

5.7 PROGRAMME REPORT ON DLG-FUNDED OTHER PROGRAMME (GIFTED EDUCATION) 2022-23

Teacher-in-charge: Wong Man Chung

Programme 1:

Programme title	Hong Kong Model United Nations Forum
Objectives	<ul style="list-style-type: none"> To enhance students' understanding of international issues To boost students' confidence in public speaking To equip students with research and analytical skills
Deliverables	Students should develop a country profile and write a resolution based on the role they are assigned by the organisation.
Target	5 S4 students 12 S5 students
Selection mechanism	Students should demonstrate outstanding performance in English assessments and lessons.
Duration and venue	Two online training sessions (1.5 hours each) and a two-day workshop held at the venue arranged by the organiser
Evaluation	Students have acquired research skills, honed their persuasive communication abilities, deepened their understanding of the world and become more confident in public speaking.
Expenditure	\$18,496.00

Programme 2:

Programme title	Taiwan PE Summer Interflow
Objectives	<ul style="list-style-type: none"> To improve students' handball and volleyball skills through a series of trainings and friendly matches in Taiwan
Deliverables	<ul style="list-style-type: none"> Students should complete all the trainings with the partnership schools and take part in the friendly matches. Students should reflect on their individual and team performance in the friendly matches and provided oral feedback in the evaluation meetings in the journey.
Target	1 S4 student 3 S5 students
Selection mechanism	Students with outstanding performance in handball team and volleyball team
Duration and venue	5 Days, Taiwan
Evaluation	<ul style="list-style-type: none"> Students were exposed to new handball and volleyball training methods. Their techniques have been further enhanced. Students' horizons have been broadened. Due to the potential risk of the adverse weather (i.e. typhoon), the parents of one handball team student did not allow the student to take plane and participate in this interflow.
Expenditure	\$8,000.00

Programme 3:

Programme title	MIT Innovation Academy Bootcamp 2023
Objectives	<ul style="list-style-type: none"> To develop students' innovative capacity and entrepreneurial spirit through prototype design, finance budgeting and pitching To enhance students' soft skills such as collaboration, communication and presentation skills
Deliverables	Students should complete various tasks as a kick-start business goes through and pitch their idea to the judges in the programme
Target	5 S4 students
Selection mechanism	<ul style="list-style-type: none"> Academic performance, students should rank 30th or above Demonstrate a desire to learn more in STEM and/or entrepreneurial subjects Demonstrate the capacity and determination to accept challenges and seize opportunity offered
Duration and venue	<ul style="list-style-type: none"> A one-week summer programme at MIT Hong Kong Innovation Node in Kowloon Tong
Evaluation	<ul style="list-style-type: none"> Students have attended the programme and completed all the tasks as required. The programme was well commended by the students for the entrepreneurial experience offered and the inspiration given by the MIT instructors and teammates.
Expenditure	\$15,000.00

Programme 4:

Programme title	PolyU Credit Bearing Course (Mathematics)
Objectives	<ul style="list-style-type: none"> To enrich students' mathematics knowledge and promote self-regulated learning To enhance students' thinking skills, collaborative problem-solving skills and creativity
Deliverables	Students should complete the written assessments given by PolyU in the course.
Target	9 S4 students
Selection mechanism	<ul style="list-style-type: none"> Students should demonstrate outstanding performance in the Mathematic assessments. Students should pass the SNC International Mathematics Proficiency Test.
Duration and venue	A multiple-day summer course on Zoom
Evaluation	<ul style="list-style-type: none"> Students were able to acquire mathematics knowledge beyond the scope of the secondary school curriculum. The programme broadened students' horizons and helped develop their interests in the subject.
Expenditure	\$13,500.00

Programme 5:

Programme title	UST Credit Bearing Course (STEM)
Objectives	To nurture talented students by providing them with structured enrichment programmes (science, business and law courses)
Deliverables	Students should complete the written and oral assessments given by the tertiary institutions as required in the course.
Target	2 S4 students
Selection mechanism	Students should demonstrate outstanding performance in relevant subjects in the school examinations or should be highly recommended by the professional (e.g. educational psychologist) after her assessment.
Duration and venue	A multiple-day summer course on Zoom or venues arranged by the corresponding tertiary institutions
Evaluation	<ul style="list-style-type: none"> • The attendance of the students was high. • The programmes were well commended by the students that enhanced their professional knowledge in the related disciplines, helped developed their interests and potential, and better equipped themselves for further studies in the university.
Expenditure	\$3,600.00

Programme 6:

Programme title	CUHK Credit Bearing Course (Economics)
Objectives	<ul style="list-style-type: none"> • To learn about the methodology and analytical framework of Economics covered in the university courses • To enrich students' knowledge on the application of economic concepts in explaining real-life situations in politics, society and business activities
Deliverables	Students should complete the assignments and assessments arranged by CUHK.
Target	1 S5 student
Selection mechanism	Students should demonstrate outstanding performance in the Economics assessments.
Duration and venue	<ul style="list-style-type: none"> • 3-day mass lectures in CUHK
Evaluation	<ul style="list-style-type: none"> • Students have attended all the lectures and passed the assessments. • Students have learnt advanced economics concepts beyond the scope of the secondary school curriculum. • Students have demonstrated greater interests in exploring the application of economics concepts in explaining real-life situations.
Expenditure	\$1,980.00

Programme 7:

Programme title	CUHK Credit Bearing Courses (Chemistry)
Objectives	<ul style="list-style-type: none"> To nurture students with a strong aptitude for science To offer students systematically developed enrichment courses in science To provide students with hands-on experience using modern laboratory equipment
Deliverables	Students should complete the assigned exercises, experiments and assessments arranged by CUHK.
Target	2 S4 students 3 S5 students
Selection mechanism	Students should exhibit exceptional performance in Chemistry assessments.
Duration and venue	<ul style="list-style-type: none"> 3-day mass lectures in CUHK Experiment sessions in laboratories in CUHK A field trip
Evaluation	<ul style="list-style-type: none"> Students attended all lectures and laboratory sessions. Students completed the laboratory reports as required and passed the assessments. Students learnt additional concepts and principles about Chemistry covered in the university courses. They also gained experience in using various instruments that are not commonly available in the university. Students have developed greater interests in acquiring advanced scientific knowledge that better prepares them for further studies in the university.
Expenditure	\$,6275.00

Programme 8:

Programme title	CUHK Credit Bearing Course (Geography)
Objectives	<ul style="list-style-type: none"> To enrich students' knowledge on different atmospheric phenomena in Hong Kong's climate and global climate To enhance students' scientific understanding on weather forecasts through hands-on experiments
Deliverables	Students should complete the assignments, experiments and assessments arranged by CUHK.
Target	2 S5 students
Selection mechanism	Students should demonstrate outstanding performance in the Geography assessments.
Duration and venue	3-day mass lectures and laboratory sessions in CUHK
Evaluation	<ul style="list-style-type: none"> Students have attended all the lectures and laboratory sessions. Students have learnt advanced concepts on weather and climate covered in the university courses and passed the assessments. Students have demonstrated greater interests in exploring the atmospheric phenomena happening in different parts of the world.
Expenditure	\$2,400.00

Programme 9:

Programme title	Creative Writing Workshop (Chinese Language)
Objectives	<ul style="list-style-type: none">• To cultivate students' sense of appreciation in Chinese literature• To learn about different advanced writing styles and methods• To develop students' writing habits and enhance their writing skills
Deliverables	Students should complete various writing tasks and showcase their works on different platforms.
Target	17 S4-S5 students
Selection mechanism	<ul style="list-style-type: none">• Students should be the top 15% in Chinese Language in the level.• Students should be recommended by their Chinese teachers and demonstrate outstanding performance in writing.
Duration and venue	4 workshops in school
Evaluation	<ul style="list-style-type: none">• Students have demonstrated active participation in the workshop.• Students were able to try out different writing styles and incorporate creative ideas in their works as guided by the professional writers.
Expenditure	\$6,000.00