

School-based After-school Learning and Support Programmes 2017/18 s.y.
School-based Grant - Programme Report

Name of School: ShunLee Catholic Secondary School

Staff-in-charge: Koong Tak Man

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I) The number of students (count by heads) benefitted under the Grant is 451
 (including A. 99 CSSA recipients; B. 300 SFAS full-grant recipients and C. 52 under school's discretionary quota).

II) Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	#Actual no. of participating eligible students			Average attendance rate	Period/ Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
1. Writing Workshop for S1-3	2	8	1	100%	June 2018	1575	● Teachers' observation and feedback given by course instructors		
2. Writing Workshop for S5	5	11	4	100%	July 2018	2700	● Teachers' observation and feedback given by course instructors	Alumni	
3. HKDSE Speaking Exam Practice for S6	10	43	8	100%	May 2018	4715	● HKDSE Result	Alumni	Not able to refund
4. Speaking Workshop for S1 – S3	9	23	3	100%	June 2018	2010	● Teachers' observation and feedback given by course instructors	Alumni	
5. Summer Learning Support Classes	11	23	4	100%	July 2018	5400	● Assessment score and comments from course instructors		
6. Maths Remedial Class in summer	7	30	2	98%	July 2018	7600	● Tutors' and Teachers' report	Alumni	
7. Maths Remedial Class after school for S1-S3	5	6	1	98%	Nov 2017 April-May 2018	276	● Tutors' and Teachers' report	Alumni	
8. Maths Remedial Classes after school for 5-6	9	10	3	98%	Jan-May 2018	10555	● International Exam ● Tutors' and Teachers' report	Alumni	

9. <i>International Competition and Assessments for Schools – Mathematics</i>	8	39	5	98%	March 2018	2725	● Assessment Report	ICAS Hong Kong Office	
10. <i>Musical instrument classes</i>	3	27	1	80%	Sept 2017- May 2018	26550	● Questionnaire, ABRSM exam	HK Children's Performing Arts Development Centre	
11. <i>Musical Festivals</i>	0	9	2	95%	Mar 2018	1880	● The result, the number of distinction and merit	Hong Kong Schools Music and Speech Association	
12. <i>S1 Saturday Tutorial Class</i>	7	25	2	97%	Oct 2017 - June 2018	29621	● Questionnaire ● Observation from subject teachers ● Test and examination result	Alumni	After the first term, 16 students out of 36 passed in their Math, Science and IH in the first term examination and did not
13. <i>S5 Spiritual Class</i>	3	10	5	90%	Dec 2017	2790	● Questionnaire ● Teachers' observation		
14. <i>S6 Spiritual Education Program</i>	1	2	0	90%	July 2018	600	● Attendance record ● Teachers' observation	NA	
15. <i>St. John First Aid Classes</i>	/	/	/	NA	NA	0	● NA	Na	Programme Cancelled
16. <i>Painting Lesson</i>	/	/	/	NA	NA	0	● NA	NA	Programme Cancelled
17. <i>Photoshop Workshop</i>	/	/	/	NA	NA	0	● NA	NA	Programme Cancelled
18. <i>HKDSE Cultural Enhancement Classes</i>	4	6	0	NA	Oct 2018	1600	● NA	NA	Programme Cancelled
19. <i>Culture Interflow- Korea Visual Art Tour</i>	2	3	3	100%	6/4-9/4 2018	12000	● Questionnaire ● Teachers' observation	Travel Agent	
20. <i>Culture Interflow- Taiwan Geography Field Trip</i>	3	5	4	100%	28/3-1/4 2018	20000	● Teachers' observation ● Students' presentation in the trip	Travel Agent	

21. <i>Culture Interflow- English Singapore Study Tour</i>	5	11	2	100%	5/4-9/4 2018	34000	● <i>Teachers' observation</i>	<i>Travel Agent</i>	
22. <i>Poly U Maths & Science Competition fees</i>	2	7	3	100%	Feb 2018	1260	● <i>Questionnaire</i> ● <i>Teachers' observation</i>	<i>Poly U</i>	
23. <i>BAFS Mock Exam fees</i>	3	2	0	100%	Feb 2018	650	● <i>Students' exam result</i>	<i>HKICPA</i>	
Total no. of activities: 23									
@No. of man-times	99	300	52			Total Expenses	168507		
**Total no. of man-times	451								

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

III. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning		✓				
b) Students’ study skills		✓				
c) Students’ academic achievement		✓				
d) Students’ learning experience outside classroom	✓					
e) Your overall view on students’ learning effectiveness		✓				
Personal and Social Development						
f) Students’ self-esteem		✓				
g) Students’ self-management skills		✓				
h) Students’ social skills		✓				
i) Students’ interpersonal skills	✓					
j) Students’ cooperativeness with others		✓				
k) Students’ attitudes toward schooling		✓				
l) Students’ outlook on life		✓				
m) Your overall view on students’ personal and social development		✓				
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities		✓				
o) Students’ sense of belonging		✓				
p) Students’ understanding on the community		✓				
q) Your overall view on students’ community involvement		✓				

IV. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- difficult to select suitable non-eligible students to fill the discretionary quota;
 - ✓ eligible students unwilling to join the programmes;
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
 - ✓ the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify) : Some students still found the fee unaffordable despite the grant.

V. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

1. With the financial subsidy, the parents are more willing to let the children join the activities. *(Music Festivals)*
2. Students showed positive feedback to the remedial classes. Most of them got improvement after attending the classes. *(Maths Remedial Class)*
3. Tutors are serious and nice. Tutorial time can be longer. *(S1 Saturday Tutorial Class)*
4. There were positive feedback form the students and the stronger team building among the students were bulit. *(Spiritual Class)*
5. More under-privileged students showed their interests in sitting the exam. Participants also found the talks and learning materials provided by HKICPA useful in preparing BAFS exams. *(BAFS Mock Exam fees)*
6. Most students found the fieldtrip fruitful to their learning. It was an eye-opening experience that widens their perspectives on the geography, culture and government policies of Taiwan. *(Culture Interflow- Taiwan Geography Field Trip)*