

Annual Evaluation on Programme of Senior Secondary Curriculum Support Grant 2014-2015

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Concerns and Evaluation methods	Evaluation Results	Suggestions for Improvement / Follow-up																							
1. Enrichment programmes for students who have dropped elective subjects	<ul style="list-style-type: none"> ✧ Teaching assistants were trained to support the enrichment courses ✧ Small group support was provided 	<ul style="list-style-type: none"> ✧ Enrichment course materials would be refined 																							
2. Liberal Studies and Independent Enquiry Study	<ul style="list-style-type: none"> ✧ An additional LS teacher was employed. Therefore, smaller group size in LS lesson could be maintained. The participation of students and teachers' care in LS lesson were enhanced. ✧ Teachers could have more time to support the IES of students 	<ul style="list-style-type: none"> ✧ The curriculum and teaching materials of LS should be further refined ✧ The design of IES should be refined 																							
3. Enhancing students' language proficiency	<ul style="list-style-type: none"> ✧ Improvement in HKDSE result of both English and Chinese Language <table border="1" data-bbox="577 978 1352 1275" style="margin-left: 20px;"> <thead> <tr> <th colspan="2"></th> <th>Level 5 or above</th> <th>Level 4 or above</th> <th>Level 3 or above</th> </tr> </thead> <tbody> <tr> <td rowspan="2">English Language</td> <td>2014</td> <td>21.3%</td> <td>68.3%</td> <td>99.5%</td> </tr> <tr> <td>2015</td> <td>24.3%</td> <td>63.8%</td> <td>94.6%</td> </tr> <tr> <td rowspan="2">Chinese Language</td> <td>2014</td> <td>20.8%</td> <td>56.3%</td> <td>87.4%</td> </tr> <tr> <td>2015</td> <td>24.9%</td> <td>57.8%</td> <td>85.4%</td> </tr> </tbody> </table> 			Level 5 or above	Level 4 or above	Level 3 or above	English Language	2014	21.3%	68.3%	99.5%	2015	24.3%	63.8%	94.6%	Chinese Language	2014	20.8%	56.3%	87.4%	2015	24.9%	57.8%	85.4%	
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4. Support evaluation and planning	<ul style="list-style-type: none">✧ 12 part-time invigilators were employed to provide time for evaluation and planning meetings✧ The 3-year school development plan was completed for the endorsement by the IMC in June✧ School evaluation report and annual school plan were completed on time before the end of the academic year	<ul style="list-style-type: none">✧ The arrangement should be kept in the coming academic year
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