

Shun Lee Catholic Secondary School

Annual School Plan

2014/2015

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Major Concern 1: Enhancing Active Learning

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
1. Building the self-regulated learning capacity of students	<ul style="list-style-type: none"> ✧ Audit the learning skills in existing curriculum of various subjects ✧ Develop a learning skill curriculum for junior levels 	<ul style="list-style-type: none"> ✧ Students know how to seek help when they face learning difficulties. ✧ Students are confident in dealing with learning difficulties 	<ul style="list-style-type: none"> ✧ Teachers' Feedback ✧ Students' Feedback 	Whole Year	Academic Committee	
2. Promote self-regulated learning	<ul style="list-style-type: none"> ✧ Introduce the practice of flipped classroom to teachers and students ✧ Fine-tune the literature circles in English Language ✧ Enrich the activities and learning scope of Reading To Learn ✧ Share the good practice in collaborative learning 	<ul style="list-style-type: none"> ✧ Teachers give proper advice to students in overcoming learning difficulties. ✧ Students build up learning circles. ✧ Teachers and students make good use of information technology to support learning and teaching 	<ul style="list-style-type: none"> ✧ Teachers' Feedback ✧ Students' Feedback 	Whole Year	Academic Committee and Library Team IT Committee	
3. Promote existing effective learning and teaching practices on active learning	<ul style="list-style-type: none"> ✧ Arrange visit to other schools with good practices ✧ Arrange staff development on self-regulated learning ✧ Arrange cross-subject lesson observation ✧ Promote cross-subject cooperation 	<ul style="list-style-type: none"> ✧ Better performance of both high and low achievers ✧ Try out effective practices in other subjects ✧ Try out of programmes under the collaboration amongst various subjects 	<ul style="list-style-type: none"> ✧ Teachers' Feedback ✧ Students' Feedback 	Whole Year	Academic Committee and Professional development team	Professional advice from external experts

Major Concern 2: Developing Potential Self and Fostering Positive Values

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in Charge	Resources Required
1. Developing potential self	<ul style="list-style-type: none"> Help students to explore their potential in ALL that they have through "Life Education", programs organized by various teams. 	<ul style="list-style-type: none"> Students learn to respect themselves as a whole Students become more self-confident 	<ul style="list-style-type: none"> Survey of Life Education 	Whole year	Yip PH Kwok WL	Clerical Support
	<ul style="list-style-type: none"> Collaborate with 'Life Education' and Careers Team to refine the SLP in Junior forms so that students are encouraged to set up short term goal and long term goal in three years 	<ul style="list-style-type: none"> Enhance students' ability to identify their own potential and set goals Enhance students leadership potentials 	<ul style="list-style-type: none"> Survey 	Whole year	Li CP	IT support
	<ul style="list-style-type: none"> Celebrate students' accomplishments in various domains/talents 		<ul style="list-style-type: none"> Survey 	Whole year	Chan HL Kwok WL	Clerical Support
	<ul style="list-style-type: none"> Making use of the Enhanced Smart Teen Project (ESTP) and incorporated with a series of pre-camp and post-camp activities to train up participating S2 students as future leaders 		<ul style="list-style-type: none"> Survey Opinions from CT/ACT 	Whole year	Mak TC Chan HL Chan SL	SSW for debriefing and TA for video-shooting
	<ul style="list-style-type: none"> Explore the possibility for students to take active roles in life planning activities 	<ul style="list-style-type: none"> A small team is formed to explore and administer external career-related activities. Students join activities and share the experience with other students. 	<ul style="list-style-type: none"> Teachers' feedback Students' participation and feedback 	Whole year	Career Guidance	

2. Foster positive values	✧ Launch campaigns to promote "Healthy Life"	✧ Students develop healthy lifestyles ✧ Students respect others ✧ Students care about their environment ✧ Students practise self-discipline	✧ Survey	Whole year	Koong TM	Clerical Support NGO
	✧ Launch programmes to nurture students to develop core values – Love, Mutual Respect and Responsibility		✧ Survey	Whole year	Kwok WL	Clerical Support
	✧ Organize programmes to promote classroom cleanliness		✧ Survey ✧ Observation	Whole year	Chan SL	Clerical Support
	✧ Organize "Spiritual Education" programmes		✧ Survey ✧ Observation	Whole year	Leung CY	Clerical Support
	✧ Organize Star Campaign to promote positive values in class		✧ Survey ✧ Observation	Whole year	Chan SL	Clerical Support

Major Concern 3: Fine-tuning the Implementation of NSS

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in Charge	Resources Required
1. Enhance life-wide careers planning	<ul style="list-style-type: none"> ✧ Refine career education programme for S1 – S6 	<ul style="list-style-type: none"> ✧ Curricula for S1 and NSS OLE are reviewed and refined. ✧ Outsource services are explored to enrich the career education programme when additional government financial resources are provided in 2014-15. ✧ Students find the activities useful for self-understanding and career planning. 	<ul style="list-style-type: none"> ✧ No. of outsource services bought ✧ Teachers' observation ✧ Students' participation and feedback 	Whole year	Career Guidance	
2. Enhance NSS learning & teaching	<ul style="list-style-type: none"> ✧ Two 2-elective-subject classes would be arranged to cater for the needs of students ✧ Teacher adjust the teaching strategies to meet the needs of students 	<ul style="list-style-type: none"> ✧ The teaching hour of Chinese Language, English Language and Mathematics increases by 25% ✧ The learning diversity of the class can be narrower ✧ Students can decide the number of elective subjects according to their capacity 	<ul style="list-style-type: none"> ✧ Students' feedback ✧ Teachers' Feedback 	Whole Year	Academic Committee	Support from time-table team
	<ul style="list-style-type: none"> ✧ Refine the enhancement programme for the students who have dropped 1 elective subject in S5 and S6. ✧ Prepare self-access learning materials for students who have dropped elective subjects 	<ul style="list-style-type: none"> ✧ Students who have dropped elective subjects can improve their performance in core subjects and the remaining elective subjects ✧ The needs of students with different academic ability can be catered 	<ul style="list-style-type: none"> ✧ Students' feedback ✧ Teachers' Feedback 	Whole Year	Academic Committee	Additional manpower of teachers and teaching assistants

Appendix I : Plan on Use of Capacity Enhancement Grant

School : Shun Lee Catholic Secondary School

Year : 2014/15

Task Area	Major Area(s) of Concern	Implementation Plan	Benefits Anticipated	Implementation Schedule	Resource Required	Performance Indicators	Assessment Mechanism	Person-in-charge
Self-evaluation and Development Planning	Meeting the need of self-evaluation and planning	To employ 12 part-time invigilators to share the invigilation duties of teachers	Teachers can have more time for self-evaluation and planning	Evaluation and development meetings can be arranged in Final examination period.	✧ Salary of part-time invigilators \$75X12X30h=\$27,000	✧ Punctuality of the self-evaluation reports and programme plans ✧ Quality of the self-evaluation reports and programme plans	Questionnaires will be given to teacher to assess their work-load on evaluation and planning	Chan HL
Enhance moral, civic and value education	To enhance students' development in personal and social domain	To employ a part-time teaching assistant to organize moral & civic and value education	Teachers will have extra free time to plan and develop the school-based programmes on moral, civic and value education.	Programmes on moral, civic and value education will be arranged after-school and in assembly	✧ Salary for civic and moral education assistant : \$4,500x12 = \$54,000	✧ Students are active to participate in programmes on moral, civic and value education. ✧ High self-esteem of the students is shown	The self-esteem and development on affective domain of the students are monitored by APASO.	Leung CY
Enhance students' speaking and	To enhance Chinese & English	To employ instructors to provide training in	Students will acquire strong confidence in	Experienced trainers will be arranged by service	✧ Course fee : \$20,000	Students get better result in oral examinations	Feedback from teachers and students	Wong LY & Chuk SH

presentation skills	Language learning	speaking in both Cantonese and English	speaking and presentation	provider to arrange training				
Provide support to teachers in Chinese and English Language	Improve the learning and teaching in languages	<ul style="list-style-type: none"> ✧ To employ a teaching assistant to take up the administration and clerical work ✧ The TAs also support enrichment course for students who drop elective subjects ✧ Assist in language publication 	The administration and clerical workload of teachers can be reduced Students who drop elective subject can obtain support in their core subjects	A teaching assistant will be employed	✧ Salary of teaching assistant (\$14,000+5%MPF)x12=\$176,400	Time spent on admin. and clerical work reduced	Workload survey	Leung KC
Provide support to the learning & teaching of Liberal Studies	Improve the learning and teaching of LS and facilitate the operation of IES	To employ a teaching assistant to support the learning and teaching of LS	LS teachers can obtain sufficient clerical and teaching support	A teaching assistant will be employed	✧ Salary of teaching assistant (\$14,000+5%MPF)x12=\$176,400	The operation of LS Panel and IES becomes smooth	Feedback from teachers and students	Leung KC

Provide support to teachers in administration and clerical work	Reduce the administration work load of teachers	To employ a teaching assistant to take up the administration and clerical work	The administration and clerical workload of teachers can be reduced	A teaching assistant will be employed	✧ Salary of teaching assistant (\$13,000+5%MPF)x12=\$163,800	Time spent on admin. and clerical work reduced	Workload survey	Leung KC
Enhance the proficiency in PTH	To enhance PTH proficiency through choral speaking	To employ instructor to provide training in choral speaking in PTH	Students will acquire strong confidence in using PTH	✧ A team of students will be encouraged to take part in PTH choral speaking in Speech Festival. ✧ Experienced trainer will be employed to arrange training	✧ Instructor fee : \$8,000	Students obtain awards in Speech Festival	Feedback from teachers and students	Chan TS
Language support for S1 new students	Meeting the need of S1 new students	Arrange English phonics class for S1 students	S1 students can adapt to the medium of instruction in EMI subjects	3 sessions of 2 hours each after school conducted by service provider from Mid-Sept to Oct 2014	✧ Course fee: \$30,000	Classroom performance and test result in EMI subjects	Feedback from students and EMI subject teachers	Wong LY

TOTAL \$725,400

Appendix II : Plan on Use of Senior Secondary Curriculum Support Grant

School : Shun Lee Catholic Secondary School

Year : 2014/15

Task Area	Major Area(s) of Concern	Implementation Plan	Benefits Anticipated	Implementation Schedule	Resource Required	Performance Indicators	Assessment Mechanism	Person-in-charge
Enhancing student's language proficiency	Improve the proficiency of the students in English oral presentation Support teachers in SBA	<ul style="list-style-type: none"> ✧ A full time teacher will be employed to share the workload of English teachers ✧ Speaking curriculum would be designed for S3 and S5 students 	English teachers can have more collective lesson preparation on NSS teaching and SBA Students show better performance in speaking	Spit class for language art in a double-lesson in S2 will be arranged. Enhancement classes will be arranged for S5 & S6 students who have dropped elective subjects	<ul style="list-style-type: none"> ✧ Salary and MPF of a full-time teacher : (\$23,530+5% MPF)×12 = \$296,478 	Assessment performance in English language	Questionnaires will be given to both teachers and students Compare the results in internal assessments	Leung KC
Provide more Subject Combination for NSS 4	Diversified Curriculum for NSS	<ul style="list-style-type: none"> ✧ To employ a full-time teacher to teach Integrated Humanities and Liberal Studies ✧ Release some teachers to take up various elective subjects in NSS 4 	Teachers will have extra free time to plan and develop various subjects in NSS 4. A more flexible block-time-table can be arranged for NSS4	A teacher will be employed. Block time-table will be arranged. More than 100 combinations of electives are available for NSS4 students	<ul style="list-style-type: none"> ✧ Salary and MPF of a full-time teacher : (\$23,530+5% MPF)×12 = \$296,478 	<ul style="list-style-type: none"> ✧ 100% NSS4 students can get their first choice in the first elective subject. ✧ Over 60% of students can get their most favourable second and third electives 	Questionnaires will be given to both teachers and students	Leung KC

Total = \$592,956

Appendix III : Plan on School-based After-school Learning and Support Programmes

School : Shun Lee Catholic Secondary School

Year : 2014/15

Person-in-charge : Koong Tak Man

Contact Telephone No. : 23893082

A. The estimated number of benefitting students under this Programme is 503 (including A. 117 CSSA recipients, B. 252 SFAS full-grant recipients and C. 104 under school's discretionary quota)

B. Information on Activities to be subsidised/complemented by the grant.

*Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated no. of participating eligible students [#]			Estimated expenditure (\$)	Name of partner/service provider (if applicable)
					A	B	C		
1. Reading Aloud Programme for S1 & S2 (estimated participants = 45 students)	✧ To improve students' pronunciation and confidence in speaking English	✧ Articulate words with better accuracy and speak English with better fluency	✧ Teachers' observation in reading aloud assessment and feedback given by course instructors	Nov 2014 – May 2015	5	13	5	\$1150 (\$50 per student 3-hour workshop)	Alumni
2. Writing Workshop for S1-3 (estimated participants = 40 students)	✧ To enhance students' creative/ argumentative writing skills	✧ Produce writings with improved development of ideas	✧ Teachers' observation and feedback given by course instructors	Second School Term	4	10	4	\$7200 (\$400 per student 6-hour workshop)	Service Provider to be confirmed
3. HKDSE Speaking Exam Practice (estimated participants = 70 S6 students)	✧ To enhance low-achievers' speaking skills and prepare them for exam	✧ Attain Level 3 in the speaking exam	✧ HKDSE result	Part 1 Oct-Dec 2014 Part 2 May 2015	7	18	7	\$2880 (\$90 per student 3-hour workshop)	Alumni

4.	HKDSE Speaking Exam Practice (estimated participants = 40 S5 students)	<ul style="list-style-type: none"> ✧ To enhance low-achievers' speaking skills and prepare them for exam ✧ ✧ 	<ul style="list-style-type: none"> ✧ Attain Level 3 in the speaking exam 	<ul style="list-style-type: none"> ✧ Teachers' observation and feedback given by course instructors & Internal assessment result ✧ 	Feb – May 2015	4	10	4	\$1620 (\$90 per student 3-hour workshop)	Alumni
5.	Speaking Workshop for S1 – S3 (estimated participants = 70 students)	<ul style="list-style-type: none"> ✧ To develop students' presentation skills and enhance their confidence in public speaking 	<ul style="list-style-type: none"> ✧ Prepare and deliver a speech in a given context 	<ul style="list-style-type: none"> ✧ Teachers' observation and feedback from course instructors 	Part 1 Mar-May 2015 Part 2 Post-exam period	7	18	7	\$6400 (\$200 per student 6-hour workshop)	Alumni
6.	Remedial Class for S1-S3 (estimated participants: 20 students per level)	<ul style="list-style-type: none"> ✧ To help students consolidate the syllabus taught in the school year 	<ul style="list-style-type: none"> ✧ Score 80 marks in end-of-course assessment 	<ul style="list-style-type: none"> ✧ Assessment score and comments from course instructors 	Easter Holiday & Post-exam Period	6	15	6	\$2700 (\$100 per student 6-hour workshop)	Alumni
7.	Mathematics Remedial classes (estimated participants: 60 students S1-S3)	<ul style="list-style-type: none"> ✧ To improve students basic concepts of Mathematics 	<ul style="list-style-type: none"> ✧ Students have greater confidence in solving basic Mathematics problems 	<ul style="list-style-type: none"> ✧ Tutors' report 	July 2014-Aug 2015	6	15	6	\$1620 (\$200 per student)	To be confirmed

8.	International Competition and Assessments for Schools – Mathematics (estimated participants: 409 students S1-S3)	<ul style="list-style-type: none"> ✧ To provide students chances to sit for an international assessment ✧ To provide students more exposure in solving real life problems involving Mathematics 	<ul style="list-style-type: none"> ✧ Students show greater competency in Mathematics ✧ Students have a better mastery in related problems 	<ul style="list-style-type: none"> ✧ Assessment report 	March - April 2015	41	103	41	\$9250 (\$50 per student)	To be confirmed
9.	Mathematics Enrichment Course (estimated participants: 20 students)	<ul style="list-style-type: none"> ✧ To arouse students' learning interest in mathematics ✧ To enhance students' higher order thinking skills in problem solving. 	<ul style="list-style-type: none"> ✧ 80% or above on attendance ✧ Increase in mathematics standard 	<ul style="list-style-type: none"> ✧ Pre-test and Post-test ✧ Questionnaire about the course from students 	January 2015- April 2015	2	5	2	\$2925 (\$325 per student)	To be confirmed
10.	Musical instrument classes	<ul style="list-style-type: none"> ✧ To help students to develop their interests in learning instruments 	<ul style="list-style-type: none"> ✧ Students actively participate in various school/public performances, competitions, and public examinations. 	<ul style="list-style-type: none"> ✧ Tutors' report ✧ Teachers' observation and assessment 	Sept 2014- Aug 2015	7	15	4	\$30000	Central Arts
11.	Violin Class	<ul style="list-style-type: none"> ✧ To help students to develop their interests in learning to play violin 	<ul style="list-style-type: none"> ✧ Students actively participate in various school/public performances, competitions, and public examinations. 	<ul style="list-style-type: none"> ✧ Tutors' report ✧ Teachers' observation and assessment 	Sept 2014- Aug 2015	4	10	1	\$10000	Central Arts
12.	S1 Saturday Tutorial Class	<ul style="list-style-type: none"> ✧ To help S1 students to learn better in subjects taught in English 	<ul style="list-style-type: none"> ✧ The students show greater confidence and proficiency in using English to learn Math, IH and Science. 	<ul style="list-style-type: none"> ✧ Questionnaire ✧ Observation from subject teachers ✧ Test and examination result 	Oct 2014- June 2015	8	15	2	\$45000	Alumni
13.	Spiritual Education Program (estimated participants: 43 students)	<ul style="list-style-type: none"> ✧ To enrich students' spiritual life and enhance students' self-understanding 	<ul style="list-style-type: none"> ✧ Students shows confidence and positive attitude in life. 	<ul style="list-style-type: none"> ✧ Questionnaire 	Sept 2014- Aug 2015	5	11	5	\$5271	To be confirmed

14. St. John First Aid Classes	◇ To provide students chance to acquire first aid skills	◇ Students pass in the 1st term examination	◇ Students' feedback ◇ Passing Percentage	July 2014	3	10	2	\$3000	HK St. John Ambulance
15. Photoshop Workshop	◇ To teach students to use computer graphics in design.	◇ Students can use computer graphics to present their ideas.	◇ Students' artworks ◇ HKDSE result	Sept 2014-Aug 2015	2	5	2	\$900	Alumni
16. 文學散步 (預計人數:15 人)	◇ 向學生介紹幾位中國著名文人學者在港活動的場所及他們在港的故事，遊歷文章中提及的地方。	◇ 學生能分析及領悟人物或文章的情懷。	◇ 問卷調查	二零一五年三月	2	4	2	\$1600 (每位\$200)	未確定
17. 朗誦訓練 (預計人數:20 人)	◇ 為學生提供朗誦技巧訓練，為校際朗誦節比賽作準備	◇ 學生在校際朗誦節比賽中有充份的準備和良好的表現。	◇ 校際朗誦節評分	二零一四年十月至十一月	4	5	4	\$3250 (每位\$250)	未確定
Total no. of activities: 17					[@] No. of man-times	117	282	104	<u>Estimated total: \$134766</u> <u>Approved total: \$131200</u>
					**Total no. of man-times	503			

Note:

* Name/type of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

**Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (C) .

Appendix IV : Plan on Diversity Learning Grant

Three-year plan – Measures to broaden students’ choices of elective subjects and provision of gifted education programmes for 2014/15 to 2016/17 Cohort of NSS Students (S4-S6)

The following programmes are adopted with the support of EDB’s Diversity Learning Grant (DLG):

DLG funded Programme(s)	Strategies & benefits anticipated (e.g. in what way students’ diverse learning needs are catered for)	Name of programme(s)/course(s) and provider(s)	Duration of the programme/course	Target students	Estimated no. of students involved in each school year			Evaluation of student learning/success indicators	Teacher-in-charge
					2013/14	2014/15	2015/16		
Other Programmes	To subsidise students who enroll on fee-charging credit-bearing courses or gifted education programmes offered by a local tertiary institutes or external organizations to explore and develop their talents	Fee-charging credit-bearing courses or gifted education programmes offered by a local tertiary institutes or external organizations	3 Years	S4 (14/15 Cohort) S5 (13/14 Cohort) S6 (12/13 Cohort)	20	20	20	<ul style="list-style-type: none"> ✧ Reflection and experience sharing of involved students with other schoolmates on what they have learnt from the programmes ✧ Students will take the HKDSE Examination 	Mr HK Ng
	To hire personal tutor/coach to give training to students gifted in debating to	Debating Team	3 Years	S4 (14/15 Cohort) S5 (13/14 Cohort)	20	20	20	<ul style="list-style-type: none"> ✧ Students will attend different language debating matches including Cantonese, English and Putonghua. 	Mr SH Chuk

	boost students' language proficiency							✧ Students will take the HKDSE Examination	
	To partially subsidise a group of students who enroll on a study tour to widen their horizons.	Study Tour to Singapore	1 Year	S4 (14/15 Cohort)	40			✧ Reflection and experience sharing of involved students with other schoolmates on what they have learnt from the programmes ✧ Students will take the HKDSE Examination	Ms HL Chan
	To partially subsidise a group of students who enroll on a study tour to widen their horizons.	Study Tour to China	1 Year	S4 (14/15 Cohort) S5 (13/14 Cohort)	20			✧ Reflection and experience sharing of involved students with other schoolmates on what they have learnt from the programmes ✧ Students will take the HKDSE Examination	Mr HL Chan
	To employ a coach responsible for coordinating pull-out gifted education programmes	Writing Workshop	1 Year	S4 (14/15 Cohort) S5 (14/15 Cohort)	10	10		✧ Students will take the HKDSE Examination	Ms WY Wong

Appendix V : Plan on Life Planning Education and Career Guidance Service

School : Shun Lee Catholic Secondary School

Year : 2014/15

Objectives	Strategies	Evaluation	Allocation of CLP grant
<ul style="list-style-type: none"> ✧ Allow students to better understand one-self and relate self-assessment outcomes to career and life planning 	<ul style="list-style-type: none"> ✧ Arrange talks/lessons for students at different levels <ul style="list-style-type: none"> ➤ S1: Understanding self & working world (two lessons) ➤ S2: Goal setting & understanding self (one lesson each) ➤ S3: Planning for the future (six lessons) ➤ S5: Goal setting, MBTI & Self-directed Search (three lessons) ✧ Arrange career and life planning workshops for S2 (three lessons) ✧ Purchase HKACMGM online assessment tools for S4 and S5 students ✧ Participate in a programme run by NGO to nurture some S5 students to become career ambassadors and take an active role in career and life planning 	<ul style="list-style-type: none"> ✧ Students' feedback ✧ Teachers' observation 	<ul style="list-style-type: none"> ✧ \$40 000 ✧ \$4 590 ✧ \$3 800
<ul style="list-style-type: none"> ✧ Facilitate students to make decisions and act out plans regarding various study and work choices 	<ul style="list-style-type: none"> ✧ Arrange activities for students at senior levels <ul style="list-style-type: none"> ➤ S4: Work values (one lesson) ➤ S5: Presentation skills & self-account (three lessons) ➤ S6: Interview skills (one lesson) and two mock job interview days ✧ Mentorship programme in S5 and S6 ✧ Employ an extra staff to provide individual guidance and counselling for S5 and S6 students (At least one personalized meeting per student) 	<ul style="list-style-type: none"> ✧ Students' feedback 	<ul style="list-style-type: none"> ✧ \$1 000 ✧ \$400 000

	<ul style="list-style-type: none"> ✧ Organise alumni sharing about work and studies of different disciplines for S5 and S6 (At least one for each form) ✧ Take part in School-Company-Parent Programme / Junior Achievement job shadowing/ Business School Partnership Programme for S4-6 students ✧ Arrange summer internship training opportunities for S6 graduates 		
✧ Help senior secondary students explore multiple pathways	<ul style="list-style-type: none"> ✧ Arrange mass lectures during OLE lessons <ul style="list-style-type: none"> ➤ S5: Introduction to degree & sub-degree programmes (two lessons) ➤ S6: JUPAS and E-APP applications (two lessons) ✧ Visit various higher education and career expos <ul style="list-style-type: none"> ➤ S4: HKTDC Education & Careers Expo ➤ S5: Korea Higher Education Expo 2015 ✧ Arrange university visits for S4 and S5 students 	✧ Students' feedback	✧ \$6 500
✧ Equip parents and teaching staff with the necessary knowledge and technique to provide career guidance support	<ul style="list-style-type: none"> ✧ Organise two S6 parents' talks for students and parents on JUPAS application and multiple pathways ✧ One teachers' professional training on career counselling skill 	✧ Feedback from the parents and teachers	✧ \$5 000
		Total expected expenditure: \$460 890	

Framework of Enhancing Career-related Experiences

	S1-3	S4-6
Guidance and counselling for individuals	Career guidance and counselling for individual students (with the support from class teachers, mentors and career guidance personnel)	
Enabling individual student planning (Assessment → Guidance → Portfolio building)	<ul style="list-style-type: none"> ✧ Initial senior secondary study plan ✧ Simple personality and traits tests ✧ World of work and work values ✧ Make informed and responsible choices of NSS subject selection 	<ul style="list-style-type: none"> ✧ Personality and traits tests ✧ Career assessment tools (BIM, CII, PGI, PD, DISC) ✧ Work values and ethics ✧ Multiple pathways ✧ Reflective construction and completion of SLP
Facilitating learning experiences about work	Career visits	
		<ul style="list-style-type: none"> ✧ Alumni sharing about work and studies ✧ School-Company-Parent Programme (SCP) ✧ Junior Achievement Job shadowing (JA) ✧ Business School Partnership Programme (BSPP) ✧ Summer internship programme
Organising and collaborating school-wide career guidance activities	Completion of SLP	
	Career talks for students, parents and teachers	
	<ul style="list-style-type: none"> ✧ Career guidance programmes embedded in assembly and extended curriculum periods 	<ul style="list-style-type: none"> ✧ Senior career education curriculum integrated into OLE ✧ University visits / University taster programmes or camps ✧ Visit to education and career expos ✧ Mentorship programme ✧ Mock job searching activities and interview workshops for job search and university admission
Linking study opportunities and career choices	<ul style="list-style-type: none"> ✧ Connection of subjects and occupational choices 	<ul style="list-style-type: none"> ✧ Education and career opportunities of individual subjects