

Annual Evaluation Programme of Under Capacity Enhancement Grant 2013-2014

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| Concerns and Evaluation methods | Evaluation Results | | Suggestions for Improvement / Follow-up |
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| | Quantitative | Qualitative | |
| 1. Self-evaluation and Development Planning | <ul style="list-style-type: none"> ✧ 13 part-time invigilators were employed to share the invigilation duties of teachers. ✧ 1 full-time teaching assistant was employed to support the evaluation and survey on the effectiveness of programmes organized. ✧ 2 school-based training on PIE cycle were arranged | <ul style="list-style-type: none"> ✧ Subject panels and administration teams evaluate their effectiveness based on feedback from students ✧ Student feedback and evaluation data were used in making annual school plan ✧ Evaluation data can be available before the last subject panel meeting and team meetings. | <ul style="list-style-type: none"> ✧ The arrangement will be kept |
| 2. Enhance moral, civic and value education | <ul style="list-style-type: none"> ✧ A tour on green education was organized to Taiwan ✧ A tour to mainland China was organized ✧ A part-time TA was employed to support moral, civic, value and spiritual education ✧ With the support of the TA, a tour to Macau was arranged. | <ul style="list-style-type: none"> ✧ Students were trained to conduct school assembly ✧ Student ambassadors play an more active roles in the promotion of moral, civic and value education ✧ Better use of external resource to support moral and civic education | <ul style="list-style-type: none"> ✧ Further enhance the participation of the student ambassadors |

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| <p>3. Enhance students' ability in critical thinking and English proficiency</p> | <ul style="list-style-type: none"> ◇ External instructors were employed to support junior English teaching ◇ In junior levels, some English lessons were conducted in small groups. Language arts, drama and debate skill were added. | <ul style="list-style-type: none"> ◇ Student can have better communication with English teachers and their fellow school-mates. | <ul style="list-style-type: none"> ◇ Further refinement of the junior English curriculum is needed. |
| <p>4. Enhance students' studying skills</p> | <ul style="list-style-type: none"> ◇ A reading skill course was arranged for S1 students. ◇ A learning strategy classes were arranged for S2 students | <ul style="list-style-type: none"> ◇ Students of other levels were encouraged to join external study skill course. ◇ The feedback from different teachers varies. ◇ The general feedback from students was positive | <ul style="list-style-type: none"> ◇ Coordination of enrichment courses will be improved ◇ Explore other high quality service providers and suitable course for junior levels |