## School-based After-school Learning and Support Programmes 2016/17 s.y. School-based Grant - Programme Plan

Name of School: Shun Lee Catholic Secondary School

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A. The estimated number of students (count by heads) benefitted under this Programme is <u>318</u> (including A. <u>62</u> CSSA recipients, B. <u>206</u> SFAS full-grant recipients and C. <u>50</u> under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the grant.

	*Name / Type of activity	ne / Type of activity  Objectives of the activity		criteria		Method(s) of evaluation (e.g. test, questionnaire, etc)		Period/Date activity to be held	Estimated no. of participating eligible students#		ting e es <sup>#</sup>	Estimated expenditure (\$)	Name of partner/service provider (if applicable)
1.	Writing Workshop for S1-3 (estimated participants = 25 students per level)	•	To enhance S1-S2 students' creative or argumentative writing skills  To enhance S3 students' vocabulary and sentence patterns	•	Produce writings with improved development of ideas	•	Teachers' observation and feedback given by course instructors	July 2017	8 8	19	8 8	\$7000 (\$200 per student)	Service Provider to be confirmed for S1-S2 Alumni for S3
2.	Writing Workshop for S5 (estimated participants = 60 students)	•	To prepare students for HKDSE writing exam	•	Produce writings with improved development of ideas	•	Teachers' observation and feedback given by course instructors	August 2017	6	15	6	\$10800 (\$400 per student)	Alumni

3.	HKDSE Speaking Exam Practice for S6 (estimated participants = 80 students)	•	To enhance low-achievers' speaking skills and prepare them for exam	•	Attain Level 3 in HKDSE speaking exam	•	HKDSE result	April - May 2017	8	20	8	\$3240 (\$90 per student)	Alumni
4.	HKDSE Speaking Exam Practice for S5 (estimated participants = 80 students)	•	To enhance low-achievers' speaking skills and prepare them for exam	•	Attain Level 3 in HKDSE speaking exam	•	Teachers' observation and feedback given by course instructors	August 2017	8	20	8	\$3240 (\$90 per student)	Alumni
5.	Speaking Workshop for S1 – S3 (estimated participants = 80 students)	•	To enhance low- achievers' speaking skills and prepare them for exam	•	Attain Level 3 in the speaking exam	•	Teachers' observation and feedback given by course instructors	July 2017	8	20	8	\$4680 (\$130 per student)	Alumni
6.	Mathematics Remedial Classes in summer holiday (estimated participants: 120 students S1 – S3)	•	To improve students basic concepts of Mathematics	•	Students have greater confidence in solving basic Mathematics problems	•	Tutors' and Teachers' report	July 2017	12	30	12	\$10800 (\$200 per student)	Alumni

7.	Mathematics Remedial	•	To improve students	•	Students have	•	Tutors' and	Oct 2016 –	9	23	9	\$4100	Alumni
	Classes after school		basic concepts of		greater		Teachers' report	May 2017				(\$100 per	
	(estimated participants:		Mathematics		confidence in							student)	
	90 students S1 to S3)				solving basic								
					Mathematics								
					problems								
8.	Mathematics Remedial	•	To improve students	•	Attain level 2 or	•	Internal exam or	Sept 2016 -	9	20	9	\$20520	Alumni
	Classes after school		basic concepts of		3 in exams		HKDSE results	May 2017				(S5:\$360 per	
	(estimated participants:		Mathematics									student in 1st	
	23 S5 students in 1st term,	•	To help students									term and	
	30 S5 students in 2nd term		consolidate the									\$540 per	
	and 22 S6 students)		syllabus taught in the									student in	
			school year									2nd term)	
												(S6: \$720	
												per student)	
9.	International Competition	•	To provide students	•	Students show	•	Assessment	March 2017	40	99	40	\$8950	ICAS Hong
	and Assessments for		chances to sit for an		greater		report					(\$50 per	Kong Office
	Schools – Mathematics :		international		competency in							students)	
	(395 students S1 – S3)		assessment		Mathematics								
		•	To provide students	•	Students have a								
			more exposure in		better mastery in								
			solving real life		related problems								
			problems involving										
			Mathematics										

•	To help students to	•	Students actively	•	Tutors' report	Sept 2016 -	6	14	6	\$91,000	Central Arts
	•		•	•	•	_					
	•		various	•						student	
	· ·		school/public		<b>r</b>					around 35	
			-							lessons in	
			•								
			•								
•	To compete with	•	More than 35	•	The result	March 2017	5	12	5	\$3960	Hong Kong
	•		individual							(around	Schools Music
	1 1		participants and							· ·	and Speech
			more than 70%							student)	Association
			of merit or above								
•	To help S1 students	•	The students	•	Questionnaire	Oct 2016 -	8	20	8	\$29160	Alumni
	to learn better in			•	Observation	June 2017				(\$810 per	
	subjects taught in		confidence and		from subject					•	
			proficiency in		teachers						
	C		using English to	•	Test and						
			learn Math, IH		examination						
			and Science.		result						
•	Strengthen the class	•	Students show	•	Questionnaire	Sept 2016 -	3	8	3	\$1260	To be
	spirit and increase the		confidence and		-	Aug 2017				(\$90 per	confirmed
	self- awareness in		positive attitude							student)	
	spiritual health		in life.								
•	Increase the self-	•	Students show	•	Attendance	Sept 2016 -	2	5	2	\$2700	
	awareness of spiritual		high self-esteem		record	Feb 2017				(\$300 per	
	health		& good social							student)	
			skills								
	•	develop their interests in learning instruments.  To compete with other participants.  To help S1 students to learn better in subjects taught in English  Strengthen the class spirit and increase the self- awareness in spiritual health  Increase the self-awareness of spiritual	develop their interests in learning instruments.  To compete with other participants.  To help S1 students to learn better in subjects taught in English  Strengthen the class spirit and increase the self- awareness in spiritual health  Increase the self-awareness of spiritual	develop their interests in learning instruments.  • To compete with other participants.  • To help S1 students to learn better in subjects taught in English  English  • Strengthen the class spirit and increase the self-awareness of spiritual health  • Increase the self-awareness of spiritual health  devarious school/public performances, competitions and examinations.  • More than 35 individual participants and more than 70% of merit or above  • To help S1 students show greater confidence and proficiency in using English to learn Math, IH and Science.  • Students show confidence and positive attitude in life.  • Increase the self-awareness of spiritual health  • Students show high self-esteem & good social	develop their interests in learning instruments.  • To compete with other participants.  • To help \$1\$ students to learn better in subjects taught in English  English  • Strengthen the class spirit and increase the self-awareness of spiritual health  • Increase the self-awareness of spiritual health  devaminations.  • More than 35 individual participants and more than 70% of merit or above  • To help \$1\$ students to learn better in subjects taught in English  • Strengthen the class spirit and increase the self-awareness in spiritual health  • Students show high self-esteem & good social	develop their interests in learning instruments.  • To compete with other participants.  • To help S1 students to learn better in subjects taught in English  English  • Strengthen the class spirit and increase the self-awareness of spiritual health  • Increase the self-awareness of spiritual health  • ABRSM result  • ABRSM result  • Performances  • ABRSM result  • Performances  • The result  • The result  • The result  • Questionnaire  • Observation from subject teachers  • Test and examination result  • Students show confidence and positive attitude in life.  • Students show high self-esteem & good social	develop their interests in learning instruments.  Participate in various school/public performances, competitions and examinations.  To compete with other participants.  To help S1 students to learn better in subjects taught in English  English  Strengthen the class spirit and increase the self-awareness of spiritual health  Increase the self-awareness of spiritual health  ABRSM result performances  Aug 2017  Aug 2017	develop their interests in learning instruments.  Participate in various school/public performances, competitions and examinations.  To compete with other participants.  To help S1 students to learn better in subjects taught in English English English English English Strengthen the class spirit and increase the self- awareness in spiritual health  Students show high self-esteem health  Aug 2017  The result  The result  The result  Participate in various  Performances  Aug 2017  The result  Participants and performances  Participants in	develop their interests in learning instruments.  Participate in various school/public performances, competitions and examinations.  More than 35 individual participants and more than 70% of merit or above  To help \$1\$ students to learn better in subjects taught in English  English  Strengthen the class spirit and increase the self- awareness in spiritual health  Increase the self- awareness of spiritual health  Date of Participate in various school/public performances  ABRSM result  Participate in various  Participate in performances  Participate in various  Participate in performances  Participate in performance in performance in	develop their interests in learning instruments.  • To compete with other participants.  • To help S1 students to learn better in subjects taught in English  • Strengthen the class spirit and increase the self-awareness in spiritual health  • Increase the self-awareness of spiritual health  • ABRSM result various performances  • ABRSM result performances  • ABRSM result performances  • ABRSM result performances  • The result performances  • Questionnaire observation from subject teachers  • Observation from subject teachers  • Test and examination result  • Questionnaire Sept 2016 - 3 8 3  Aug 2017  • Aug 2017	develop their interests in learning instruments.  • To compete with other participants.  • To help S1 students to learn better in subjects taught in English  English  • Strengthen the class spirit and increase the self-awareness in spiritual health  • Increase the self-awareness of spiritual health  • Students show groad of the participants show in learn show in life.  • ABRSM result  • ABRSM result  • Performances  • The result  • Questionnaire  • Observation  from subject  teachers  using English to learn better in subject  teachers  using English to learn better  • Strengthen the class  spirit and increase the self-awareness in spiritual health  • Increase the self-awareness of spiritual  health  • Students show  • ABRSM result  • Performances  • The result  March 2017  • The result  March 2017  • The result  March 2017  • To 2016 - 3 8 20 8 \$29160  (\$810 per student)  (\$810 per student)  • The students  • Observation  from subject  teachers  using English to learn better in subject  teachers  using English

15. St. John First Aid Classes (estimated participants: 50 students)	•	To provide students chance to acquire first aid skills	•	Students pass in the examination	•	Students' feedback Passing Percentage	July 2016	5	13	5	\$4600 (\$200 per student)	HK St. John Ambulance
16. Painting Lesson (estimated participants: 18 S5 students 15 S4 students)	•	To improve students' painting technique	•	Students shows greater competency in painting	•	Teachers' observation	Jan 2017 – June 2017	4	9	4	\$2500 (\$150 per student)	Alumni
17. 文學創作工作坊 (預計人數:20人)	•	認識社區,活用社區 觀察所得的素材,以 文學的形式進行創 作。	•	參與學生能應 用工作坊所 學,創作有關社 區的作品。	•	問卷調查	2016年12 月至2017 年2月	2	5	2	\$4500 (\$500 per student)	待定
18. 文化交流活動 (預計人數: 70 人)	•	與宗教科、地理科、 英文等課程配合舉 辦活動 讓學生認識不同國 家的文化	•	學生能將文化 交流活動所學 應用於課程學 習內	•	問卷調查 教師觀察	2017年4月至2017年7月	7	18	7	\$64000 (\$2000 per student)	未確定
Total no. of activities: 18							<sup>®</sup> No. of man-times **Total no. of man-times	150	370 <b>670</b>	150	Estimated t	total: \$277010

## Note:

<sup>\*</sup> Name/type of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

<sup>@</sup> Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

<sup>\*\*</sup>Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

<sup>#</sup> Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (C).