

Plan on School-based After-school Learning and Support Programmes

Name of School: Shun Lee Catholic Secondary School

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A. The estimated number of students (count by heads) benefitted under this Programme is 461 (including A. 97 CSSA recipients, B. 260 SFAS full-grant recipients and C. 104 under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the grant.

*Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc.)	Period/Date activity to be held	Estimated no. of participating eligible students [#]			Estimated expenditure (\$)	Name of partner/service provider (if applicable)
					A	B	C		
1. Writing Workshop for S1-3 (estimated participants =75, 25 students per level)	<ul style="list-style-type: none"> To enhance students' writing skills 	<ul style="list-style-type: none"> Produce writings with improved development of ideas 	<ul style="list-style-type: none"> Teachers' observation and feedback given by course instructors 	July 2020	7	18	7	\$6400 (\$200 per student 6-hour workshop)	Service Provider to be confirmed for S1-S2 Alumni for S3
2. Writing Workshop for S5 (estimated participants = 60 students)	<ul style="list-style-type: none"> To prepare students for HKDSE writing exam 	<ul style="list-style-type: none"> Produce writings with improved development of ideas 	<ul style="list-style-type: none"> Teachers' observation and feedback given by course instructors 	August 2020	6	15	6	\$10800 (\$400 per student)	Alumni
3. Speaking Workshop for S1 – S3 (estimated participants = 80 students)	<ul style="list-style-type: none"> To enhance low-achievers' speaking skills and prepare them for exam 	<ul style="list-style-type: none"> Attain Level 3 in the speaking exam 	<ul style="list-style-type: none"> Teachers' observation and feedback given by course instructors 	July 2020	8	20	8	\$4680 (\$130 per student)	Alumni
4. Summer Learning Support Classes for S1 – S3 (estimated participants = 60 students)	<ul style="list-style-type: none"> To prepare low achievers for the new syllabus in new academic year 	<ul style="list-style-type: none"> Score 80 marks in end-of-course assessment 	<ul style="list-style-type: none"> Assessment score and comments from course instructors 	July 2020	6	15	6	\$ 4050 (\$150 per student)	Alumni

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5. Mathematics Remedial Classes in summer holiday (estimated participants : 120 students S1 – S3)	<ul style="list-style-type: none"> To improve students basic concepts of Mathematics 	<ul style="list-style-type: none"> Students have greater confidence in solving basic Mathematics problems 	<ul style="list-style-type: none"> Tutors' and Teachers' report 	July 2020	12	30	12	\$5400 (\$100 per student)	Alumni
6. Mathematics Remedial Classes after school (estimated participants : 90 students S1 to S3)	<ul style="list-style-type: none"> To improve students basic concepts of Mathematics 	<ul style="list-style-type: none"> Students have greater confidence in solving basic Mathematics problems 	<ul style="list-style-type: none"> Tutors' and Teachers' report 	Oct 2019 – May 2020	9	23	9	\$3280 (\$80 per student)	Alumni
7. Mathematics Remedial Classes after school (estimated participants : 23 S5 students in 1st term, 30 S5 students in 2nd term and 22 S6 students)	<ul style="list-style-type: none"> To improve students basic concepts of Mathematics To help students consolidate the syllabus taught in the school year 	<ul style="list-style-type: none"> Attain level 2 or 3 in exams 	<ul style="list-style-type: none"> Internal exam or HKDSE results 	Sept 2019– May 2020	7	17	7	\$16740 (\$5:\$360 per student in 1st term and \$540 per student in 2nd term) (\$6: \$720 per student)	Alumni
8. International Competition and Assessments for Schools – Mathematics : (110 students S1 – S3)	<ul style="list-style-type: none"> To provide students chances to sit for an international assessment To provide students more exposure in solving real life problems involving Mathematics 	<ul style="list-style-type: none"> Students show greater competency in Mathematics Students have a better mastery in related problems 	<ul style="list-style-type: none"> Assessment report 	March 2020	11	27	11	\$2450 (\$50 per students)	ICAS Hong Kong Office
9. Musical instrument classes (estimated participants: 50 students)	<ul style="list-style-type: none"> To help students to develop their interests in learning instruments. 	<ul style="list-style-type: none"> Students actively participate in various school/public performances, competitions and examinations. 	<ul style="list-style-type: none"> Tutors' report ABRSM result performances 	Sept 2019 - Aug 2020	5	12	5	\$66000 (\$3000 per student around 39 lessons in whole year)	Hong Kong Children's Performing Arts Development Centre

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10. Music festival (estimated participants: 35 students)	<ul style="list-style-type: none"> To compete with other participants. 	<ul style="list-style-type: none"> More than 70% of students get merit 	<ul style="list-style-type: none"> The result 	March 2020	3	8	3	\$2800 (around \$200 per student)	Hong Kong Schools Music and Speech Association
11. S1 Saturday Tutorial Class (estimated participants: 32 students)	<ul style="list-style-type: none"> To help S1 students to learn better in subjects taught in English 	<ul style="list-style-type: none"> The students show greater confidence and proficiency in using English to learn Math, IH and Science. 	<ul style="list-style-type: none"> Questionnaire Observation from subject teachers Test and examination result 	Oct 2019- Dec 2019				\$25340 (\$810 per student in 1st term and \$1000 per student in 2nd term)	Alumni
				Feb 2020- Jun 2020	3	8	3		
12. S5 Spiritual Class (estimated participants: 35 students)	<ul style="list-style-type: none"> Strengthen the class spirit and increase the self-awareness in spiritual health 	<ul style="list-style-type: none"> Students show confidence and positive attitude in life. 	<ul style="list-style-type: none"> Questionnaire 	Sept 2019- Aug 2020	3	8	3	\$1400 (\$100 per student)	To be confirmed
13. Spiritual Education Program (estimated participants: 20 students)	<ul style="list-style-type: none"> Increase the self-awareness of spiritual health 	<ul style="list-style-type: none"> Students show high self-esteem & good social skills 	<ul style="list-style-type: none"> Attendance record 	Sept 2019- Aug 2020	2	5	2	\$2700 (\$300 per student)	
14. St. John First Aid Classes (estimated participants: 50 students)	<ul style="list-style-type: none"> To provide students chance to acquire first aid skills 	<ul style="list-style-type: none"> Students pass in the examination 	<ul style="list-style-type: none"> Students' feedback Passing Percentage 	July 2020	5	12	5	\$8800 (\$400 per student)	HK St. John Ambulance
15. Painting Lesson (estimated participants: 16 S4 students 14 S5 students)	<ul style="list-style-type: none"> To improve students' painting technique 	<ul style="list-style-type: none"> Students shows greater competency in painting 	<ul style="list-style-type: none"> Teachers' observation 	Sept 2019 – June 2020	3	7	3	\$1950 (\$150 per student)	Alumni

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16. HKICPA/HKABE BAFS Mock Examination (estimated participants: 30 S5 students)	<ul style="list-style-type: none"> To help students from low income families to prepare well for the HKDSE Examination on BAFS, as well as to develop and assess candidates' understanding and application of basic accounting and business knowledge, skills and values to meet different business needs 	<ul style="list-style-type: none"> Attain Grade 2 or above in the examination 	<ul style="list-style-type: none"> Exam result 	December 2019	1	3	1	\$650 (\$130 per student, based on 18/19 exam fee & marking fee)	Co-organized by Hong Kong Institute of CPAs (HKICPA) and Hong Kong Association for Business Education Limited (HKABE)
17. 文憑試增潤班 (預計人數：60 人)	透過不同的能力訓練，如小組討論、文言文閱讀等提高高中同學應考文憑試的信心和表現。	不同需要的同學參加不同的增潤班，並完成有關增潤班的練習及測試。	教師觀察及回饋	2019 年 10 月至 2020 年 7 月	6	15	6	\$8100 (每位\$300)	待定
18. 文化交流活動 (預計人數: 70 人)	<ul style="list-style-type: none"> 與宗教科、地理科、視藝等課程配合舉辦活動 讓學生認識不同國家的文化 	<ul style="list-style-type: none"> 學生能將文化交流活動所學應用於課程學習內 	<ul style="list-style-type: none"> 問卷調查 教師觀察 	2020 年 4 月至 2020 年 7 月	7	17	7	\$62000 (\$2000 per student)	未確定
Total no. of activities: 18				@No. of man-times	97	260	104	<u>Estimated total: \$233,540</u>	
				**Total no. of man-times	461				

Note:

* Name/type of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

**Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (C)