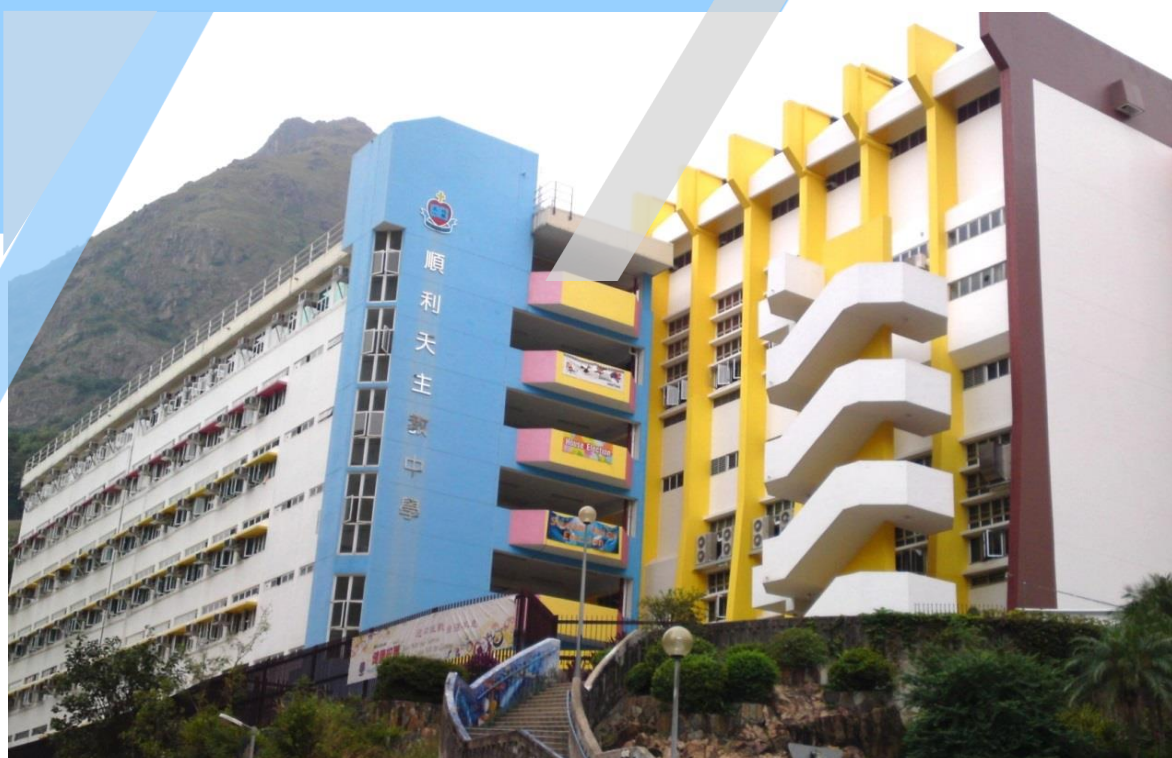


Shun Lee Catholic Secondary School

ANNUAL SCHOOL REPORT 2021-22



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1. Our School

School Background

Shun Lee Catholic Secondary School is an aided co-educational secondary school founded in 1982 by the Hong Kong Catholic Diocese, which has a mission for her schools to promote the formation of the whole person. The school motto SIC DEO PLACET “悅樂主心” reflects our commitment to realize this mission of the sponsoring body.

School Motto

SIC DEO PLACET

The Biblical Origin:

“So whether we are at home or away, we make it our aim to please Him” (2 Corinthians 5:9)

Message: May we live according to the will of God

School Mission

The School is dedicated to providing a positive learning environment in which students understand the truth of the Gospel and experience the love of Christ. It is where students learn to integrate Christian faith with Chinese culture and life for holistic personal development.

We believe that students are unique individuals possessing distinctive gifts and talents. We thus commit ourselves to helping students develop their potential to the fullest and become independent learners capable of mastering self-learning skills, with emphasis on fostering positive attitudes towards life.

We devote ourselves to educating students to become responsible citizens who are eager and competent to make contributions to society, and to encourage them to carry on the best of Chinese culture.

Core Values of School

As a Catholic school, we shall uphold and pass on the core values of TRUTH, JUSTICE, LOVE, LIFE and FAMILY to our students to prepare them properly for their life and future responsibility. The school also works in accordance with the school mission and dedicates itself to cultivating the core values of “Love”, “Mutual respect” and “Responsibility” in students.

Composition of IMC

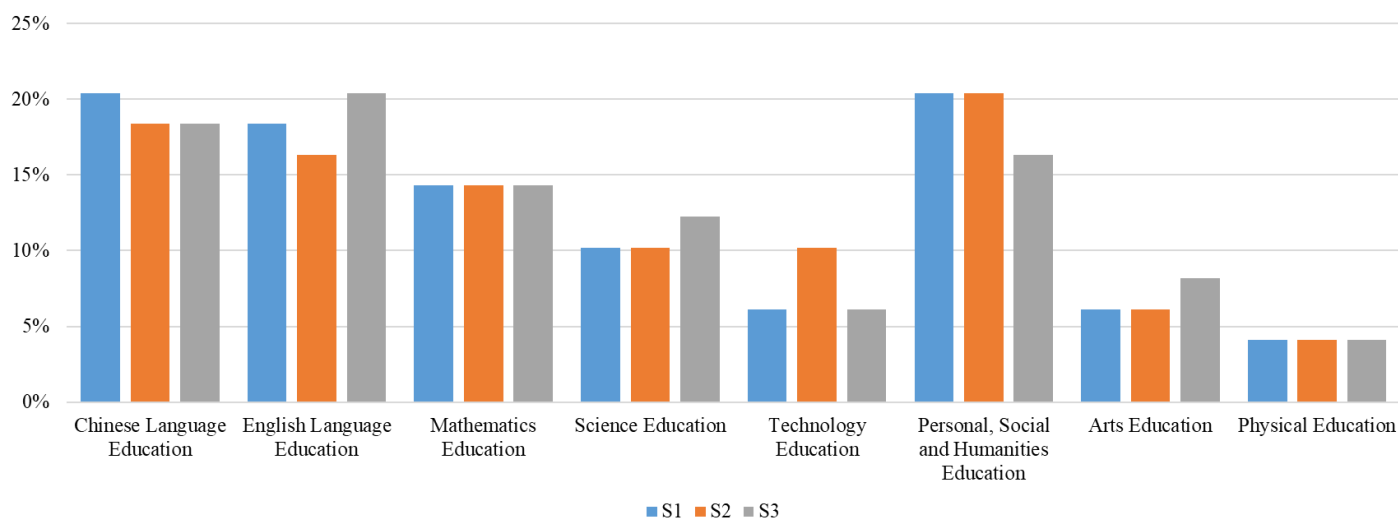
Category of Manager	Number of Managers
Sponsoring Body Manager (Supervisor)	1
Sponsoring Body Managers	6
Alternate Sponsoring Body Manager	1
Independent Manager	1
Parent Manager	1
Alternate Parent Manager	1
Teacher Manager	1
Alternate Teacher Manager	1
Alumni Manager	1
Ex-Officio Manager (Principal)	1

Active School Days

The number of active school days was 189.¹

Lesson time for the 8 KLAs

Lesson Time for the 8 KLAs



¹ There was a special vacation from 18 March 2022 to 21 April 2022 due to the outbreak of 5th wave of COVID-19. Therefore, there were 189 school days in total, which is one school day less than that required by EDB.

Class Structure

	Secondary 1	Secondary 2	Secondary 3	Secondary 4	Secondary 5	Secondary 6	Total
No. of Classes	5	4	4	4	4	4	25
No. of Students	127	131	133	116	125	118	750

Students' Attendance

	Secondary 1	Secondary 2	Secondary 3	Secondary 4	Secondary 5	Secondary 6
Attendance Rate	98.25%	98.28%	97.46%	93.91%	93.72%	90.67%

2. Achievements and Reflection on Major Concerns

2.1 Major Concern 1: Fostering self-regulated learning skills to enhance learning effectiveness

Achievements		
<p>The major concern emphasizes teachers' efforts in incorporating e-Learning strategies in 4Ps (i.e. preparation, participation, presentation and possession) to strengthen students' engagement in learning. Over the past academic year, teachers have implemented different e-Learning strategies in the face-to-face (F2F) lessons and provided more self-access learning materials on Google Classroom to extend students' learning beyond classroom.</p> <p>1. Strengthening students' engagement in learning</p> <p>Two e-Learning packages were submitted by the core and HKDSE elective subjects to illustrate how teachers make effective use of the Future Classroom infrastructure and the BYOD scheme to practise e-Learning strategies in 4Ps to strengthen students' engagement in learning. The following table showcases the examples of the e-Learning strategies implemented by different subjects.</p>		
4Ps	Examples of e-Learning strategies implemented	Subjects
(1) Preparation	Watching flipped classroom videos to familiarize with the learning content before the lessons	S1 Math, PTH S3 Chin, PTH S4 Math, BAFS, Bio S5 Chin, Chem S6 Phy, ERS
	Completion of MC Quiz on Google form and Kahoot! to test prior knowledge	S2 Music S4 ICT
(2) Participation and (3) Presentation	Use of Jamboard, Padlet and Google Slides to facilitate students to share ideas and co-construct knowledge in group work, give presentation and conduct peer review of answers	S2 Math, IH, Sci S3 Chin, Eng, IH S4 CSD, Bio, CHist, ERS, Geog, Hist S5 Chin, Eng, LS, Chem, Geog
	Use of Mentimeter to brainstorm ideas in group discussion	S3 Eng S5 Eng
(4) Possession	Completion of MC Quiz on Kahoot! to consolidate learning	S1 PTH S3 IH

	Filming of videos by students to explain common misconceptions in assignments and pastpaper questions for other students	S4 Bio S5 Bio
	Completion of assignments and extended learning tasks posted on Google Classroom as consolidation after the lessons	Almost all subjects

A professional development programme on Apple iPad Training was conducted in the first term that enabled teachers to learn how to make better use of various e-Learning tools on iPad in teaching and learning. Another professional development programme on blended learning and e-Learning strategies was conducted in the second term that effectively promoted the professional sharing of teachers among different subjects. Four subjects were invited to share their experience in using different e-Learning strategies to engage students in the learning activities in and beyond the classroom.

Subjects	E-Learning strategies implemented in F2F lessons and beyond classroom
Chinese Language	<ul style="list-style-type: none"> • Use of Mentimeter to brainstorm ideas about the essential components of a good Chinese composition • Use of Pear Deck to conduct peer review of Chinese writing
English Language	<ul style="list-style-type: none"> • Use of Discord to enhance collaboration of students in knowledge co-construction beyond classroom in English • Use of Facebook posts about the life of civilians in war amid the Ukraine-Russian conflicts to promote values education and enhance students' global exposure • Use of Heygo to provide authentic experience for students to explore other parts of the world through virtual tours
Mathematics	<ul style="list-style-type: none"> • Use of CollaNote to teach Coordinate Geometry and develop students' note-taking skills on iPad
Technology and Living	<ul style="list-style-type: none"> • Use of Google Site to provide self-access learning materials (e.g. videos and manuals) for students to learn how to organize their learning materials and take notes on iPad

Students across all levels demonstrated positive feedback towards the e-Learning strategies in 4Ps adopted by teachers in both the first and second term school-based teaching and learning survey.

2. Enhancing students' self-regulated learning skills

To extend students' learning time and develop their self-regulated learning skills, teachers have provided more self-access learning materials on Google Classroom. The Technology and Living teachers have developed learning materials on Google Site to equip the junior secondary students with skills to optimize the use of iPad for learning and revision. Some subjects have engaged students in research works and mini projects that enhanced their research skills and self-learning capacity.

Apart from the positive feedback from students about the e-Learning strategies in 4Ps in both the first and second term school-based teaching and learning survey, students' perception of teaching in Stakeholders' Survey indicated that teachers were highly aware of the importance of providing feedback and learning strategies to help students improve their learning performance. High ratings have been observed in the following survey items:

		19/20	20/21	21/22
1.	"Teachers often provide us with guidance in learning strategies, such as doing pre-lesson preparation, using concept maps, tool books and online resources."	3.91	4.15	4.05
2.	"Teachers often tell us about our progress and problems in learning."	4.08	4.30	4.11

Students' perception of teaching in Stakeholders' Survey also revealed that students had higher awareness and better skills in self-regulated learning. A rise in ratings has been observed in the following survey items:

		19/20	20/21	21/22
1.	"I know how to set learning goals."	3.45	3.46	3.52
2.	"I am able to apply learning strategies such as doing pre-lesson preparation, using concept maps and online resources."	3.65	3.64	3.74
3.	"I often review my learning based on my assessment results and teachers' comments".	3.70	3.78	3.83

The survey results demonstrated that students have developed a better understanding of the learning strategies and they acknowledged teachers' efforts in providing them with learning strategies and feedback to enhance their learning effectiveness. The emphasis on learning strategies and feedback has given students more confidence in mastering their learning.

Reflections

Students' Learning Performance

The e-Learning strategies in 4Ps have been effectively implemented by different subjects over the past academic year that enhanced students' active participation in the F2F lessons. Students' learning habits and performance have been improved through the regular practice of 4Ps in classroom learning and teaching.

Nevertheless, due to the school suspension in the special vacation in March and April, the collection of assignment packages about assessment literacy was suspended. The use of assessment data to identify students' learning difficulties and to inform curriculum planning and implementation will be strengthened further in the next academic year.

To further enhance students' self-regulated learning skills, more research works and mini projects should be provided as learning tasks for the students. Further to that, about 5-10% of the curriculum content of subjects should be provided on Google Classroom for the students to practise self-learning and develop their self-regulated learning habits.

2.2 Major Concern 2: Strengthening Catholic Education Core Values

Achievements
<p>1. Teachers and students share the values of life, family, justice, love and truth.</p> <ul style="list-style-type: none"> Using the whole school approach to promote the five core values of Catholic Education, programmes held this year successfully continued to raise students' awareness of the focus core value "Love". Students were inspired to rethink the relationship between the core values and their daily life. Positive feedback was received in different related programmes in general. The Christmas liturgy was held on 21st December, 2021. The theme of this year "Love" was shared through the advent wreath, drama, Bible Script and songs. Ms Chan Shuk Chi was invited to share her experience and faith with God's love in school commencement mass. Non-Catholic teachers were invited to lead the morning prayer this year. Through their sharing, most students and teachers understood God's love and were united in God's family. A family meeting was held to promote the values "Love & Respect" with the theme "Anti-Cyber Bullying". A class discussion on the value and importance of Preventing Cyber Bullying was held during the assembly period. In order to raise students' awareness of the community and their national identity, social affairs or Chinese culture will be shared in "A speech under the national flag" every month during the morning assembly. <p>2. Foster students' positive attitude</p> <ul style="list-style-type: none"> With the collaboration work of guidance team, 147 sessions of Love Series Group activities were arranged and successfully held to develop students' potential self, reinforce students' positive values as well as cultivate a harmonious atmosphere. The activities were well received by students. Assemblies and workshops on Sex Education, Stress Management, School Adjustment, Mental Health, Life Education & Anti-Bullying Culture were arranged to cater for students' developmental needs. The programmes were well-received among students. Two "Garden of Mind" activities were held to introduce the five senses decompression method to all students to release stress when facing difficulties. Students showed positive feedbacks on these activities. Film appreciation activity "Zero to Hero" was held to enhance the parent-child relationship. Through the story of So Wa Wai, students understood and appreciated their strengths and weaknesses.
Reflection
<ol style="list-style-type: none"> The year plan was greatly disrupted by the school suspension due to COVID-19. Lots of planned activities needed to be postponed or cancelled. The major concern was only partly accomplished, and we might need to go one further step ahead to think about what we should do in the coming future due to the uncertainties created by COVID-19. The committees need to explore the new and creative ways of running programmes and activities under the new norm of COVID-19. Ten priority values and attitudes - "Perseverance", "Respect for Others", "Responsibility", "National Identity", "Commitment", "Integrity", "Care for Others", "Law-abidingness", "Empathy" and "Diligence" will be incorporated into the Catholic education core values and used to refine the Students Development Framework. The school-based programmes will be refined with the focus on the values of "Justice". More activities will be organized to nurture students' resilience in adversities. In the coming year, we will strengthen the work in social service awards to encourage students to take part more actively in community service. Continuing to strengthen parents' understanding of the five core values is very important. Therefore, Parent Education programmes will be provided to empower parents to support student development.

2.3 Major Concern 3: Nurturing Students into Competent Shunleers

Achievements

1. Enhancing the current ECA system

- i. Two new clubs related to life and pet keeping have been established in this academic year. 'Shun Lee Wonderland' is now set on the ground floor where students who have strong passions for Science keep reptiles. 'Pawsitive Encounter' provides opportunities for students to learn about raising dogs. The two new clubs are very popular among students, which successfully raise students' awareness of one of the Catholic Education values – life.
- ii. Two existing teachers are reallocated to be the teacher advisors of the two new clubs while four new teachers are assigned to be the teacher advisors of four other clubs.

2. Developing Students' Competence

According to the EDB letter to schools 'Face-to-Face Class Arrangements for Schools in Hong Kong in 2021/22 School Year', no activities were allowed to be held on the other half day of the normal school days in the first term. The originally scheduled Athletic Meet (Oct 11 & 12) and School Picnic (Nov 9) were also prohibited. In order to provide more opportunities for students to have life-wide learning activities, the following arrangements have been made:

- i. The Activity Enrolment Day and Houses Annual General Meetings and Election were successfully held on September 30. Before the two events, a series of activities were also organized.

14/9	Preparation meetings of four Houses were held using zoom arrangement.
15/9	Preparation meetings of all clubs were held using zoom arrangement.
14-18/9	After the renovation of promotion boards on the ground floor, students could show their art talents and creativity in promoting their clubs / societies and recruiting new members.
20-22/9	Students could select a club using the e-Enrolment system.
14-29/9	The four Houses promoted their cabinet platforms during the morning assembly.

- ii. A talk, entitled Nurturing Competent Shunleers, was conducted for S3-S5 students in September. The talk encouraged students to have widened exposure by participating in programmes or competitions organized by institutions or other organizations, so that they can strengthen their confidence and further develop their potential.
- iii. A Google site listing different categories of activities, courses, programmes and competitions has been created to provide an easy access for students to obtain information for enrolment.
- iv. The 2nd Activity Day was successfully held (19 Oct) after school. Clubs held activities outside school or using zoom arrangement.
- v. The 2nd OLE Day was successfully held (9 Nov) to replace the school picnic:
 - a. S1 – S3 students went to the Sai Kung Outdoor Recreation Centre to enjoy various kinds of recreational and sports facilities.
 - b. S4 – S6 students joined the adventure-based training by service provider or held team-building games inside school by themselves.
- vi. The Graduation Run was successfully held (21 Dec) inside school.

- vii. During special vacation,
 - a. The Shunleers' Masterclass has been held using zoom arrangement. It consisted of 24 talks and 33 workshops including aesthetics, natural science, entrepreneurship, culture, career and language. A total of 20 alumni and 5 former teachers are invited to hold the above activities.
 - b. 25 zoom activities and 15 face-to-face activities were held by clubs or student organizations.
 - c. PE teachers invited a HK sportsman to share his sports life to around 50 students from different sport teams through zoom arrangement.
 - d. Three student leaders completed a Leaders Foundation Programme (Global Citizenship Education Course) held by the HKFYG Leadership Institute.
- viii. Inter-house singing contest were held on 2 June.
 - a. Songs for Inter-house competition: 4 solo and 4 chorus
 - b. Songs for Entertainment: 3 solo and 7 chorus

Reflections

Due to the pandemic, some proposed strategies stated last year were postponed and will be implemented in the next academic year.

1. Enhancing the current ECA system

- i. More clubs which suit students' interest should be introduced.
- ii. Teacher advisors' duty arrangement should be refined.
- iii. Teachers' awareness in coaching committee members on how to conduct committee meetings as well as club activities should be strengthened.
- iv. A half-day staff program about extra-curricular activities will be held again on Staff Development Day.
- v. Club tasting half-day activities will be held in post-exam period. The activities will be divided into two sections. In each section, students will be randomly assigned one club (other than their original 1st club) to join and taste the activities. This arrangement helps the clubs' promotion to those students who haven't joined their clubs before. Furthermore, the new committee members of all clubs will be required to hold the activities so that they can gain valuable experiences and prepare well for the new academic year.

2. Developing Students' Competence

- i. Two Activity Days should be kept to fully engage students in organizing and participating in extra-curricular activities.
- ii. Students' leadership skills and confidence should be further strengthened through different programmes. Besides the two programmes for Chairpersons and Vice Chairpersons as well as those for Secretaries and Treasurers respectively of all clubs and teams in September, two more programmes will be held.
 - a. The programme for Chairpersons and Vice Chairpersons will be held in March. Two alumni will be

invited to share how the good culture of a club can be passed on to the junior fellows.

- b. A training programme for Chairpersons, Vice Chairpersons, proposed Chairpersons and proposed Vice Chairpersons of the next academic year will be held in May. They will be taught how to hold an annual evaluation meeting of a club effectively.
- iii. 12 outstanding student leaders will be selected among all the clubs, teams and houses to join the Outward-Bound leadership training program so as to unleash the leadership potential of students with different abilities and strengthen students' confidence.
- iv. Singapore tour for student leaders was proposed to be held in Easter holiday to widen their horizons and allow them to learn how the Singapore's schools organize extra-curricular activities.
- v. Award and Punishment systems for ECA will be introduced.
- vi. Resources from external organizations will be tapped to provide more opportunities for students with different potential.

3. Our Learning and Teaching

The Future Classroom infrastructure and the BYOD scheme have facilitated teachers to adopt more diversified e-Learning strategies to enhance students' active participation in the face-to-face (F2F) lessons. After more than two years of on and off F2F schooling, teachers have become familiar with the use of blended learning to extend students' learning time beyond classroom and develop their self-learning skills. Many students have displayed better self-regulated learning habits and made effective use of the self-access learning materials on Google Classroom to consolidate their learning. Nevertheless, some students have showed weaker learning habits due to school suspension and half-day schooling. To address this problem, teachers have adopted different measures to offer learning support for them, including afternoon Zoom lessons and remedial classes in the special vacation. Further to that, teachers have paid great efforts in providing feedback and equipping students with subject-specific learning strategies to improve their learning performance.

4. Support for Student Development

Apart from the achievement mentioned in the major concerns, the school has provided different measures and activities for students to develop positive attitudes.

I. Guidance and Discipline Programmes

1.1 Guidance Team Programmes

- Assemblies and workshops on sex education (S1 to S6), stress management (S4 to S6), school adjustment (S1), mental health (S1 to S6), life education (S2) & Anti-Bullying culture (S1-S6) were conducted to cater for students' developmental needs. Students showed positive feedbacks on these programmes. They were confident in applying positive thinking when facing difficulties.
- With the collaboration work of student support team, 147 sessions of Love Series Group activities, including Love & Words (speech therapy), Love & Tune (music therapy), Love & lines (academic support), Love & share (group activities by social workers), Love our environment (outdoor activity) were arranged and successfully held to develop students' potential self, reinforce students' positive values as well as cultivate a harmonious atmosphere. The activities were well received by students.
- Two "Garden of Mind" activities were held to introduce the five senses decompression method to all students to release stress when facing difficulties. Students actively participated and showed positive feedbacks on these activities.
- 26 S4 students took part as Guidance Prefects to assist S1 students to adapt to new school life. They displayed their enthusiasm in participating in training sessions. They demonstrated keenness to arrange activities for S1 students and assisted the S1 students in preparing well for the examination. They developed their leadership potential and good relationship with S1 students.
- 4 sessions of parents' workshop on Mindfulness and Relaxation were held by school social workers to consolidate the relationship between parents and their sons and daughters. Most parents agreed that the workshops were useful to provide the opportunity for them to release the pressure when dealing with their sons and daughters. Besides, different parenting skills were introduced for them to communicate with their sons and daughters by social workers.

1.2 Discipline Team Programmes

- The survey of STAR campaign indicated that
 - ✧ Most of the classes got improvement in "Classroom Tidiness" (9 out of 13); "Homework record" (9 out of 13) and "Late record" (10 out of 13) in Phase 2, comparing to Phase 1.
 - ✧ Among all the items, the performance in homework record was less than satisfactory. In both phases, only a few classes were given stars. No S1 class could obtain a star (meaning that all S1 students forgot to submit homework at least three times in the period).
 - ✧ Students' performance in Late record was just average. More than half of the classes (8 out of 13) in phase one and (10 out of 13) in phase two gained stars respectively.
- Although there were less face-to-face lessons this year because of COVID-19, head prefects and leaders still managed to organize three training sessions for members, in August, September and January.
- Head prefects and Vice-head prefects tried their best to pass on the work and the culture of the team. They prepared some teaching videos for the members to help carry out their daily duties. They are responsible and willing to serve the team and the school.
- As there were fewer school days this year, prefects had less time to meet and execute their duties. As a result,

only half of the members in the prefect team are willing to stay in the team in the next year. It means that the commitment of the team members is not high.

- Prefects could share the fruitful experience with leaders. They are willing to take the duty of leaders in the next academic year.

II. Moral and Civic Education Programmes

- In response to the theme of this academic year, “Lives connected, Shunleers united” and the core value “Family” of Catholic education, we welcomed Shunleers returning to school after summer vacation with songs and a warm welcome in the school main entrance. On the other hand, welcoming gifts, including a “Shunleers folder” and a specially designed pin were also prepared and distributed to all students on the same day.
- In late October 2021, Angel Cheng, the founder of Build A Music School (BAMS) shared her vision and mission in helping a poor village in Myanmar with our S4-6 students during the school assembly, the students were touched and impressed by her experience and the feedback was good.
- In order to raise students’ awareness of the community and their national identity, social affairs were shared in a 3-minute sharing held regularly during the morning assembly, together with the morning prayer. The first one and the second one were successfully held in the first term and the second term.
- In order to promote and raise the national identity, starting from January 2022, flag raising ceremony was held every Wednesday.
- In early May, when the face-to-face lessons resumed, a survey was conducted to collect students’ ideas on what they had done during the special vacation, what they wanted to do with their friends when school resumed, and what kind of school activities they wanted to take part in. This survey helped us to understand more about our students after the school resumed.
- In order to promote and increase students’ knowledge on national security, during an assembly in May, all S2 and S3 students watched videos introducing national security law and then took part in an online quiz.
- Secret Angel campaign started in early June and promoted the message of “understanding others’ need and taking care of your friends at school”. The campaign lasted for 2 weeks.

III. Careers and Guidance Programmes

- The career education curriculum this year included 8 and 16 whole-form programmes for Junior Form students and Senior Form students respectively. Some workshops were outsourced as planned. The Team also promoted programmes / activities / nominations related to future careers or studies to interest students. Nine of them were joined by students from S4 to S6.
- Similar lessons and topics were given to different forms as those in the previous year because of the well-chosen topics. Some new topics were introduced as follows:
 - S5: A lecture about 16 personalities
 - S5: An outsourced workshop related to Work Values, Dreams and Future Planning
- An individualized meeting was held for each S6 student. Students prepared their first draft of JUPAS choices before meeting CLP teachers. Due to the pandemic, students either meet their CLP teachers face-to-face during free lessons or via Zoom after school. Most of the students were active in the discussion with CLP teachers. All CLP teachers were satisfied with the performance and participation of students.
- The same online career assessment tool “*MyFirstChoices*” (previously called “Probe test”) was purchased for all

S3 and S5 students. S3 students used the test results to reflect on their own interests and the potential NSS subjects they could be interested in taking. S5 students were guided to reflect on the fields they may be interested in and would love to explore more before working on their first draft of JUPAS choices.

- Information about Applied Learning and taster classes was disseminated to all S4 students. None applied for Applied Learning courses.
- A free online personality test “16 personalities” was introduced to S5 students to help them understand their own personalities and relate them to their future planning.
- S5 Mentorship System was carried out as usual. 33 teaching staff became mentors for all S5 students to provide emotional and career-and-life-planning-related support to students. A Monday Training session was arranged to better equip all staff with counselling skills and assessment tools related to career guidance.
- Two online alumni sharing sessions were organized. Four alumni were invited to share about their working fields and career paths with the students. 31 S3 to S5 students participated in sharing sessions.
- An outsourced Mock Admission Interview Activity was arranged for all S6 students via Zoom. S6 students found this activity authentic as they had a chance to introduce themselves in front of people other than teachers they have known well and answer their questions under pressure.
- Parent education is essential and important. Information related to subject selection (S3), JUPAS application (S6), multiple pathways (S6), preparation for HKDSE result release (S6) was disseminated in events like S3 Parents’ Night, S6 Parents’ Night, S6 Parents’ Day and S6 Parents’ Talk before HKDSE Result Release Day.

IV. Gifted Education Programmes

- Gifted students were nurtured through various pull-out (school-based) programmes as well as off-site programmes organized by local tertiary institutions and external organizations.
- Being subsidized by Diversity Learning Grant, 92 students attended pull-out (school-based) programmes (e.g. English speaking workshops) as well as off-site programmes organized by local tertiary institutes (e.g. Science programme by CUHK, Law programme by HKU SPACE) and external organizations (e.g. Model United Nations, HKFYG Leadership Institute).
- 20 students were nominated and 13 of them were awarded various prizes and scholarships by local organizations (e.g. Kwun Tong Outstanding Student Award, Concord Fortune Ming Tak Charity Fund) in recognition of their outstanding achievements.

V. Integrated Education

- In response to the development of inclusive education and Code of Practice on Education under the Disability Discrimination Ordinance, the Student Support Team has been set up to take steps to ensure that students with special educational needs (SEN) have equal opportunities to gain access to all forms of education and foster an inclusive school atmosphere. The team aims at providing learning support services to students with SEN.

- Sen Coordinator (Senco) was responsible to organise & coordinate the support measures and learning for SEN students. Guidance & Discipline teachers, Sen Coordinator, Sen Teacher (SenT), teachers from Academic Committee, class & subject Teachers, school social workers and school educational psychologist worked collaboratively to provide SEN students with counseling services of all kinds to cater for their individual differences and education needs.
- With the provision of the LSGSS (Learning Support Grant for Secondary School) and the joint effort of the social workers and school education psychologist, the school has organized different programmes, workshops and activities to help support the learning of the students with SEN.
- Supporting measures include:
 - (1) Parents questionnaires and parents day for S1 students enabled the school to identify students with SEN at an earlier stage.
 - (2) Student Development Assistant was employed to help the implementation of this policy.
 - (3) Outsourced resources provided motor skills, social skills, communication skills and intellectual skills training.
 - (4) Small groups organized by guidance teachers and social workers helped cultivate harmonious learning atmosphere.
 - (5) Parent seminars and workshops were conducted to foster better communication and parenting skills.
 - (6) Coordination with parents of SEN students, Senco, SenT, class teachers, social workers and school education psychologist to compile the IEP (Individualized Education Plan) of Tier Three students.
 - (7) Coordination of internal and external assessment adjustment for SEN students.
- With the collaboration work of guidance team, 147 sessions of Love Series Group activities, including Love & Words (speech therapy), Love & Tune (music therapy), Love & lines (academic support), Love & share (group activities by social workers) were arranged and successfully held to develop students' potential self, reinforce students' positive values as well as cultivate a harmonious atmosphere. The activities were well received by students.

5 Student Performance

5.1 Academic Performance

Students' performance in HKDSE in recent years:

Year		2016	2017	2018	2019	2020	2021	2022
Total no. of JUPAS applicants		166	137	130	132	124	112	117
JUPAS Results	126 (75.9%)	98 (72.1%)	104 (80.0%)	111 (84.1%)	104 (83.9%)	108 (96.4%)	107 (91.5%)	108 (96.4%)
	107 (64.5%)	89 (65.4%)	94 (72.3%)	98 (74.2%)	91 (73.4%)	99 (88.4%)	105 (89.7%)	99 (88.4%)
	19 (11.4%)	9 (6.6%)	10 (7.7%)	13 (9.8%)	11 (8.9%)	9 (8.0%)	2 (1.7%)	9 (8.0%)
	36 (21.7%)	27 (19.9%)	22 (16.9%)	29 (22.0%)	28 (22.0%)	29 (25.9%)	34 (29.1%)	29 (25.9%)
Overall Results	154 (92.8%)	131 (95.6%)	126 (96.9%)	126 (95.5%)	119 (96.0%)	111 (99.1%)	114 (96.6%)	111 (99.1%)
	137 (82.5%)	115 (83.9%)	106 (81.5%)	111 (84.1%)	104 (83.9%)	105 (93.8%)	106 (89.8%)	105 (93.8%)

Results of HKDSE English Language of our school

	Level 5 or above	Level 4 or above	Level 3 or above
2016	17.1%	54.3%	94.5%
2017	14.7%	57.4%	93.4%
2018	10.0%	44.6%	92.3%
2019	12.8%	49.6%	91.0%
2020	12.1%	48.4%	94.4%
2021	8.9%	53.6%	96.4%
2022	15.3%	50.0%	93.2%

Results of HKDSE Chinese Language of our school

	Level 5 or above	Level 4 or above	Level 3 or above
2016	20.6%	52.1%	87.3%
2017	20.4%	51.1%	85.4%
2018	20.8%	55.4%	87.7%
2019	19.5%	54.1%	88.0%
2020	33.1%	71.0 %	91.1%
2021	28.6%	69.1%	97.3%
2022	23.1%	72.6%	96.6%

Results of HKDSE Mathematics of our school

	Level 5 or above	Level 4 or above	Level 2 or above
2016	23.0%	60.0%	97.6%
2017	19.1%	64.7%	100.0%
2018	26.2%	73.1%	100.0%
2019	16.5%	50.4%	95.5%
2020	23.4%	61.3%	96.8%
2021	16.1%	69.6%	92.9%
2022	17.8%	61.0%	96.6%

Results of HKDSE Liberal Studies of our school

	Level 5 or above	Level 4 or above	Level 2 or above
2016	9.8%	56.1%	99.4%
2017	11.0%	47.8%	97.8%
2018	6.2%	46.2%	98.5%
2019	12.8%	52.6%	99.2%
2020	15.4%	53.7%	100.0%
2021	17.0%	63.4%	96.4%
2022	19.5%	66.9%	100.0%

*TSA 2022 was cancelled.

5.2 Other Learning Experiences

Our students actively participated in many types of extra-curricular activities and their achievements in various areas are shown below.

5.2.1 Whole-person development

Issue Date	Event	Organized by	Class	Name	Student(s)	Prize
Mar-2022	Sir Edward Youde Memorial Prizes 2021/22	Sir Edward Youde Memorial Fund Council	6D	Gao Ruiying	高睿莹	Prize Winner
			6D	Wong Ka Po	黃家宝	Prize Winner
Jul-2022	Youth Companion Junior Program 2021 -- overall performance	Youth Companion	5D	So Wai Ki	蘇慧琪	Certificate of Elite of The Year
	5D		So Wai Ki	蘇慧琪	Second Runner Up	
	Youth Companion Junior Program 2021 -- Pitch Deck Competition		5D	Hui Ying Ying	許盈盈	亞軍
Jul-2022	發展環境社會與企業管治秋季訓練營-模擬聯合國會議	模擬聯合國會議	5B	Lui Wing Yan	呂穎欣	榮譽獎
Jul-2022	第十三屆九龍地域傑出學生選舉	九龍地域校長聯會及香港青年協進會	4D	Chan Ching Hang	陳靖烜	優秀學生
			5D	Lee Man Hei	李汶晞	優異獎
Jul-2022	第十六屆觀塘區傑出學生選舉	觀塘區傑出學生協會	4D	Chan Ching Hang	陳靖烜	初中組傑出學生
			4D	Wong Tsz Ying	黃紫瑩	初中組優秀學生
	「感創敢為 2.0--青年社會創新服務獎」2020-2022		5B	Chan Wai Lok	陳偉樂	銀獎, 最佳團隊合作獎
			4A	Chan Yik Hei	陳奕熹	銅獎
			4A	Cheung Kin Leung	張鍵樑	
			4A	Tong Yu Chin	唐羽芊	
			4A	Wong Wan Ting	黃雲婷	
			5B	Chan Pak To	陳柏陶	
			4D	Chan Ho Lam	陳浩林	優異獎
			4D	Chan Sit Mei	陳薛美	
			4D	Lam Hoi Yan	林凱茵	
			4D	Lam Wai Hong	林淦康	
			4D	Lo Hei Yin	盧熙賢	
			4D	Tang Long Him	鄧朗謙	
			4D	Tsai Tsz Hin	蔡梓軒	
			4D	Tsoi Hiu Yin	蔡曉諺	
			4D	Wan Ka Him	溫嘉謙	

Issue Date	Event	Organized by	Class	Name	Student(s)	Prize
			4D	Wong Ho Fan	黃昊凡	
			4D	Wong Lai Kit Ricky	黃禮傑	
			5D	Hui Ying Ying	許盈盈	

5.2.2 Subject-related

Issue Date	Event	Organized by	Class	Student(s)	姓名	Prize
Jul-2022	38th CDSC Mathematics Competition	The Hong Kong Catholic Diocesan School Council	4B	Liem Chi Yung	林智勇	Outstanding Award
			4B	Zhou Tak Kai	周德鎔	Outstanding Award
			5B	Wong Ting Cho	王霆祖	Outstanding Award
			5D	Ma Lingkai	馬凌鎔	Outstanding Award
			5D	Yip Ka Ho	葉嘉濠	Outstanding Award
			5D	Cheung Siu Wai	張少維	Outstanding Award
Jul-2022	73rd Hong Kong Schools Speech Festival (2021) (English Speech)	Hong Kong Schools Music and Speech Association	6D	Law Lok To	羅樂陶	First in Feature News Presentation
			4D	Huang Hoi Ching Christy	黃凱晴	Merit
			3D	Li Ka Hei	李嘉熙	Merit
			4A	Lee Wing Gi	李詠芝	Merit
			4D	Lam Ka Man	林嘉雯	Merit
			4D	Tsoi Hiu Yin	蔡曉諺	Merit
			4D	Fung Tsz Yan	馮芷茵	Merit
			4D	Huang Hoi Ching Christy	黃凱晴	Merit
			5A	Chan Chi Kwan	陳志坤	Merit
			5A	Cheng Wing Tung	鄭泳桐	Merit
			5B	Chan Hoi Yi Heidi	陳凱怡	Merit
			5B	Ching Lok Yee	程樂怡	Merit
			5B	Huang Wing Ka	黃泳嘉	Merit
			5B	Lam Man Long	林文朗	Merit
			5B	Chan Pak To	陳柏陶	Merit
			5B	Shum Yu Ting Ice	沈于婷	Merit
			5B	Tang Kam Ying	鄧錦瑩	Merit
			5B	Tang Lai Lam	鄧麗藍	Merit
			5B	Tsui Wai Chun	徐偉浚	Merit
			5B	Chan Wai Lok	陳偉樂	Merit
			5B	Wong Tsz Yan	黃子欣	Merit

Issue Date	Event	Organized by	Class	Student(s)	姓名	Prize
			5B	Chan Wing Yan	陳穎欣	Merit
			5B	Cheung Chun Long	張晉朗	Merit
			5B	Cheung Nga Yau	張雅悠	Merit
			5B	Cheung Yan Yin	張恩妍	Merit
			5D	Fong Pik Ha	方碧霞	Merit
Jul-2022	AIM Cup English Public Speaking Competition 2022	AAI Education Foundation	2D	Li Kar Wai	李嘉維	Certificate of Merit
Jul-2022	JA Company Programme - Active Participation Award	Junior Achievement Hong Kong	5D	So Wai Ki	蘇慧琪	Certificate of Recognition
	JA Company Programme 2021/22 - Most Popular Offering Award					
Jul-2022	Robomaster 2021 Youth Tournament (HK Station)	DJI Education x ASK Idea HK Limited	3D	Man Chun Lok Morris	文雋樂	1st Runner-up
			5A	Tse Sunny Yeung Kwong	謝陽光	1st Runner-up
			5B	Wong Ting Cho	王霆祖	1st Runner-up
			5B	Chan Yeung Pok Ivan	陳洋博	1st Runner-up
			5C	Ye Sai Kwan	叶世坤	1st Runner-up
			5D	Ho Long Tung Anthony	何朗東	1st Runner-up
			5D	Tse Yiu Hang	謝曜行	1st Runner-up
Jul-2022	Robomaster 2022 International Exhibition Game	DJI Education x ASK Idea HK Limited	3D	Man Chun Lok Morris	文雋樂	1st Runner-up
			5A	Tse Sunny Yeung Kwong	謝陽光	1st Runner-up
			5B	Wong Ting Cho	王霆祖	1st Runner-up
			5B	Chan Yeung Pok Ivan	陳洋博	1st Runner-up
			5C	Ye Sai Kwan	叶世坤	1st Runner-up
			5D	Ho Long Tung Anthony	何朗東	1st Runner-up
			5D	Tse Yiu Hang	謝曜行	1st Runner-up
Jul-2022	Thailand International Mathematical Olympiad		1C	Chu Man Hin	朱文軒	Bronze Award
Jul-2022	第三十二屆中學生閱讀報告比賽	商務印書館/香港教育圖書公司	5D	Lee Man Hei	李汶晞	優異獎

5.2.3 Music, arts and sports

Issue Date	Event	Organized by	Class	Student(s)	姓名	Prize
Mar-2022	觀塘區滅罪插畫及標語創作比賽	觀塘區撲滅罪行委員會	1C	Wong Ho Tin	黃昊天	初中組冠軍

Issue Date	Event	Organized by	Class	Student(s)	姓名	Prize
May-2022	第十四屆校園藝術大使	香港藝術發展局	5A	Yuen Chi Yan	袁智茵	校園藝術大使
			5C	Chan Ying Yee	陳映而	
Dec-2022	香港音樂才華演藝大賽	Music Moments & My Music Academy	1D	Leung Lok Hei Norris	梁樂熙	Bronze in Piano
June-2022	第七十四屆香港學校音樂節 2022	香港學校音樂及朗誦協會	1D	Leung Lok Hei Norris	梁樂熙	THIRD in Piano G.7
			1B	Yip Ching Lam	葉菁藍	箏高級組金獎
			2A	Yeung Tak Yin	楊德賢	Silver award in Piano G.4
			3D	Man Chun Lok Morris	文雋樂	Silver award in Piano G.8
			4B	Lau Kei Yau	劉紀攸	Silver award in Piano G.7
			1B	Kwan Ho Shun	關皓信	Silver award in Clarinet solo junior
			3A	Lo Ka Hei	盧嘉希	Silver award in Clarinet solo junior
			3D	Mok Frances	莫湘宜	Silver award in Clarinet solo junior
			5B	Lam Man Long	林文朗	Silver award in Flute solo junior
			3C	Au Lok Yiu	區洛遙	箏深造組銀獎
			5A	Chan Tin Yu	陳天裕	二胡高級組銀獎
			1C	Yau Wing Man	邱穎雯	Bronze award in Piano G.3
			2D	Lee Hoi Kam Mavis	李埏琴	Bronze award in Flute solo junior
			3C	Au Lok Yiu	區洛遙	Bronze award in Flute solo junior
			4B	Szto Pui Shan	司徒佩珊	Bronze award in Flute solo junior
Jul-2022	中學音樂創作 個人古典組	香港聯校音樂協會	6C	Ma Man Hei	馬汶錫	優異獎
Aug-2022	聯校音樂大賽	香港聯校音樂協會	1B	Yip Ching Lam	葉菁藍	古箏銅獎
Jul-2022	第十一屆《新聲盃》中樂獨奏比賽	新聲音樂協會	1B	Yip Ching Lam	葉菁藍	古箏第三名
Jul-2022	2022 中西區青少年學界體育舞蹈賽 暨 Step Up 聯校選拔賽	中西區文化藝術協會 Step Up; 兒童拉丁舞學校 Step Up Dance Studio	4D	Huang Hoi Ching Christy	黃凱晴	16 歲或以上淘汰單人 R 第一名
Jul-2022	Hong Kong School Drama Festival 2021/22	Education Bureau , Hong Kong Art School	1A	Kwok Yuk	郭煜	傑出合作獎
			1B	Chow Sai Wah Joseph	周世鐸	傑出合作獎
			2A	Zhang Hung Yam	張雄鑫	傑出合作獎
			2D	So Chun Fung	蘇俊峯	傑出合作獎

Issue Date	Event	Organized by	Class	Student(s)	姓名	Prize
			3D	Lau Yan Yin	樓恩言	傑出合作獎
			3D	Wong Tsz Yee	黃芷儀	傑出合作獎
			4A	Lam Hiu Yan	林曉茵	傑出合作獎/傑出演員獎
			4B	Yung Pui Ting	翁佩婷	傑出合作獎
			4D	Fung Tsz Yan	馮芷茵	傑出合作獎
			5C	Lin Chi Kit	林智傑	傑出合作獎
			1A	Kwok Yuk	郭煜	傑出合作獎
Jul-2022	黑白繪畫大賽 2022 電繪組高中組	上·文化	4B	Yung Pui Ting	翁佩婷	金獎
			4C	Chow Tsz Ling	周梓靈	銀獎
			4D	Fung Tsz Yan	馮芷茵	銀獎
Jul-2022	健康四格漫畫 創作 大賽 2021	電影、報刊及物品管 理辦事處	5A	Lee Wing Lam	李詠琳	優異獎
Jul-2022	明愛專上學院	明愛專上學院	5B	Chan Hoi Yi Heidi	陳凱怡	季軍
			5B	Huang Wing Ka	黃泳嘉	亞軍
			5B	Tang Lai Lam	鄧麗藍	亞軍
			5B	Wong Tsz Yan	黃子欣	季軍
			5B	Wong Wai Yi	黃慧怡	季軍
			5B	Chan Wing Yan	陳穎欣	季軍
Jul-2022	樂在畫中 兒童及青 少年繪畫大賽 2022	ARTMIX	4B	Lau Kei Yau	劉紀攸	Gold Medal
Jul-2022	活力晴報季刊封面 設計比賽	基督教家庭服務中 心	1C	Wong Ho Tin	黃昊天	季軍
Jul-2022	觀塘區滅罪插畫及 標語創作比賽	觀塘區撲滅罪行委 員會	1C	Wong Ho Tin	黃昊天	初中組冠軍
Jul-2022	A.S. Watson Group Hong Kong Student Sports Awards	A.S. Watson Group	5A	Wong Tsz Yui	黃子睿	Student Sports Award
Jul-2022	2021-2022 Youth National Team Development League	Hong Kong Ice Hockey Association	1A	Poon Tsz Shun	潘子淳	3rd Place
Jul-2022	Inter-School Badminton Competition 2021-2022 (Boys Senior Group for Division 3 (Kowloon 2))	HKSSF	4A	Lai Hau Hin	黎孝軒	3rd runner-up
			4A	Mok Chung Ip	莫宗燁	
			4A	Cheung Kin Leung	張鍵樑	
			4B	Liem Chi Yung	林智勇	
			4C	Siu Kin Fung	蕭健丰	
			4D	Tsoi Hiu Yin	蔡曉諺	
			4D	Chan Ho Lam	陳浩林	
			5C	Yiu Chun Wai	姚俊偉	
			6A	Ng Pak Chun	伍柏臻	

Issue Date	Event	Organized by	Class	Student(s)	姓名	Prize
Jul-2022	Inter-School Badminton Competition 2021-2022 (Girls Senior Group for Division 3 (Kowloon)	HKSSF	4B	Wong Hoi Yau	王凱由	1st runner-up
			4B	Choi Tsz Yau	蔡子柔	
			4C	Woo Hiu Laam	胡曉嵐	
			4D	Li Nga Ting	李雅婷	
			4D	Wong Tsz Ying	黃紫瑩	
			5A	Ho Po Yi	何寶兒	
			5B	Chan Hoi Yi Heidi	陳凱怡	
			5C	Pang Wing Lam	彭永琳	
			6B	Wong Wan Chi	王韻芝	
			6D	Lui Sin Ching	呂善晴	
Jul-2022	全港 18 區第 43 站錦標賽	世界舞星聯合會	4D	Huang Hoi Ching Christy	黃凱晴	16 歲或以上單人 Cha Cha Cha 冠軍
			4D	Huang Hoi Ching Christy	黃凱晴	16 歲或以上新人單人 Cha Cha Cha 亞軍
			4D	Huang Hoi Ching Christy	黃凱晴	16 歲或以上新人單人 Rumba 亞軍
			4D	Huang Hoi Ching Christy	黃凱晴	16 歲或以上新人單人 Samba 亞軍

5.2.4 Statistics of Student Participation in Activities (Club activities, Services and Competitions)

All students participated in 195 events this year.

	S1	S2	S3	S4	S5	S6	School
The average time each student participated in activities (hours)	27	53	56	85	61	12	49
Students participated in activities for 10 hours or above	76%	75%	89%	98%	88%	47%	79%
The average number of events each student participated	3	4	5	5	5	2	4
Service time (hours)	896	2,816	2,843	2,927	2,621	1,081	13,183
Activity time (hours)	2,580	4,107	4,550	6,887	5,050	363	23,537

79% of students participated in activities for 10 hours or above. It shows that students were generally enthusiastic about participating in activities.

5.3 Achievements of Alumni

Issue Date	Event	Organized by	Year of Graduation	Name	姓名	Prize / Achievement
Sept-2021	Dean's List	School of Business and Management, The Hong Kong University of Science and Technology	2017	Hung Hin Long	孔憲朗	Dean's List
Oct-2021	Dean's Honour List	Bachelor of Education (Honours) (Chinese Language), EdUHK	2018	Wong Ching Yu	王青瑜	Dean's Honour List
	HKSAR Government Scholarship Talent Development Scholarship	Bachelor of Education (Honours) (Physical Education), EdUHK	2018	Fan Lok Kin	范樂健	Scholarship Winner
	Self-financing Post-secondary Scholarship Scheme Talent Development Scholarship	Bachelor of Education (Honours) (Sports Science), EdUHK	2017	Pon Chi Ho	潘智浩	Scholarship Winner
Nov-2021	Victoria Lee Admission Scholarship, Admission Scholarships for Local Students & Dean's List	Global Communication, CUHK	2019	Chan Lok Ying	陳樂盈	Scholarship Winner
	Certificate of Academic Merit	Journalism and Communication, CUHK	2019	Chan Hiu Yan	陳曉欣	Award Winner
	Talent Development Scholarship & Dean's List	Global Economics and Finance, CUHK	2018	Cheung Chin To	張展滔	Scholarship Winner
	Bank of China (Hong Kong) Scholarships & EY Scholarship	Global Economics and Finance, CUHK	2017	Lau Ka Yin	劉珈言	Scholarship Winner
	Dean's List	Geography and Resource Management, CUHK	2018	Yeung Yuen Ting	楊阮婷	Dean's List
Oct-2021	Outstanding Academic Performance in Academic year 2020/21	Hong Kong Baptist University	2015	Kong Wing Yan	江詠欣	First Class Honours & President's Honour Roll
			2016	Hui Wing Lam	許詠嵐	Dean's List
			2017	Chung Wai Yee	鍾瑋儀	President's Honour Roll & Dean's List
			2017	Ho Wing Ki	何穎琪	Dean's List & President's Honour Roll
			2017	Lam Wing Hei	林永熹	President's Honour Roll & Dean's List
			2017 26	Lui Wai Shan Angela	呂慧珊	Dean's List

			2017	Ngan Siu Yan	顏小欣	Dean's List
			2017	So Pui Shan	蘇佩珊	President's Honour Roll & Dean's List
			2017	Wong Hiu Ching	黃曉程	Dean's List
			2018	Cheng Tik Kiu	鄭滌喬	Dean's List
			2018	Hui Ngan Sin	許銀仙	President's Honour Roll
			2018	Hung Lap Fung	洪立峰	Dean's List
			2018	Lam Lam	林琳	Dean's List
			2018	Lam Yee Wing	林依穎	Dean's List
			2018	Wong Yung Sin	黃容善	Dean's List
			2020	Cheng Ka Man	鄭家文	President's Honour Roll
			2020	Cheung Yee Tung	張綺桐	President's Honour Roll & Dean's List
			2020	Lau Nga Yau	劉雅柔	Dean's List
			2020	Ma Wai Yin	馬慧妍	Dean's List
			2020	Tsoi Wing Yi	蔡詠沂	Dean's List
			2020	Wong Wing Yu	黃泳鈞	Dean's List
Oct-2021	Outstanding Academic Achievement	School of Continuing and Professional Studies, CUHK	2020	Law Siu Lun	羅兆綸	Outstanding Academic Achievement
Nov-2021	Academic Excellence Scholarship	Wu Yee Sun College, CUHK	2017	Lau Ka Yin	劉珈言	Scholarship Winner
Nov-2021	Dean's List Award 2020-21	School of Engineering, HKUST	2017	Lam Tsz Chun	林子竣	Dean's List Award
			2017	Yeung Hon Kit	楊翰傑	
Dec-2021	Outstanding Student Award (Department of Chinese Culture)	The Hong Kong Polytechnic University	2017	Chung Lok Ting	鍾樂婷	Awardee

6. Financial Summary

Updated on 18/10/2022

SHUN LEE CATHOLIC SECONDARY SCHOOL Income & Expenditure from 01/09/2021 to 31/08/2022 (UNAUDITED)

Balance b/f	\$
I. (A) Government Funds - EOEBG Baseline Reference Provision	534,348.52
(B) Government Funds - EOEBG Specific Grants	1,016,982.50
(C) General Domain Control A/C	2,720,461.57
(D) Government Funds - Grants outside EOEBG	3,358,049.71
II. School Funds	3,530,365.83
III. Other Funds	87,723.00
	11,247,931.13

	<u>Balance b/f</u>	<u>Income</u>	<u>Expenditure</u>	<u>Surplus for the year</u>	<u>Balance c/f</u>
I. Government Funds					
(A) EOEBG - Baseline Reference Provision	\$ 0.00	\$ 1,920,119.18	\$ 1,385,770.66	\$ 534,348.52	\$ 534,348.52
(B) EOEBG - Specific Grants					
Administration Grant	0.00	3,898,044.00	3,581,054.00	316,990.00	316,990.00
Composite Information & Technology Grant	0.00	494,240.00	558,877.45	-64,637.45	-64,637.45
Air-conditioning Grant	0.00	567,218.00	181,637.00	385,581.00	385,581.00
Capacity Enhancement Grant	0.00	642,934.00	272,195.05	370,738.95	370,738.95
School-based Management Top-up Grant	0.00	50,702.00	42,392.00	8,310.00	8,310.00
(C) General Domain Control A/C	2,720,461.57				2,720,461.57
(D) Government Grants outside EOEBG	2,340,740.93	52,904,524.17	51,887,215.39	1,017,308.78	3,358,049.71
Sub-Total	5,061,202.50	60,477,781.35	57,909,141.55	2,568,639.80	7,629,842.30
II. School Funds					
Approved Collections for Specific Purposes	281,016.63		70,713.60	-70,713.60	210,303.03
Tong Fai	2,044,314.25	152,980.00	331,294.46	-178,314.46	1,865,999.79
Anniversary Fund-raising & Donations	1,171,935.71	171,168.10	114,771.50	56,396.60	1,228,332.31
Students' Fees & Payments Accounts (include ePayment)	418,964.50	1,397,692.20	1,590,926.80	-193,234.60	225,729.90
Sub-Total	3,916,231.09	1,721,840.30	2,107,706.36	-385,866.06	3,530,365.03
III. Other Funds					
Quality Education Fund (QEF)	226,836.00		226,836.00	-226,836.00	0.00
IT Lab	37,692.00		289,197.00	-289,197.00	87,723.00
Sub-Total	603,756.00	0.00	516,033.00	-516,033.00	87,723.00
Total surplus for school year	9,581,189.59	62,199,621.65	60,532,880.91	1,666,740.74	
Accumulated surplus as at the end of school year					11,247,930.33

7. Appendix

7.1 Annual Evaluation Report of Pastoral Care Worker

1. 順利天主教中學
2. 梁天寧、蔡雯霏
3. 學校牧民工作方向及目標

3.1 學校牧民工作方向及目標 (可選多項或自行填寫) *

- ☒ 加深學生對天主教信仰的認識
- ☒ 鞏固及深化教友的信仰
- ☒ 深化心靈成長
- ☒ 推動天主教五大核心價值

3.2 計劃對學校牧民工作發展的幫助 (可選多項或自行填寫) *

- ☒ 增聘牧民關顧不同學生需要
- ☒ 提昇祈禱及宗教氣氛
- ☒ 深化教友信仰
- ☒ 其他：推動宗教活動在學校的推行

3.3 推行學校牧民工作所遇到的困難

- ☒ 學生不太能感受宗教團體生活
- ☒ 學生因為學業或課外活動無暇參加宗教活動
- ☒ 其他：推動宗教活動的人手不足

4. 可推介的活動

4.1 全校性宗教活動

I. 開學彌撒：	
內容：	以「愛」為主題，由校監狄和詩神父主祭，並有老師作證道分享，配合學校合唱團帶領唱聖詠。
成效：	讓全校師生能參與並感受天主教彌撒禮儀，亦對主題有所反思。整體師生反應正面，能認真參與禮儀。
II. 聖誕禮儀：	
內容：	將臨期設置馬槽及聖誕樹。聖誕聯歡當天則先在禮堂作誦禱活動：以「愛」為主題，有燃點燭光、詩歌、短劇、學生分享、祈禱等環節。
成效：	師生反應理想和正面，具宗教氣氛亦能輕鬆帶出主題，同學也能對主題作出反思和感受。
III. 校慶：	
內容：	舉行四十週年校慶祈禱禮，藉祈禱、聖詠、讀經、講道等感謝創校四十年。學生製作大型玫瑰唸珠，並將唸珠升空祈禱，祝福學校。
成效：	嘉賓和師生也表示具宗教氣氛，也感受到天主的愛。

4.2 禮儀年活動

I. 四旬期：四旬期短片分享和網上問答比賽	
內容：	由於疫情和特別假期關係，活動只能在網上進行。老師建立了學校宗教教育的 Google site 並上載所選取短片，介紹四旬期，並設立有獎問答比賽給全校同學。
成效：	同學反應熱烈，參與同學極多，同學於問答比賽的成績也理想，表現極佳。

4.3 祈禱氣氛

I. 項目名稱：早禱 對象及人數：全校師生	
內容：	每月以不同的五大核心價值為主題，透過不同的形式，包括心靈故事分享、心靈歌曲、默想、聖詠、讀經等，引領學生投入祈禱的氣氛之中，並以天主經、聖母經作結束祈禱，讓同學更熟習經文。(於網上教學時期，由各班班主任及同學自行帶領班別，每天以一個意向及唸天主經為基本禱文要求)
成效：	學生反應理想，大部份學生以尊敬的態度參與早禱，並且嘗試讓自己投入於祈禱之中。而由各班自行帶禱的安排，也增加了師生自行帶禱的能力。

II. 中六畢業祈禱聚會	
內容：	由於疫情關係，只能在網上視像進行，為中六將面臨公開試的挑戰而祈禱，活動中包括師生分享短片，聖詠、聖言反省、神父、校長訓勉等。聚會雖然簡短，但極具意義。
成效：	師生都投入參與，珍惜這段中學生涯最後的生活。

4.4 宗教環境和標記

項目名稱：	<input checked="" type="checkbox"/> 展板 <input checked="" type="checkbox"/> 張貼海報或標記 <input checked="" type="checkbox"/> 宗教室佈置 <input checked="" type="checkbox"/> 聖堂 <input checked="" type="checkbox"/> 聖像
對象及人數：	全校師生
內容：	牧民助理定期更換展板主題，例如玫瑰經、介紹周守仁主教等，令學生更認識天主教會。

4.5 信仰培育

天主教同學會 活動項目名稱：	<input checked="" type="checkbox"/> 彌撒 <input checked="" type="checkbox"/> 青委活動 <input checked="" type="checkbox"/> 宗教主題講座 <input checked="" type="checkbox"/> 宗教體驗活動 <input checked="" type="checkbox"/> 靈修活動 <input checked="" type="checkbox"/> 心靈教育活動
對象及人數：	天主教同學會學生等
內容：	活動例如：學會活動日、到主教座堂參與彌撒、天主教同學會領袖訓練日、共議同行靈修交談等。部份活動因疫情及特別假期關係而取消，例如信仰培育營。
成效：	已舉行的活動反應理想，同學皆投入參與，亦能增進彼此認識，建立團隊合作精神，加深信仰。

4.8 堂區更新活動

- 活動項目名稱：
- ☒ 邀請神父主持彌撒
 - ☒ 參與堂區活動
 - ☒ 其他：與堂區合作舉辦明愛賣物會

I. 明愛賣物會	
內容：	與堂區合作，於十二月兩個星期日舉行小型明愛賣物會
成效：	吸引不少教友參與，反應熱烈，籌得款項已交明愛。
II. 堂校合作	
內容：	堂區主任司鐸擔任本校校監，故校監狄和詩神父為本校主持彌撒、參與祈禱聚會及帶領早禱。另外，也鼓勵學生參與堂區慕道班及東九龍青年慕道班。
成效：	整體堂校合作順利愉快，並藉此增進認識及交流。

4.11 課程支援

項目名稱：	中三、中四級心靈課堂
對象及人數：	中三、中四級
內容：	牧民助理以藝術治療方法帶領學生關顧心靈，例如以手工、歌詠、音樂、繪畫等，並加入聖經和祈禱，也讓學生分享自己的看法和感受。
成效：	學生積極投入，反應正面理想。

4.12 其他

I.	
項目名稱：	公教老師團隊
對象及人數：	公教老師
內容：	參與教區舉辦的共議同行活動，也自行舉辦了一次同類型活動。
成效：	效果理想，讓老師們能分享自己的經驗也能聆聽別人，是有效的溝通。
II.	
項目名稱：	「古道行」
對象及人數：	公教老師
內容：	參與「古道行」，到西貢聖堂參觀和牧民助理協助帶領靈修活動。
成效：	老師反應正面和理想。

7.2 Annual Evaluation on Programme Under Capacity Enhancement Grant 2021-2022

Teacher-in-charge : Wong Ling Yan

Concerns and Evaluation methods	Evaluation Results		Suggestions for Improvement / Follow-up
	Quantitative	Qualitative	
1. Self-evaluation and Development Planning of Subjects and Committees	<ul style="list-style-type: none"> ✧ 12 part-time invigilators were employed to share the invigilation duties of teachers. ✧ 85% of the evaluation reports and programme plans were collected before the deadline. 	<ul style="list-style-type: none"> ✧ The evaluation reports of subjects and committees could correspond to the success criteria stated in their respective programme plans. 	<ul style="list-style-type: none"> ✧ The arrangement should be maintained to facilitate the self-evaluation and planning cycle of subjects and committees.
2. Enhancing students' religious and spiritual development	<ul style="list-style-type: none"> ✧ A part-time pastoral care worker was employed to organize religious activities. 	<ul style="list-style-type: none"> ✧ More activities were provided for students to enrich their religious experiences. 	<ul style="list-style-type: none"> ✧ The arrangement will be kept to foster the religious atmosphere in school and provide religious immersion for students.
3. Enhancing the administration work of English Language and Mathematics	<ul style="list-style-type: none"> ✧ 2 teaching assistants were employed to take up the administration and clerical work of the Department of English and Department of Mathematics and provide enrichment lessons for senior secondary students who drop elective subjects. 	<ul style="list-style-type: none"> ✧ Teachers' workload in clerical and teaching was relieved and they could spend more time on curriculum development and rendering learning support to students. ✧ Senior secondary students displayed more confidence in both subjects after the support class. 	<ul style="list-style-type: none"> ✧ The arrangement should be kept to strengthen students' confidence in the learning of both subjects.
4. Enhancing students' academic performance	<ul style="list-style-type: none"> ✧ Tutors were employed to provide after-school learning support for S1-S3 students 	<ul style="list-style-type: none"> ✧ Students displayed greater confidence and showed improved academic performance. 	<ul style="list-style-type: none"> ✧ The arrangement will be kept to offer learning support for students.

7.3 「促進香港與內地姊妹學校交流試辦計劃」交流報告書

2021/22 學年

學校名稱： 順利天主教中學

姊妹學校名稱： 上海田家炳中學

締結日期： 13-6-2017

第一部分：交流活動詳情

項目編號	交流項目名稱及內容	預期目標	評估結果	反思及跟進
	因疫情影響,原本計劃的交流活動被迫取消	·	·	·

第二部分：財政報告

項目編號	交流項目	支出項目	費用	備註
			\$0	無
		總計	\$0	無
		津貼年度結餘	\$157,127	無

第三部分：資料修訂（如適用）

	修訂內容	備註
1.	無	無

本學年參加交流活動的總人次如下：

學生：共0人次

老師：共0人次

校長：共0人次

第四部分：聲明

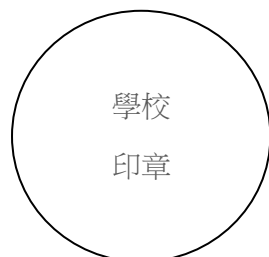
茲證明—

1. 本報告書已獲本校法團校董會／校董會批核；
2. 所有支出項目已具備單據證明，並妥善存放本校；
3. 所有開支均符合運用「促進香港與內地姊妹學校交流試辦計劃」津貼的準則和要求，以及教育局發出有關採購程序的通告及指引；
4. 本校會在每學年完結後的規定期限內，向教育局呈交經審核的周年帳目報告，報告內會分項列出使用津貼的收支；及
5. 以上提供的資料均屬真確，亦知悉教育局有權要求學校提供支出證明，作審核之用。

校監簽署：

校監姓名： Rev. Devos Pierre Joseph

日期：



7.4 Report on the Use of the Promotion of Reading Grant 2021-22

Part 1: Evaluation of the Effectiveness

The objective of creating a positive reading atmosphere is partially achieved. Most of the library activities were held in the second term during Zoom lessons and after the special vacation. A number of talks conducted by writers and guest speakers were well received by students. Students were given the opportunities to purchase books for the library while being accompanied by teachers. Numerous prizes were purchased for students who won in the reading-related activities. A large number of students attained the challenge level in the Holiday Reading Scheme and were awarded with cash coupons.

In the coming year, more learning packages will be developed by hiring experts outside school. More eBooks will be purchased and disseminated to students via Google Classroom. Theme-based reading lessons will be conducted in Reading Across Curriculum lessons and the books recommended in such lessons will be purchased for the library. The library will also continue to enrich its collection of books in both English and Chinese.

Part 2: Budget Report

	Item	Expenses (\$)
7	Consumable items, book wrapping plastic film	\$534
11	Conduct talks, library activities, holiday reading scheme	\$38,243.9
12	Photocopying and stationery for library and reading	\$0
13	Printed books and magazines	\$28,453.74
	Total	\$67,231.64

7.5 Report on the Use of the Life-wide Learning Grant 2021-22

Category 1: To organise / participate in life-wide learning activities

No.	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Date	Target Students		Brief Description of the Monitoring / Evaluation Mechanism	Actual Expenses (\$)	Nature of Expenses*	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					
				Level	Number of Participants				I	V	P	S	C	
									I: Intellectual Development (closely linked with curriculum)					
									V: Values Education					
									P: Physical and Aesthetic Development					
									S: Community Service					
									C: Career-related Experiences					
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness , or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students’ potential and nurturing in students positive values and attitudes													
1	Coach Fee Materials of Activity	BAFS	Mar-22	S4-S5	3	1 activity has been arranged 100%Passed	\$1,077.30	E1, E5	✓					
2	Mei Ho House HK Spirit Learning Project School Guided Tour	Integrated Humanities	Jun-22	S5	125	1 activity has been arranged 100%Passed	\$3,125.00	E1	✓					
3	Music Festival	Music	Mar - May 22	S1-S5	15	1 activity has been arranged 100%Passed	\$12,400.00	E1			✓			
4	Coach Fee Souvenirs of S6 Run	SHUN Teens Programme	Jul - Oct 21	S6	118	1 activity has been arranged 100%Passed	\$13,575.90	E1, E5			✓			
5	First Aid AED Course	SHUN Teens Programme	Sep-21	S3-S6	23	1 activity has been arranged 100%Passed	\$3,150.00	E6				✓	✓	
6	Service Plan from NGO	V-power	Oct 21 - Mar 22	S2	131	1 activity has been arranged 100%Passed	\$49,950.00	E6				✓		

7	Instructor's Fee of 流行舞	OLE-Aesthetic development & Career	Sep 21-Oct 21	S4	117	4 activities has been arranged 100% Passed	\$2,400.00	E1			✓		
8	Instructor's Fee of 中國書法介紹	OLE-Aesthetic development & Career	Jan-22	S4	117	1 activity has been arranged 100% Passed	\$600.00	E1, E5	✓				
9	Activity Fees of "非遺木偶戲"	OLE-Aesthetic development & Career	Jan-22	S4	117	1 activity has been arranged 100% Passed	\$1,000.00	E6			✓		
10	Talk Fees of "其他學習經歷-藝術發展"	OLE-Aesthetic development & Career	Jun-22	S4	117	2 activities has been arranged 100% Passed	\$1,200.00	E6			✓		
11	Talk Fees of "其他學習經歷-藝術發展與職業有關課程"	OLE-Aesthetic development & Career	Feb 22 - Jun 22	S4	117	3 activities has been arranged 100% Passed	\$1,600.00	E6			✓		
12	OLE Day: Camping Fees Rental Fees of Facilities Transportation Fee Packing Fee	ECA	Nov-21	S1-S3	391	1 activity has been arranged 100% Passed	\$19,690.00	E1, E2	✓				
13	OLE Day: Visit Fee of Dialogue in the Dark Admission Fee	ECA	Nov-21	S4	117	1 activity has been arranged 100% Passed	\$13,760.00	E1	✓				
14	OLE Activity Fees	ECA	Nov-21	S5	125	1 activity has been arranged 100% Passed	\$3,680.00	E1	✓				
15	Transportation Fee of OLE Day Materials	ECA	Nov-21	S6	118	1 activity has been arranged 100% Passed	\$847.00	E2	✓				
16	Visit Artist Activity Fee	ECA	Nov-21	S5	125	1 activity has been arranged 100% Passed	\$4,000.00	E1	✓				

17	Activities Fee of 40th Anniversary: Video Shooting, Photo, Video Recording & Editing	ECA	Aug-22	S1-S6	750	1 activity has been arranged 100% Passed	\$51,800.00	E1	✓				
18	Master Class for 40th Anniversary	ECA	Mar 22 - May 22	S1-S6	589	2-7 activities has been arranged 100% Passed	\$38,120.00	E1			✓		
19	Tutor Fee of Manga Workshop	ECA	Jul-22	S4-S5	25	4 activities has been arranged 100% Passed	\$8,000.00	E5			✓		
20	Ticket Fee of Visit Exhibition	ECA	May-22	S4	5	1 activity has been arranged 100% Passed	\$1,090.00	E6			✓		
21	Leader Training Workshop Fee (Germany Life Education Virtual Tour)	ECA	Jun-22	S3-S6	35	2 activities has been arranged 100% Passed	\$7,000.00	E6				✓	
22	Refund of Hire Fee from Leisure & Cultural Services Department (Cancelled the Activity)	Athletic Meets	-	-	-	-	(\$1,820.00)						
23	Coach Fee	Athletic Team	Jan-22	S1-S5	25	4 activities have been arranged 100% Passed	\$14,140.00	E5			✓		
24	Booking Fee (22-23)	Athletic Team	Jan-23	S1-S6	758	NIL	\$280.00	E1			✓		
25	Coach Fee & Booking Fee	Badminton Club & Team	Sep-21 to Jul-22	S1-S6	48	67 activities have been arranged 100% Passed	\$80,884.00	E1, E5			✓		

26	Coach Fee & Booking Fee	Basketball Team	Sep-21 to Aug-22	S1-S6	69	50 activities have been arranged 100% Passed	\$95,390.00	E1, E5			✓		
27	Coach Fee of Drama Tutorial Lesson	Drama Society	May-22	S1-S5	26	17 activities have been arranged 100% Passed	\$13,895.00	E1, E5			✓		
28	Ticket Fees	Drama Society	Jul-22	S3-S4	4	1 activity has been arranged 100% Passed	\$560.00	E1			✓		
29	Preformance Appreciation	Drama Society	Jul-22	S2-S5	17	1 activity has been arranged 100% Passed	\$850.00	E1			✓		
30	Coach Fee & Transportation Fee	Girls' Choir	Jul-22	S1-S5	28	16 activities have been arranged 100% Passed	\$3,390.30	E2, E5			✓		
31	Annual Membership Fee Materials Fee and Thinking Day Donation	Girl Guide	Jul-22	S1-S5	12	1 activity has been arranged 100% Passed	\$550.00	E1			✓		
32	Coach Fee & Application Fee: "創青分齡賽" "北區手球錦標賽 2021"	Handball Team	Sep-21 to Jun-22	S1-S6	64	46 activities have been arranged 100% Passed	\$70,182.00	E1, E5			✓		
33	Trophies & Book Coupon	Four House	Sep 21 to Jul 22	S1-S6	200	8 activities have been arranged 100% Passed	\$2,660.00	E1			✓		
34	Competition Fee, HKSSF Entry Fee & Students Registration Fee	Inter-School Competition	Sep 21 to Jul 22	S1-S5	200	2 activities have been arranged 100% Passed	\$4,232.00	E1			✓		
35	Coach Fee	School Band	Sep-21 to Aug-22	S1-S5	23	40 activities have been arranged	\$205,700.00	E5			✓		

						100% Passed							
36	Coach Fee	String Orchestra	Sep-21 to Aug-22	S1-S5	19	27 activities have been arranged 100% Passed	\$68,525.90	E5			✓		
37	Coach Fee	Volleyball Team	Sep-21 to Jun-22	S1-S5	31	14 activities have been arranged 100% Passed	\$13,500.00	E5			✓		
38	Coach Fee & Venue Booking Fee	Tables Tennis	Dec-21 to Jan 22	S1-S5	18	10 activities have been arranged 100% Passed	\$4,718.00	E1, E5			✓		
39	Booking Fee	Football Team	Sep-21 to Aug-22	S1-S6	50	9 activities have been arranged 100% Passed	\$2,310.00	E1			✓		
40	Studio Rental Fee & Instructor's Fee	Yoga Club	Nov-21	S1-S5	21	3 activities have been arranged 30% Passed	\$1,700.00	E1			✓		
41	Workshop Fee	Leathercraft Club	Oct-21 & May-22	S1-S5	20	4 activities have been arranged 100% Passed	\$8,300.00	E5			✓		
42	Tutor Fees	Cosmetics Club	Jun-22	S1-S5	23	4 activities have been arranged 50% Passed	\$2,100.00	E5			✓		
43	Coffee Workshop Fees	Coffee Club	Sep & Oct-21	S1-S5	20	2 activities have been arranged 100% Passed	\$9,100.00	E5			✓		
44	Application Fee of 25th HKCDSS Joint & Transportation Fee	Diocesan Athletic Meet	Nov-21	S1-S6	750	1 activity has been arranged 100% Passed	\$14,466.00	E1			✓		

45	S6 Mock Admission Interview	Careers Guidance Team	Oct-21	S6	118	1 activity has been arranged 100% Passed	\$13,600.00	E1					✓
46	S2 Ext "初中訂立目標講座"	Careers Guidance Team	Sep-21	S2	131	1 activity has been arranged 100% Passed	\$1,200.00	E1					✓
47	S1 Career Talk	Careers Guidance Team	Nov-21	S1	127	1 activity has been arranged 100% Passed	\$2,300.00	E1					✓
48	S5 My Value Groups Workshop	Careers Guidance Team	Jun-22	S5	125	2 activities has been arranged 100% Passed	\$27,200.00	E1					✓
49	Career Live 職業體驗遊戲	Careers Guidance Team	Aug-22	S6	118	1 activity has been arranged 100% Passed	\$12,876.00	E1					✓
50	Mental Health Talk	Guidance Team	Mar-22	S3	128	1 activity has been arranged 100% Passed	\$1,500.00	E1					✓
51	Prefect Training Fees	Discipline Team	Sep 21-Jul 22	S4-S5	27	1 activity has been arranged 100% Passed	\$5,980.00	E1				✓	
52	Positive Education Programme & Transportation Fee	SA Committee	May-22	S3-S4	200	3 activities has been arranged 100% Passed	\$27,830.00	E1		✓			
53	Gogovan Fee of Activity	Religious Activities Team	Dec-21	S1-S6	15	1 activity has been arranged 100% Passed	\$145.00	E1		✓			
54	Service Fees & Workshop Fees	40th Anniversary Committee	Dec 21-Jul 22	S1-S6	758	4 activities has been arranged 100% Passed	\$53,016.00	E5				✓	
55	小聖堂優化工程及壁畫工作坊 明陣工作坊	Religious Activities Team	Aug-21	S3-S5	30	6 activities has been arranged 100% Passed	\$40,000.00	E5		✓			
Sub-total of Item 1.1							\$1,039,325.40						

1.2 **Non-Local Activities:** To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons

1													
2													
Sub-total of Item 1.2							\$0.00						
Expenses for Category 1							\$1,039,325.40						

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning

No.	Item	Domain (Please select or fill in the domain as appropriate)	Purpose	Actual Expenses (\$)
1	Unifrom, National Flag & Consumables	SHUN Teens Programme	E7	\$4,203.30
2	Consumables	OLE(RS)	E7	\$343.80
3	OLE Day Materials , HDMI Wireless Trasmitter, Stationery, Consumables, Walkie-Talkie, Earphone & Amplifier	ECA	E7	\$54,874.50
4	Training Equipment	Athletic Team	E7	\$2,500.00
5	Teaching Materials	Art Club	E7	\$1,554.65
6	Shuttlecock & Jump Rope	Badminton Club & Team	E7	\$5,500.00
7	Borad Materials, Cards & Pens	Catholic Society	E7	\$326.50
8	Prizes	Class Club	E7	\$168.00
9	Battery & Stationery	School Backstage Team	E7	\$318.00
10	Materials	Girl Guide	E7	\$1,272.30
11	Programme Materials	Green Club	E7	\$617.90
12	Hand Washing Soap, Training Accessories	Handball Team	E7	\$8,345.10
13	Ballat Papers, Mirror Sticker, Lamp Bulb	Four House	E7	\$673.02
14	Stationery, Photos Printing & Camera Lens UV Filters	Photography Club	E7	\$1,702.30
15	Rounter, Drone Batteries, Chargers, Tools,, Accessories & Materials	Robotics Team	E7	\$8,614.60
16	Reeds, Strap, Scores, Maintenance Fee, Equipment & Instruments	School Band	E7	\$102,881.04
17	Materials	Science Society	E7	\$136.00
18	Instruments, Shoulder Rest, Case & Music Stand	String Orchestra	E7	\$9,900.00
19	Volleyball, Accessories & Uniform	Volleyball Team	E7	\$5,638.31
20	Balls & Nets	Tables Tennis	E7	\$612.00
21	Sanitizer, Yoga Mat, Stationeries & Materials	Yoga Club	E7	\$3,482.90

22	Boad Decoration & Transporation Fee of Materials	Leathercraft Club	E7	\$121.00
23	Prizes	Putonghua & Foreign Language Club	E7	\$220.00
24	Coffee Corner Decoration & Brewing Workshop Materials	Coffee Club	E7	\$3,095.73
25	Materials & Prizes	Chinese Promotion Team	E7	\$1,043.60
26	Stationery & Prizes	English Rave	E7	\$201.00
27	Stationery	Netflix & Philosophy Club	E7	\$25.50
28	Materials of "Mind of Garden"	Guidance Team	E7	\$1,284.75
29	Video Wall Installation, Supply & Install Back Cloth & Aluminum Composite Parels	IT Committee	E7	\$423,887.00
30	Umberlla & Consumables	40th Anniversary Committee	E7	\$619.00
31	iMac & Pro Apps Bundle	IT Committee	E7	\$41,536.00
Expenses for Category 2				\$685,697.80
Expenses for Categories 1 & 2				\$1,725,023.20

* : Input using the following codes; more than one code can be used for each item.

Code for Expenses

- E1 Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.)
- E2 Transportation fees
- E3 Fees for non-local exchange activities / competitions (students)
- E4 Fees for non-local exchange activities / competitions (escorting teachers)
- E5 Fees for hiring expert / professionals / coaches
- E6 Fees for students attending courses, activities or training organised by external organisations recognised by the school
- E7 Purchase of equipment, instruments, tools, devices, consumables
- E8 Purchase of learning resources (e.g. educational softwares, resource packs)
- E9 Others (please specify)

Category 3: Estimated Number of Student Beneficiaries

Total number of students in the school:	750
Number of student beneficiaries:	750
Percentage of students benefitting from the Grant (%):	100%

Contact Person for LWL (Name & Post):	Mr. Yip Pak Hang (SGM)
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7.6 Programme Report on Student Activities Support Grant

順利天主教中學
學生活動支援津貼 運用報告
2021-2022 學年

(一) 財務概況

A	本學年獲發撥款：	\$176,150.00
B	本學年總開支：	\$39,137.00
C	須退還教育局餘款 (A - B)：	\$137,013.00

(二) 受惠學生人數及資助金額

學生類別	受惠學生人數	資助金額
綜合社會保障援助	49	\$6,428.00
學校書簿津貼計劃 - 全額津貼	215	\$30,901.00
校本評定有經濟需要	17	\$1,808.00 (上限為全學年津貼金額的 25%)
總計	281	\$39,137.00

[註：此項應等於 (一) B 「本學年總開支」]

(三) 活動開支詳情

編號	活動簡介及目標	範疇 (請選擇 適用的選 項， 或自行填 寫)	受惠學生 人次 ¹	開支 (\$)	基要學習經歷 (請於適用方格加上✓號，可選擇多於一項)				
					智能發展 (配合課程)	價值觀教育	體藝發展	社會服務	與工作有關 的經驗
1. 本地活動：資助有經濟需要的學生參與不同學科 / 跨學科 / 課程範疇的全方位學習活動，提升學習效能，或參與多元化全方位學習活動，以豐富五種基要學習經歷									
1	班會費	班會	213	\$8,400.00				✓	
2	學生會費	學生會	213	\$2,800.00				✓	
3	社費	社	213	\$5,600.00				✓	
4	學習經歷活動日	公民與社會發展	140	\$4,865.00		✓			
5	其它學習經歷日	領袖訓練	141	\$4,900.00			✓		
第 1 項總開支			920	\$26,565.00					
2. 境外活動：資助有經濟需要的學生參與境外活動 / 境外比賽									
1									
第 2 項總開支			0	\$0.00					

3. 資助有經濟需要的學生購買參與全方位學習活動所必要的基本學習用品及裝備									
1	羽毛球隊衣	體育	10	\$1,400.00			✓		
2	手球隊衣	體育	14	\$2,352.00			✓		
3	乒乓球隊衣	體育	2	\$420.00			✓		
4	男女子籃球隊衣	體育	20	\$5,200.00			✓		
5	Shun Teens 制服	體育	40	\$3,200.00			✓		
第 3 項總開支			86	\$12,572.00					
總計			1,006	\$39,137.00					

1：受惠學生人次指參加每項活動的學生人數，學生參加多於一項活動可重覆計算。

全方位學習聯絡人（姓名、職位）：	Yip Pak Hang (SGM)
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7.7 PROGRAMME REPORT ON SCHOOL-BASED GRANT

SCHOOL-BASED AFTER-SCHOOL LEARNING AND SUPPORT PROGRAMMES 2021/22S.Y.

School-based Grant - Programme Report

Name of School: Shun Lee Catholic Secondary School

Staff-in-charge: Koong Tak Man

Contact Telephone No.: 23893082

I) The number of students (count by heads) benefitted under the Grant is 122
(including A. 25 CSSA recipients; B. 85 SFAS full-grant recipients and C. 12 under school's discretionary quota).

II) Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	#Actual no. of participating eligible students			Average attendance rate	Period/ Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
1. Writing Workshop for S1-3	/	/	/	NA	NA	0	● NA	NA	Programme Cancelled
2. Writing Workshop for S5	1	1	1	NA	NA	0	● NA	NA	Programme Cancelled
3. Speaking Workshop for S1 – S3	/	/	/	NA	NA	0	● NA	Alumni	Programme Cancelled

4. Summer Learning Support Classes	6	18	3	100%	July 2022 Aug 2022	2600	● Assessment score and comments from course instructors	Alumni	
5. Maths Remedial Class in summer	/	/	/	NA	NA	0	● NA	NA	Programme Cancelled
6. Maths Remedial Class after school for S1-S3	/	/	/	NA	NA	0	● NA	NA	Programme Cancelled
7. Maths Remedial Classes after school for 5-6	2	8	2	100%	Sept 2021 Nov 2021	3600	● International Exam ● Tutors' and Teachers' report	Alumni	
8. International Competition and Assessments for Schools – Mathematics	/	/	/	NA	NA	0	● NA	NA	Programme Cancelled
9. Musical instrument classes	10	39	4	100%	Sept 2021- Aug 2022	49665	● Questionnaire, ● Tutors' report	Tutor	
10. Musical Festivals	/	/	/	NA	NA	NA	● NA	Tutor	Programme Cancelled
11. S1 Saturday Tutorial Class	4	13	1	100%	Sept 2021- Aug 2022	31128.5	● Tutors' and Teachers' report ● Exam result	Alumni	\$171 for printing materials
12. S5 Spiritual Class	/	/	/	NA	NA	0	● NA	NA	Programme Cancelled
13. S5 Spiritual Education Program	/	/	/	NA	NA	0	● NA	NA	Programme Cancelled
14. Painting Lesson	/	/	/	NA	NA	0	● NA	NA	Programme Cancelled

15. HKICPA/HKABE BAFS Mock Exam fees for S5	/	/	/	NA	NA	0	● NA	NA	Programme Cancelled
16. After-school small group academic enhancement class for S1-3	/	/	/	NA	NA	0	● NA	NA	Programme Cancelled
17. Culture Interflow	/	/	/	NA	NA	0	● NA	NA	Programme Cancelled
18. Special vacation English remedial class for s1-3	/	/	/	NA	NA	4000	● NA	NA	Programme Cancelled
19.. BAFS Mock Exam fees	2	4	2	100%	May 2022	1040	● Students' exam result	HKICPA	
Total no. of activities: 19									
@No. of man-times	25	85	12			74708.5			
**Total no. of man-times	122				Total				

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

III. PROJECT EFFECTIVENESS

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning		✓				
b) Students’ study skills	✓					
c) Students’ academic achievement		✓				
d) Students’ learning experience outside classroom						✓
e) Your overall view on students’ learning effectiveness		✓				
Personal and Social Development						
f) Students’ self-esteem		✓				
g) Students’ self-management skills		✓				
h) Students’ social skills		✓				
i) Students’ interpersonal skills		✓				
j) Students’ cooperativeness with others		✓				
k) Students’ attitudes toward schooling		✓				
l) Students’ outlook on life		✓				
m) Your overall view on students’ personal and social development		✓				
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities		✓				
o) Students’ sense of belonging		✓				
p) Students’ understanding on the community						✓
q) Your overall view on students’ community involvement						✓

IV. COMMENTS ON THE PROJECT CONDUCTED

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

- ☐ unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- ☐ difficult to select suitable non-eligible students to fill the discretionary quota;
- ☐ eligible students unwilling to join the programmes (Please specify: _____);
- ☐ the quality of service provided by partner/service provider not satisfactory;
- ☐ tutors inexperienced and student management skills unsatisfactory;
- ☐ the amount of administrative work leads to apparent increase on teachers' workload;
- ☐ complicated to fulfill the requirements for handling funds disbursed by EDB;
- ☐ the reporting requirements too complicated and time-consuming;
- ☐ Others (Please specify): _____

V. DO YOU HAVE ANY FEEDBACK FROM STUDENTS AND THEIR PARENTS?

ARE THEY SATISFIED WITH THE SERVICE PROVIDED?
(OPTIONAL)

Student found the programme useful.

7.8 PROGRAMME REPORT ON DLG-FUNDED OTHER PROGRAMME (GIFTED EDUCATION) 2021-22

Programme 1:

Programme title	Speaking Workshop For Gifted Students
Objectives	<ul style="list-style-type: none"> • To prepare students for the new Speech Festival format • To equip students with skills to write a summary of a news report • To equip students with basic skills of reporting news
Deliverables	Students should summarise the news report they have received for the Speech Festival.
Target	S4 to S6 students
Selection mechanism	<ul style="list-style-type: none"> • Students taking part in the Speech Festival News Feature Presentation could join the workshops. • Students should have better spoken English.
Duration and venue	<ul style="list-style-type: none"> • 1 mass lecture (1.5 hours) for all participants • 1 small group tutorial session (1.5 hours) for 6 different groups of students • Lessons were conducted via Zoom
Evaluation	<ul style="list-style-type: none"> • The workshops were well received with the majority of students taking active participation in the workshops. • Students acquired basic skills needed in reporting news. • Participants were also able to summarise the news articles by following the techniques taught in the workshops.
Expenditure	\$16500

Programme 2:

Programme title	Credit Bearing Courses and Offsite Support Programmes offered by Tertiary Institutions (Gifted Education Programmes)
Objectives	<ul style="list-style-type: none"> • To nurture talented secondary school students by providing them with systematically developed enrichment courses (i.e. science, business and law courses)

Deliverables	Students should complete the written and oral assessments given by the tertiary institutions in the course.
Target	S4 and S5 students
Selection mechanism	<ul style="list-style-type: none"> Students should demonstrate outstanding performance in relevant subjects in the school examinations.
Duration and venue	<ul style="list-style-type: none"> A multiple-day summer course on Zoom or at venues arranged by the tertiary institutions
Evaluation	<ul style="list-style-type: none"> The attendance of the students was high. The programmes were well commended by the students that enhanced their professional knowledge in the related disciplines, helped develop their interests and better prepared themselves for advanced studies in the university.
Expenditure	\$5680

Programme 3:

Programme title	The HKFYG Leadership Institute: Global Speaker Online Programme 2022
Objectives	<ul style="list-style-type: none"> To familiarize students with contemporary issues of global world order and peacekeeping To enhance students' global mindset, cross-cultural awareness and inclusiveness
Deliverables	Students should complete the assigned tasks and give presentation in the workshops.
Target	S5 students
Selection mechanism	<ul style="list-style-type: none"> Students should have better spoken English. Students should be nominated by class teachers.
Duration and venue	<ul style="list-style-type: none"> 4 Zoom workshops (2 hours each)

Evaluation	<ul style="list-style-type: none"> Students in general appreciated the insights and experience sharing of the speakers that broadened their global mindset and deepened their understanding on various contemporary issues related to world peace.
Expenditure	\$7040

Programme 4:

Programme title	The HKFYG Leadership Institute: Global Citizenship Education Course of the Leaders Foundation Programme
Objectives	<ul style="list-style-type: none"> To unleash students' potential and nurture them to become global citizens and future leaders dedicated to serving the community To widen students' global perspectives and equip them with the knowledge, skills and values needed for facing future challenges
Deliverables	Students should complete the assigned tasks and give presentation in the programme.
Target	S3 and S4 students
Selection mechanism	<ul style="list-style-type: none"> Students taking leading roles and demonstrating leadership qualities in extra-curricular activities
Duration and venue	<ul style="list-style-type: none"> A total of 19 learning hours in hybrid mode with both online readings and trainings as well as face-to-face workshops at venues arranged by the organizer
Evaluation	<ul style="list-style-type: none"> Students learnt about the basic competencies and attributes of a good leader. They became more aware of the issues related to social inequality and were willing to show more concerns to the underprivileged in the society.
Expenditure	\$3900

Programme 5:

Programme title	Model UN Conference of English Activity
Objectives	<ul style="list-style-type: none"> To enhance students' international perspective and cultural awareness To hone students' public speaking skills

	<ul style="list-style-type: none"> To develop students' critical thinking skills
Deliverables	Students should deliver speeches required in the programme.
Target	S1 to S4 students
Selection mechanism	<ul style="list-style-type: none"> Students with higher ability in English
Duration and venue	<ul style="list-style-type: none"> 1 online training workshop A 2-day conference at The Harbour School, The Grove Campus
Evaluation	<ul style="list-style-type: none"> Students attended the conference and met the requirements. 2 students received certificate of Outstanding Delegation. 1 student received the prize of Best Diplomat. 1 student received the prize of Best Resolution Writer Award. 1 student received the Most Cooperative Delegate Award.
Expenditure	\$20200

Programme 6:

Programme title	The HKFYG Leadership Institute: Summer School for Global Leadership 2022
Objectives	<ul style="list-style-type: none"> To nurture young leaders with the commitment to serve and to initiate positive changes that enhance the resilience of the city through urban planning designs To enhance students' sustainability leadership, team collaborative mindset and innovative solution
Deliverables	Students should complete the capstone project with innovative proposals in the programme.
Target	S4 students
Selection mechanism	<ul style="list-style-type: none"> Students taking leading roles and demonstrating leadership qualities in extra-curricular activities
Duration and venue	<ul style="list-style-type: none"> A total of 5 days with thematic talks, workshops and site visits at multiple venues arranged by the organizer

Evaluation	<ul style="list-style-type: none"> • Students attended all programmes and completed the project as required. • Students learnt basic concepts and principles about urban planning designs from the speakers. They also extended their social network through collaboration with counterparts from other local secondary schools.
Expenditure	\$16775

Programme 7:

Programme title	MIT Innovation Academy: Summer Student Bootcamp 2022
Objectives	<ul style="list-style-type: none"> • To develop students' innovative capacity and entrepreneurial spirit through prototype design and pitching • To enhance students' collaborative, communication and presentation skills
Deliverables	Students should complete various pitches to the judges in the programme.
Target	S4 students
Selection mechanism	<ul style="list-style-type: none"> • Students should demonstrate outstanding performance in relevant subjects in the school examinations.
Duration and venue	<ul style="list-style-type: none"> • A one-week summer programme at multiple venues offered by the organizer
Evaluation	<ul style="list-style-type: none"> • Students attended the programme and completed all the pitches as required. • The programme was well commended by the students for the entrepreneurial experience and the inspiration from the MIT instructors and teammates.
Expenditure	\$12000