

Evaluation Report on DLG-funded Other Programme(Gifted Education) 2014-15

Title:	Credit Bearing Courses and Offsite Support Programmes (CUHK; HKUST;LPCUW College)
Objectives:	<ul style="list-style-type: none">✧ To develop students' capacity;✧ To sharpen the thinking skills of those academically talented students✧ To enhance the communication skills of selected students
Deliverables:	1. Assessment given by the organisations fulfilled
Target:	Five S5 students and two S6 students
Selection mechanism:	1. Outstanding performance in relevant subjects in school examinations.
Duration and venue:	From half-day to multiple-day programme; Venue offered by the organisations
Evaluation:	<ol style="list-style-type: none">1. The attendance of student was high.2. The programmes was well commended by students.3. Students were awarded with certificates of commendation.
Expenditure:	\$12,750(DLG)

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Title:	Debating Team	
Objectives:	To hone students' critical thinking skills and argumentative skills.	
Target:	Senior form gifted students	
Deliverables:	<p>English Debating team:</p> <p>12 workshops were held. Debaters had participated in the 7th Senior HKSDC (Hong Kong Schools' Debating and Public Speaking Community), SingTao Debating Competition, Nesta Debating Competition and the 2nd HKDSS Debating Competition.</p>	<p>Chinese Debating team:</p> <p>20 training sessions were held. Debaters have participated in the SingTao Debating Competition, Basic Law Tournament and Kwun Tong District Debating Competition.</p>
Selection mechanism:	<p>On 11 September, Debate Club supervisors and former Debate Club chairman interviewed both existing members and new members to assess their potential and competency, as well as their participation in the activities held the previous year.</p>	<p>Team members were selected based on their performance in internal matches. Both old and new members were required to join in the beginning of the school year.</p>
Duration and venue:	<p>October 2013 – May 2014</p> <p>Each workshop lasted 2 hours, from 9.30pm to 11.30pm. The workshops were held in Room 201.</p>	<p>September 2014-May 2014</p> <p>Training sessions were held after school.</p>
Evaluation:	<p>Debaters were actively involved in the tournaments and they spent a great deal of time doing research on the related issues and developed a better understanding of the social issues happening around the world. In addition, their language skills, critical thinking skills and argumentative skills were improved. A group of senior debaters were willing to challenge themselves by taking part in the 7th Senior HKSDC (Hong Kong Schools' Debating and Public Speaking Community). Debaters worked closely with each other and a supportive atmosphere was established.</p>	<p>Debaters actively participated in preparation work. They were capable of expressing their thoughts clearly and raising different compelling reasons about the topic in meetings. Senior members showed deep understanding of the issues in preparation process.</p>
Expenditure:	\$10660 (16 students; S4-5)	\$11655 (9 students; S4-6)

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Title:	A Course in High Order Thinking
Objectives:	<ol style="list-style-type: none">1. To sharpen the high order thinking skills of those academically talented students2. To enhance the communication skills of selected students
Deliverables:	<ol style="list-style-type: none">1. Students would present their work in class applying the skills learnt in the course2. Students would sit for HKDSE in various subjects
Target:	26 Secondary five students
Selection mechanism:	Best 2 students of each subject in first term examination of school
Duration and venue:	<ol style="list-style-type: none">1. 1 lesson2. A 4.5 hour lesson held in classroom on 02 April 2015 from 08:00 to 13:00
Evaluation:	<ol style="list-style-type: none">1. The attendance of students was high (100%)2. The rating on performance of students based on observation by course instructor was high3. The course was well received by the students given their verbal feedback.4. Most of the students found the course content helpful and useful (58%).
Expenditure:	HKD2,925 (hire of service from Pui Ching Education Centre) Total HKD2,925 (to be charged from DLG)

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Title:	Mainland Study Tour 2015 (中俄邊境之旅)
Objectives:	<ul style="list-style-type: none"> ✧ Know the history and relationship between our country and Russia; ✧ Know conservation of National Park and Dinosaur Museum in North East; ✧ Investigate the economic development in the border city (黑河市).
Deliverables:	<ol style="list-style-type: none"> 1. Student should designed a board to show the study result; 2. Every student wrote learning Journal during the tour and make a reflection booklet; 3. Created a photo album after the tour and show in library; 4. Created a Facebook page to show the study result; 5. Created a video showing the study sidelights.
Target:	30 Secondary Four and Five Students
Selection mechanism:	<ol style="list-style-type: none"> 1. Students studying Chinese History in S4 or S5. 2. Student should have better result in Chinese History in Form 3. 3. Student should have better result in Liberal study in Form 4 or 5. 4. Write a passage about the history and relationship between China and Russia.
Duration and venue:	5 days in Heilongjiang 黑龍江 and 2 days in Russia
Evaluation:	<ol style="list-style-type: none"> 1. The Attendance of student was high. 2. The study tour was well commended by students from the reflection of the students. 3. The students showed enthusiastic during the tour through teachers' observation. 4. The quality of the deliverables are good. 5. The Venue of the study is attractive to the students.
Expenditure:	\$45,000(DLG) \$12,000 S4(8) \$33,000 S5(22)

Evaluation Report on DLG-funded Other Programme(Gifted Education) 2014-15

Title:	Singapore Study Tour 2015
Objectives:	<ul style="list-style-type: none"> ✧ develop students' capacity to use English to respond to authentic experiences; ✧ encounter different cultures through traditional museums and landmarks or other experiences; ✧ understand and compare some social issues in Singapore and Hong Kong; ✧ promote mutual understanding of the two Asian cities among students.
Deliverables:	<ol style="list-style-type: none"> 1. Built a Facebook page showing the study result. 2. Every student wrote a reflection passage after activity. 3. Organized a assembly for Secondary Two and Secondary Three students to introduce the culture of Singapore and study result. 4. Invited and received Singapore Students to visit Hong Kong.
Target:	30 Secondary Four Students
Selection mechanism:	<ol style="list-style-type: none"> 1. Winning in English project presentation about Singapore. 2. Most improved in English result in the 1st term Examination. 3. Best result in English Language in the 1st term Examination. 4. Good performance in the interview about Singapore which conducted in English.
Duration and venue:	5 days in Singapore
Evaluation:	<ol style="list-style-type: none"> 1. The Attendance of student was high. 2. The study tour was well commended by students from the reflection of the students. 3. The assembly was success held according to the response of the S2 and S3 student audiences. 4. The students feel confident in speaking English after the Trip.
Expenditure:	\$24,000 (DLG)