

School-based After-school Learning and Support Programmes 2015/16 s.y.
School-based Grant - Programme Report

Name of School: ShunLee Catholic Secondary School

Staff-in-charge: Koong Tak Man

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A. The number of students (count by heads) benefitted under the Grant is 318 (including A. 62 CSSA recipients, B. 206 SFAS full-grant recipients and C. 50 under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/ Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
<i>Reading Aloud Programme for S1</i>	0	0	0	NA	NA	NA	● NA	NA	<i>Programme Cancelled</i>
<i>Writing Workshop for S1-3</i>	3	11	1	100%	July 2016	2250	● Student Survey ● Teachers' observation of students' written output	<i>Synergy Education Co. Ltd</i>	
<i>Writing Workshop for S5-6</i>	7	29	12	100%	Nov 2015 – May 2016	14500	● Teachers' observation of students' written output	<i>Alumni</i>	
<i>HKDSE Speaking Exam Practice</i>	2	10	0	100%	Oct 2015 – May 2016	1080	● HKDSE Result	<i>Alumni</i>	
<i>HKDSE Speaking Exam Practice</i>	0	0	0	NA	NA	NA	● NA	NA	<i>Programme Cancelled</i>
<i>Speaking Workshop for S1 – S3</i>	7	21	2	100%	July 2016	2610	● Teachers' observation of students' verbal output	<i>Alumni</i>	
<i>Remedial Class for S1-S3</i>	7	29	1	100%	Easter Holiday & Post-exam	3650	● Teachers' observation of students' performance	<i>Alumni</i>	
<i>Mathematics Remedial Classes in summer holiday</i>	8	28	1	90%	July 2016	7300	● Test ● Tutors' and Teachers' report	<i>Alumni</i>	
<i>Mathematics Remedial Classes after school</i>	32	51	7	100%	Sept 2015 – May 2016	16229	● Internal exam or HKDSE results	<i>Alumni</i>	

<i>International Competition and Assessments for Schools – Mathematics</i>	37	107	10	100%	January 2016	7500	● Assessment report	ICAS Hong Kong Office	
<i>Mathematics Enrichment Course</i>	0	0	0	NA	NA	NA	● NA	NA	Programme Cancelled
<i>Musical instrument classes</i>	4	34	3	100%	Sept 2015- Aug 2016	36320	● Tutors' report ● ABRSM result	Central Arts	
<i>S1 Saturday Tutorial Class</i>	9	15	3	90%	Oct 2015- March 2016	24587	● Questionnaire ● Tutors' observation	NA	After phase I, 14 out of 36 students got satisfactory result and did not need to join phase II. Most
<i>Spiritual Education Program</i>	2	13	0	100%	Sept 2015	1620	● Student questionnaire	NA	Students develop positive thinking and learn from meditation
<i>St. John First Aid Classes</i>	1	11	0	90%	July 2016	5414	● Pass in Examination	HK St. John Ambulance	
<i>Painting Lesson</i>	2	7	1	100%	Oct 2015 – Nov 2015	516	● Artwork	Alumni	
文化之旅	0	0	0	100%	二零一六年 七月	0	● 口頭回饋	饒宗頤文化館	學生免費
境外文化交流活動 地理&視藝~韓國	0	0	0	100%	二零一六年 三月至四月	NA	● Questionnaire and reflection	Travel Agent	By HKJC
境外文化交流活動 宗教倫理~台灣	3	7	3	100%	二零一六年 六月至七月	28750	● Questionnaire and reflection	Travel Agent	
境外文化交流活動 中史~中國	1	10	5	100%	二零一六年 六月至七月	27000	● Questionnaire and reflection	Travel Agent	
<i>S4 Orientation Camp tutor fees</i>	5	17	1	100%	Sept 2015	675	● Teachers' observation of students' verbal output	Social Worker	

<i>Total no. of activities:</i>							
@No. of man-times	130	400	50		<i>Total Expenses</i>	180001	
**Total no. of man-times	580						

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning		✓				
b) Students’ study skills		✓				
c) Students’ academic achievement		✓				
d) Students’ learning experience outside classroom			✓			
e) Your overall view on students’ learning effectiveness		✓				
Personal and Social Development						
f) Students’ self-esteem		✓				
g) Students’ self-management skills		✓				
h) Students’ social skills		✓				
i) Students’ interpersonal skills		✓				
j) Students’ cooperativeness with others		✓				
k) Students’ attitudes toward schooling		✓				
l) Students’ outlook on life		✓				
m) Your overall view on students’ personal and social development		✓				
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities		✓				
o) Students’ sense of belonging			✓			
p) Students’ understanding on the community				✓		
q) Your overall view on students’ community involvement				✓		

D. Comments on the project conducted

Problems/difficulties encountered when implementing the

project (You may tick more than one box)

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- difficult to select suitable non-eligible students to fill the discretionary quota;
- eligible students unwilling to join the programmes;
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify) _____

E. Do you have any feedback from students and their parents?

Are they satisfied with the service provided? (optional)
