

School-based After-school Learning and Support Programmes 2014/15 s.y.
School-based Grant - Programme Report

Name of School: Shun Lee Catholic Secondary School

Project Coordinator: Koong Tak Man **Contact Telephone No.:** 23893082

A. The number of students (count by heads) benefitted under this programme is 352 (including A. 77 CSSA recipients, B. 225 SFAS full-grant recipients and C. 50 under school's discretionary quota).

B. Information on Activities under the Programme

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
1. Reading Aloud Programme for S1 & S3	6	18	0	100%	May 2015	2,160	<ul style="list-style-type: none"> ● Reading aloud assessment ● Tutors' report 	Alumni	
2. Writing Workshop for S1-3	9	12	1	90%	July 2015	3,010	<ul style="list-style-type: none"> ● Course instructors' report 	Synergy	
3. HKDSE Speaking Exam Practice for S6	6	13	7	100%	Feb ~ June 2015	4,968	<ul style="list-style-type: none"> ● HKDSE result 	Alumni	
4. HKDSE Speaking Exam Practice for S5	0	0	0	NA	NA	NA	NA	NA	Programme Cancelled
5. Speaking Workshop for S1 – S3	4	17	1	100%	July 2015	1,645	<ul style="list-style-type: none"> ● Course instructors' report 	Alumni	
6. English Remedial Class for S1-S3	5	18	1	100%	July 2015	2,350	<ul style="list-style-type: none"> ● Course instructors' report ● Assessment score 	Alumni	
7. Mathematics Remedial classes for S1-3	8	33	1	90%	July 2015	8,300	<ul style="list-style-type: none"> ● Tutors' report 	Alumni	
8. International Competition and Assessments for Schools – Mathematics for S1-3	35	119	8	100%	March 2015	8,100	<ul style="list-style-type: none"> ● Assessment Report 	ICAS Hong Kong Office	
9. Mathematics Enrichment Course	2	4	0	85%	April ~ May 2015	1,030	<ul style="list-style-type: none"> ● Students' feedback 	Mathematical Corporation (HK)	
10. Musical instrument classes	3	17	3	100%	Feb ~ Aug 2015	46,505	<ul style="list-style-type: none"> ● Student questionnaire, ● ABRSM Exam 	Central Arts	Performance
11. Violin Class	1	3	1	100%	Feb 2015	3,200	<ul style="list-style-type: none"> ● Student questionnaire 	Central Arts	Performance

12. <i>SI Saturday Tutorial Class</i>	5	18	0	90%	Dec 2014-Mar 2015	37,854	<ul style="list-style-type: none"> ● <i>Tutors' observation</i> ● <i>Student questionnaire</i> 	NA	<i>Students agreed that the tutorial class could help them use English to learn Mathematics, Science and IH. Most students were confident and showed some improvement in the study of the above subjects.</i>
13. <i>Spiritual Education Program</i>	2	3	2	100%	Feb~ Apr 2015	1,680	<ul style="list-style-type: none"> ● <i>Student questionnaire</i> 	NA	<i>Students develop positive thinking and learn from meditation</i>
14. <i>St. John First Aid Classes</i>	0	2	0	90%	Jun-Aug2015	804	<ul style="list-style-type: none"> ● <i>Examination (written & practical)</i> 	<i>St John Ambulance</i>	<i>95% Pass</i>
15. <i>Photoshop Workshop</i>	0	1	0	100%	July-Aug 2015	100	<ul style="list-style-type: none"> ● <i>Students' artworks</i> ● <i>HKDSE result</i> 	<i>Mr. Suen Kin (Alumni)</i>	
16. <i>文學散步</i>	3	11	1	100%	Jul 2015	1,740	<ul style="list-style-type: none"> ● <i>學生繳交作文一篇</i> 	<i>劉偉成先生</i>	<i>簡短寫作一篇</i>
17. <i>朗誦訓練</i>	2	3	0	80%	Feb 2015	600	<ul style="list-style-type: none"> ● / 	/	<i>由老師訓練</i>
18. <i>Meseum Pass entry fees</i>	37	125	82	100%	Dec 2014	4,900	<ul style="list-style-type: none"> ● 		
19. <i>AU/NZ Study Tours</i>	1	3	1	100%	Aug 2015	12,500	<ul style="list-style-type: none"> ● 		
20. <i>Singapore Study Tour</i>	0	10	8	100%	Mar 2015	39,000	<ul style="list-style-type: none"> ● 		
Total no. of activities: 19									
@No. of man-times	129	430	117		Total Expenses	180,446			
**Total no. of man-times	676								

Note:

* Name/type of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning		✓				
b) Students’ study skills		✓				
c) Students’ academic achievement		✓				
d) Students’ learning experience outside classroom			✓			
e) Your overall view on students’ learning effectiveness		✓				
Personal and Social Development						
f) Students’ self-esteem			✓			
g) Students’ self-management skills			✓			
h) Students’ social skills		✓				
i) Students’ interpersonal skills		✓				
j) Students’ cooperativeness with others		✓				
k) Students’ attitudes toward schooling			✓			
l) Students’ outlook on life						✓
m) Your overall view on students’ personal and social development		✓				
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities	✓					
o) Students’ sense of belonging		✓				
p) Students’ understanding on the community		✓				
q) Your overall view on students’ community involvement		✓				

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- difficult to select suitable non-eligible students to fill the discretionary quota;
- eligible students unwilling to join the programmes;
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): _____

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

NA
