

Plan on School-based After-school Learning and Support Programmes

School : Shun Lee Catholic Secondary School

Year : 2014/15

Person-in-charge : Koong Tak Man

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A. The estimated number of benefitting students under this Programme is 503 (including A.117 CSSA recipients,

B. 252 SFAS full-grant recipients and C.104 under school's discretionary quota)

B. Information on Activities to be subsidised/complemented by the grant.

*Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated no. of participating eligible students [#]			Estimated expenditure (\$)	Name of partner/service provider (if applicable)
					A	B	C		
1. Reading Aloud Programme for S1 & S2 (estimated participants = 45 students)	<ul style="list-style-type: none"> ✧ To improve students' pronunciation and confidence in speaking English 	<ul style="list-style-type: none"> ✧ Articulate words with better accuracy and speak English with better fluency 	<ul style="list-style-type: none"> ✧ Teachers' observation in reading aloud assessment and feedback given by course instructors 	Nov 2014 – May 2015	5	13	5	\$1150 (\$50 per student 3-hour workshop)	Alumni
2. Writing Workshop for S1-3 (estimated participants = 40 students)	<ul style="list-style-type: none"> ✧ To enhance students' creative/ argumentative writing skills 	<ul style="list-style-type: none"> ✧ Produce writings with improved development of ideas 	<ul style="list-style-type: none"> ✧ Teachers' observation and feedback given by course instructors 	Second School Term	4	10	4	\$7200 (\$400 per student 6-hour workshop)	Service Provider to be confirmed
3. HKDSE Speaking Exam Practice (estimated participants = 70 S6 students)	<ul style="list-style-type: none"> ✧ To enhance low-achievers' speaking skills and prepare them for exam 	<ul style="list-style-type: none"> ✧ Attain Level 3 in the speaking exam 	<ul style="list-style-type: none"> ✧ HKDSE result 	Part 1 Oct-Dec 2014 Part 2 May 2015	7	18	7	\$2880 (\$90 per student 3-hour workshop)	Alumni

4. HKDSE Speaking Exam Practice (estimated participants = 40 S5 students)	<ul style="list-style-type: none"> ◇ To enhance low-achievers' speaking skills and prepare them for exam ◇ 	<ul style="list-style-type: none"> ◇ Attain Level 3 in the speaking exam 	<ul style="list-style-type: none"> ◇ Teachers' observation and feedback given by course instructors & Internal assessment result ◇ ◇ 	Feb – May 2015	4	10	4	\$1620 (\$90 per student 3-hour workshop)	Alumni
5. Speaking Workshop for S1 – S3 (estimated participants = 70 students)	<ul style="list-style-type: none"> ◇ To develop students' presentation skills and enhance their confidence in public speaking 	<ul style="list-style-type: none"> ◇ Prepare and deliver a speech in a given context 	<ul style="list-style-type: none"> ◇ Teachers' observation and feedback from course instructors 	Part 1 Mar-May 2015 Part 2 Post-exam period	7	18	7	\$6400 (\$200 per student 6-hour workshop)	Alumni
6. Remedial Class for S1-S3 (estimated participants: 20 students per level)	<ul style="list-style-type: none"> ◇ To help students consolidate the syllabus taught in the school year 	<ul style="list-style-type: none"> ◇ Score 80 marks in end-of-course assessment 	<ul style="list-style-type: none"> ◇ Assessment score and comments from course instructors 	Easter Holiday & Post-exam Period	6	15	6	\$2700 (\$100 per student 6-hour workshop)	Alumni
7. Mathematics Remedial classes (estimated participants: 60 students S1-S3)	<ul style="list-style-type: none"> ◇ To improve students basic concepts of Mathematics 	<ul style="list-style-type: none"> ◇ Students have greater confidence in solving basic Mathematics problems 	<ul style="list-style-type: none"> ◇ Tutors' report 	July 2014-Aug 2015	6	15	6	\$1620 (\$200 per student)	To be confirmed

8. International Competition and Assessments for Schools – Mathematics (estimated participants: 409 students S1-S3)	<ul style="list-style-type: none"> ◇ To provide students chances to sit for an international assessment ◇ To provide students more exposure in solving real life problems involving Mathematics 	<ul style="list-style-type: none"> ◇ Students show greater competency in Mathematics ◇ Students have a better mastery in related problems 	◇ Assessment report	March - April 2015	41	10 3	41	\$9250 ((\$50 per student)	To be confirmed
9. Mathematics Enrichment Course (estimated participants: 20 students)	<ul style="list-style-type: none"> ◇ To arouse students' learning interest in mathematics ◇ To enhance students' higher order thinking skills in problem solving. 	<ul style="list-style-type: none"> ◇ 80% or above on attendance ◇ Increase in mathematics standard 	<ul style="list-style-type: none"> ◇ Pre-test and Post-test ◇ Questionnaire about the course from students 	January 2015- April 2015			2	\$2925 ((\$325 per student)	To be confirmed
10. Muscial instrument classes	<ul style="list-style-type: none"> ◇ To help students to develop their interests in learning instruments 	<ul style="list-style-type: none"> ◇ Students actively participate in various school/public performances, and competitions, and public examinations. 	<ul style="list-style-type: none"> ◇ Tutors' report ◇ Teachers' observation and assessment 	Sept 2014- Aug 2015			7	\$30000	Central Arts
11. Violin Class	<ul style="list-style-type: none"> ◇ To help students to develop their interests in learning to play violin 	<ul style="list-style-type: none"> ◇ Students actively participate in various school/public performances, and competitions, and public examinations. 	<ul style="list-style-type: none"> ◇ Tutors' report ◇ Teachers' observation and assessment 	Sept 2014- Aug 2015			4	\$10000	Central Arts
12. S1 Saturday Tutorial Class	<ul style="list-style-type: none"> ◇ To help S1 students to learn better in subjects taught in English 	<ul style="list-style-type: none"> ◇ The students show greater confidence and proficiency in using English to learn Math, IH and Science. 	<ul style="list-style-type: none"> ◇ Questionnaire ◇ Observation from subject teachers ◇ Test and examination result 	Oct 2014- June 2015			8	\$45000	Alumni
13. Spiritual Education Program (estimated participants: 43 students)	<ul style="list-style-type: none"> ◇ To enrich students' spiritual life and enhance students' self-understanding 	<ul style="list-style-type: none"> ◇ Students shows confidence and positive attitude in life. 	<ul style="list-style-type: none"> ◇ Questionnaire 	Sept 2014- Aug 2015			5	\$5271	To be confirmed

14. St. John First Aid Classes	<ul style="list-style-type: none"> ◇ To provide students chance to acquire first aid skills 	<ul style="list-style-type: none"> ◇ Students pass in the 1st term examination 	<ul style="list-style-type: none"> ◇ Students' feedback Passing Percentage 	July 2014	3	10	2	\$3000	HK St. John Ambulance
15. Photoshop Workshop	<ul style="list-style-type: none"> ◇ To teach students to use computer graphics in design. 	<ul style="list-style-type: none"> ◇ Students can use computer graphics to present their ideas. 	<ul style="list-style-type: none"> ◇ Students' artworks HKDSE result 	Sept 2014-Aug 2015	2	5	2	\$900	Alumni
16. 文學散步 (預計人數:15 人)	<ul style="list-style-type: none"> ◇ 向學生介紹幾位中國著名文人學者在港活動的場所及他們在港的故事，遊歷文章中提及的地方。 	<ul style="list-style-type: none"> ◇ 學生能分析及領悟人物或文章的情懷。 	<ul style="list-style-type: none"> ◇ 問卷調查 	二零一五年三月	2	4	2	\$1600 (每位\$200)	未確定
17. 朗誦訓練 (預計人數:20 人)	<ul style="list-style-type: none"> ◇ 為學生提供朗誦技巧訓練，為校際朗誦節比賽作準備 	<ul style="list-style-type: none"> ◇ 學生在校際朗誦節比賽中有充份的準備和良好的表現。 	<ul style="list-style-type: none"> ◇ 校際朗誦節評分 	二零一四年十月至十一月	4	5	4	\$3250 (每位\$250)	未確定
Total no. of activities: 17				@No. of man-times	117	282	104		
				**Total no. of man-times	503				

Estimated total: \$134766
Approved total: \$131200

Note:

* Name/type of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

**Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (C) .