

Refined English Enhancement Scheme
Progress Report for the Period from September 2011 to August 2012
Shun Lee Catholic Secondary School

Part A: Implementation of the funded measures [Please refer to Part A of the *Notes on Completing the Progress Report.*]

Measures	(I) Extent of completing the measures [Please rate from 1 to 3] <i>(refer to Note (i) below, and put the figure in the brackets)</i>	(II) Extent of attaining the output target(s) pledged in the approved proposal [Please rate from 1 to 4] <i>(refer to Note (ii) below, and put the figure in the brackets)</i>	(III) When any of the ratings awarded to (I) or (II) is below “3”, please explain briefly why so.
School-based curriculum development:		(4)	
(a) Employing an additional graduate teacher (GM rank) to create room and space for two English teachers and one Integrated Humanities teacher each year to develop teaching and learning materials for school-based Language Across the Curriculum lessons for all junior forms and to establish a culture of collaborative lesson preparation across the curriculum	(3)		

*The relevant evidence or documents, e.g. samples of students’ work, schemes of work, teaching/ learning packages, etc. should be kept for inspection and review purposes.

Note (i) 3 = Measure completed

2 = Measure partially completed

1 = Measure not yet started

Note (ii) 4 = Objective/s fully met

3 = Objective/s satisfactorily met

2 = Objective/s marginally met

1 = Objective/s not met

Measures	(I) Extent of completing the measures [Please rate from 1 to 3] <i>(refer to Note (i) below, and put the figure in the brackets)</i>	(II) Extent of attaining the output target(s) pledged in the approved proposal [Please rate from 1 to 4] <i>(refer to Note (ii) below, and put the figure in the brackets)</i>	(III) When any of the ratings awarded to (I) or (II) is below “3”, please explain briefly why so.
Enhancing the professional capability of teachers:		(1)	
(b) Hiring consultancy service to provide professional support for teachers to implement measure (a)	(1)		The school was unable to hire an appropriate consultant to provide professional support for the LAC curriculum development.

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Part B: Experience/s gained from the implementation [Please refer to Part B of the *Notes on Completing the Progress Report.*]

LAC materials for S1 have been developed to improve students' skills in writing and understanding questions through the close collaboration between IH and English. Cross-curricular lesson observation has been promoted for teachers in three disciplines, I.H., Science and English to have a deeper understanding of students' linguistic needs, which facilitates the curriculum developemnt of LAC in S2 and S3 in 2012-13 and 2013-14 respectively. The LAC team conducted 3 sharing sessions last academic year about the implementation of LAC.

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Note (i): 3 = Measures completed 2 = measures partially completed

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