

**School-based After-school Learning and Support Programmes 2018/19 s.y.**

**School-based Grant - Programme Plan**

**Name of School:** Shun Lee Catholic Secondary School

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**A. The estimated number of students (count by heads) benefitted under this Programme is 330 (including A. 61 CSSA recipients, B. 208 SFAS full-grant recipients and C. 61 under school's discretionary quota).**

**B. Information on Activities to be subsidised/complemented by the grant.**

*Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated no. of participating eligible students <sup>#</sup>			Estimated expenditure (\$)	Name of partner/service provider (if applicable)
					A	B	C		
1. Writing Workshop for S1-3 (estimated participants = 25 students per level)	<ul style="list-style-type: none"> <li>To enhance S1-S2 students' creative or argumentative writing skills</li> <li>To enhance S3 students' vocabulary and sentence patterns</li> </ul>	<ul style="list-style-type: none"> <li>Produce writings with improved development of ideas</li> </ul>	<ul style="list-style-type: none"> <li>Teachers' observation and feedback given by course instructors</li> </ul>	July 2019	8	19	8	\$7000 (\$200 per student 6-hour workshop)	Service Provider to be confirmed for S1-S2  Alumni for S3
2. Writing Workshop for S5 (estimated participants = 60 students)	<ul style="list-style-type: none"> <li>To prepare students for HKDSE writing exam</li> </ul>	<ul style="list-style-type: none"> <li>Produce writings with improved development of ideas</li> </ul>	<ul style="list-style-type: none"> <li>Teachers' observation and feedback given by course instructors</li> </ul>	August 2019	6	15	6	\$10800 (\$400 per student)	Alumni

3. Speaking Workshop for S1 – S3 (estimated participants = 80 students)	<ul style="list-style-type: none"> <li>To enhance low-achievers' speaking skills and prepare them for exam</li> </ul>	<ul style="list-style-type: none"> <li>Attain Level 3 in the speaking exam</li> </ul>	<ul style="list-style-type: none"> <li>Teachers' observation and feedback given by course instructors</li> </ul>	July 2019	8	20	8	\$4680 (\$130 per student)	Alumni
4. Summer Learning Support Classes for S1 – S3 (estimated participants = 60 students)	<ul style="list-style-type: none"> <li>To prepare low achievers for the new syllabus in new academic year</li> </ul>	<ul style="list-style-type: none"> <li>Score 80 marks in end-of-course assessment</li> </ul>	<ul style="list-style-type: none"> <li>Assessment score and comments from course instructors</li> </ul>	July 2019	6	15	6	\$ 4050 (\$150 per student)	Alumni
5. Mathematics Remedial Classes in summer holiday (estimated participants : 120 students S1 – S3)	<ul style="list-style-type: none"> <li>To improve students basic concepts of Mathematics</li> </ul>	<ul style="list-style-type: none"> <li>Students have greater confidence in solving basic Mathematics problems</li> </ul>	<ul style="list-style-type: none"> <li>Tutors' and Teachers' report</li> </ul>	July 2019	12	30	12	\$5400 (\$100 per student)	Alumni
6. Mathematics Remedial Classes after school (estimated participants : 90 students S1 to S3)	<ul style="list-style-type: none"> <li>To improve students basic concepts of Mathematics</li> </ul>	<ul style="list-style-type: none"> <li>Students have greater confidence in solving basic Mathematics problems</li> </ul>	<ul style="list-style-type: none"> <li>Tutors' and Teachers' report</li> </ul>	Oct 2018 – May 2019	9	23	9	\$3280 (\$80 per student)	Alumni

<p>7. Mathematics Remedial Classes after school (estimated participants : 23 S5 students in 1st term, 30 S5 students in 2nd term and 22 S6 students)</p>	<ul style="list-style-type: none"> <li>To improve students basic concepts of Mathematics</li> <li>To help students consolidate the syllabus taught in the school year</li> </ul>	<ul style="list-style-type: none"> <li>Attain level 2 or 3 in exams</li> </ul>	<ul style="list-style-type: none"> <li>Internal exam or HKDSE results</li> </ul>	<p>Sept 2018– May 2019</p>	<p>9</p>	<p>20</p>	<p>9</p>	<p>\$20520 (S5:\$360 per student in 1st term and \$540 per student in 2nd term)  (S6: \$720 per student)</p>	<p>Alumni</p>
<p>8. International Competition and Assessments for Schools – Mathematics : (110 students S1 – S3)</p>	<ul style="list-style-type: none"> <li>To provide students chances to sit for an international assessment</li> <li>To provide students more exposure in solving real life problems involving Mathematics</li> </ul>	<ul style="list-style-type: none"> <li>Students show greater competency in Mathematics</li> <li>Students have a better mastery in related problems</li> </ul>	<ul style="list-style-type: none"> <li>Assessment report</li> </ul>	<p>March 2019</p>	<p>12</p>	<p>28</p>	<p>12</p>	<p>\$2600 (\$50 per students)</p>	<p>ICAS Hong Kong Office</p>
<p>9. Musical instrument classes (estimated participants: 50 students)</p>	<ul style="list-style-type: none"> <li>To help students to develop their interests in learning instruments.</li> </ul>	<ul style="list-style-type: none"> <li>Students actively participate in various school/public performances, competitions and examinations.</li> </ul>	<ul style="list-style-type: none"> <li>Tutors' report</li> <li>ABRSM result</li> <li>performances</li> </ul>	<p>Sept 2018 - Aug 2019</p>	<p>5</p>	<p>13</p>	<p>5</p>	<p>\$69000 (\$3000 per student around 39 lessons in whole year)</p>	<p>Hong Kong Children's Performing Arts Development Centre</p>

10. Music festival (estimated participants: 35 students)	<ul style="list-style-type: none"> <li>To compete with other participants.</li> </ul>	<ul style="list-style-type: none"> <li>More than 35 individual participants and more than 70% of merit or above</li> </ul>	<ul style="list-style-type: none"> <li>The result</li> </ul>	March 2019	4	9	4	\$3400 (around \$200 per student)	Hong Kong Schools Music and Speech Association
12. Music practical examination (estimated participants: 10 students)	<ul style="list-style-type: none"> <li>To qualify students' standard in playing instrument</li> </ul>	<ul style="list-style-type: none"> <li>Students can get a pass and more than 50% of merit or above</li> </ul>	<ul style="list-style-type: none"> <li>The result</li> </ul>	Sept 2018 - Aug 2019	1	3	1	\$1000 (around \$200 per student)	ABRSM
13. S1 Saturday Tutorial Class (estimated participants: 32 students)	<ul style="list-style-type: none"> <li>To help S1 students to learn better in subjects taught in English</li> </ul>	<ul style="list-style-type: none"> <li>The students show greater confidence and proficiency in using English to learn Math, IH and Science.</li> </ul>	<ul style="list-style-type: none"> <li>Questionnaire</li> <li>Observation from subject teachers</li> <li>Test and examination result</li> </ul>	Oct 2018- Dec 2018  Feb 2019- Jun 2019	4	8	4	\$28960 (\$810 per student in 1st term and \$1000 per student in 2nd term)	Alumni
14. S6 Spiritual Class (estimated participants: 35 students)	<ul style="list-style-type: none"> <li>Strengthen the class spirit and increase the self- awareness in spiritual health</li> </ul>	<ul style="list-style-type: none"> <li>Students show confidence and positive attitude in life.</li> </ul>	<ul style="list-style-type: none"> <li>Questionnaire</li> </ul>	Sept 2018 - Aug 2019	4	9	4	\$1530 (\$90 per student)	To be confirmed
15. Spiritual Education Program (estimated participants: 20 students)	<ul style="list-style-type: none"> <li>Increase the self-awareness of spiritual health</li> </ul>	<ul style="list-style-type: none"> <li>Students show high self-esteem &amp; good social skills</li> </ul>	<ul style="list-style-type: none"> <li>Attendance record</li> </ul>	Sept 2018 - Feb 2019	2	5	2	\$2700 (\$300 per student)	

16. St. John First Aid Classes (estimated participants: 50 students)	<ul style="list-style-type: none"> <li>To provide students chance to acquire first aid skills</li> </ul>	<ul style="list-style-type: none"> <li>Students pass in the examination</li> </ul>	<ul style="list-style-type: none"> <li>Students' feedback</li> <li>Passing Percentage</li> </ul>	July 2018	5	13	5	\$9200 (\$400 per student)	HK St. John Ambulance
17. Painting Lesson (estimated participants: 15 S4 students 17 S5 students)	<ul style="list-style-type: none"> <li>To improve students' painting technique</li> </ul>	<ul style="list-style-type: none"> <li>Students shows greater competency in painting</li> </ul>	<ul style="list-style-type: none"> <li>Teachers' observation</li> </ul>	Jan 2019 – June 2019	4	9	4	\$2550 (\$150 per student)	Alumni
18. Photoshop Workshop (estimated participants: 17 S5 students)	<ul style="list-style-type: none"> <li>To teach students to use computer graphics in design.</li> </ul>	<ul style="list-style-type: none"> <li>Students can use computer graphics to present their ideas.</li> </ul>	<ul style="list-style-type: none"> <li>Students' artworks</li> <li>HKDSE result</li> </ul>	Sept 2018 – Aug 2019	2	5	2	\$1800 (\$200 per student)	Alumni
19. HKICPA/HKABE BAFS Mock Examination (estimated participants: 30 S5 students)	<ul style="list-style-type: none"> <li>To help students from low income families to prepare well for the HKDSE Examination on BAFS</li> <li>To develop and assess candidates' understanding and application of basic accounting and business knowledge, skills and values to meet different business needs</li> </ul>	<ul style="list-style-type: none"> <li>Attain Grade 2 or above in the examination</li> </ul>	<ul style="list-style-type: none"> <li>Exam result</li> </ul>	December 2018	3	8	3	\$3640 (\$260 per student)	Co-organized by Hong Kong Institute of CPAs (HKICPA) and Hong Kong Association for Business Education Limited (HKABE)
20. 文學增潤工作坊 (預計人數:15 人)	<ul style="list-style-type: none"> <li>透過不同方法如閱讀經典、實地考察等方法，提升學生文學素養。</li> </ul>	<ul style="list-style-type: none"> <li>參加工作坊，進行閱讀或寫作活動</li> </ul>	<ul style="list-style-type: none"> <li>問卷調查</li> </ul>	2018 年 12 月至 2019 年 7 月	2	4	2	\$4800 (每位\$600)	待定

21. 文憑試增潤班 (預計人數：60 人)	<ul style="list-style-type: none"> <li>透過不同的能力訓練，如小組討論、文言文閱讀等提升高中同學應考文憑試的信心和表現。</li> </ul>	<ul style="list-style-type: none"> <li>不同需要的同學參加不同的增潤班，並完成有關增潤班的練習及測試。</li> </ul>	<ul style="list-style-type: none"> <li>教師觀察及回饋</li> </ul>	2018 年 10 月至 2019 年 7 月	6	15	6	\$5400 (每位\$200)	待定
22. 文化交流活動 (預計人數: 70 人)	<ul style="list-style-type: none"> <li>與中史科、地理科、視藝等課程配合舉辦活動</li> <li>讓學生認識不同國家的文化</li> </ul>	<ul style="list-style-type: none"> <li>學生能將文化交流活動所學應用於課程學習內</li> </ul>	<ul style="list-style-type: none"> <li>問卷調查</li> <li>教師觀察</li> </ul>	2019 年 4 月至 2019 年 7 月	7	18	7	\$64000 ((\$2000 per student))	未確定
<b>Total no. of activities: 20</b>				<b>@No. of man-times</b>	119	289	119	<b><u>Estimated total: \$256310</u></b>	
				<b>**Total no. of man-times</b>	<b>527</b>				

Note:

\* Name/type of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

\*\*Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

# Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (C) .