

Annual Evaluation on School-based After-school Learning and Support Programme 2013-2014
School-based Grant – Programme Report

Person in-charge : Chim Yin Chu

A. The number of benefitting students under this programme is 374 (including A. 83 CSSA recipients, B. 241 SFAS full-grant recipients and C. 50 under school's discretionary quota)

B. Information on Activities under the programmes

* Name / type of activity	Actual no. of participating target students			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. tests, questionnaires, etc)	Name of partner/service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
1. Saturday Tutorial Classes for S.1	14	34	5	100%	Oct 2013 to Jun 2014	49,468	<ul style="list-style-type: none"> ◇ Questionnaire ◇ Test and exam result 	Alumni	Positive feedback
2. English Online Programme for S.1-3	35	107	0	100%	Sep 2013 to Apr 2014	12,785.40	<ul style="list-style-type: none"> ◇ Weekly Performance record received from service provider 	Wiseman Education	
3. Reading Aloud Programme for S1-2	5	17	0	100%	Nov 2013 to May 2014	1,000	<ul style="list-style-type: none"> ◇ Teachers' observation and feedback given by course instructors 	Alumni	
4. Writing Workshop for S.1-2	4	6	3	100%	Jun to July 2014	1,580	<ul style="list-style-type: none"> ◇ Teachers' observation and feedback given by course instructors 	Synergy	
5. HKDSE Oral Exam Practice for S.5-6	10	13	5	100%	Oct 2013 to May 2014	2,385	<ul style="list-style-type: none"> ◇ HKDSE result 	Alumni	
6. Speaking Workshop for S.1-3	1	10	2	100%	June 2014	1,080	<ul style="list-style-type: none"> ◇ Teachers' observation and feedback from course instructors 	Alumni	
7. English Remedial Class for S.1-2	7	12	1	100%	July 2014	1,950	<ul style="list-style-type: none"> ◇ Assessment score and comments from course instructors 	Alumni	
8. Mathematics Remedial Class for S.1-3	6	15	2	100%	Jul to Aug 2014	4,500	<ul style="list-style-type: none"> ◇ Tutors' report 	Alumni	

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	A	B	C						
9. International Competitions and Assessments for Schools for S.1-3 (Mathematics)	36	108	4	100%	March 2014	7,400	◇ Assessment report	ICAS	
10. Cultural Activity for S.2-5	3	6	1	100%	May 2014	1,680	◇ 學生作品表現	油麻地旅遊有限公司	
11. 校際朗誦節中文學(粵語)朗讀訓練	1	0	2	100%	Oct to Nov 2013	520	◇ 學生比賽中的表現	香港藝海語言藝術中心	
12. 巧言善論-全港中學生口語溝通大賽說話訓練	0	6	6	100%	Oct to Nov 2013	696	◇ 學生比賽中的表現	校友	
13. 校際朗誦節中文學(普通話)朗誦訓練	2	4	0	100%	Oct to Nov 2013	1,560	◇ 學生比賽中的表現	香港藝海語言藝術中心	
14. Musical Instrument Classes	0	4	3	100%	Sep 2013 to Aug 2014	5,620	◇ Tutors' report ◇ Teachers' observation and assessment	Central Arts	
15. Violin Classes	2	3	0	100%	Sep 2013 to Aug 2014	2,000	◇ Tutors' report ◇ Teachers' observation and assessment	Central Arts	
16. Spiritual Education Programme	11	18	10	100%	Oct 2013 & July 2014	3,870	◇ Questionnaire	-	Positive feedback
17. St. John First Aid Classes	3	4	2	100%	July 2014	1,404	◇ Students' feedback ◇ Passing percentage	HK St. John Ambulance	Students showed great interest
Total no. of activities: <u>17</u>									
@No. of participation counts	140	367	46		Total Expenses	99,498.40			
**Total no. of participation counts	553								

Note:

* Name/type of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art / culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communications skills training courses.

@ Participation count: refers to the aggregate no. of benefitted students participating in each activity.

** Total no. of participation count: the aggregate of (A) + (B) + (C)

Target students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under 10% discretionary quota (C).

Note:

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C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students:

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning		✓				
b) Students’ study skills	✓					
c) Students’ academic achievement	✓					
d) Students’ learning experience outside classroom	✓					
e) Your overall view on students’ learning effectiveness		✓				
Personal and Social Development						
f) Students’ self-esteem		✓				
g) Students’ self-management skills		✓				
h) Students’ social skills	✓					
i) Students’ interpersonal skills	✓					
j) Students’ cooperativeness with others	✓					
k) Students’ attitudes toward schooling		✓				
l) Students’ outlook on life		✓				
m) Your overall view on students’ personal and social development		✓				
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities	✓					
o) Students’ sense of belonging		✓				
p) Students’ understanding on the community		✓				
q) Your overall view on students’ community involvement		✓				

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- difficult to decide on the 10% discretionary quota;
- eligible students unwilling to join the programmes;
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): _____

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

1. Most students benefit from English learning activities. They found the programmes practical to improve their language standard.
 2. Students also found the Saturday Tutorial Class very useful in helping them to adapt to EMI subjects.
 3. Students found the Spiritual Education Programme inspiring and beneficial for their spiritual formation.
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