7.4 Programme Report on School-based Grant

School-based After-school Learning and Support Programmes 2020/21 s.y.
School-based Grant - Programme Report

Name of School: Shun Lee Catholic Secondary School

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I) The number of students (count by heads) benefitted under the Grant is **154**

(including A. **36** CSSA recipients;   B. **144** SFAS full-grant recipients and   C. **26** under school's discretionary quota).

II) Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	#Actual no. of participating eligible students A	B	C	Average attendance rate	Period/ Date activity held	Actual expenses ($)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
1. Writing Workshop for S1-3	/	/	/	NA	NA	0	● NA	NA	Programme Cancelled
2. Writing Workshop for S5	1	1	1	NA	NA	0	● NA	NA	Programme Cancelled
3. HKDSE Speaking Exam Practice for S6	/	/	/	NA	NA	2000	● NA	NA	Programme Cancelled
4. Speaking Workshop for S1 – S5	11	11	14	100%	NA	0	● Teachers' observation and feedback given by course instructors	Alumni	
5. Summer Learning Support Classes	3	15	0	100%	July 2021 Sept 2021	1440	● Assessment score and comments from course instructors	Alumni	

No.	Programme									
6.	Maths Remedial Class in summer	13	41	5	100%	July 2021 Sept 2021	13700	● Tutors' and Teachers' report	Alumni	
7.	Maths Remedial Class after school for S1-S3	/	/	/	NA	NA	0	● NA	NA	Programme Cancelled
8.	Maths Remedial Classes after school for 5-6	0	3	0	100%	Sept 2020 Jan 2021	1800	● International Exam ● Tutors' and Teachers' report	Alumni	
9.	International Competition and Assessments for Schools – Mathematics	/	/	/	NA	NA	0	● NA	NA	Programme Cancelled
10.	Musical instrument classes	9	32	2	100%	Sept 2020- Sept 2021	34902	● Questionnaire, ● Tutors' report	Tutor	
11.	Musical Festivals	/	1	/	100%	Sept 2020- Sept 2021	260	● The result	Tutor	
12.	S1 Saturday Tutorial Class	/	/	/	NA	NA	171	● NA	Alumni	$171 for printing materials Programme Cancelled
13.	S5 Spiritual Class	/	/	/	NA	NA	0	● NA	NA	Programme Cancelled
14.	S5 Spiritual Education Program	/	/	/	NA	NA	0	● NA	NA	Programme Cancelled
15.	St. John First Aid Classes	/	/	/	NA	NA	0	● NA	Na	Programme Cancelled
16.	Painting Lesson	/	/	/	NA	NA	0	● NA	NA	Programme Cancelled
17.	Photoshop Workshop	/	/	/	NA	NA	0	● NA	NA	Programme Cancelled

18. HKDSE Cultural Enhancement Classes	/	/	/	NA	NA	0	● NA		NA	Programme Cancelled
19. Culture Interflow	/	/	/	NA	NA	0	● NA		NA	Programme Cancelled
20. Poly U Maths & Science Competition fees	/	/	/	NA	NA	0	● NA		NA	Programme Cancelled
21.. BAFS Mock Exam fees	0	5	5	100%	May 2021	1050	● Students' exam result		HKICPA	
Total no. of activities: 21										
@No. of man-times	36	144	26			55323				
Total no. of man-times	56				Total Expenses					

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service,

   adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.
** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA(A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

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III. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a "✓" against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students' motivation for learning		✓				
b) Students' study skills	✓					
c) Students' academic achievement		✓				
d) Students' learning experience outside classroom						✓
e) Your overall view on students' learning effectiveness		✓				
Personal and Social Development						
f) Students' self-esteem		✓				
g) Students' self-management skills		✓				
h) Students' social skills		✓				
i) Students' interpersonal skills		✓				
j) Students' cooperativeness with others		✓				
k) Students' attitudes toward schooling		✓				
l) Students' outlook on life		✓				
m) Your overall view on students' personal and social development		✓				
Community Involvement						
n) Students' participation in extracurricular and voluntary activities						✓
o) Students' sense of belonging		✓				
p) Students' understanding on the community						✓
q) Your overall view on students' community involvement						✓

IV. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

- [ ] unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- [ ] difficult to select suitable non-eligible students to fill the discretionary quota;
- [ ] eligible students unwilling to join the programmes (Please specify:_____);
- [ ] the quality of service provided by partner/service provider not satisfactory;
- [ ] tutors inexperienced and student management skills unsatisfactory;
- [x] the amount of administrative work leads to <u>apparent</u> increase on teachers' workload;
- [ ] complicated to fulfill the requirements for handling funds disbursed by EDB;
- [ ] the reporting requirements too complicated and time-consuming;
- [ ] Others (Please specify): _____

V. Do you have any feedback from students and their parents?   Are they satisfied with the service provided? (optional)

Student found the programme useful.

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