

Annual Evaluation on Programme under Capacity Enhancement Grant 2014-2015

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Concerns and Evaluation methods	Evaluation Results		Suggestions for Improvement / Follow-up
	Quantitative	Qualitative	
1. Enhance moral, civic and value education	<ul style="list-style-type: none"> ✧ A tour on green education was organized to Taiwan ✧ A tour to Mainland China and Russia was organized ✧ A part-time TA was employed to support moral, civic, value and spiritual education ✧ With the support of the TA, a tour to Malaysia was arranged 	<ul style="list-style-type: none"> ✧ Students were trained to conduct school assembly ✧ Student ambassadors played a more active role in the promotion of moral, civic and value education ✧ Better use of external resource to support moral and civic education 	<ul style="list-style-type: none"> ✧ Further enhance the participation of the student ambassadors
2. Self-evaluation and Development Planning	<ul style="list-style-type: none"> ✧ 15 part-time invigilators were employed to share the invigilation duties of teachers ✧ 1 full-time teaching assistant was employed to support the evaluation and survey on the effectiveness of programmes organized ✧ 1 workshop on the smart use of data on P-I-E cycle was organized for all subject panel heads 	<ul style="list-style-type: none"> ✧ Subject panels and administration teams evaluated their effectiveness based on feedback from students ✧ Student feedback and evaluation data were used in making annual school plan ✧ Evaluation data were available before the last subject panel meeting and team meetings 	<ul style="list-style-type: none"> ✧ The arrangement will be kept

<p>3. Enhance students' ability in critical thinking and English proficiency</p>	<ul style="list-style-type: none"> ✧ External instructors were employed to support junior English teaching ✧ In junior levels, some English lessons were conducted in small groups. Language arts, drama and debate skill were added 	<ul style="list-style-type: none"> ✧ Students could have better communication with English teachers and their fellow school-mates 	<p>Further refinement of the junior English curriculum is needed</p>
<p>4. Enhance students' speaking skills</p>	<ul style="list-style-type: none"> ✧ Tutors were employed to conduct practices in speaking of both Chinese and English 	<ul style="list-style-type: none"> ✧ The feedback from students was highly positive ✧ Even the less motivated students had a high rate of presence 	<ul style="list-style-type: none"> ✧ Coordination of enrichment courses will be improved ✧ Explore other high quality service providers and suitable courses for junior levels