

Annual Evaluation on Programme of Senior Secondary Curriculum Support Grant 2016-2017

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Concerns and Evaluation methods	Evaluation Results	Suggestions for Improvement / Follow-up
<p>1. Enhancing students' language proficiency</p>	<ul style="list-style-type: none"> ✧ With an additional part-time Chinese teacher and a full-time English teacher, both Chinese and English panels refined their existing curriculum to better support student learning and prepare them for HKDSE. ✧ English teachers designed and conducted the curriculum of Learning Skills Across Curriculum in S1. 	<ul style="list-style-type: none"> ✧ The support from SSCSG will be kept to provide manpower support to the major concern on learning and teaching
<p>2. Providing more subject combination for senior secondary students</p>	<ul style="list-style-type: none"> ✧ Under the optimization of class structure, the number of class in senior secondary was reduced from 5 classes to 4 classes in each level. With the extra-resource from SSCSG, 11 elective subjects can still be maintained, by employing a full-time Liberal Studies and Humanities teacher to take up the lessons. ✧ Over 95% of the S3 students can get their elective subject combination according to the choices. 	<ul style="list-style-type: none"> ✧ The support from SSCSG will be kept to maintain a diversified curriculum for senior secondary. ✧ The School will explore the outside school resource to enable students to take subjects for which fewer students opt, such as Music.