
**Total no. of man-times	221				Total				

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

III. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning		✓				
b) Students’ study skills	✓					
c) Students’ academic achievement		✓				
d) Students’ learning experience outside classroom		✓				
e) Your overall view on students’ learning effectiveness		✓				
Personal and Social Development						
f) Students’ self-esteem		✓				
g) Students’ self-management skills	✓					
h) Students’ social skills		✓				
i) Students’ interpersonal skills	✓					
j) Students’ cooperativeness with others	✓					
k) Students’ attitudes toward schooling		✓				
l) Students’ outlook on life		✓				
m) Your overall view on students’ personal and social development		✓				
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities		✓				
o) Students’ sense of belonging		✓				
p) Students’ understanding on the community		✓				
q) Your overall view on students’ community involvement		✓				

IV. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- difficult to select suitable non-eligible students to fill the discretionary quota;
- eligible students unwilling to join the programmes (Please specify: _____);
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming; Others
(Please specify _____):

V. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

- Most students attended the musical instrumental classes with enthusiastic attitude. (Musical instrument classes)
- Students were willing to attend the remedial classes. (Maths remedial classes)

5.7 Summary Report of the use of Diversity Learning Grant (DLG) 2023-24

Objective of DLG:

- To subsidize gifted senior secondary students (i.e. S4-6 students) to take more structured learning opportunities of Gifted Education through school-based pull-out programmes and/or off-school support programmes (e.g. credit-bearing courses offered by tertiary education institutions, enhancement programmes offered by academic associations or professional bodies)

Total Amount of DLG: \$84000 (\$7000 per senior secondary class per year, a total of 12 S4-6 classes)

Reference of DLG:

https://www.edb.gov.hk/attachment/en/curriculum-development/major-level-of-edu/secondary/learning-teaching-resources/DLG/FAQs_on_DLG_EN.pdf

School-based selection criteria:

- (1) Students should be nominated by subject teacher / teacher in-charge;
- (2) Students are ranked top 10% / top 15% of the level of the subject; OR
- (3) Students demonstrate outstanding performance in the area(s) concerned.

Programmes being subsidized:

Programmes (Subject/Team, PIC)	Number and levels of students	Subsidized by DLG (for S4-6 only)	Subsidized by other grants
Hong Kong Model United Nations Forum (English, Chan S) • \$21000 for 12 students, \$1750@	9 S4 students 3 S5 students	\$1750 x9 = \$15750	\$1750 x3 = \$5250 (SASG)
Taiwan PE Summer Interflow (Study Tour, Lee WY)	(Handball) 3 S4 student 1 S5 students	\$500 x4 = \$2000	(Settled before the interflow. Refer to the separate list.)
Taiwan Fine Art exchange programme (Study Tour, Lee WY)	1 S4 student 1 S5 student	\$1000 x 2= \$2000	(Refer to the separate list.)
Ireland STEM & English Study Tour (Study Tour, Lee WY)	1 S5 Students 4 S4 Students 1 S3 Student	\$16000	(Refer to the separate list.)
Singapore English Study Tour (Study Tour, Lee WY)	11 S4 students	\$1000 x 3=\$3000 \$500 x 8=\$4000	(Refer to the separate list.)
Handball Training course (PE, Cheung WH)	1 S4 Student 4D Chan Man Dik \$360	\$360	
Young Athletes Athletics Training Scheme (PE, Cheung WH)	1 S4 student 4A Cheung Hung Yam \$360	\$450	

Programmes (Subject/Team, PIC)	Number and levels of students	Subsidized by DLG (for S4-6 only)	Subsidized by other grants
MIT Innovation Academy Bootcamp (STEM & Entrepreneurship , Lui CS) • \$20000 for 4 students, \$5000@	4 S4 students 4A Lam hei Man 4A Sit Wan Yau 4A Wong KA Kei 4B Tsoi Kei Chiu	\$5000 x4 = \$20000	
PolyU credit bearing course (Math, Au CC) • \$30000 for 20 students, \$1500@	10 S4 students 6 S2 students 4 S3 students	\$1500 x 7 = \$7500 Total: \$9000	\$1500 x8 = \$12000 \$1500 x 5= \$7500 (by Gifted, junior form)
CUHK Gifted education credit bearing course (STEM, Econ: Chuk SH) • \$4210@	2 S4 students 4A Cheng Kuen Fung \$4210 4B So Cheuk Hang \$4210	\$8420	
CUHK Gifted education credit bearing course (Biochemistry and Medicine : Chuk SH) • \$3960@	1 S4 Student 4B Ho Ka Wai \$3960	\$3960	
CUHK Summer Insititute credit bearing course (Medical Science /Chemistry History : Chuk SH) • \$3960@	1 S4 Student 4B Wen Kwan Ho \$4900	\$4900	
CUHK credit bearing course (Chem, Chan KY) • \$3000 @	6 S4 students 4A So Yik Chung\$3000 4B So Cheuk Hang \$3000 4B Tsoi Kei Chiu \$3000 4D Feng Yuk Wa \$3000 4D Yeung Sai Hong \$3000	Total: \$15000	
文學創作班 (劇本創作) (Chin, Chuk SH) • \$1040 @, \$5200 total	3 S4-5 students 2 S2 students	3 S4-5 students \$3120	2 S2 students \$2080

Programmes (Subject/Team, PIC)	Number and levels of students	Subsidized by DLG (for S4-6 only)	Subsidized by other grants
文學創作班 (新詩創作) (Chin, Chuk SH) • \$1200@, \$6000 total	4 S4-5 students 1 S3 student	4 S4-5 students \$4800	1 S3 student \$1200
		Total: \$114260	SBASG: School-based After-school Learning and Support Grant (Koong) SASG: Student Activity Support Grant (YipPH)

Summary of 2023-24:

The total expenses of DLG has been increased due to the resumption of serveal study tours. More S4 students particiapte in the Credit bearing courses of tertiary insitutions in different areas.

Suggestions for 2024-25:

Given that the gifted education programmes offered by tertiary institutions and professional bodies are costly (i.e. \$1000-\$5000) to most grassroot families in the school:

- For CSSA and Full-Granted students, about 50% of the programme fee could be subsidized by DLG while another 50% by School-based After-school Learning Support Grant (SALSG, recurrent) and/or Students Activities Support Grant (SASG, clawed back every year).
- For Half-Granted and other NON-CSSA/Full/Half-Granted students, about 50% of the programme fee could be subsidized by DLG while another 50% could be self-financed by themselves. In case the students express that their families cannot afford the programme fee, they could be given some subsidies through SALSG and/or SASG (i.e. by signing a circular to apply for “Special Half”).
- The DLG subsidy for each student in a year shall be capped at \$12000 and/or 3 programmes only.

(Prepared by Chuk SH on 14 August)

5.8 維護國家安全及國家安全教育相關措施的年度報告

2023-2024 學年

維護國家安全及國家安全教育相關措施的年度報告

學校名稱： 順利天主教中學

範疇	措施	施行概況	成效及反思
學校行政	<p>(1) 繼續優化「維護國家安全及國家安全教育」工作小組的組成與工作：</p> <ul style="list-style-type: none"> ➢ 策劃及統籌有關政策； ➢ 協調各科組盡快落實有關措施； ➢ 促進不同持份者的溝通和協作，加強學生品德培養和相關的訓育輔導工作；及 ➢ 制定策略和應變措施防止政治活動入侵校園。 	<ul style="list-style-type: none"> ➢ 由學生事務副校長擔任工作小組專責人員，帶領小組有序地制定工作計劃，校本策略、指引和應變措施，有效防止政治活動入侵校園。 ➢ 工作小組繼續透過教職員會議，提醒教職員各項政策，以便他們協助防止政治活動入侵校園。 ➢ 不時與不同持份者溝通和協作，加強學生品德培養和相關的訓育輔導工作。 	<ul style="list-style-type: none"> ➢ 工作小組能就不同範疇制定工作計劃，定期召開會議檢討和展望學校的國家安全教育發展方向，有效防止政治活動入侵校園。 ➢ 教職員對「維護國家安全及國家安全教育」的落實及防止政治活動入侵校園已有高度意識。各科組在實施課程及舉辦活動前已考慮到國家安全的因素。而新老師的加入，會在校務會議中再加提醒。 ➢ 除了師生、家長外，學校與秀茂坪警署、觀塘民政事務處等溝通和協作，在學校有效地舉辦活動，培養學生品德及正面價值觀。
	<p>(2) 跟進校舍管理機制及程序，確保學校活動不會涉及危害國家安全的行為和活動。包括：</p> <ul style="list-style-type: none"> ➢ 檢討學校借出場地予校外機構，落實使用「借用學校場地申請表」 ➢ 定期檢視圖書館藏書 ➢ 巡視校園機制 	<ul style="list-style-type: none"> ➢ 落實使用「借用學校場地申請表」，以確保校內舉辦的活動不會涉及危害國家安全的行為和活動。 ➢ 學校已完善巡視校園機制。訓導組每天均會安排兩位教師負責巡視校園，而校長及副校長則會巡視校園及教員室，以確保校園不會出現違反國家安全的標語和圖片。 ➢ 學校定期(一年兩次)檢視各項校舍設施及圖書館藏書，並已訂立新書上架機制(根據公共圖書館藏書資料)，由圖書館 	<ul style="list-style-type: none"> ➢ 借用場地的措施有效有效地確保校園沒有被利用舉辦涉及危害國家安全的行為和活動。這措施將會持續施行。 ➢ 校舍管理機制能有效確保校園。今年巡視校園範圍內(包括建築物、課室、壁報板等)展示的物件、刊物、傳單、標語及圖書館藏書等沒有涉及危害國家安全的內容。 ➢ 科主任根據專業定期(12月/3月/8

範疇	措施	施行概況	成效及反思
	<p>(3) 完善學校舉辦活動的機制和程序，確保以學校名義舉辦的活動（包括學生活動、課外活動、邀請校外嘉賓演講、校友或家長教師會為學生舉辦的活動、校外導師任教的活動等），不會涉及危害國家安全的行為和活動。</p> <ul style="list-style-type: none"> - 檢討「學校教育支援人員守則」及「學校校外教育支援者/機構須知」 - 檢討舉辦課外活動的國家安全指引 <p>(4) 透過升掛國旗及奏唱國歌的安排，提升學生國民身份的認同。並定時進行國旗下的對話，邀請師生分享，例如說好中國故事、交流或活動分享；</p> <p>(5) 安排其他制服團體接受升旗培訓，讓更多同學參與，從而提高國民身份認同。</p> <p>(6) 進行採購時，在招標及報價的文件中，加入國家安全的條款，列明基於國家安全的考慮，學校可取消供應商的資格及終止相關的合約。</p>	<p>主任及各科主任負責。</p> <ul style="list-style-type: none"> ➢ 學校於首次教職員會議中提醒教職員注意相關的機制。並已通過「學校校外教育支援者／機構須知」，要求為本校提供教育支援服務的人仕遵從指引，確保以學校名義舉辦的活動不會涉及危害國家安全的行為和活動。 ➢ 如有團體或組織在未經學校同意下以學校名義舉辦活動，學校會立即對外作出聲明澄清，並根據學校既定程序作出危機應變措施。 ➢ 學校每週三舉行升國旗儀式，而升國旗儀式中須奏唱國歌。 ➢ 學校安排專業導師教授領唱國歌同學的技巧。音樂堂老師亦教導同學唱國歌。 ➢ 升國旗儀式時，升旗隊已用中式的步操方法。 ➢ 學校不時提醒學生在參加升國旗儀式時，必須遵守相關的禮儀。 ➢ 由各科組師生負責「國旗下的講話」，以加強學生對國情和國家安全的認識、提升國民身份認同，以及培育他們成為守法的良好公民。 ➢ 已在招標及報價的文件中，加入國家安全的條款。 	<p>月)檢視圖書館藏書。定期檢視圖書館藏書的機制有效。</p> <ul style="list-style-type: none"> ➢ 此措施已有效確保以學校名義舉辦的活動不會涉及危害國家安全的行為和活動。 ➢ 升國旗儀式及國旗下的講話能有效促進國民教育及培養學生的國家觀念和民族感情，以及加強學生對國民身分的認同。 ➢ 學生已熟悉及習慣有關安排，並能夠表現出恰當的禮儀。唱歌的聲量有進步，態度亦見投入，下學年繼續鼓勵。 ➢ 明年「領唱國歌」及「國旗下的講話」分享將嘗試推廣到不同級別的同業負責，希望進一步增強學生對國民身分的認同。 ➢ 更新了招標及報價的措施，可有效地杜絕學校服務 供應商聘請了曾涉及不當 行為的人士。
人事管理	<p>(1) 繼續透過會議／通告向學校各級人員清楚說明學校對其職責及操守的要求和期望，包括遵守法律及社會接受的行為準則，並適時及適當地跟進員工的工作表現及操守；</p>	<ul style="list-style-type: none"> ➢ 學校於首次教職員會議中重申學校對教職員職責及操守的要求和期望。教職員須簽署。若教職員涉嫌違反國安法，會加查證，並依教師專業操守指引處理。 ➢ 新老師的合約中可考慮加入有關條款， 	<ul style="list-style-type: none"> ➢ 所有教職員均已知悉並確切遵從。並沒有違反國安法的情況出現 ➢ 新老師的合約中已加入有關條款，能有效確保新老師的教學及

範疇	措施	施行概況	成效及反思				
	(2) 繼續要求員工奉公守法，協力締造和平和有序的校園，勸止師生參與政治活動； (3) 更新新教師入職要求，在新老師的合約中加入有關條款，確保新老師的教學及在校活動不會涉及危害國家安全。	確保新老師的教學及在校活動不會涉及危害國家安全。 ➢ 以購買服務形式聘用的支援人員(如聯課活動導師、教練等)，須依從「學校教育支援人員守則」，並簽署「學校校外教育支援者/機構須知」，其中列明支援人員必須遵守《香港國安法》。	在校活動能維護國家安全。 ➢ 所有以購買服務形式聘用的支援人員(如：外籍老師、駐校社工及心理學家、興趣班導師等)均已知悉並確切遵從。				
教職員培訓	(1) 繼續有序地安排教職員接受教育局/辦學團體舉辦適當的國家安全教育培訓課程/講座或研討會； (2) 定時會提醒教職員自行參加與國家安全教育有關的培訓課程/講座或研討會，以符合教育局有關進修時數的要求； (3) 工作小組專責同事不時推薦相關的培訓課程/講座或研討會。	➢ 學校定時提醒教職員參加教育局舉辦的國家安全教育培訓課程，以便推行國家安全教育。 ➢ 約 52.7%的教職員已個別參與由教育局所舉辦的基本法及國家安全教育的培訓課程。 ➢ 另有 31 名教師已通過基本法及國安法考核。 ➢ 全體老師都參與校本國家安全教育課程及中華文化推廣活動。	➢ 教職員參加與國家安全教育有關的培訓課程的進修數字理想。 ➢ 學校會繼續要及鼓勵教職員積極參與相關課程，以便在教育局不同學科的課程框架下推行國家安全教育。來年以 GOOGLE FORM 收集進修的資料。 ➢ 全體老師積極參與維護文化安全的專業發展活動，教師專業發展組亦會繼續安排專家到校分享。				
學與教	➢ 檢視個人、社會及人文教育學習領域/科目、德育、公民及國民教育，以及有關《憲法》和《基本法》等課程內容，按學生的認知能力，加強學生國家安全的觀念，培養學生成為具國家觀念、尊重法治和守法的良好國民，例如會於延伸課程及週會中加入相關的課堂； ➢ 強化監察機制，定期檢視課堂教學及教學資源的內容和質素，確保符合課程發展議會於各學習階段課程所訂定的課程宗旨、目標和內容，選用的資料合宜，並切合學生的程度和學習需要； ➢ 妥善存檔有關《憲法》、《基本法》教育及國家安全教育的校本學與教資源及校本課程。教資源存檔年期為三個學年； ➢ 要求各科組將有關國家安全教育及國民教育的課題於進度表及教學材料中顯示；	➢ 學校定期檢視德育、公民及國民教育的課程內容，加強學生國家安全的觀念，尊重法治和守法的意識。 ➢ 學校有舉辦不同的學習活動，讓學生認識《憲法》、《基本法》和加強學生對國家安全的觀念，培養學生國民身份認同。例:(見附表) <table border="1" data-bbox="1037 1093 1547 1362" style="margin-left: 20px;"> <tr> <td data-bbox="1037 1093 1205 1225">30/10-10/11</td> <td data-bbox="1205 1093 1547 1225">《香港國安法》與《基本法》巡迴展覽</td> </tr> <tr> <td data-bbox="1037 1225 1205 1362">30/10-29/12</td> <td data-bbox="1205 1225 1547 1362">有問有答基本法問答比賽</td> </tr> </table>	30/10-10/11	《香港國安法》與《基本法》巡迴展覽	30/10-29/12	有問有答基本法問答比賽	➢ 各科教師選取或編訂的學與教資源內容和質素均符合課程發展處於各學習階段課程所訂定的課程宗旨、目標和內容，並切合學生的程度和學習需要。 ➢ 大部份科組能將有關國家安全教育及國民教育的課題於進度表及教學材料中顯示。 ➢ 學校會繼續將有關資料妥善存檔，並利用雲端共用檔案資料夾，儲存政府通告及相關教材。在科主任協助下，已將有關的校本學與教資源及校本課程資料妥善存檔。 ➢ 內地考察活動中學生表現投入，過程順利。來年會繼續會籌備不同級的內地考察活動。
30/10-10/11	《香港國安法》與《基本法》巡迴展覽						
30/10-29/12	有問有答基本法問答比賽						

範疇	措施	施行概況		成效及反思
	<ul style="list-style-type: none"> ➢ 公民及社會發展科科任老師籌備中四及中五級內地考察活動； ➢ 復辦與上海姐妹學校的交流活動； ➢ 於圖書館及教員休息室設立國安/國民教育資源角。 	1-31/1	國家安全問答比賽	<ul style="list-style-type: none"> ➢ 學校會繼續鼓勵科組舉辦不同類型的學習活動，以加強學生國家安全的觀念，尊重法治和守法的意識。 ➢ 學校以「有機結合，自然連繫」的策略，配以多重進路推展模式，舉辦多樣化的國民教育學習活動。從 APASO 數據顯示，活動有效加強學生對國家安全及國民身份認同的觀念。
17/1	學友社明日領航者計劃「家」「國」網上問答	2/5	「一國兩制」與「基本法」標語創作比賽 2024	
19/4-27/9	「說出身邊人的故事」- 全港中學生「改革開放」口述歷史報告比賽	<ul style="list-style-type: none"> ➢ 科組有安排講授國家安全概念的內容，例如： 		
中史	維護國家安全的意義	物理		
物理	太空安全	音樂		
音樂	文化安全: 戲曲/音樂	宗教		
宗教	自由與責任	地理		
地理	生態安全: 氣候變化	生物		
生物	生物安全: 控制病毒	<ul style="list-style-type: none"> ➢ 中一至中三有校本國家安全課程: <ul style="list-style-type: none"> - 中一: 國安法 		

範疇	措施	施行概況	成效及反思
		<ul style="list-style-type: none"> - 中二: 糧食安全 - 中三: 經濟安全 ➢ 學校已強化監察機制，科主任及級聯絡人分層檢視課堂教學及教學資源的內容。而教務副校長則會抽查以確保質素。 ➢ 所有考試卷均由科主任批核後，交由副校長或校長作最後批核。 ➢ 學校已將有關的校本學與教資源及校本課程妥善存檔。 ➢ CSD 中五級考察團全體學生於 12 月到河源考察。除此以外，部份中四學生於 6 月到四川考察。暑期亦有內蒙考察團。 ➢ 姐妹學校復辦交流活動，復活節(2024 年 27/3-29/3)到上海探訪。 ➢ 圖書館及教員休息室有專櫃存放及展示國民教育相關資料。 	
學生訓輔及支援	<ul style="list-style-type: none"> ➢ 落實執行學校 2021-24 三年計劃，透過結合天主教教育核心價值及教育局十大價值觀教育，安排課程及活動加強正向教育，培養守法守規的良好公民； ➢ (2) 強化執行「關顧學生 重回正軌」支援計劃； ➢ (3) 參加 2023-24 年度教育局舉辦的「和諧大使朋輩調解計劃」及《基本法》學生校園大使培訓計劃。 	<ul style="list-style-type: none"> ➢ 學校的三年發展計劃，透過結合天主教教育核心價值及教育局十二大價值觀教育，安排課程及活動加強正向教育，培養同學成為守法守規的良好公民，不會違反國安法。 ➢ 訓導組在初中推行摘星計劃，鼓勵及嘉許學生的良好行為，藉此建立校內正面欣賞的文化。此外，訓輔、德育及國民教育組均設有領袖生及學生大使的訓練，以培養學生的領導能力及服務精神。 ➢ 訓導組於 2023 年 4/12 邀請警民關係科警長到校為中二至中四舉行講座，讓學生明白守法守規的重要。 ➢ 個別學生出現違規行為，學校訓輔組及社工會根據合適的訓輔方法，制定個人 	<ul style="list-style-type: none"> ➢ 價值觀教育推行順利。 ➢ 校本訓輔政策能有效讓學生承擔應有後果，並提供跟進輔導。如制定個人化跟進方案，協助他們作出改善。 ➢ 警民關係科警長到校舉行講座，有效讓學生明白守法、守規的重要。 ➢ 同學參加《基本法》學生校園大使培訓計劃表現優秀。中三麥芷琪同學更獲優秀表現獎。

範疇	措施	施行概況	成效及反思
		化跟進方案，協助他們作出改善。 ➤ 今年有 13 位同學參加《基本法》學生校園大使培訓計劃。	
家校合作	➤ 舉辦不同的家長晚會及講座，讓家長明白價值觀教育，培養子女正面價值觀及健康生活方式； ➤ 與家教會合作，舉辦有關維護國家安全及國家安全教育的活動/講座，協助子女以多角度分析，明辨是非，成為守法守規的良好公民。	➤ 在不同級別的家長晚會及講座，推行價值觀教育，讓家長明白，培養子女正面價值觀、健康生活方式及國民身份認同。 ➤ 家教會於 2024 年 4 月 20 日舉辦了「粵港澳大灣區與香港機遇」講座，讓家長明白大灣區的發展及如何裝備子女。	➤ 學校有效地透過講座活動，讓家長明白價值觀教育及國家安全的重要性，並與家長保持緊密聯繫，令家長理解、配合及支持學校的立場。 ➤ 「粵港澳大灣區與香港機遇」講座中，家長表現非常投入參與，80% 以上家長都表示更認識大灣區的發展及如何裝備子女。日後可繼續舉辦類似主題的家長講座。

5.9 「促進香港與內地姊妹學校交流試辦計劃」交流報告書

2023/24 學年

學校名稱： 順利天主教中學

姊妹學校名稱： 上海田家炳中學

締結日期： 13-6-2017

第一部分：交流活動詳情

項目編號	交流項目名稱及內容	預期目標	評估結果	反思及跟進
1.	<p>上海文化及普通話學習交流團</p> <ul style="list-style-type: none"> ➢ 由校長及 3 位老師帶領 25 位中二及中三同學出訪 ➢ 2024 年 3 月 27 日至 29 日 ➢ 到田中與上海學生一起上課 ➢ 考察上海的歷史文化、教育及社會的發展 	<ul style="list-style-type: none"> ➢ 提升同學聽說普通話的能力 ➢ 加深同學對國家社會和歷史文化發展情況的認識 ➢ 增進兩地同學和老師之間的溝通及友誼 ➢ 增加對上海學生學習水平和校園生活的了解 	<ul style="list-style-type: none"> ➢ 通過小組訪談，發現同學們都對國家的歷史和社會現況有更深入的了解 ➢ 通過反思報告，反映同學和田中學生建立了友誼，並在社交媒體繼續溝通 ➢ 總括而言，各交流活動能都達致原定的目標 	<ul style="list-style-type: none"> ➢ 本年度，我們到田中探訪，師生熱情招待我們。我們一班中二和中三同學和田中同學們上了一節課美術課。 ➢ 另外，我們參觀了田中的 STEM 工作室，欣賞田中學生 STEM 作品，並了解 STEM 課程在國內的發展情況。 ➢ 課後還進行了文化交流活動和參觀校園，同學們不但對祖國的認識加深了，亦增進了彼此的友誼。 ➢ 整體而言，活動達到預期效果。

本學年參加交流活動的總人次如下：

學生：共 25 人次

老師：共 3 人次

校長：共 1 人次

第二部分：財政報告

項目編號	交流項目	支出項目	費用	備註
1.	上海文化及普通話學習交流團	團費: 學生:資助\$4,280, 共 8 人, 資助\$4,080, 共 5 人, 資助\$3,880, 共 12 人 \$4,280 x 8 + 4,080 x 5 + 3,880 x 12 = \$101,200	\$120,520	無
		團費: 老師:每人資助\$4,680, 共 4 人, 另加 1 間獨立房間,共 600 \$4,680 x 4+600 = \$19,320		
		其他支出: \$0		
		總計	\$120,520	無
		津貼年度結餘	\$123,994	無

第三部分：資料修訂（如適用）

	修訂內容	備註
1.	無	無

第四部分：聲明

茲證明—

1. 本報告書已獲本校法團校董會／校董會批核；
2. 所有支出項目已具備單據證明，並妥善存放本校；
3. 所有開支均符合運用「促進香港與內地姊妹學校交流試辦計劃」津貼的準則和要求，以及教育局發出有關採購程序的通告及指引；
4. 本校會在每學年完結後的規定期限內，向教育局呈交經審核的周年帳目報告，報告內會分項列出使用津貼的收支；及
5. 以上提供的資料均屬真確，亦知悉教育局有權要求學校提供支出證明，作審核之用。