

Language Policy

Our Rationale

English is the language of global communication. In such a metropolitan city as Hong Kong, a good mastery of English would certainly give young people an advantage in academic and vocational situations. To equip students well for tertiary education and better career opportunities, our school has been adopting English as the major medium of instruction.

With the capability of our students and teachers to learn and teach in English, our school will continue to adopt English as the medium of instruction in all subjects and all classes except two Key Learning Areas (KLA), Moral and Civic Education and Physical Education. Nurturing students into responsible citizens is equally important as strengthening their language proficiency. Our school has therefore decided that Moral and Civic Education be conducted in mother tongue, which best caters for the growth of students.

Our MOI Arrangement

KLA	Subjects taught in EMI	No of classes adopting EMI from 2010/11 to 2019/2020
Mathematics	Mathematics	All
Science	Science	All
PSHE	Integrated Humanities	All
Technology Education	Technology and Living	All
Arts Education	Music	All
	Visual Arts	All
Moral and Civic Education	Religious Education	0
Physical Education	Physical Education	0

School-based Support Measures

Various support measures have been employed to facilitate student learning in English:

1. To help the newly-admitted S1 students adapt to the English learning environment, a summer bridging programme is provided every year. The programme has two phases. Phase 1 is for all new students and the course covers four English Language skills. Phase 2 caters for 40 students with weaker language ability. The course aims to help students consolidate their grammar knowledge and is conducted in small group tutorials.
2. To offer extra support to students with weaker English Language proficiency, after-school remedial classes have also been regularly operated from S1 to S6.
3. To stretch the potential of elite students, a variety of programmes such as Debating Workshop, Presentation Workshop and Writing Workshop have also been organized during weekends and vacations.
4. The school-based English curriculum, which comprises Poems, Short Stories, Debating, Social Issues and Workplace Communication, has been developed to arouse students' interest in English learning. Cross-curricular Activities are also provided to deepen students' language learning.

Level	Cross-curricular Activities
S1	Integrated Humanities - Project Presentation
S2	STEM Showcase – Elevator Pitch
S3	Extended Curriculum – Art Appreciation for Life Fulfillment
S5-6	Careers – Self-Introduction Contest and Mock Job Interview

5. To further increase students' exposure to English Language, English Rave (the former English Award Scheme) provides activities for students to learn English in a fun way.
6. Importance has been attached to English reading, including both fiction and non-fiction books. Apart from the regular English reading scheme designed by the Department of English, a holiday reading scheme has also been implemented to encourage reading among students. Reading Circle is also conducted in all junior classes to encourage students to exchange their thoughts after reading. To introduce students to more suitable English books, various reading texts have been chosen by English teachers and circulated among classes in both junior and senior levels.

7. To maximize the opportunity of using English on campus, class affairs, morning assembly and announcements on Monday, Tuesday and Thursday are conducted in English. A rich English Language campus has been created for students.

本科在校內推廣普通話的重點措施：

1. 所有學生必須以普通話與本科老師交談，以營造語境。
2. 本科於中一至中三級推行「普通話小老師計劃」。由普通話能力較佳的同學擔任小老師，在課堂上帶讀及糾正同學的普通話發音，課後小老師會自發於午膳或放學後指導學員，發揮教學相長、朋輩互助的精神，提升學生學習普通話的興趣和能力。
3. 本年度，普通話科將與普通話學會和德育及公民教育組合作，於星期三進行全校早會廣播分享，每月一至兩次，分享內容以趣味、實用、多元化為原則，形式則以分享故事、歌曲、文章、時事新聞、中國國情及文化等主題為手段，豐富學生不同領域的普通話詞匯、並且培養學生關心社會、熱愛家國的情操，從而提升學習普通話的興趣和信心。廣播結束後，負責同學會把學習資料張貼在報告板上，讓其他同學重溫內容，以鞏固及延伸所學。