

Annual Evaluation on Programme Under Capacity Enhancement Grant 2015-2016

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Concerns and Evaluation methods	Evaluation Results		Suggestions for Improvement / Follow-up
	Quantitative	Qualitative	
1. Self-evaluation and Development Planning	<ul style="list-style-type: none"> ✧ 12 part-time invigilators were employed to share the invigilation duties of teachers ✧ 85% of the evaluation reports and programme plans were collected before the deadline. 	<ul style="list-style-type: none"> ✧ the evaluation reports can better echo the success criteria in the programme plans 	<ul style="list-style-type: none"> ✧ The arrangement will be kept
2. Enhance moral, civic and value education	<ul style="list-style-type: none"> ✧ A part-time TA was employed to support moral, civic, value and spiritual education ✧ With the support of the TA, a tour to Taiwan was arranged 	<ul style="list-style-type: none"> ✧ More students become moral and civic ed. ambassadors and spiritual ambassadors ✧ There was fluctuation in the self-esteem of the students 	<ul style="list-style-type: none"> ✧ Further enhance the support of external resource in moral and civic education
3. Provide support to teachers in Chinese and English Language	<ul style="list-style-type: none"> ✧ Two teaching assistants were employed 	<ul style="list-style-type: none"> ✧ With the support of TA, teachers developed self-regulated learning materials for students of different junior levels. 	<ul style="list-style-type: none"> ✧ The arrangement will be kept for the support to the production of learning materials for DSE levels.
4. Provide support to the learning & teaching of Liberal Studies	<ul style="list-style-type: none"> ✧ One teaching assistants were employed 	<ul style="list-style-type: none"> ✧ With the support, students join more external learning activities 	<ul style="list-style-type: none"> ✧ The arrangement will be kept to enhance the participation of external activities
5. Enhance the proficiency in PTH	<ul style="list-style-type: none"> ✧ One instructor was employed to provide 20 hours training in choral speaking in PTH 	<ul style="list-style-type: none"> ✧ Get the 2nd runner-up in the Music and Speech Festival 	<ul style="list-style-type: none"> ✧ The arrangement will be kept
6. Support for S1 new students	<ul style="list-style-type: none"> ✧ A note-taking course for all S1 students was arranged 	<ul style="list-style-type: none"> ✧ The students showed positive response. However, teachers found that they cannot transfer the skill to the daily learning. 	<ul style="list-style-type: none"> ✧ Further exploration on other service provider and subject teacher involvement will be arranged.

7. Support for the mathematic development of students	✧ Three instructors were employed to provide 40 hours training for talented students	✧ Students got good result in various mathematics competition	✧ The arrangement will be kept
8. Enrich the learning experience of students in Chinese Literature	✧ An excursion related to Chinese Literature were arranged for 30 students by service provider	✧ Teachers and students gave very positive feedback on the learning experience	✧ The arrangement will be kept