5.6 PROGRAMME REPORT ON SCHOOL-BASED GRANT

SCHOOL-BASED AFTER-SCHOOL LEARNING AND SUPPORT
PROGRAMMES 2022/23S.Y.
School-based Grant - Programme Report

Name of School: Shun Lee Catholic Secondary School

Staff-in-charge: Koong Tak Man   **Contact Telephone No.:** 23893082

I)   **The number of students (count by heads) benefitted under the Grant is 252____**

   (including A. 52____CSSA recipients;   B. 154____SFAS full-grant recipients and   C.46____under school's discretionary quota).

II)   **Information on Activities to be subsidised/complemented by the Grant.**

*Name / Type of activity	#Actual no. of participating eligible students A	B	C	Average attendance rate	Period/ Date activity held	Actual expenses ($)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
1. Writing Workshop for S1-3	/	/	/	NA	NA	0	● NA	NA	Programme Cancelled
2. Writing Workshop for S5	/	10	/	NA	NA	1500	● Teachers' observation and feedback given by course instructors	Alumni	
3. Speaking Workshop for S1 – S3	/	/	/	NA	NA	0	● NA	NA	Programme Cancelled

No.	Programme						Evaluation Method		Remarks
4.	Summer Learning Support Classes	6	19	3	100%	Aug 2022 Oct 2022	2700	● Assessment score and comments from course instructors	Alumni	
5.	Maths Remedial Class in summer	7	16	4	100%	Aug 2023	4425	● Tutors' and Teachers' report	Tutor	
6.	Maths Remedial Class after school for S1-S3	/	/	/	NA	NA	0	● NA	NA	Programme Cancelled
7.	Maths Remedial Classes after school for 5-6	1	10	0	100%	Sept 2022 Nov 2022	6420	● International Exam ● Tutors' and Teachers' report	Alumni	
8.	International Competition and Assessments for Schools – Mathematics	/	/	/	NA	NA	0	● NA	NA	Programme Cancelled
9.	Musical instrument classes	22	55	14	100%	Oct 2022- Aug 2023	95590	● Questionnaire, ● Tutors' report	Tutor	
10.	Musical Festivals	2	9	0	100%	Aug 2023	3140	● The result	Tutor	
11.	S1 Saturday Tutorial Class	6	18	6	100%	Sept 2022- Aug 2023	18103.8	● Tutors'and Teachers' report ● Exam result	Alumni	
12.	S5 Spiritual Class	/	/	/	NA	NA	0	● NA	NA	Programme Cancelled
13.	S5 Spiritual Education Program	0	3	1	100%	July 2023	350	● Attendance record ● Teachers' observation	School base	
14.	Painting Lesson	/	/	/	NA	NA	0	● NA	NA	Programme Cancelled

	A	B	C							
15. HKICPA/HKABE BAFS Mock Exam fees for S5	/	/	/	NA	NA	0	●	NA	NA	Programme Cancelled
16. After-school small group academic enhancement class for S1-3	/	/	/	NA	NA	0	●	NA	NA	Programme Cancelled
17. Culture Interflow	3	5	12	100%	July 2023 – Aug 2023	57100	●	Teachers'observation	School base	
18. English Speech Festivals	4	9	4	100%	July 2022 – Aug 2023	2325	●	The result	Tutor	
19.. Credit Learning Course	1	0	2	100%	July 2022 – Aug 2023	3164	●	NA	Tutor	
Total no. of activities: 19										
@No. of man-times	52	154	46		**Total Expenses**	194,817.8				
**Total no. of man-times		252								

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

III. PROJECT EFFECTIVENESS

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a "✓" against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students' motivation for learning		✓				
b) Students' study skills	✓					
c) Students' academic achievement		✓				
d) Students' learning experience outside classroom		✓				
e) Your overall view on students' learning effectiveness		✓				
Personal and Social Development						
f) Students' self-esteem		✓				
g) Students' self-management skills	✓					
h) Students' social skills		✓				
i) Students' interpersonal skills	✓					
j) Students' cooperativeness with others	✓					
k) Students' attitudes toward schooling		✓				
l) Students' outlook on life		✓				
m) Your overall view on students' personal and social development		✓				
Community Involvement						
n) Students' participation in extracurricular and voluntary activities		✓				
o) Students' sense of belonging		✓				
p) Students' understanding on the community		✓				
q) Your overall view on students' community involvement		✓				

IV. COMMENTS ON THE PROJECT CONDUCTED

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

☐ unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);

☐ difficult to select suitable non-eligible students to fill the discretionary quota;

☐ eligible students unwilling to join the programmes (Please specify:_____);

☐ the quality of service provided by partner/service provider not satisfactory;

☐ tutors inexperienced and student management skills unsatisfactory;

☑ the amount of administrative work leads to <u>apparent</u> increase on teachers' workload;

☐ complicated to fulfill the requirements for handling funds disbursed by EDB;

☐ the reporting requirements too complicated and time-consuming;

☐ Others (Please specify): _____

V. DO YOU HAVE ANY FEEDBACK FROM STUDENTS AND THEIR PARENTS?
ARE THEY SATISFIED WITH THE SERVICE PROVIDED?
(OPTIONAL)

- The S1 students found the tutorial classes helpful in assisting their learning of other content subjects in English. (S1 Sat. tutorial classes)

- Most students attended the musical instrumental classes with enthusiastic attitude. (Musical instrument classes)

- Students were willing to attend the remedial classes. (Maths remedial classes)