

**Refined English Enhancement Scheme
School-based Plan A**

Name of School: Shun Lee Catholic Secondary School

(I) Categories of English Enhancement Measures

Measures	Category	Description of Measures	Levels and Nos. of Students Involved	No. of Teachers Involved	School-based Monitoring and Evaluation Mechanism	Estimated Expenditure
1	A	<ul style="list-style-type: none"> ◆ To develop materials improving students' English reading and writing skills required for IH & Science across S1-S3; ◆ To provide more support for lower achievers in learning IH and English by organizing after-school remedial classes; English language activities during post-exam period; and summer bridging programme for IH. ◆ To establish a culture of collaborative lesson 	<ul style="list-style-type: none"> ■ S1 students in 11/12 ■ S1 and S2 students in 12/13 ■ All junior secondary students in 13/14 	<p><i>Preparation Phase (March – May 2011)</i></p> <ul style="list-style-type: none"> ◆ Two English teachers from junior and senior secondary levels respectively are to collect data concerning the linguistic features used in IH and Science across S1-S3 and analyze students' strengths and weaknesses in learning IH. <p><i>Implementation Phase (Sept 11 – Aug14)</i></p> <ul style="list-style-type: none"> ◆ One new teacher is to take up two English classes and two IH classes and provide further learning support for lower achievers. ◆ The released teachers, including two English teachers and one IH teacher are to develop the LAC materials, conduct the LAC programme and provide training for other English and IH teachers. 	<ul style="list-style-type: none"> ◆ Pre-tests and Lesson observation in LAC and IH will be conducted to assess the effectiveness of the LAC programme. ◆ Focus Groups will be set up to assess the learning progress of students through inspecting their assignments in IH and English. ◆ Assessment results will be analyzed to identify further problems in student learning. ◆ Questionnaires will be sent to collect students' feedback on the programme. 	<ul style="list-style-type: none"> ◆ To employ a GM English Language teacher with no teaching experience at point 17. The estimated expenditure covering the period (from September 2011 to August 2014, 36 months in total) amounts to \$909,960, with increment included. ◆ To employ a consultant for three years to provide professional support for the LAC programme. There will be 10 meetings (including lesson observation and

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		preparation across the curriculum;		◆ Other S1-2 English teachers are to conduct the LAC programme in the second and third year respectively to ensure the sustainability of the curriculum.		curriculum planning) in each academic year. The consultant will be paid \$3,000 per hour and the estimated expenditure covering the three academic years amounts to \$90,000. The school will contribute to any outstanding balance of the consultation fees.
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(II) Expected Output to be Attained

Measures	Expected Learning Targets to be Attained
1	<ul style="list-style-type: none"> ◆ A set of S1-S3 LAC materials including students' course notes, exercises and rubrics for both self-evaluation and teachers' evaluation will be produced to help all junior secondary students master other EMI subjects more effectively. ◆ It is expected that 75% of S1-3 students can master the skills covered in the LAC programme and have their reading and writing skills enhanced; and their progress should be reflected by their written products with a better structure and more sophisticated sentence structures in both Integrated Humanities and English Language. ◆ A set of rubrics will thus be developed for teachers to evaluate students' writing skills. ◆ Low-achievers will benefit from the learning support offered by the newly-employed teacher. ◆ English Language teachers will have a deeper understanding of the linguistic demands in other EMI subjects, facilitating further review of their curriculum. ◆ IH teachers will gain more confidence in dealing with language problems students may encounter. ◆ A culture of collaborative lesson preparation across the curriculum can be established.