

Refined English Enhancement Scheme
Progress Report for the Period from September 2012 to August 2013
Shun Lee Catholic Secondary School

Part A: Implementation of the funded measures [Please refer to Part A of the *Notes on Completing the Progress Report.*]

Measures	(I) Extent of completing the measures [Please rate from 1 to 3] <i>(refer to Note (i) below, and put the figure in the brackets)</i>	(II) Extent of attaining the output target(s) pledged in the approved proposal [Please rate from 1 to 4] <i>(refer to Note (ii) below, and put the figure in the brackets)</i>	(III) When any of the ratings awarded to (I) or (II) is below “3”, please explain briefly why so.
School-based curriculum development:		(4) Fully Met	Teachers and consultants had a very tight schedule and were unable to arrange sufficient meetings as planned. Despite so, teachers from different KLAs worked closely together to design the LAC curriculum
(a) Employing an additional graduate teacher (GM rank) to create room and space for two English teachers and one Integrated Humanities teacher each year to develop teaching and learning materials for school-based Language Across the Curriculum lessons for all junior forms and to establish a culture of collaborative lesson preparation across the curriculum	(3) Measure Completed		
Enhancing the professional capability of teachers:		(3)	
(b) Hiring consultancy service to provide professional support for teachers to implement measure (a)	(2) Partially Completed		

*The relevant evidence or documents, e.g. samples of students’ work, schemes of work, teaching/ learning packages, etc. should be kept for inspection and review purposes.

Note (i) 3 = Measure completed

2 = Measure partially completed

1 = Measure not yet started

Note (ii) 4 = Objective/s fully met

3 = Objective/s satisfactorily met

2 = Objective/s marginally met

1 = Objective/s not met

Part B: Experience/s gained from the implementation [Please refer to Part B of the *Notes on Completing the Progress Report.*]

LAC materials have been developed to improve S.1 and S.2 students' skills in writing through the close collaboration between English and IH as well as science. Cross-curricular lesson observation has been promoted among teachers in these three disciplines. So that teachers can develop a deeper understanding of students' linguistic needs in content subjects.

The LAC team conducted 2 sharing sessions at the University of Hong Kong and Education Bureau about the implementation of LAC last academic year.