

## Annual Evaluation on Programme under Capacity Enhancement Grant 2014-2015

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Concerns and Evaluation methods	Evaluation Results		Suggestions for Improvement / Follow-up
	Quantitative	Qualitative	
1. Enhance moral, civic and value education	<ul style="list-style-type: none"> <li>✧ A tour on green education was organized to Taiwan</li> <li>✧ A tour to Mainland China and Russia was organized</li> <li>✧ A part-time TA was employed to support moral, civic, value and spiritual education</li> <li>✧ With the support of the TA, a tour to Malaysia was arranged</li> </ul>	<ul style="list-style-type: none"> <li>✧ Students were trained to conduct school assembly</li> <li>✧ Student ambassadors played a more active role in the promotion of moral, civic and value education</li> <li>✧ Better use of external resource to support moral and civic education</li> </ul>	<ul style="list-style-type: none"> <li>✧ Further enhance the participation of the student ambassadors</li> </ul>
2. Self-evaluation and Development Planning	<ul style="list-style-type: none"> <li>✧ 15 part-time invigilators were employed to share the invigilation duties of teachers</li> <li>✧ 1 full-time teaching assistant was employed to support the evaluation and survey on the effectiveness of programmes organized</li> <li>✧ 1 workshop on the smart use of data on P-I-E cycle was organized for all subject panel heads</li> </ul>	<ul style="list-style-type: none"> <li>✧ Subject panels and administration teams evaluated their effectiveness based on feedback from students</li> <li>✧ Student feedback and evaluation data were used in making annual school plan</li> <li>✧ Evaluation data were available before the last subject panel meeting and team meetings</li> </ul>	<ul style="list-style-type: none"> <li>✧ The arrangement will be kept</li> </ul>

<p>3. Enhance students' ability in critical thinking and English proficiency</p>	<ul style="list-style-type: none"> <li>✧ External instructors were employed to support junior English teaching</li> <li>✧ In junior levels, some English lessons were conducted in small groups. Language arts, drama and debate skill were added</li> </ul>	<ul style="list-style-type: none"> <li>✧ Students could have better communication with English teachers and their fellow school-mates</li> </ul>	<p>Further refinement of the junior English curriculum is needed</p>
<p>4. Enhance students' speaking skills</p>	<ul style="list-style-type: none"> <li>✧ Tutors were employed to conduct practices in speaking of both Chinese and English</li> </ul>	<ul style="list-style-type: none"> <li>✧ The feedback from students was highly positive</li> <li>✧ Even the less motivated students had a high rate of presence</li> </ul>	<ul style="list-style-type: none"> <li>✧ Coordination of enrichment courses will be improved</li> <li>✧ Explore other high quality service providers and suitable courses for junior levels</li> </ul>