

**School-based After-school Learning and Support Programmes 2016/17 s.y.**  
**School-based Grant - Programme Report**

Name of School: Shun Lee Catholic Secondary School

Staff-in-charge: Koong Tak Man

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- I) The number of students (count by heads) benefitted under the Grant is 568  
 (including A. 123 CSSA recipients; B. 375 SFAS full-grant recipients and C. 70 under school's discretionary quota).

II) Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	#Actual no. of participating eligible students			Average attendance rate	Period/ Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
1. Writing Workshop for S1-3	4	13	0	100%	July 2017	2550	● Student Survey and Teachers' observation of	Synergy Education Co. Ltd	
2. Writing Workshop for S5	1	6	0	100%	August 2017	1400	● Teachers' observation of students' written output	Alumni	
3. HKDSE Speaking Exam Practice for S5	/	/	/	NA	NA	0	NA	NA	Programme Cancelled
4. HKDSE Speaking Exam Practice for S6	/	/	/	100%	May 2017	0	● HKDSE Result	Alumni	Not able to refund
5. Speaking Workshop for S1 – S3	10	15	4	100%	July 2017	1620	● Teachers' observation of students' verbal	Alumni	
6. Maths Remedial Class for S1-S3	12	35	8	98%	July 2017	10200	● Individual Interview	Alumni	
7. Mathematics Remedial Classes in summer holiday	13	37	7	98%	Oct 2016 – May 2017	1651	● Test ● Individual Interview	Alumni	
8. Mathematics Remedial Classes after school	5	13	3	98%	Sept 2016 – May 2017	9025	● Questionnaire ● Individual Interview	Alumni	

9. <i>International Competition and Assessments for Schools – Mathematics</i>	33	112	12	98%	March 2017	7575	● Assessment Report	ICAS Hong Kong Office	
10. <i>Musical instrument classes</i>	8	43	7	80%	Sept 2016 - Aug 2017	57360	● Questionnaire, ABRSM exam	Central Arts	
11. <i>Musical Festivals</i>	3	6	1	85%	March 2017	1995	● The result, the number of distinction and merit	Hong Kong Schools Music and Speech Association	
12. <i>S1 Saturday Tutorial Class</i>	10	23	1	95%	Oct 2016 - June 2017	31320	● Questionnaire, subject teachers and tutors observation	Alumni	<ul style="list-style-type: none"> <li>● After the first term, 24 students out of 36 passed in their Math, Science and IH in the first term examination and did not need to attend the class in the second term.</li> <li>● In the second term, 7 out of 28 participants passed in all three subjects and 4 students failed in one of the three subjects.</li> <li>● Over 85% of the participants agreed that the tutorial class could help them learn Math, Science and IH.</li> <li>● Nearly 90% of the participants agreed that the tutors could help them learn Math, Science and IH in English.</li> </ul>
13. <i>S6 Spiritual Class</i>	0	8	2	90%	Sept 2016 - Aug 2017	1620	<ul style="list-style-type: none"> <li>● Questionnaire</li> <li>● Teachers' observation</li> </ul>		
14. <i>S6 Spiritual Education Program</i>	2	6	1	90%	Sept 2016 - Feb 2017	2040	<ul style="list-style-type: none"> <li>● Attendance record</li> <li>● Teachers' observation</li> </ul>	NA	
15. <i>St. John First Aid Classes</i>	3	1	1	90%	July 2017	2074	<ul style="list-style-type: none"> <li>● Students' feedback</li> <li>● Passing Percentage</li> </ul>	HK St. John Ambulance	
16. <i>Painting Lesson</i>	/	/	/	NA	NA	0	● NA	NA	Programme Cancelled

17. Chinese Literature Creative Writing Workshop	1	3	0	98%	June-July 2017	2120	<ul style="list-style-type: none"> <li>● Feedback from participants</li> <li>● Course work of participants</li> </ul>	Ms. Chiu Hiu Tung (writer, author)	
18. Culture Interflow- Taiwan Farm Experience Tour	4	3	6	100%	April 2017	13260	<ul style="list-style-type: none"> <li>● Questionnaire</li> <li>● Teachers' observation</li> </ul>	Travel Agent	
19. Culture Interflow- Taiwan Geography Field Trip	1	5	3	100%	April 2017	18750	<ul style="list-style-type: none"> <li>● Questionnaire</li> <li>● Teachers' observation</li> </ul>	Travel Agent	
20. Culture Interflow- English Korea Study Tour	3	9	4	100%	April 2017	28000	<ul style="list-style-type: none"> <li>● Questionnaire</li> <li>● Teachers' observation</li> </ul>	Travel Agent	
21. Poly U Maths & Science Competition fees	3	4	6	100%	Feb 2017	3510	<ul style="list-style-type: none"> <li>● Questionnaire</li> <li>● Teachers' observation</li> </ul>	Poly U	Ad hoc program
22. English Summer Remedial Class	7	25	4	100%	Aug 2017	3400	<ul style="list-style-type: none"> <li>● Students' result</li> </ul>	Alumni	Ad hoc program
<b>Total no. of activities: 22</b>									
<b>@No. of man-times</b>	123	375	70			199470			
<b>**Total no. of man-times</b>	568				<b>Total Expenses</b>				

Note:

\* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

# Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

\*\* Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

### III. Project Effectiveness

*In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?*

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
<b>Learning Effectiveness</b>						
a) Students’ motivation for learning		✓				
b) Students’ study skills		✓				
c) Students’ academic achievement		✓				
d) Students’ learning experience outside classroom		✓				
e) Your overall view on students’ learning effectiveness		✓				
<b>Personal and Social Development</b>						
f) Students’ self-esteem		✓				
g) Students’ self-management skills		✓				
h) Students’ social skills		✓				
i) Students’ interpersonal skills		✓				
j) Students’ cooperativeness with others		✓				
k) Students’ attitudes toward schooling		✓				
l) Students’ outlook on life		✓				
m) Your overall view on students’ personal and social development		✓				
<b>Community Involvement</b>						
n) Students’ participation in extracurricular and voluntary activities		✓				
o) Students’ sense of belonging		✓				
p) Students’ understanding on the community		✓				
q) Your overall view on students’ community involvement		✓				

#### IV. Comments on the project conducted

##### *Problems/difficulties encountered when implementing the project*

*(You may tick more than one box)*

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- difficult to select suitable non-eligible students to fill the discretionary quota;
- eligible students unwilling to join the programmes;
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify) \_\_\_\_\_

#### V. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

1. The students gain confidence when performing on stage. The students have improved the skills of playing instruments. (Music Festivals)  
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2. S5 and S6 students shown positive feedback in both questionnaire and individual Interview. (Maths Remedial Class)  
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3. Students have positive feedback on both learning content and creative writing experience. (Chinese Literature Creative Writing Workshop)  
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