

## 7.2 Annual Evaluation on Programme Under Capacity Enhancement Grant 2020-2021

Teacher-in-charge : Wong Ling Yan

Concerns and Evaluation methods	Evaluation Results		Suggestions for Improvement / Follow-up
	Quantitative	Qualitative	
1. Enhancing the learning and teaching of Chinese Language	✧ 1.4 Chinese Language teachers were employed.	✧ Students displayed greater confidence and showed better performance in Chinese Language.	✧ The arrangement will be kept to strengthen students' Chinese language proficiency.
2. Self-evaluation and Development Planning of Subjects and Committees	✧ 12 part-time invigilators were employed to share the invigilation duties of teachers. ✧ 85% of the evaluation reports and programme plans were collected before the deadline.	✧ The evaluation reports of subjects and committees could correspond to the success criteria stated in their respective programme plans.	✧ The arrangement should be maintained to facilitate the self-evaluation and planning cycle of subjects and committees.
3. Enhancing students' religious and spiritual development	✧ A part-time pastoral care worker was employed to organize religious activities.	✧ More activities were provided for students to enrich their religious experiences.	✧ The arrangement will be kept to foster the religious atmosphere in school and provide religious immersion for students.
4. Enhancing the administration work of Language Subjects	✧ 2 teaching assistants were employed to take up the administration and clerical work of the Department of English and Department of Chinese to provide enrichment lessons for senior secondary students who drop elective subjects. ✧ Senior secondary students displayed more confidence in both language subjects after the support class.	✧ Teachers' workload in clerical and teaching was relieved and they could spend more time on curriculum development and rendering learning support to students.	✧ The arrangement should be kept to strengthen students' confidence in the learning of both language subjects.