



SHUN LEE CATHOLIC SECONDARY SCHOOL

ANNUAL SCHOOL REPORT
2022-2023



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1. Our School

School Background

Shun Lee Catholic Secondary School is an aided co-educational secondary school founded in 1982 by the Hong Kong Catholic Diocese, which has a mission for her schools to promote the formation of the whole person. The school motto SIC DEO PLACET “悅樂主心” reflects our commitment to realize this mission of the sponsoring body.

School Motto

SIC DEO PLACET

The Biblical Origin:

“So whether we are at home or away, we make it our aim to please Him” (2 Corinthians 5:9)

Message: May we live according to the will of God

School Mission

The School is dedicated to providing a positive learning environment in which students understand the truth of the Gospel and experience the love of Christ. It is where students learn to integrate Christian faith with Chinese culture and life for holistic personal development.

We believe that students are unique individuals possessing distinctive gifts and talents. We thus commit ourselves to helping students develop their potential to the fullest and become independent learners capable of mastering self-learning skills, with emphasis on fostering positive attitudes towards life.

We devote ourselves to educating students to become responsible citizens who are eager and competent to make contributions to society, and to encourage them to carry on the best of Chinese culture.

Core Values of School

As a Catholic school, we shall uphold and pass on the core values of TRUTH, JUSTICE, LOVE, LIFE and FAMILY to our students to prepare them properly for their life and future responsibility. The school also works in accordance with the school mission and dedicates itself to cultivating the core values of “Love”, “Mutual respect” and “Responsibility” in students.

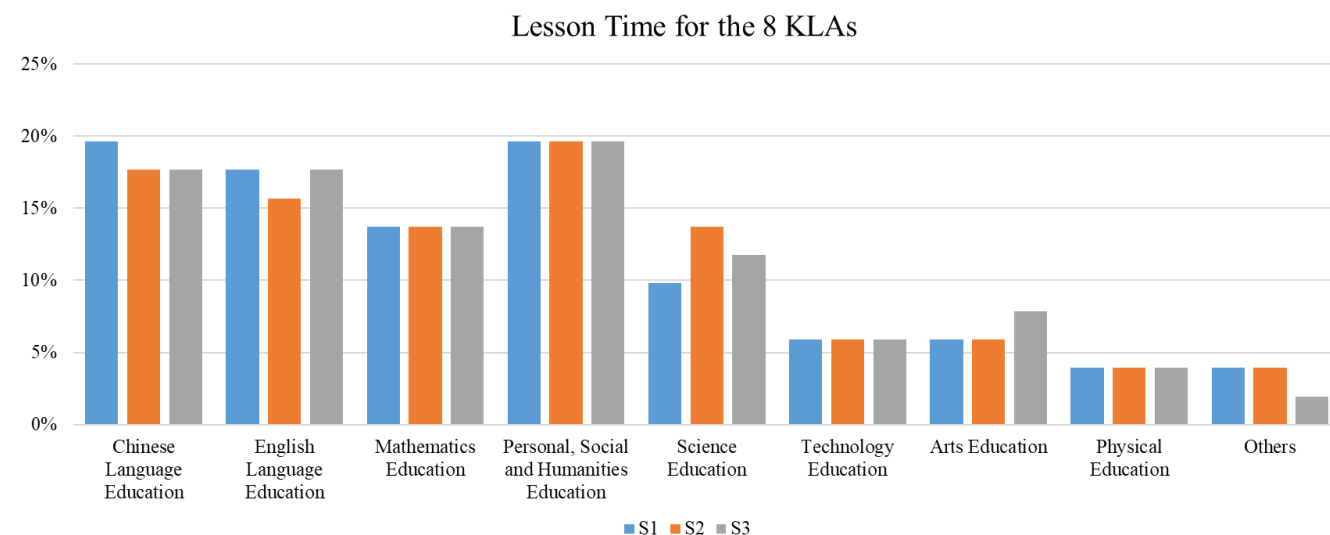
Composition of IMC

Category of Manager	Number of Managers
Sponsoring Body Manager (Supervisor)	1
Sponsoring Body Managers	6
Alternate Sponsoring Body Manager	1
Independent Manager	1
Parent Manager	1
Alternate Parent Manager	1
Teacher Manager	1
Alternate Teacher Manager	1
Alumni Manager	1
Ex-Officio Manager (Principal)	1

Active School Days

The number of active school days was 190.

Lesson time for the 8 KLAs



Class Structure

	Secondary 1	Secondary 2	Secondary 3	Secondary 4	Secondary 5	Secondary 6	Total
No. of Classes	4	4	4	4	4	4	24
No. of Students	127	131	133	116	125	118	750

Students' Attendance

	Secondary 1	Secondary 2	Secondary 3	Secondary 4	Secondary 5	Secondary 6
Attendance Rate	97.21%	97.17%	97.86%	96.27%	95.75%	93.75%

2. Achievements and Reflection on Major Concerns

2.1 Major Concern 1: Fostering self-regulated learning skills to enhance learning effectiveness

The major concern emphasizes teachers' efforts in incorporating e-Learning strategies in 4Ps (i.e. preparation, participation, presentation and possession) to strengthen students' engagement in learning. It also stresses the importance of teachers' efforts on equipping students with subject-specific learning strategies, giving feedback and providing self-learning materials for students to foster their self-regulated learning skills.

1. Strengthening students' engagement in learning

Over the past academic year, teachers have practised e-Learning strategies in 4Ps (e.g. Kahoot!, Padlet and Jamboard) more regularly in the lessons to strengthen students' engagement in learning.

The results of this year's school-based teaching and learning survey indicate that students have responded positively to their learning in 4Ps, the e-Learning strategies used by the teachers, and the overall learning effectiveness.

Questions	2021-22	2022-23
<u>Preparation</u> <ul style="list-style-type: none"> I am serious when completing the lesson preparation tasks. The teacher always gives us opportunities to prepare for lessons. 	3.23	3.23
<u>Participation</u> <ul style="list-style-type: none"> I actively participate in learning activities. The teacher always gives us opportunities to participate in learning activities. 	3.25	3.30
<u>Presentation</u> <ul style="list-style-type: none"> I am serious when presenting my learning outcomes. The teacher always gives us opportunities to present our learning outcomes. 	3.25	3.29
<u>Possession</u> <ul style="list-style-type: none"> I understand the learning strategies taught in class. I always use the learning strategies taught in class for my assignments. I always use the learning strategies taught in class for my tests/exams. 	3.23	3.29
<u>e-Learning strategies</u> (New Question in 2022-23) <ul style="list-style-type: none"> The teacher gives us opportunities to use e-Learning tools to prepare for lessons, participate in learning activities and/or present our learning outcomes. (e-Learning tools may include Kahoot!, Google Form, Padlet, Jamboard, Google Slides, etc.) 	/	3.18
<u>Self-regulated learning</u> (New Question in 2022-23) <ul style="list-style-type: none"> The teacher always provides self-learning materials (e.g. through QR codes on notes, videos, Google Classroom and Google Site) and other opportunities to extend our learning. 	/	3.23
<u>Learning effectiveness</u> <ul style="list-style-type: none"> The teaching method used by the teacher can help me learn effectively. 	3.24	3.28

Remark: The survey is based on a 4-point scale, with 4 being the highest rating.

Apart from the positive feedback from students about the e-Learning strategies in 4Ps in the school-based teaching and learning survey, students' perception of teaching in Stakeholders' Survey demonstrated that teachers were highly aware of the importance of providing learning strategies and feedback to help students improve their learning performance. High ratings have been observed in the survey items below:

Survey items		2022-23
1.	“The teachers often teach us learning strategies, such as doing pre-lesson preparation, using concept maps and online resources.”	3.98
2.	“Teachers often provide suggestions on my performance and let me know how to improve.”	3.80
3.	“Teachers often organize different learning activities both inside and outside of the classroom, such as discussions, visits, sharing of insights gained from reading and oral presentation.”	3.88

Remark: The Stakeholders' Survey is based on a 5-point scale, with 5 being the highest rating.

2. Enhancing students' self-regulated learning skills

Apart from providing more self-access learning materials on Google Classroom, teachers have designed mini research projects as learning tasks for the students to further enhance their research skills and self-learning capacity. Students have worked in groups, conducted online research on the assigned topics and given written and/or oral presentation as the learning outcomes.

The table below summarizes the mini research projects conducted by various subjects in different levels in the first and second terms.

Subjects	Levels	Topics of the mini research projects
Chinese Language	S1	詩歌研習
	S3	小說或劇本分析
	S5	詞作賞析
English Language	S1	Mini-biography
	S2	Introduce an innovation by Hongkonger and Design own innovation
	S3	Pollution problems
	S4	Social issues in Hong Kong
	S5	Artificial intelligence
Mathematics	S3	Triangles
BAFS	S4	Different forms of business ownership
Chemistry	S4	Periodic table
Chinese History	S6	現代中國
Economics	S5	The 2023-24 Budget of the Hong Kong Government
ERS	S5	不同宗教於生活及文化範疇的體現
Geography	S5	Farming technology in Southern California
History	S5	Reading History from individuals
Life and Society	S3	Humanitarian works of international NGOs
Music	S1-3	Musical instruments, Composers and Repertoire
Putonghua	S1	語音知識在不同生活層面的應用
	S2	出走旅遊或各顯本領
RE	S1-3	不同價值觀在生活的應用
Visual Arts	S3	Students' Handbook Design

Students' perception of their own learning in Stakeholders' Survey also indicated that students had generally positive feedback towards their self-regulated learning habits in the survey items below:

Survey items		2022-23
1.	"I know how to set learning goals."	3.41
2.	"I know how to apply learning strategies, such as doing pre-lesson preparation, using concept maps and on-line resources."	3.55
3.	"I often reflect on my performance in class, test and examination results, as well as teachers' suggestions, such as comments on my assignments, in order to reflect on and improve my learning."	3.68

Remark: The Stakeholders' Survey is based on a 5-point scale, with 5 being the highest rating.

3. Strengthening assessment literacy

To strengthen the assessment literacy of different subjects, assessment literacy reports have been collected from the DSE core and elective subjects as well as some selected junior secondary subjects (i.e. S1-2 Science and S1-3 Life and Society) in the first and second terms.

Teachers have demonstrated heightened awareness of analyzing students' strengths and weaknesses in learning based on their assignment, test and exam performance. Curriculum design and teaching strategies have been adjusted to tackle the students' learning difficulties identified and improve their learning performance.

Sharing has been conducted in both the collaborative lesson preparation in the subject and the subject heads' meetings to promote the professional exchange among teachers on assessment literacy and curriculum implementation.

Reflections and Follow-up

Students' Learning Performance

Following the resumption of face-to-face classes in the post-pandemic era, more e-Learning strategies in 4Ps have been implemented by different subjects over the past academic year. The regular practice of 4Ps in classroom teaching and learning has effectively enhanced students' active participation in the lessons. Students' learning habits and performance have been improved.

To develop students' self-learning capacity, about 5% of the curriculum content of different subjects have been provided as self-access learning materials on Google Classroom for the students. Mini projects have also been implemented in various subjects at different levels. The research works could effectively enhance students' collaboration with peers, self-confidence and self-regulated learning skills.

The results of the school-based teaching and learning survey and the Stakeholders' Survey demonstrated that students have developed a good understanding of the learning strategies and they acknowledged teachers' efforts in providing them with learning strategies, feedback and learning opportunities inside and outside classroom to enhance their learning effectiveness.

In the next academic year, the existing practice of implementing e-Learning strategies to strengthen students' engagement in learning as well as the practice of mini research projects to foster students' self-regulated learning skills will be maintained. Furthermore, the use of assessment data to identify students' learning difficulties and to inform curriculum planning and implementation will be strengthened further through the collection of assessment literacy reports from subjects and the sharing among teachers in collaborative lesson preparation and subject heads' meeting.

2.2 Major Concern 2: Strengthening Catholic Education Core Values

Achievements
<p>1. Teachers and students share the values of life, family, justice, love and truth.</p> <ul style="list-style-type: none">i. Using the whole school approach to promote the five core values of Catholic Education, programmes held this year successfully continued to raise students' awareness of the focus core value "Justice". Students were inspired to rethink the relationship between the core values and their daily life. Positive feedback was received in different related programmes in general.ii. The school commencement day was kicked off with the theme "Justice". The hall show successfully delivered the message of "Justice". 95% of the students agreed that the commencement ceremony had taught them the importance of Justice.iii. According to the student survey, students generally believed that they could reflect on the value of Justice during morning prayer: 5.7 (out of 7)iv. Career Guidance Team arranged an architect's sharing talk echoing Justice for all S3 students. 76.4% of S3 students agreed and strongly agreed that the talk helped them understand how people from different careers use their professions to contribute to society.v. "Justice" was one of the key components when teachers trained prefects. Prefects could generally follow the principle of justice when leading prefect team and maintaining school order. <p>2. Foster students' positive attitude</p> <ul style="list-style-type: none">i. Assembly talks related to mental health and stress management were conducted for all levels of students to develop students' positive thinking. 80% students showed their understanding of the importance of mental health and stress management based on statistical result.ii. Some students show the ability to feel, express and manage a range of positive and negative emotions by attending the workshops and group activities organized by social workers and guidance team. The workshops and group activities heightened their awareness of mental health and they learned how to manage their emotion through different ways and coped with stress when facing difficulties.iii. 85% student ambassadors of mental health enjoyed and agreed that the programme enhanced their awareness of mental health and provided the opportunity for helping the others.iv. Parent-Teacher Association workshops on the topic of "Mindfulness Yoga exercise" and "Releasing of body pain" were held for parents. Most parents showed positive feedback after participating in the workshops. They agreed that the workshops were useful and practical to release stress when dealing with the family affair or the communication problem with their children.
Reflection
<ul style="list-style-type: none">1. Communication with the guest speaker before the talk is very important factor leading to the success. Teacher explained the meaning of Justice from the Catholic perspective to the guest speaker, and therefore the experiences shared by the guest speaker were related to the targeted value.2. Most students agreed that the mental health group activities and workshops gave them the opportunity to improve interpersonal by using positive thinking. Some students were confident in applying positive thinking when facing difficulties but according to the statistical result from APASO, some students have the negative emotion such as anxiety and depressive symptoms.3. Some students showed awareness of mental health by sharing their experience and difficulties with Social Workers, Class teachers and Guidance teachers. And they sought help after identifying their emotional problems.

Feedback and follow-up

1. Continuing to strengthen teachers' understanding of the different Catholic Education values is very important. Therefore, professional development programme will be arranged to deepen teachers' understanding of the core values.
2. It is effective to deliver message through the mass programme (e.g. school commencement ceremony), we can keep this practice to deliver other Catholic Education core values in the coming year. Besides, keep on using morning prayers as the medium to help students understand and reflect the core values of our school.
3. Mental health programmes and workshops will be continuingly arranged by social workers and guidance team to reduce the negative emotion such as anxiety and depressive symptoms for students. The workshops and group activities related to mental health will be further tailored made for those students who need specific guidance and support.
4. Guest speakers whose careers involve the coming targeted core value of Catholic education should be explored and invited.
5. "Student ambassadors of mental health programme" will be continued to promote the importance of mental health.
6. A talk on mental health by Psychiatrist will be arranged for different levels of students in next academic year to arouse the awareness of mental health and the importance of positive thinking.
7. Workshops related to the topic of mental health will be continually arranged for parents.

2.3 Major Concern 3: Nurturing Students into Competent Shunleers

Achievements

1. Enhancing the current ECA system

- Two new clubs 'Natural Wonderland' and 'Bridge Club' have been established this academic year. The two new clubs are very popular among students, which successfully raise students' awareness of one of the seven learning goals of secondary education – generic skills and a healthy lifestyle.
- Two existing teachers are reallocated to be the teacher advisors of the two new clubs while ten new teachers are assigned to be the teacher advisors of ten other clubs.
- A programme about ECA issue was successfully held in Staff Development Day (25 May). The first session was a talk on 'Reminder about organizing students' activities.' In the questionnaire, 89% of teachers agree that the talk can strengthen their confidence in planning and organizing students' activities.

2. Developing Students' Competence

- Four Activity Days were successfully completed.
- Inter-school interflow (5 May) was successfully held with Kwun Tong Government Secondary School. Ten Shun Lee representatives (ECA Students Team, SU, Houses, Clubs) are involved. The interflow included the introduction of the two schools' ECA system, SU and Houses programmes, and the tours of the two schools.
- Three leadership training classes were successfully held for the clubs' chairpersons and vice chairpersons. Throughout the team building games held by HKFYG (香港青年協會) social workers, the chairpersons could enhance their interpersonal skills and leadership skills as well. In the questionnaire, 88.2% of students agreed that the training classes can strengthen their interpersonal skills, communication skills, and leadership skills.
- A programme about ECA issue was successfully held on Staff Development Day (25 May). The second session was a club-tasting activity in which five clubs, Chinese Club, Coffee Club, Cosmetic Club, SHUN Leaders, and SSG, are invited to hold activities for teachers to join. In the questionnaire, 100% of teachers agreed that the activity help nurture the leadership qualities of the students involved.
- Several students are selected by Chinese and Mathematics subjects to join external programmes held by the universities. Also, the Robotic team wins the 1st runner-up in the Robomaster International Exhibition Game 2022.
- 學生成長及價值態度問卷調查 (2022 – 2023)

		Agreed and strongly agreed
Q5	學校課堂和課外活動推動我去探求真理	87.5%
Q24	我有把握機會發揮及提升領導才能	82.6%
Q43	學校有足夠機會讓我發揮及提升領導才能	89.2%
Q46	我每星期平均用於參與校內的課外活動時間少於 2 小時	62.2%

vii. APASO III (2022 – 2023) (for KPM 17)

		0 天	1 天	2 天	3 天	4 天	5 天/更多
體能鍛鍊	6a. 在上學之前：做體操或練習體育項目 (例如：跑步、騎單車、健美操、足球、溜冰、籃球)	81.65%	7.59%	4.43%	1.58%	0.63%	4.11%
	6b. 在放學之後：做體操或練習體育項目 (例如：跑步、騎單車、健美操、足球、溜冰、籃球)	37.66%	16.77%	18.35%	13.29%	6.33%	7.59%

6c.在校外，一天內進行至少 60 分鐘的中度體力活動 (例如：步行、行樓梯、騎單車上學或做家務)	26.90%	16.14%	16.14%	13.61%	5.06%	22.15%
6d.在校外，一天內進行至少 20 分鐘，使你流汗和氣喘的劇烈體力活動 (例如：跑步、騎單車、健美操、足球、溜冰或籃球)	40.19%	21.20%	15.19%	8.86%	5.06%	9.49%

viii. Stakeholders Survey (2022 – 2023)

Teacher

Survey Aspect	Item		Mean
My views on support for student development	64	The school provides adequate opportunities for students to develop their leadership abilities.	4.2
	65	The school helps students develop interpersonal skills and attitudes, such as showing respect for others and empathizing with others.	4.3

Student

Survey Aspect	Item		S1	S2	S3	S4	S5
My views on support for student development	22	Through the opportunities that the school provides (including activities outside of the classroom), I can develop my interests and life skills.	3.91	3.89	4.03	3.69	3.89

Parent

Survey Aspect	Item		S1	S2	S3	S4	S5
My views on support for student development	11	The school helps my child develop their interests and life skills.	3.90	3.62	3.84	3.78	3.81
My views on school climate	16	My child likes to participate in the school's activities and services.	4.35	3.97	3.82	4.00	3.81

Reflections

1. Enhancing the current ECA system

As the pandemic is gone, more activities can be resumed. Compared with the last two years, teachers may think that the school has provided more activities to the students (refer to Stakeholders' Survey – teacher). However, referring to the Stakeholders' Survey of students and parents and APASO III about physical training, the school may not provide sufficient opportunities, including activities outside of the classroom, to develop students' interests and life skills. Also, in the focus groups interview of S1 – S5, they reflect that the number of clubs they can join is limited.

On the other hand, more than 10 teachers are freshly graduated or have less than 2-year teaching experience. Since they may not have sufficient experience in organizing students' activities, a talk on 'Reminder about organizing students' activities' is crucial. The talk also includes legal matters and safety measures that are always ignored by young teachers.

2. Developing Students' Competence

Besides club activities were held in the Activity Days, more leadership activities have been held by

Activities Team this year. Two more Activity Days and Inter-school interflow can unleash the potential of students (refer to 學生成長及價值態度問卷調查). Furthermore, two more leadership training classes, club-tasting activity on Staff Development Day, and the Inter-school interflow can strengthen students' leadership qualities and self-confidence.

Feedback and Follow-up

1. Enhancing the current ECA system

- i. In order to suit students' interest, the number of clubs will be slightly increased upon teachers' duty arrangement. As more students are devoted to the clubs' activities, their collaboration skills will be increased. Also, the increase in the number of clubs will increase the breadth of knowledge of students.
- ii. As there are many young teachers in the coming year, instead of holding a talk to strengthen teachers' awareness in coaching committee members on Staff Development Day, a training workshop on first aid is suggested as this issue is more beneficial to them. If the accidents caused in the extra-curricular activities are largely reduced, a safety environment can be provided and hence the students can achieve different generic skills.

2. Developing Students' Competence

- i. The arrangement of four Activity Days will be kept to fully engage students in organizing and participating in extra-curricular activities. Teacher-in-charge of the clubs are encouraged to hold more activities after school and lunch time as well. As school students can fully enjoy in different clubs' activities during the Activity Days, the generic skills can be increased to a certain level by members and committee members as well. Also, the lessons are shortened to half day on those Activity Days, the message of maintaining healthy lifestyle to students is conveyed.
- ii. The Award and Punishment systems will be further refined to encourage students' participation so as to increase their sense of responsibility and self-management skills.
- iii. As the pandemic is gone, more resources from external organizations and external programmes and competitions will be explored. Through these activities, students' collaboration skills, communication skills and problem-solving skills will be enhanced.
- iv. The clubs and students' organizations are encouraged to hold co-/cross-curricular activities. Through these activities, students' collaboration skills, communication skills and problem-solving skills will be enhanced.

3. Student Performance

3.1 Academic Performance

Students' performance in HKDSE in recent years:

Year		2017	2018	2019	2020	2021	2022	2023
Total no. of JUPAS applicants		137	130	132	124	112	117	123
JUPAS Results	No. of students receiving JUPAS offer	104 (80.0%)	111 (84.1%)	104 (83.9%)	108 (96.4%)	107 (91.5%)	108 (96.4%)	105 (85.4%)
	No. of students receiving JUPAS Degree offer	94 (72.3%)	98 (74.2%)	91 (73.4%)	99 (88.4%)	105 (89.7%)	99 (88.4%)	105 (85.4%)
	No. of students receiving JUPAS AD/HD offer	10 (7.7%)	13 (9.8%)	11 (8.9%)	9 (8.0%)	2 (1.7%)	9 (8.0%)	0 (0.0%)
	No. of students receiving Top 3 Us Degree offer	22 (16.9%)	29 (22.0%)	28 (22.0%)	29 (25.9%)	34 (29.1%)	29 (25.9%)	33 (26.8%)
Overall Results	No. of students eligible for sub-degree courses and civil service appointments	126 (96.9%)	126 (95.5%)	119 (96.0%)	111 (99.1%)	114 (96.6%)	111 (99.1%)	121 (97.6%)
	No. of students meeting minimum entrance requirements of local degree courses	106 (81.5%)	111 (84.1%)	104 (83.9%)	105 (93.8%)	106 (89.8%)	105 (93.8%)	107 (86.3%)

Results of HKDSE English Language of our school

	Level 5 or above	Level 4 or above	Level 3 or above
2017	14.7%	57.4%	93.4%
2018	10.0%	44.6%	92.3%
2019	12.8%	49.6%	91.0%
2020	12.1%	48.4%	94.4%
2021	8.9%	53.6%	96.4%
2022	15.3%	50.0%	93.2%
2023	10.5%	45.2%	89.5%

Results of HKDSE Chinese Language of our school

	Level 5 or above	Level 4 or above	Level 3 or above
2017	20.4%	51.1%	85.4%
2018	20.8%	55.4%	87.7%
2019	19.5%	54.1%	88.0%
2020	33.1%	71.0%	91.1%
2021	29.1%	69.1%	97.3%
2022	23.1%	72.6%	96.6%
2023	26.0%	70.7%	95.9%

Results of HKDSE Mathematics of our school

	Level 5 or above	Level 4 or above	Level 2 or above
2017	19.1%	64.7%	100.0%
2018	26.2%	73.1%	100.0%
2019	16.5%	50.4%	95.5%
2020	23.4%	61.3%	96.8%
2021	16.1%	69.6%	92.9%
2022	17.8%	61.0%	96.6%
2023	22.8%	58.5%	99.2%

Results of HKDSE Liberal Studies of our school

	Level 5 or above	Level 4 or above	Level 2 or above
2017	11.0%	47.8%	97.8%
2018	6.2%	46.2%	98.5%
2019	12.8%	52.6%	99.2%
2020	15.4%	53.7%	100.0%
2021	17.0%	63.4%	96.4%
2022	19.5%	66.9%	100.0%
2023	17.1%	61.0%	99.2%

For junior levels, the following table shows the results of 2023 TSA of our S3 students.

Subject	Number of students completing written assessment	Number of students achieving Basic Competency	School percentage of students achieving Basic Competency	Territory-wide percentage of students achieving Basic Competency
Chinese Language	130	124	95	75
English Language	130	127	98	68
Mathematics	130	128	98	77

3.2 Other Learning Experiences

Our students actively participated in many types of extra-curricular activities and their achievements in various areas are shown below.

3.2.1 Whole-person development

Issue Date	Event	Organized by	Class	Name	Student(s)	Prize
Oct-2022	Dr. Ivy Chan Scholarship	Dr. Ivy Chan	3D	So Cheuk Hang	蘇卓恒	Outstanding Award
			6A	Chan Chi Kwan	陳志坤	Excellence Award
			3D	Mo Yiu Hei	毛耀熙	Honourable Mention
			5B	Choi Tsz Yau	蔡子柔	Honourable Mention
			6C	Yau Shing Hei	邱聖希	Honourable Mention
			6D	Fong Pik Ha	方碧霞	Honourable Mention
			3D	Tsang Chui Ying	曾翠瑩	Merit Award
			4A	Chan Ngai	陳藝	Merit Award
			5A	Cheung Kin Leung	張鍵樑	Merit Award
			5A	Tong Yu Chin	唐羽芊	Merit Award
			5D	Huang Hoi Ching Christy	黃凱晴	Merit Award
			5D	Jian Hoi Pan	簡海斌	Merit Award
			6B	Cheung Yan Yin	張恩妍	Merit Award
			6D	Lee Man Hei	李文晞	Merit Award
			6D	Ma Hui Yau	馬曉悠	Merit Award
			6D	Pun Kwan Ho	潘君豪	Merit Award
			6D	Tse Yiu Hang	謝曜行	Merit Award
Feb-2023	Sir Edward Youde Memorial Prizes 2022/23	Sir Edward Youde Memorial Fund Council	6B	Lui Miu Yan	雷妙茵	Prize Winner
			6D	So Lok Yi	蘇樂宜	Prize Winner
Jul-2023	香港青年獎勵計劃 AYP	香港青年獎勵計劃	5C	Wong Yu Chiu	黃裕超	銅章
Jul-2023	感創敢為 2.0——青年社會創新服務獎	香港小童群益會與陳廷驊基金會	5A	Cheung Kin Leung	張鍵樑	銅獎
Jul-2023	第十四屆九龍地域傑出學生選舉	九龍地域傑出學生聯會	4D	Mok Frances	莫湘宜	優秀學生(初中組)

3.2.2 Subject-related

Issue Date	Event	Organized by	Class	Student(s)	姓名	Prize
Nov-2022	Innovate For Future 2021 (IFF2021)	Hong Kong Electronic & Technologies Association	5B	Cheung Chun Ki	鄭晉祺	Excellence Award
			5B	Wong Wai Kwan	黃煒鈞	Excellence Award
			5D	Tsoi Hui Yin	蔡曉諺	Excellence Award
			5D	Wong Ho Fan	黃昊凡	Excellence Award
Nov-2022	Solomon Learning Limited	Project M2 Leadership Program 2022	5A	Cheung Kin Leung	張鍵樑	Completion

Issue Date	Event	Organized by	Class	Student(s)	姓名	Prize
Nov-2022	Splendor Competition 2022 2022 年度璀璨寶石 全港學界桌遊大賽	Capstone	3A	Tsang Yu Kwan	曾宇君	First Runner-up
			3B	Chen Man Dick	陳文迪	First Runner-up
			5A	Cheung Kin Leung	張鍵樑	First Runner-up
			5D	Tsai Tsz Hin	蔡梓軒	First Runner-up
			5D	Wong Ho Fan	黃昊凡	First Runner-up
Jan-23	2021-2022 中國中 學生作文大賽(香 港賽區)	香港中華文化促進中 心	4B	Chow Kin Yu	周健俞	銅獎(初中組)
			6B	Cheung Nga Yau	張雅悠	銅獎(高中組)
			2D	Lam Fei Fei	林非霏	優異獎
			4A	Lau Yan Yin	樓恩言	優異獎
			4B	Liu Ching Viny	劉婧	優異獎
			6A	Cheung Ka Tung	張嘉彤	優異獎
			6B	Cheung Man Hin	張文軒	優異獎
			6D	Pun Kwan Ho	潘君豪	優異獎
			6D	Yau Shuk Ching Cindy	游淑楨	優異獎
Mar-2023	十策十 KOL - 綠建 短片拍攝比賽	建造業議會及香港綠 色建築議會合辦	5B	Wong Wai Kwan	黃煒鈞	學生組亞軍
			5B	Wu Wai Fung	吳偉鋒	學生組亞軍
Jul-2023	Climate Change Mitigation cum Slogan Design Competition 2022	Education Bureau	3D	Ho Ka Wai	何嘉慧	Second Runner-Up (Junior Secondary Division)
			3D	Tam Yan Tung	譚昕桐	Merit (Junior Secondary Division)
Jul-2023	The 40th Hong Kong Mathematics Olympiad	Education Bureau and the Department of Mathematics and Information Technology of The Education University of Hong Kong	5D	Lam Wai Hong	林漳康	Third-class Honour (Individual Event)
			5B	Zhou Tak Kai	周德鎔	Honourable Mention (Individual Event)
Jul-2023	The 25th Hong Kong Mathematical High Achievers Selection Contest	Po Leung Kuk and Hong Kong Association of Science and Mathematics Education	3D	Wong Chun Hei	黃俊熙	二等獎
Jul-2023	Hong Kong Biology Literacy Award(2022/2023)	Hong Kong Association for Science and Mathematics Education (HKASME), Royal Society of Biology – HK Branch, The Education University of Hong Kong and The University of Hong Kong	6B	Tang Lai Lam	鄧麗藍	Merit

3.2.3 Music, arts and sports

Issue Date	Event	Organized by	Class	Student(s)	姓名	Prize
Dec-22	屯門區中西器樂比 賽 2022	屯門文藝協進會	2A	Yip Ching Lam	葉菁藍	古箏初級組亞軍
Feb-23	Hong Kong Inter-school Choral Festival 2023 Competition cum Masterclass	Hong Kong Inter-School Choral Festival (HKICF)		Girls' Choir	女子合唱 團	Bronze Award
Mar-23	74th Hong Kong	Hong Kong Schools	2D	Zhan Zixuan	詹子暄	First in Solo Verse Speaking

Issue Date	Event	Organized by	Class	Student(s)	姓名	Prize
	Schools Speech Festival (English Speech)	Music and Speech Association	1A	Mao Man Hei	毛敏希	Third in solo Verse Speaking
Apr-23	Hong Kong School Drama Festival 香港學校戲劇節 2022/23	Hong Kong Art School 香港藝術學院	5D	Fung Tsz Yan	馮芷茵	Award for Outstanding Audio-visual Effects 傑出影音效果獎, Award for Outstanding Cooperation 傑出合作獎, Adjudicators' Award 評判推介演出獎
			1C	Lee Yin To	李衍陶	
			3C	Ng Ka Hei	吳家熙	
			5A	Lam Hiu Yan	林曉茵	
			5B	Yung Pui Ting	翁佩婷	
			Shun Lee Catholic Secondary School		順利天主教中學	
Apr-23	Joint School Music Competition 聯校音樂大賽 2023	Joint School Music Association 香港聯校音樂協會	School Band, Shun Lee Catholic Secondary School			Bronze Award in Symphonic Band
Jun-23	Hong Kong Inter-School Choral Competition cum Masterclass	Hong Kong Inter-School Choral Festival	1A	Leung Ching Kiu	梁靖喬	Bronze Award
			1A	Wong Tsz Yu	王梓榆	
			1B	Ho Wing Lam	何詠琳	
			1B	Li Sze Ying	李思瑩	
			1B	Tan Lok Sum	譚樂心	
			1B	Wen Tsz Yan	溫芷欣	
			1B	Xu Hui Qi	許惠淇	
			1C	Lo Tsz Ying	羅紫瑩	
			1C	Man Hiu Ying	文曉盈	
			1C	Ng Ching Kai Sophie	吳澄楷	
			1C	Yeung Yuen Shan	楊婉珊	
			1D	Wong Lok Yee	黃樂儀	
			2B	Lui Tsz Ki	呂子淇	
			2C	Lee Yi Ting	李伊庭	
			2C	Wong Ka Wing	黃嘉詠	
			3B	Cheung Tsz In	張子妍	
			3B	Liang Ka Hei	梁家僊	
			3B	Zhang Lai Yu	張麗茹	
			3B	Zheng Xi	鄭熙	
			3D	Pak Yuet Ching	白悅晴	
			3D	Wang Man Kei	王文琦	
			4A	Chin Sum Yu	錢心裕	
			4A	Lo Chung Ching	盧頌晴	
			4C	Ho Wing Sum	何穎心	
			4C	Lai Wing Fei	黎泳菲	
			4C	Wong Yau Ching	王悠靜	
			5A	Hung Wing Yan	洪穎欣	
			5B	Wong Sally	黃莎莉	
			5B	Zeng Wing Yan	曾穎茵	
			5D	Chan Ching Hang	陳靖垣	
Jul-2023	未來職場接班人—高中生職場體驗計劃（第二期）	香港文化藝術發展中心	6D	Ho Hiu Lam	何曉琳	最具創意匯報獎

3.2.4 Statistics of Student Participation in Activities (Club activities, Services and Competitions)

All students participated in 150 events this year.

	S1	S2	S3	S4	S5	S6	School
The average time each student participated in activities (hours)	52	71	71	80	73	15	61
Students participated in activities for 10 hours or above	88%	88%	90%	86%	90%	28%	79%
The average number of events each student participated	4	4	4	5	4	1	4
Service time (hours)	1,781	2,518	2,907	4,837	3,169	903	16,114
Activity time (hours)	5,125	6,626	6,303	5,749	4,901	937	29,640

79% of students participated in activities for 10 hours or above. It shows that students were generally enthusiastic about participating in activities.

3.3 Achievements of Alumni

Issue Date	Event	Organized by	Year of Graduation	Name	姓名	Prize / Achievement
Nov-22	The PolyU Entry Scholarship Award, BSc. (Hons) Scheme in Medical Laboratory Science and Radiography - Radiography	The Hong Kong Polytechnic University	2022	So Cheong	蘇暢	The PolyU Entry Scholarship Award Winner
Nov-22	2022 HKDSE Scholarship	School of Engineering, The Hong Kong University of Science and Technology	2022	Fung Ho Long	馮浩朗	Scholarship Winner
	HKSAR Government Scholarship Talent Development Scholarship	Bachelor of Education (Honours) (Physical Education), EdUHK	2022	Luk Wing Chung	陸永聰	Scholarship Winner
Nov-22	College Services Award	Wu Yee Sun College, The Chinese University of Hong Kong	2016	Ma San Wai	馬桑威	Award Winner
Nov-22	Environmental Conservation Award; Innovation and Creativity Award	Wu Yee Sun College, The Chinese University of Hong Kong	2016	Wong Ka Wai	黃嘉煒	Awards Winner
Dec-22	Admission Scholarship for Academic Excellence; Francis Wong Hok Bun Memorial Scholarship for Distinguished Art Freshman	Wu Yee Sun College, The Chinese University of Hong Kong	2022	Li Suet Yi	李雪兒	Awards Winner
Dec-22	Dean's List Award 2021-22	School of Engineering, The Hong Kong University of Science and Technology	2019	Chow Ngo Kiu	周韜翹	Award Winner
Dec-22	Dean's List Award	Hong Kong Baptist University	2017	Lee Yau	李柔	Dean's List
			2018	Hui Ngan Sin	許銀仙	Dean's List
			2018	Hung Lap Fung	洪立峰	President's Honour Roll
			2018	Lam Lam	林琳	President's Honour Roll
			2018	Wong Yung Sin	黃容善	Dean's List
			2018	Cheng Tik Kiu	鄭滌喬	Dean's List
			2020	Cheng Ka Man	鄭家文	Dean's List
			2020	Cheung Yee Tung	張綺桐	Dean's List and President's Honour Roll
			2020	Lau Nga Yau	劉雅柔	Dean's List
			2020	Ma Wai Yin	馬慧妍	Dean's List and President's Honour Roll

			2020	Tsoi Wing Yi	蔡詠沂	Dean's List
			2020	Wong Wing Yu	黃泳鉤	Dean's List
			2021	Chau Lai Him	周禮謙	Dean's List
			2021	Kwok Kam Lee	郭錦莉	Dean's List
			2021	Kwong Shu Wing	鄺樹榮	Dean's List
			2021	Lai Wing Yan	黎穎恩	Dean's List
			2021	Leung Ka Pik	梁家碧	Dean's List
			2021	Liu Wing Yan	廖穎欣	Dean's List
			2021	Sze Wing Tak	施永德	Dean's List
			2021	Tsui Tsz Shan	徐梓珊	Dean's List
			2021	Yeung Ching In	楊靖妍	Dean's List

4. Financial Summary

Updated on 20/10/2023

SHUN LEE CATHOLIC SECONDARY SCHOOL

Income & Expenditure from 01/09/2022 to 31/08/2023 (UNAUDITED)

Balance b/f	\$
I. (A) Government Funds - EOEBG Baseline Reference Provision	0.00
(B) Government Funds - EOEBG Specific Grants	0.00
(C) General Domain Control A/C	4,271,792.59
(D) Government Funds - Grants outside EOEBG	2,992,884.34
II. School Funds	3,536,045.83
III. Other Funds	87,723.00
	10,888,445.76

	Balance b/f	Income	Expenditure	Surplus for the year	Balance c/f
I. Government Funds					
(A) EOEBG - Baseline Reference Provision	\$ 0.00	\$ 1,988,174.07	\$ 1,685,335.39	\$ 302,838.68	\$ 302,838.68
(B) EOEBG - Specific Grants					
Administration Grant	0.00	3,968,256.00	3,809,053.23	159,202.77	159,202.77
Composite Information & Technology Grant	0.00	503,136.00	532,200.23	-29,064.23	-29,064.23
Air-conditioning Grant	0.00	577,432.00	356,605.70	220,826.30	220,826.30
Capacity Enhancement Grant	0.00	654,502.00	420,678.00	233,824.00	233,824.00
School-based Speech Therapy Administration Grant	0.00	8,258.00	4,421.10	3,836.90	3,836.90
School-based Management Top-up Grant	0.00	51,615.00	42,392.00	9,223.00	9,223.00
(C) General Domain Control A/C	4,271,792.59				4,271,792.59
(D) Government Grants outside EOEBG	2,992,884.34	51,446,092.23	51,202,430.32	243,661.91	3,236,546.25
Sub-Total	7,264,676.93	59,197,465.30	58,053,115.97	1,144,349.33	8,409,026.26
II. School Funds					
Approved Collections for Specific Purposes	357,683.03	145,200.00	74,074.90	71,125.10	428,808.13
Tong Fai	1,950,030.49	349,519.58	307,464.24	42,055.34	1,992,085.83
Anniversary Fund-raising & Donations	1,228,332.31	148,007.00	103,554.00	44,453.00	1,272,785.31
Students' Fees & Payments Accounts (include ePayment)	0.00	1,936,700.15	1,786,700.15	150,000.00	150,000.00
Sub-Total	3,536,045.83	2,579,426.73	2,271,793.29	307,633.44	3,843,679.27
III. Other Funds					
Quality Education Fund (QEF)	0.00	0.00	0.00	0.00	0.00
IT Lab	87,723.00	335,505.87	420,375.00	-84,869.13	2,853.87
Sub-Total	87,723.00	335,505.87	420,375.00	-84,869.13	2,853.87
Total surplus for school year	10,888,445.76	62,112,397.90	60,745,284.26	1,367,113.64	

Accumulated surplus as at the end of school year

12,255,559.40

5. Appendix

5.1 Annual Evaluation Report of Pastoral Care Worker

1. 學校名稱：順利天主教中學
2. 教學助理（牧民）姓名魏晉
3. 學校牧民工作方向及目標
 - 3.1 學校牧民工作方向及目標
 - 加深學生對天主教信仰的認識
 - 深化心靈成長
 - 推動天主教五大核心價值
 - 讓同學正向成長
 - 3.2 計劃對學校牧民工作發展的幫助
 - 增聘牧民關顧不同學生需要
 - 提昇祈禱及宗教氣氛
 - 深化同學認識信仰
 - 3.3 推行學校牧民工作所遇到的困難
 - 學生因為學業或課外活動無暇參加宗教活動
 - 學生興趣不大，輕視宗教活動
 - 同學心靈問題增多
4. 可推介的活動

4.1 全校性宗教活動	
內容：	i. 開學禮儀 ii. 聖誕禮儀 iii. 四旬期禮儀 iv. 散學禮 v. 自行填寫：問答比賽
對象及人數：	全校師生
簡述活動內容及成效：	
<p>i. 開學彌撒：以「公義」為主題，讓同學認識“天主眼中的公義”。由校監狄和詩神父主祭，並有同學作證道分享，配合學校合唱團帶領唱聖詠、同學輔祭，讓全校師生能參與並感受彌撒禮儀的氣氛，並透過神父講道反思公義的真諦。整體師生反應正面，專注禮儀訊息。</p> <p>ii. 聖誕禮儀：聖誕聯歡當天則先在禮堂進行表演：以「公義」為主題，有話劇、閱讀探訪有需要人士的書信、歌詠、祈禱及分享等環節。師生大致投入，反應理想和正面，讓同學關注身邊有需要的近人，並輸出關懷及愛心。</p> <p>iii. 四旬禮儀：響應教區四旬期運動，初中宗教堂會要求同學在課餘時間進行拍攝與愛德有關的照片並上載至 Google Classroom，經老師挑選後部分照片會參加全港</p>	

- 比賽。由於是課程外的活動，同學對此項活動的主動性不大，作品往往參差。
- iv. 問答比賽：由牧民助理策劃，設計與天主教倫理聖經及教會知識有關的電子題目，與天主教同學會幹事協助下邀請同學在午膳及放學后回答問題，藉此提升同學對天主教的認識。同學在回答問題后都有小禮品一份，所以對活動反應正面。而部分同學亦對天主教教理及知識有更深的體會。

4.2 禮儀年活動

內容：	早禱拜苦路、午膳拜苦路、巴斯卦羊捐獻
對象及人數：	全校師生 其他：初中級別、天主教同學會幹事
簡述活動內容及成效：	
午膳拜苦路則是由牧民助理協助天主教同學會舉辦。同學會以話劇的形式模擬及體驗耶穌基督苦難是的場景，包括準備道具和臺詞。由於同學們的準備不足（編寫臺詞、欠缺排練等），活動的祈禱氛圍一般，活動進行時有沙石。	

4.3 祈禱氣氛

內容：	早禱、中六畢業祈禱聚會、煉靈月祈禱會、誦唸玫瑰經
對象及人數：	全校師生 其他：中六畢業生
簡述活動內容及成效：	
中六畢業祈禱聚會目的是為中六將面臨公開試的挑戰而祈禱，讓同學能正向的面對未來人生的挑戰。活動中包括班級短片分享、班主任分享、聖言反省、神父、校長訓勉等。本年流程與往年相近，但往年的氛圍較佳，原因與日期時間安排有關。舉行當天同學依舊上課及補課，以致同學較難有所觸動。另外，分享内容長、冗贅亦使同學更難代入及有參與感。	
誦唸玫瑰經的活動安排在十月玫瑰月。天主教同學會幹事及牧民助理會帶領同學在小息期間於小聖堂念誦一端玫瑰經，並由牧民助理講解其訊息及默想。由於同學較為繁忙，參與的同學不多；但有賴宗教老師宣傳及同學邀請，依然有少量中二至中五同學固定的出席活動。	

4.4 宗教環境和標記

內容：	展板、張貼海報或標記、宗教室佈置、聖堂、聖像 其他：聖誕節佈置（馬槽、聖誕節）
對象及人數：	全校師生、中五學生
簡述活動內容及成效：	
牧民助理定期更換展板主題，以提升同學對公教的認識，包括天主教修道人與 STEM、	

不同種類的十字架等，配合一些課堂的活動，讓同學關注公教的知識。另外，張貼於壁報板及宗教室外的海報亦讓同學知悉的最近天主教的活動，提供渠道認識天主教。

4.5 信仰培育

內容：	彌撒、青委活動、宗教主題講座、宗教體驗活動、靈修活動、心靈教育活動 其他：朝聖、幹事培訓（青委）
對象及人數：	全校師生 其他：天主教同學會學生
簡述活動內容及成效：	
<p>天主教同學會</p> <p>內容：活動例如：學會活動日（將宗教元素融入遊戲及刺羊毛活動中）、天主教同學會領袖訓練日及幹事培訓（青委）、前往鹽田仔朝聖等。</p> <p>成效：同學透過活動舒展身心，重整心情（刺羊毛活動）。同學會的活動也讓同學加深如何帶領活動的技巧、檢視自己內心，以及培養自己與群體之間的友誼。戶外的活動亦讓同學寬闊眼界。</p>	

4.6 福傳工作

內容：	Alpha 啟發青年、明愛賣物會
對象及人數：	全校師生 其他：天主教同學會學生
簡述活動內容及成效：	
<p>Alpha 啟發青年影片播放及分享活動在午膳期間進行，邀請了中三級感興趣的同學以及天主教同學會幹事協辦。同學共進午膳，並一同觀看影片加深信仰認識，並進行討論分享自己經驗、看法和感受。同學反映觀看影片后理清對信仰的誤解，加深與身邊人的關係。然而部分同學認為單純觀看影片的活動沉悶，而影片會單向灌輸對信仰的看法。</p> <p>明愛賣物會邀請了天主教同學會的同學和幹事到社區進行義賣、攤位遊戲及點唱，透過愛德活動散播天主的關懷和愛。同學們普遍投入是次活動，熱烈的兜售商品；然而部分同學較繁忙，未必能安排更多的時間為賣物會作籌備。</p>	

4.7 堂區更新活動

內容：	邀請神父主持彌撒、參與堂區活動 其他：聖誕佈置
對象及人數：	30 人
簡述活動內容及成效：	
<p>與堂區協作，為學校及堂區進行佈置，讓校園及堂區洋溢聖誕氛圍。而平時堂區亦會為學校提供支援，讓學校的宗教活動運作暢順，例如物資、提供聖堂等。</p>	

4.8 信仰小團體發展	
內容：	信仰小團體發展
對象及人數：	沒有
簡述活動內容及成效：	
未成立信仰小團體（Alpha 啟發青年 並不計算在內）	

4.9 義工服務	
內容：	明愛賣物會、探訪清潔工、飢饉午餐
對象及人數：	全校師生 其他：天主教同學會同學、連同堂區教友
簡述活動內容及成效：	
<p>飢饉午餐：於周會進行，由同學進行分享，鼓勵同學們關注身邊貧困有需要的人，並主動伸出援手。活動更邀請了前校友進行繪畫創作以及師生的歌唱、舞蹈匯演。同學們都投入的觀看活動，認識了學校同學如何關顧身邊有需要的人，而且為師生的表演吶喊助威。</p> <p>探訪清潔工：同學會幹事與勞委合作，購買物資並到觀塘社區派發給清潔工，並與他們交談瞭解他們概況、為他們打氣。同學瞭解到清潔工人的工作條件及待遇，認同他們收到不公平對待，並願意往後更關注及體諒低下階層人士的境況。</p>	

4.10 課程支援	
內容：	中三級：Alpha 課程
對象及人數：	中三級
簡述活動內容及成效：	
於課節期間，進入中三班級與同學們進行。透過影片及討論，同學加深了對天主教的認識，並激發他們對人生及信仰的思考。	

4.11 其他	
內容：	公教老師團隊（共議同行、大澳）
對象及人數：	公教老師
簡述活動內容及成效：	
<p>響認教區舉辦的共議同行活動，在宗教活動組和宗教科開會時也自行舉辦了各一次同類型活動，效果理想，讓老師們能分享自己的經驗，帶出自己對教育的看法及擔憂，同時亦有回應和相互鼓勵的時間，是正向的交流。</p> <p>大澳避靜活動：教學同工有參觀聖堂、進行靜步靈修、午膳及遊覽大澳景色。同工們都有放下自己日常工作的擔子，沉靜自己的內心，並從遊樂中放鬆自己的身心。老師們反應正面和理想。</p>	

5.2 Annual Evaluation on Programme Under Capacity Enhancement Grant 2022-2023

Teacher-in-charge : Wong Man Chung

Concerns and Evaluation methods	Evaluation Results		Suggestions for Improvement / Follow-up
	Quantitative	Qualitative	
1. Enhancing students' religious and spiritual development	✧ 1 full-time pastoral care worker was employed to organize religious activities.	✧ More activities (e.g. Hunger Meal, activities for the Way of the Cross and Catholic Society) were provided for students to enrich their religious experiences.	✧ The arrangement would be maintained to foster the religious atmosphere of the school and provide religious immersion for the students.
2. Supporting the school's implementation of e-Learning	✧ 1 full-time technical support assistant was employed to provide e-Learning support for teachers.	✧ More e-Learning strategies were adopted by the subject teachers in classroom learning and teaching.	✧ The arrangement would be maintained to support the implementation of e-Learning in the school.
3. Self-evaluation and planning of subjects and committees	✧ 20 part-time invigilators and 15 part-time helpers were employed to share the invigilation, post-exam and summer duties of teachers. ✧ 80% of the evaluation reports and programme plans were collected before the deadline.	✧ The evaluation reports of subjects and committees could correspond to the success criteria stated in the programme plans.	✧ The arrangement would be maintained to facilitate the self-evaluation and planning cycle of subjects and committees.

CEG Total Expenses (2022-23): \$420,678

5.3 Report on the Use of the Promotion of Reading Grant 2022-23

Part 1: Evaluation of the Effectiveness

The objective of creating a positive reading atmosphere was partially achieved. Books of a wide range of disciplines were purchased in order to cater for the various interests of students. Most of the library activities held before the pandemic were resumed, leading to a strong reading atmosphere.

Various titles of English readers have been purchased for junior form students. These books will still be used as regular reading materials in the school-based Reading to Learn lessons. Theme-based reading lessons will continue to be conducted in Reading to Learn lessons and the books recommended in such lessons will be purchased for the library. The library will also continue to enrich its collection of books in both English and Chinese.

Part 2: Budget Report

	Item	Expenses (\$)
1.	Purchase of books for the library	\$46,088.79
	Subscription of magazines	
2.	Hiring writers	\$11,247.9
	Library activities	
	Holiday reading scheme	
3.	Book wrapping plastic film & stationery	\$1,959
	Total	\$59,295.69

5.4 Report on the Use of the Life-wide Learning Grant 2022-23

Category 1: To organise / participate in life-wide learning activities

No.	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Date	Target Students		Brief Description of the Monitoring / Evaluation Mechanism	Actual Expenses (\$)	Nature of Expenses*	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
				Level	Number of Participants				I	V	P	S	C
									I: Intellectual Development (closely linked with curriculum)				
									V: Values Education				
									P: Physical and Aesthetic Development				
									S: Community Service				
									C: Career-related Experiences				
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness , or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students’ potential and nurturing in students positive values and attitudes												
1	Materials of Service Learning Activities	OLE(RS)	1/5/2023	S4	132	1 activity has been arranged 100%Passed	\$2,210.00	E1			✓		
2	Transportation Fee of Student Activity	OLE(RS)	5/7/2023	S4	132	1 activity has been arranged 100%Passed	\$149.90	E2				✓	✓
3	Instructor's Fee of "流行舞"	OLE-Aesthetic development & Career	Sep - Oct 22	S4	133	4 activities has been arranged 100%Passed	\$3,900.00	E6				✓	
4	Talk Fees of "音樂工作坊"	OLE-Aesthetic development & Career	1/11/2022	S4	133	1 activity has been arranged 100%Passed	\$800.00	E5			✓		

5	Instructor's Fee of "攝影工作坊"	OLE-Aesthetic development & Career	1/11/2022	S4	133	1 activity has been arranged 100% Passed	\$800.00	E5			✓		
6	Instructor's Fee of "中國書法介紹"	OLE-Aesthetic development & Career	1/1/2023	S4	133	1 activity has been arranged 100% Passed	\$800.00	E5	✓				
7	Transportation Fee of "灣仔藝術中心"	OLE-Aesthetic development & Career	1/3/2023	S4	133	1 activity has been arranged 100% Passed	\$2,200.00	E2			✓		
8	Instructor's Fee of "武術工作坊"	OLE-Aesthetic development & Career	1/2/2023	S4	133	1 activity has been arranged 100% Passed	\$1,200.00	E5			✓		
9	Instructor's Fee of "電影藝術單元"	OLE-Aesthetic development & Career	Apr & May 23	S4	133	2 activities has been arranged 100% Passed	\$1,600.00	E5			✓		
10	Activity Fees of "非遺木偶戲"	OLE-Aesthetic development & Career	1/5/2023	S4	133	1 activity has been arranged 100% Passed	\$1,000.00	E6			✓		
11	Talk Fees of "其他學習經歷-藝術發展與職業有關課程"	OLE-Aesthetic development & Career	1/5/2023	S4	133	1 activity has been arranged 100% Passed	\$800.00	E5			✓		
12	Drama Tickets	OLE-Aesthetic development & Career	1/10/2023		6	1 activity has been arranged 100% Passed	\$10,400.00	E1			✓		
13	Transportation Fee of Backpack	SHUN Teens Programme	14/1/2023	S1	132	1 activity has been arranged 100% Passed	\$90.00	E2	✓				

14	Coach Fee of S1 Run the City	SHUN Teens Programme	Dec 22 - Mar 23	S1	131	4 activities has been arranged 100%Passed	\$21,319.01	E5	✓				
15	Coach Fee of S.1 Camping	SHUN Teens Programme	1/3/2023	S1	133	1 activity has been arranged 100%Passed	\$6,600.00	E2	✓				
16	Service Fee of "義工服務學習計劃" from NGO	V-power	2018-2019 Oct 22 - Mar 23	S2	128	3 activities has been arranged 100%Passed	\$82,818.00	E1		✓			
17	Kaboom Percussion Camp Fee	ECA	1/8/2023	S2 S4	2	1 activity has been arranged 100%Passed	\$3,200.00	E1			✓		
18	Application Fee of "2022 全港學界璀璨寶石桌遊大賽"	ECA	8/9/2022	S1-S5	5	1 activity has been arranged 100%Passed	\$600.00	E1	✓				
19	OLE Activity Fees "青年西貢戶外訓練營"	ECA	1/11/2022	S4A	38	1 activity has been arranged 100%Passed	\$3,160.00	E1	✓				
20	OLE Day Camping Fees & Venue Fee "香港中華基督教青年會"	ECA	1/11/2022	S2-S3	258	1 activity has been arranged 100%Passed	\$5,181.00	E1	✓				
21	OLE Day Ticket Fees "Hong Kong Disneyland"	ECA	1/11/2022	S6	123	1 activity has been arranged 100%Passed	\$26,880.00	E1	✓				
22	Membership Fee of HKEAMA	ECA	1/10/2022	-	-	1 activity has been arranged 100%Passed	\$200.00	E1	✓				

23	OLE Day Activity Fee "中一級班際歷奇團體活動"	ECA	1/11/2022	S1	125	1 activity has been arranged 100% Passed	\$6,998.40	E1			✓		
24	OLE Day: Camping Fee, Activity Fee Venue Fee, Paking Fee	ECA	1/11/2022	S5C	20	1 activity has been arranged 100% Passed	\$3,272.50	E1, E5			✓		
25	Red Cross Membership Fee	ECA	4/11/22-31/08/28 4/11/22-31/08/25	S4	2	1 activity has been arranged 100% Passed	\$300.00	E1					✓
26	OLE Day Activity Fee "Wargame Experience"	ECA	1/11/2022	S5D	28	2 activities has been arranged 100% Passed	\$4,568.00	E1				✓	
27	OLE Day of Activity Fee "Resalaser Laser Tag Package"	ECA	1/11/2022	S5A	29	1 activity has been arranged 100% Passed	\$5,200.00	E1, E5	✓				
28	OLE Day Travelling Expense	ECA	1/11/2022	S1 S4D	133 36	1 activity has been arranged 100% Passed	\$11,046.00	E2	✓				
29	P6 Visit Video Shooting of 40th Anniversary	ECA	1/11/2022	S1-S6	756	NIL	\$16,000.00	E5			✓		
30	Forest Activities Fee	ECA	1/1/2023	S2D	34	1 activity has been arranged 100% Passed	\$3,400.00	E1			✓		

31	Tickets Fee of "2022/23 青年探藝:高中生藝術新體驗計劃"	ECA	1/3/2023	S4	132	1 activity has been arranged 100% Passed	\$4,050.00	E1			✓		
32	Leadership Training Fees Coupons	ECA	1/3/2023	S2-S5	40	1 activity has been arranged 100% Passed	\$6,000.00	E1			✓		
33	SHUN Teen Camping Fee	ECA	1/11/2022	S1	80	1 activity has been arranged 100% Passed	\$6,880.92	E1	✓				
34	Course Fee of "數學奧林匹克課程"	ECA & Mathematics Training Team	Jan - Mar 23	S1-S5	26	6 activities have been arranged 100% Passed	\$7,000.00	E1	✓				
35	Course Fee of "數學奧林匹克課程"	ECA & Mathematics Training Team	Apr - May 23	S4-S5	15	3 activities have been arranged 100% Passed	\$3,625.00	E1			✓		
36	Tai O Workshop Fee	ECA	1/4/2023	S2D	11	1 activity has been arranged 100% Passed	\$1,320.00	E1			✓		
37	Coach Fee of Basketball team	ECA	Dec 22-Mar 23	S1-S6	56	10 activities have been arranged 100% Passed	\$11,660.00	E5			✓		
38	Application Fee of Athletic	ECA	1/5/2023	S.2-S.3	2	1 activity has been arranged 100% Passed	\$1,000.00	E1			✓		

39	OLE Day of Camping Fee	ECA	1/11/2022	S5B	34	1 activity has been arranged 100% Passed	\$8,200.00	E1			✓		
40	Coach Fee of Football Team	ECA	Sep 22-May 23	S1-S5	35	28 activities have been arranged 65% Passed	\$15,249.00	E5			✓		
41	Application Fee of Handball Training	ECA	20-21 May 23	S2-S5	3	1 activity has been arranged 100% Passed	\$1,500.00	E5			✓		
42	Studio Rental Fee of Yoga Club	ECA	1/5/2023	S1-S4	18	1 activity has been arranged 100% Passed	\$770.00	E1			✓		
43	PolyU Credit Learning Course	ECA	1/6/2023	S2-S3	15	1 activity has been arranged 100% Passed	\$22,500.00	E1	✓				
44	Transportation Fee & Instructors' Fee of "水墨畫工作坊"	Art Club	1/5/2023	S1-S5	20	3 activities have been arranged 97% Passed	\$3,500.00	E2, E5			✓		
45	Trophies, Medals & Booking Fee	Athletic Meet	1/2/2023	S1-S5	632	2 activities have been arranged 100% Passed	\$8,403.00	E1			✓		
46	Booking Fee (2023-2024)	Athletic Meet	Sep 23	S1-S6	753	2 activities have been arranged 100% Passed	\$1,820.00	E1			✓		

47	Team Uniform Coach Fee	Athletic Team	Sep 22 - Aug 23	S1-S5	48	15 activities have been arranged 40% Passed	\$24,480.00	E1			✓		
48	Coach Fee, Court Booking Fee Application Fee & Allowance Competition	Badminton Club	Sep 22 - Aug 23	S1-S5	62	66 activities have been arranged 50% Passed	\$101,330.40	E1			✓		
49	Coach Fee	Basketball Team	Sep 22 - Aug 23	S1-S6	76	55 activities have been arranged 50% Passed	\$80,190.00	E1			✓		
50	Activity Fee of One Day Pilgrimage Tour	Catholic Society	1/4/2023	S1-S5	18	1 activity has been arranged 100% Passed	\$4,470.00	E1		✓			
51	Transportation Fee	Chinese History Club	May 23	S1-S3	24	1 activity has been arranged 100% Passed	\$850.00	E2	✓				
52	Coffee Workshop Fees	Coffee Club	Sep 22 - Jun 23	S1-S5	25	5 activities have been arranged 100% Passed	\$17,550.00	E1			✓		
53	Workshop Fee	Dance Club	Oct 22 & May 23 Jul 23 - Aug 23	S1-S5	20	3 activities has been arranged 100% Passed	\$5,300.00	E1			✓		
54	Coach Fee	Diocesan Athletic Meet	Nov 22 - Feb 23	S1-S5	60	1 activity has been arranged 100% Passed	\$18,000.00	E1			✓		

55	Coach Fee Performance Tickets	Drama Society	May 23 & Jul 23	S1-S5	26	22 activities has been arranged 93%Passed	\$7,150.00	E1			✓		
56	Performance Tickets	School Backstage Team	1/7/2023	S1-S5	26	22 activities has been arranged 93%Passed	\$1,150.00	E1			✓		
57	Court Booking Fee Coach Fee	Football Team	Nov 22 - May 23	S1-S6	35	28 activities has been arranged 65%Passed	\$22,245.40	E1			✓		
58	Competition Fee Master Class Pianist of Music Festival Transportation Fee	Girls' Choir	Sep 22 - Aug 23	S1-S5	31	16 activities has been arranged 90%Passed	\$8,780.00	E1			✓		
59	Annual Membership Fee of WAGGS	Girl Guide	Sep 22 - Aug 23	S1-S5	13	5 activities has been arranged 80%Passed	\$1,243.75	E1					✓
60	Coach Fee Application Fee	Handball Team	Sep 22 - Aug 23	S1-S6	56	89 activities has been arranged 30%Passed	\$62,675.00	E1			✓		
61	Booking Fee	Four House	Sep 22 - Aug 23	S2-S5	36	15 activities has been arranged 100%Passed	\$3,567.00	E1		✓			
62	Prizes	Inter-Class Competitions	1/11/2022	S1-S6	756	1 activity has been arranged 100%Passed	\$872.00	E1			✓		

63	Application Fee Registration Fee Annual Subscription 2023-2024	Inter-school Sports Competitions	Sep 22 - Aug 23	S1-S6	76	1 activity has been arranged 100%Passed	\$20,224.00	E1		✓			
64	Coach Fee	School Band	Sep 22 - Aug 23	S2-S5	31	24 activities has been arranged 92%Passed	\$246,330.00	E5				✓	
65	Materials of 2nd Activity Day	Science Society	Sep 22 - Aug 23	S1-S5	24	4 activities has been arranged 96%Passed	\$810.00	E1					✓
66	Competition Fees Coach Fee	String Orchestra	Sep 22 - Aug 23	S2-S5	15	28 activities has been arranged 64%Passed	\$59,215.00	E1		✓			
67	Tickets Fee	Students' Union	1/7/2023	S2-S5	12	1 activity has been arranged 100%Passed	\$1,550.00	E1				✓	
68	Booking Fee Coach Fee	Table Tennis Team	Sep 22 - Aug 23	S1-S5	20	20 activities has been arranged 70%Passed	\$25,036.00	E1, E5			✓		
69	Court Booking Fee Coach Fee Application Fee	Volleyball Team	Sep 22 - Aug 23	S1-S6	38	50 activities has been arranged 60%Passed	\$49,160.00	E1, E5			✓		
70	Booking Fees Truck Fee	Swimming Gala	Sep 22	S1-S6	756	1 activity has been arranged 100%Passed	\$2,738.00	E1			✓		

71	Instructor's Fee Rental Fee	Yoga Club	Sep 22 - Aug 23	S1-S4	18	4 activities have been arranged 90%Passed	\$6,900.00	E1			✓		
72	Workshop Fee	Leathercraft Club	Sep 22 - Aug 23	S1-S5	20	5 activities have been arranged 95%Passed	\$13,560.00	E1					✓
73	Instructor's Fee Course Fee Workshop Fee	Cosmetics Club	Sep 22 - Aug 23	S1-S5	16	4 activities have been arranged 100%Passed	\$10,100.00	E1					✓
74	Tutor Fees of Japanese Class	Putonghua and Foreign Language Club	Feb - May 23	S1-S5	23	4 activities have been arranged 77%Passed	\$1,800.00	E1	✓				
75	Netflix Subscription Fee	Netflix & Philosophy Club	1/7/2023	S1-S5	24	2 activities has been arranged 93%Passed	\$744.00	E1			✓		
76	Transportation Fee of OLE Day & Activity Day	Pawsitive Encounter	Oct 22 & May 23	S1-S5	27	2 activities has been arranged 100%Passed	\$3,100.00	E2			✓		
77	Transportation Fee	Social Service Group	1/3/2023		24	1 activity has been arranged 100%Passed	\$500.00	E2				✓	
78	Course Fee "中 三正向教育課程"	SA Committee	1/2/2023	S3	130	1 activity has been arranged 100%Passed	\$135,000.00	E1	✓				
79	Service Learning Workshop "社 區筆記"	SA Committee	1/8/2023	S2-S6	15	1 activity has been arranged 100%Passed	\$2,500.00	E1					✓

80	Workshop Fee "中五級性格透視生涯規劃"	SA Committee	1/10/2022	S5	110	1 activity has been arranged 100%Passed	\$2,000.00	E1	✓				
81	Transportation Fee "尖沙咀文化中心"	SA Committee	1/9/2022	S4-S5	44	1 activity has been arranged 100%Passed	\$400.00	E2		✓			
82	S1-S5 Talk Fee	Career Guidance	Sep 22 - Jul 23	S1-S3,S5	500	5 activities has been arranged 100%Passed	\$11,900.00	E1	✓				
83	S5 Career Activity "My Value"	Career Guidance	1/2/2023	S5	110	1 activity has been arranged 100%Passed	\$36,000.00	E1	✓				
84	Career Live 職業體驗遊戲	Career Guidance	1/7/2023	S5	110	1 activity has been arranged 100%Passed	\$13,200.00	E1					✓
85	Day Camp Fee of New Guidance Perfect Training Activity Materials	Guidance	1/5/2023	S1-S5	40	1 activity has been arranged 100%Passed	\$3,480.00	E1				✓	
86	Perfect Training Fess	Discipline	Sep 22 - Jul 23	S4-S5	60	4 activities has been arranged 100%Passed	\$17,964.00	E1				✓	
87	S.1 Extended Curriculum	Religious Activities Committee	1/1/2023	S1	131	1 activity has been arranged 100%Passed	\$1,800.00	E1	✓				

88	Catholic Society Training Camp	Religious Activities Committee	1/7/2023	S1-S5	13	1 activity has been arranged 100% Passed	\$3,470.00	E1		✓			
89	Katso Camping Fee	Religious Activities Committee	1/7/2023	S1-S5	13	1 activity has been arranged 100% Passed	\$300.00	E1		✓			
90	Recording Service Fees Rental Studio Service Fees of Music Video Editing	40th Anniversary Committee	1/11/2022	S1-S6	756	1 activity has been arranged 100% Passed	\$20,710.00	E5				✓	
Sub-total of Item 1.1							\$1,380,515.28						

1.2 **Non-Local Activities:** To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons

1	Study Tour of Volleyball & Handball Team	Student & Teacher's Subsidy	1/7/2023	S1-S5	40	2 activities has been arranged 100% Passed	\$74,029.82	E1		✓			
2	Tour Fee of "青少年在大灣區發展的機遇"	Student & Teacher's Subsidy	1/3/2023	S6	7	1 activity has been arranged 100% Passed	\$3,487.00	E1				✓	
Sub-total of Item 1.2							\$77,516.82						
Expenses for Category 1							\$1,458,032.10						

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning

No.	Item	Domain (Please select or fill in the domain as appropriate)	Purpose	Actual Expenses (\$)
1	Stationery, Note Fees & Equipment, Materials	SHUN Teens Programme	E7	\$8,304.80
2	Consumables	OLE(RS)	E7	\$103.60
3	Consumables	V Power	E7	\$1,447.80
4	Stationery, Materials, Handbook, Uniforms	ECA	E7	\$9,013.55
5	Teaching Materials	Art Club	E7	\$334.40
6	Official Tag, Consumables	Athletic Meet	E7	\$2,975.70
7	Training Equipment & Spike Shoes	Athletic Team	E7	\$6,781.20
8	Shuttlecocks	Badminton Club	E7	\$6,865.00
9	Materials	Catholic Society	E7	\$1,113.56
10	Prizes	Class Club	E7	\$2,042.80
11	Board Materials	Dance Club	E7	\$89.00
12	Props & Stage Equipment	Drama Society	E7	\$332.00
13	Equipment & Stationery	School Backstage Team	E7	\$1,159.30
14	Equipment , Balls & Number Cloth	Football Team	E7	\$4,322.80
15	Folders	Girls' Choir	E7	\$712.00
16	Badges & Materials	Girl Guide	E7	\$775.90
17	Programme Materials	Green Club	E7	\$1,487.80
18	Washing Soap, Handball Goal Net, Refreshment, Handballs	Handball Team	E7	\$8,352.80
19	Ballet Paper, Torch & Book Coupon	Four House	E7	\$2,272.60
20	Bids & Scoreboards, Whistle	Inter-Class Competitions	E7	\$1,674.00
21	Stationery	Mathematics Training Team	E7	\$223.00

22	Stationery, Board Decoration Paper, Printing Fee & PowerSmart	Photography Club	E7	\$838.80
23	Screw Driver, Tools & Mobile Phone	Robotics Team	E7	\$2,917.00
24	Reed, Accessories, Photocopy, Scores, Instrument & Maintenance of Instruments	School Band	E7	\$122,334.20
25	Materials	Science Society	E7	\$903.90
26	Materials	Social Service Group	E7	\$604.00
27	Accessories, Instruments & Scores	String Orchestra	E7	\$22,151.10
28	Souvenirs	Study Tour	E7	\$1,449.40
29	Promotion Board Decoration	Table Tennis Team	E7	\$10.00
30	Training Consumables, Fitness Training Tools, Accessories & Trolley	Volleyball Team	E7	\$7,230.50
31	Stop Watch, Trophies, Medals, Battery, Water & Skippers	Swimming Gala	E7	\$7,679.30
32	Stationery & Sanitizer	Yoga Club	E7	\$49.90
33	Board Decoration & Tools	Leathercraft Club	E7	\$2,995.00
34	Materials	Cosmetics Club	E7	\$4,372.00
35	Stationery	Chinese History Club	E7	\$68.40
36	Movie DVD, Stationery, Prizes, Book	Putonghua and Foreign Language Club	E7	\$1,659.10
37	Repair Fee of Coffee Machine & Equipment, Materials	Coffee Club	E7	\$5,803.30
38	Board Decoration, Prizes & Materials	Chinese Promotion Team	E7	\$968.00
39	Stationery	Netflix & Philosophy Club	E7	\$60.00
40	Prizes & Gifts	English Rave	E7	\$1,987.00
41	Board Decoration & Materials	Pawsitive Encounter	E7	\$685.14
42	Materials & Gifts	Guidance	E7	\$161.90
43	Transportation Fee of Materials	40th Anniversary Committee	E7	\$680.00
Expenses for Category 2				\$245,991.55
Expenses for Categories 1 & 2				\$1,704,023.65

* : Input using the following codes; more than one code can be used for each item.

Code for Expenses

- E1 Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.)
- E2 Transportation fees
- E3 Fees for non-local exchange activities / competitions (students)
- E4 Fees for non-local exchange activities / competitions (escorting teachers)
- E5 Fees for hiring expert / professionals / coaches
- E6 Fees for students attending courses, activities or training organised by external organisations recognised by the school
- E7 Purchase of equipment, instruments, tools, devices, consumables
- E8 Purchase of learning resources (e.g. educational softwares, resource packs)
- E9 Others (please specify)

Category 3: Estimated Number of Student Beneficiaries

Total number of students in the school:	756
Number of student beneficiaries:	756
Percentage of students benefitting from the Grant (%):	100%

Contact Person for LWL (Name & Post):	Mr. Yip Pak Hang (Assistant Vice Principal)
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5.5 Programme Report on Student Activities Support Grant

順利天主教中學
學生活動支援津貼 運用報告
2022-2023 學年

(一) 財務概況

A	本學年獲發撥款：	\$168,350.00
B	本學年總開支：	\$168,349.17
C	須退還教育局餘款 (A - B)：	\$0.83

(二) 受惠學生人數及資助金額

學生類別	受惠學生人數	資助金額
綜合社會保障援助	50	\$20,303.17
學校書簿津貼計劃 - 全額津貼	207	\$119,906.05
校本評定有經濟需要	38	\$28,139.95 (上限為全學年津貼金額的 25%)
總計	295	\$168,349.17

[註：此項應等於 (一) B「本學年總開支」]

(三) 活動開支詳情

編號	活動簡介及目標	範疇 (請選擇 適用的選 項， 或自行填 寫)	受惠學生 人次 ¹	開支 (\$)	基要學習經歷 (請於適用方格加上□號，可選擇多於一項)				
					智能發展 (配合課程)	價值觀教育	體藝發展	社會服務	與工作有關 的經驗
1. 本地活動：資助有經濟需要的學生參與不同學科 / 跨學科 / 課程範疇的全方位學習活動，提升學習效能，或參與多元化全方位學習活動，以豐富五種基要學習經歷									
1	班會費	班會	295	\$8,850.00				✓	
2	學生會費	學生會	295	\$2,950.00				✓	
3	社費	社	295	\$5,900.00				✓	
4	學習經歷活動日	公民與社會發展	223	\$33,187.10		✓			
5	其它學習經歷日	領袖訓練	141	\$17,410.07			✓		
6	學習課程	資優教育	20	\$30,211.00	✓				
第 1 項總開支			1,269	\$98,508.17					
2. 境外活動：資助有經濟需要的學生參與境外活動 / 境外比賽									
1	手球台北交流團	體育	19	\$56,100.00			✓		
第 2 項總開支			19	\$56,100.00					

3. 資助有經濟需要的學生購買參與全方位學習活動所必要的基本學習用品及裝備									
1	手球隊衣	體育	12	\$1,620.00			✓		
2	男女子籃球隊衣	體育	20	\$5,996.00			✓		
3	足球隊隊衣	體育	16	\$2,250.00			✓		
4	排球隊隊衣	體育	16	\$3,875.00			✓		
第 3 項總開支			64	\$13,741.00					
總計			1,352	\$168,349.17					

1：受惠學生人次指參加每項活動的學生人數，學生參加多於一項活動可重覆計算。

全方位學習聯絡人 (姓名、職位)：	Yip Pak Hang (SGM)
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5.6 PROGRAMME REPORT ON SCHOOL-BASED GRANT

SCHOOL-BASED AFTER-SCHOOL LEARNING AND SUPPORT PROGRAMMES 2022/23S.Y.

School-based Grant - Programme Report

Name of School: Shun Lee Catholic Secondary School

Staff-in-charge: Koong Tak Man

Contact Telephone No.: 23893082

- I) The number of students (count by heads) benefitted under the Grant is 252
(including A. 52 CSSA recipients; B. 154 SFAS full-grant recipients and C. 46 under school's discretionary quota).

II) Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	#Actual no. of participating eligible students			Average attendance rate	Period/ Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
1. Writing Workshop for S1-3	/	/	/	NA	NA	0	● NA	NA	Programme Cancelled
2. Writing Workshop for S5	/	10	/	NA	NA	1500	● Teachers' observation and feedback given by course instructors	Alumni	
3. Speaking Workshop for S1 – S3	/	/	/	NA	NA	0	● NA	NA	Programme Cancelled

4. Summer Learning Support Classes	6	19	3	100%	Aug 2022 Oct 2022	2700	● Assessment score and comments from course instructors	Alumni	
5. Maths Remedial Class in summer	7	16	4	100%	Aug 2023	4425	● Tutors' and Teachers' report	Tutor	
6. Maths Remedial Class after school for S1-S3	/	/	/	NA	NA	0	● NA	NA	Programme Cancelled
7. Maths Remedial Classes after school for 5-6	1	10	0	100%	Sept 2022 Nov 2022	6420	● International Exam ● Tutors' and Teachers' report	Alumni	
8. International Competition and Assessments for Schools – Mathematics	/	/	/	NA	NA	0	● NA	NA	Programme Cancelled
9. Musical instrument classes	22	55	14	100%	Oct 2022- Aug 2023	95590	● Questionnaire, ● Tutors' report	Tutor	
10. Musical Festivals	2	9	0	100%	Aug 2023	3140	● The result	Tutor	
11. S1 Saturday Tutorial Class	6	18	6	100%	Sept 2022- Aug 2023	18103.8	● Tutors' and Teachers' report ● Exam result	Alumni	
12. S5 Spiritual Class	/	/	/	NA	NA	0	● NA	NA	Programme Cancelled
13. S5 Spiritual Education Program	0	3	1	100%	July 2023	350	● Attendance record ● Teachers' observation	School base	
14. Painting Lesson	/	/	/	NA	NA	0	● NA	NA	Programme Cancelled

15. HKICPA/HKABE BAFS Mock Exam fees for S5	/	/	/	NA	NA	0	● NA	NA	Programme Cancelled
16. After-school small group academic enhancement class for S1-3	/	/	/	NA	NA	0	● NA	NA	Programme Cancelled
17. Culture Interflow	3	5	12	100%	July 2023 – Aug 2023	57100	● Teachers'observation	School base	
18. English Speech Festivals	4	9	4	100%	July 2022 – Aug 2023	2325	● The result	Tutor	
19.. Credit Learning Course	1	0	2	100%	July 2022 – Aug 2023	3164	● NA	Tutor	
Total no. of activities: 19									
@No. of man-times	52	154	46		Total Expenses	194,817.8			
**Total no. of man-times	252								

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

III. PROJECT EFFECTIVENESS

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning		✓				
b) Students’ study skills	✓					
c) Students’ academic achievement		✓				
d) Students’ learning experience outside classroom		✓				
e) Your overall view on students’ learning effectiveness		✓				
Personal and Social Development						
f) Students’ self-esteem		✓				
g) Students’ self-management skills	✓					
h) Students’ social skills		✓				
i) Students’ interpersonal skills	✓					
j) Students’ cooperativeness with others	✓					
k) Students’ attitudes toward schooling		✓				
l) Students’ outlook on life		✓				
m) Your overall view on students’ personal and social development		✓				
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities		✓				
o) Students’ sense of belonging		✓				
p) Students’ understanding on the community		✓				
q) Your overall view on students’ community involvement		✓				

IV. COMMENTS ON THE PROJECT CONDUCTED

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

- ☐ unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- ☐ difficult to select suitable non-eligible students to fill the discretionary quota;
- ☐ eligible students unwilling to join the programmes (Please specify: _____);
- ☐ the quality of service provided by partner/service provider not satisfactory;
- ☐ tutors inexperienced and student management skills unsatisfactory;
- ☒ the amount of administrative work leads to apparent increase on teachers' workload;
- ☐ complicated to fulfill the requirements for handling funds disbursed by EDB;
- ☐ the reporting requirements too complicated and time-consuming;
- ☐ Others (Please specify): _____

V. DO YOU HAVE ANY FEEDBACK FROM STUDENTS AND THEIR PARENTS?

ARE THEY SATISFIED WITH THE SERVICE PROVIDED?
(OPTIONAL)

- The S1 students found the tutorial classes helpful in assisting their learning of other content subjects in English. (S1 Sat. tutorial classes)
- Most students attended the musical instrumental classes with enthusiastic attitude. (Musical instrument classes)
- Students were willing to attend the remedial classes. (Maths remedial classes)

5.7 PROGRAMME REPORT ON DLG-FUNDED OTHER PROGRAMME (GIFTED EDUCATION) 2022-23

Teacher-in-charge: Wong Man Chung

Programme 1:

Programme title	Hong Kong Model United Nations Forum
Objectives	<ul style="list-style-type: none"> To enhance students' understanding of international issues To boost students' confidence in public speaking To equip students with research and analytical skills
Deliverables	Students should develop a country profile and write a resolution based on the role they are assigned by the organisation.
Target	5 S4 students 12 S5 students
Selection mechanism	Students should demonstrate outstanding performance in English assessments and lessons.
Duration and venue	Two online training sessions (1.5 hours each) and a two-day workshop held at the venue arranged by the organiser
Evaluation	Students have acquired research skills, honed their persuasive communication abilities, deepened their understanding of the world and become more confident in public speaking.
Expenditure	\$18,496.00

Programme 2:

Programme title	Taiwan PE Summer Interflow
Objectives	<ul style="list-style-type: none"> To improve students' handball and volleyball skills through a series of trainings and friendly matches in Taiwan
Deliverables	<ul style="list-style-type: none"> Students should complete all the trainings with the partnership schools and take part in the friendly matches. Students should reflect on their individual and team performance in the friendly matches and provided oral feedback in the evaluation meetings in the journey.
Target	1 S4 student 3 S5 students
Selection mechanism	Students with outstanding performance in handball team and volleyball team
Duration and venue	5 Days, Taiwan
Evaluation	<ul style="list-style-type: none"> Students were exposed to new handball and volleyball training methods. Their techniques have been further enhanced. Students' horizons have been broadened. Due to the potential risk of the adverse weather (i.e. typhoon), the parents of one handball team student did not allow the student to take plane and participate in this interflow.
Expenditure	\$8,000.00

Programme 3:

Programme title	MIT Innovation Academy Bootcamp 2023
Objectives	<ul style="list-style-type: none"> To develop students' innovative capacity and entrepreneurial spirit through prototype design, finance budgeting and pitching To enhance students' soft skills such as collaboration, communication and presentation skills
Deliverables	Students should complete various tasks as a kick-start business goes through and pitch their idea to the judges in the programme
Target	5 S4 students
Selection mechanism	<ul style="list-style-type: none"> Academic performance, students should rank 30th or above Demonstrate a desire to learn more in STEM and/or entrepreneurial subjects Demonstrate the capacity and determination to accept challenges and seize opportunity offered
Duration and venue	<ul style="list-style-type: none"> A one-week summer programme at MIT Hong Kong Innovation Node in Kowloon Tong
Evaluation	<ul style="list-style-type: none"> Students have attended the programme and completed all the tasks as required. The programme was well commended by the students for the entrepreneurial experience offered and the inspiration given by the MIT instructors and teammates.
Expenditure	\$15,000.00

Programme 4:

Programme title	PolyU Credit Bearing Course (Mathematics)
Objectives	<ul style="list-style-type: none"> To enrich students' mathematics knowledge and promote self-regulated learning To enhance students' thinking skills, collaborative problem-solving skills and creativity
Deliverables	Students should complete the written assessments given by PolyU in the course.
Target	9 S4 students
Selection mechanism	<ul style="list-style-type: none"> Students should demonstrate outstanding performance in the Mathematic assessments. Students should pass the SNC International Mathematics Proficiency Test.
Duration and venue	A multiple-day summer course on Zoom
Evaluation	<ul style="list-style-type: none"> Students were able to acquire mathematics knowledge beyond the scope of the secondary school curriculum. The programme broadened students' horizons and helped develop their interests in the subject.
Expenditure	\$13,500.00

Programme 5:

Programme title	UST Credit Bearing Course (STEM)
Objectives	To nurture talented students by providing them with structured enrichment programmes (science, business and law courses)
Deliverables	Students should complete the written and oral assessments given by the tertiary institutions as required in the course.
Target	2 S4 students
Selection mechanism	Students should demonstrate outstanding performance in relevant subjects in the school examinations or should be highly recommended by the professional (e.g. educational psychologist) after her assessment.
Duration and venue	A multiple-day summer course on Zoom or venues arranged by the corresponding tertiary institutions
Evaluation	<ul style="list-style-type: none"> The attendance of the students was high. The programmes were well commended by the students that enhanced their professional knowledge in the related disciplines, helped developed their interests and potential, and better equipped themselves for further studies in the university.
Expenditure	\$3,600.00

Programme 6:

Programme title	CUHK Credit Bearing Course (Economics)
Objectives	<ul style="list-style-type: none"> To learn about the methodology and analytical framework of Economics covered in the university courses To enrich students' knowledge on the application of economic concepts in explaining real-life situations in politics, society and business activities
Deliverables	Students should complete the assignments and assessments arranged by CUHK.
Target	1 S5 student
Selection mechanism	Students should demonstrate outstanding performance in the Economics assessments.
Duration and venue	<ul style="list-style-type: none"> 3-day mass lectures in CUHK
Evaluation	<ul style="list-style-type: none"> Students have attended all the lectures and passed the assessments. Students have learnt advanced economics concepts beyond the scope of the secondary school curriculum. Students have demonstrated greater interests in exploring the application of economics concepts in explaining real-life situations.
Expenditure	\$1,980.00

Programme 7:

Programme title	CUHK Credit Bearing Courses (Chemistry)
Objectives	<ul style="list-style-type: none"> To nurture students with a strong aptitude for science To offer students systematically developed enrichment courses in science To provide students with hands-on experience using modern laboratory equipment
Deliverables	Students should complete the assigned exercises, experiments and assessments arranged by CUHK.
Target	2 S4 students 3 S5 students
Selection mechanism	Students should exhibit exceptional performance in Chemistry assessments.
Duration and venue	<ul style="list-style-type: none"> 3-day mass lectures in CUHK Experiment sessions in laboratories in CUHK A field trip
Evaluation	<ul style="list-style-type: none"> Students attended all lectures and laboratory sessions. Students completed the laboratory reports as required and passed the assessments. Students learnt additional concepts and principles about Chemistry covered in the university courses. They also gained experience in using various instruments that are not commonly available in the university. Students have developed greater interests in acquiring advanced scientific knowledge that better prepares them for further studies in the university.
Expenditure	\$,6275.00

Programme 8:

Programme title	CUHK Credit Bearing Course (Geography)
Objectives	<ul style="list-style-type: none"> To enrich students' knowledge on different atmospheric phenomena in Hong Kong's climate and global climate To enhance students' scientific understanding on weather forecasts through hands-on experiments
Deliverables	Students should complete the assignments, experiments and assessments arranged by CUHK.
Target	2 S5 students
Selection mechanism	Students should demonstrate outstanding performance in the Geography assessments.
Duration and venue	3-day mass lectures and laboratory sessions in CUHK
Evaluation	<ul style="list-style-type: none"> Students have attended all the lectures and laboratory sessions. Students have learnt advanced concepts on weather and climate covered in the university courses and passed the assessments. Students have demonstrated greater interests in exploring the atmospheric phenomena happening in different parts of the world.
Expenditure	\$2,400.00

Programme 9:

Programme title	Creative Writing Workshop (Chinese Language)
Objectives	<ul style="list-style-type: none">• To cultivate students' sense of appreciation in Chinese literature• To learn about different advanced writing styles and methods• To develop students' writing habits and enhance their writing skills
Deliverables	Students should complete various writing tasks and showcase their works on different platforms.
Target	17 S4-S5 students
Selection mechanism	<ul style="list-style-type: none">• Students should be the top 15% in Chinese Language in the level.• Students should be recommended by their Chinese teachers and demonstrate outstanding performance in writing.
Duration and venue	4 workshops in school
Evaluation	<ul style="list-style-type: none">• Students have demonstrated active participation in the workshop.• Students were able to try out different writing styles and incorporate creative ideas in their works as guided by the professional writers.
Expenditure	\$6,000.00

5.8 「促進香港與內地姊妹學校交流試辦計劃」交流報告書

2022/23 學年

學校名稱： 順利天主教中學

姊妹學校名稱： 上海田家炳中學

締結日期： 13-6-2017

第一部分：交流活動詳情

項目編號	交流項目名稱及內容	預期目標	評估結果	反思及跟進
	因疫情影響,原本計劃的交流活動被迫取消	.	.	.

第二部分：財政報告

項目編號	交流項目	支出項目	費用	備註
N4		視像交流設備及其他電腦設備的費用	\$235,562	無
		總計	\$0	無
		津貼年度結餘	\$81,520	無

第三部分：資料修訂（如適用）

	修訂內容	備註
1.	無	無

本學年參加交流活動的總人次如下：

學生：共0人次

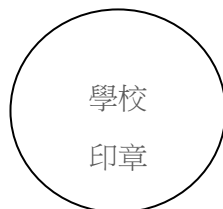
老師：共0人次

校長：共0人次

第四部分：聲明

茲證明—

1. 本報告書已獲本校法團校董會／校董會批核；
2. 所有支出項目已具備單據證明，並妥善存放本校；
3. 所有開支均符合運用「促進香港與內地姊妹學校交流試辦計劃」津貼的準則和要求，以及教育局發出有關採購程序的通告及指引；
4. 本校會在每學年完結後的規定期限內，向教育局呈交經審核的周年帳目報告，報告內會分項列出使用津貼的收支；及
5. 以上提供的資料均屬真確，亦知悉教育局有權要求學校提供支出證明，作審核之用。



校監簽署：

校監姓名： Rev. Devos Pierre Joseph

日期：